

Geethanjali College of Pharmacy

Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH,
Accredited by NAAC A+, NBA (B. Pharmacy), NIRF
Recognized Under UGC Section 2(f) & 12(B) of UGC Act, 1956. DSIR-SIRO:
HI/BI of MSME. ISO 9001:2015 Certified, AMC of PvPI.
Cheeryal (V), Keesara (M), Medchal-Malkajgiri Dist., Telangana State - 501301.

REPORT

Name of the Programme: Quality & Accreditation in Higher Educational Institutions

Date: 19-07-2022

Resource Person: Dr.B. KONDAL, IFLU, Osmania University, Hyderabad.



The session was on the topic **How to Work Effectively in a Team: Improving Practical and Communication Skills.** Dr. B. Kondal enlightened the faculty on quality procedures to be implemented at the institution. The lecture highlighted the importance of practical and communication skills and techniques to improve them, how to work effectively with a team of people, and experience in creating and delivering high-impact content to enhance the skills of the faculty to be able to apply their knowledge to face and resolve real-time challenges. The session was enriched by many practical and realistic examples. In addition to this, he shared his personal counseling and corporate training experiences to make faculty understand the importance of developing strong communication skills and soft skills necessary for successful career building.


IQAC Coordinator


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REPORT

Name of the Programme: Quality & Accreditation in Higher Educational Institutions

Date: 31-01-2023

Resource Person: Dr. M. CHENNA REDDY, Sr. Research Scientist, Anticancer Bio Science, China.



Dr. M. CHENNA REDDY, emphasized in his lecture the need to recognize 'quality' as a culture of institution building. He identified five main principles for determining quality in higher education. Primarily, he regarded academic intellect, student experiences and good infrastructure as prerequisites for achieving institutional excellence. Secondly, he underlined the need for the faculty to take up leadership goals and invest in innovative pedagogical approaches in the classroom. The education system should encourage bright and meritorious students to get into academia by appealing to their intellectual imagination. He lamented that the current institutional system falls short of providing experiential learning opportunities to the students. Next, he added that research and innovation should not be limited to the institutions, the culture of research should be promoted at the undergraduate level itself. Thereafter, he re-iterated the classic dilemma about ranking and accreditation and the need to revamp these mechanisms to bring greater transparency and creativity to impact the lives of the stakeholders positively. Lastly, he expressed confidence in 'internationalization' through student and faculty exchange programmes to tap the shared intellectual capital.



Chenna Reddy
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