Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH & B. Pharmacy Accredited by NBA Recognized Under UGC Section 2F & 12B of UGC Act, 1956, by DSIR-SIRO & HI/BI of MSME, Certified by ISO 9001:2015

Cheeryal (V), Keesara (M), Medchal-Malkajgiri Dist., Telangana State- 501301

NAAC CRITERION-1

Curricular Aspects

1.4 Feedback System

- 1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from following stakeholders
 - 1) Students 2) Teachers 3) Employers 4) Alumni

S.No.	File No	File Description
2.	1.4.1 (2)	Sample Feedback forms of Teachers

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty:

K. L. Ragitle

Designation: Ant Referred

Academic Year: 2020-21

Department: Analy 1815

Please put a "√" m	ark in the appropria	te column for	your degree of so	atisfaction
-		Good	Average	Poor
Excellent	Very Good	4004	2	1
5	4	3		

S.No.	Parameter	1	2	3	4	5
	How do you rate the course content present in the syllabus			/		
1.	How do you rate the course		_			\Box
2.	Relevant reference and text books are available for the topics				/	
	mentioned in the curriculum?	-		_	-	-
3.	Is your curriculum sufficient to bridge the gap between industry				/	1
0.	standards/current global scenarios and academics?		_	_	Ľ	_
4.	Is the timely coverage of curriculum possible in the prescribed			/	1	
	number of hours?	_	-	+	+	\vdash
5.	How do you rate the balance between theory and lab/practicals			/		
	of the course?	-	+	+-	+	+
6.	The evaluation pattern prescribed in academic regulations of			-		
	the program is sufficient for providing proper assessment?		-	+	-	+
7.	Do you have the freedom to adopt new strategies of teaching				1	
	and assessment of students?		-	-	+	+
8.	How do you rate the effectiveness of the curriculum to face				~	1
1.0	competitive exams?		+	+	+	+
9.	How do you rate the relevance of the curriculum to the society				1	
	needs?	-	+	+	+	+
10.	Your convenience of utilization of ICT tools unit wise in teaching				. ,	/
	learning process.					

Any additional remarks and suggestions for curriculum development:

Application of Instrument Analytical

Car be

Proceed.

Signature of Faculty

Cosess (th)

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: K. Swapna

Designation: ANT. Prof

Department: H &

Academic Year: 2020-21

ease put a "√" m	ark in the appropria	te column for	your degree of so	atisfactio
Excellent	Very Good	Good	Average	Poor
DACCHCIIC	-	2	2	1
5	4	3	4	

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					\$
2.	Relevant reference and text books are available for the topics				2	•
*	mentioned in the curriculum?				_	_
3.	Is your curriculum sufficient to bridge the gap between industry					
	standards/current global scenarios and academics?				-	L
4.	Is the timely coverage of curriculum possible in the prescribed					1
	number of hours?					
5.	How do you rate the balance between theory and lab/practicals					
	of the course?				1	
6.	The evaluation pattern prescribed in academic regulations of					
	the program is sufficient for providing proper assessment?					1
7.	Do you have the freedom to adopt new strategies of teaching					
100	and assessment of students?				L	1
8.	How do you rate the effectiveness of the curriculum to face					,
	competitive exams?					
9.	How do you rate the relevance of the curriculum to the society				1	+
	needs?					_
10.	Your convenience of utilization of ICT tools unit wise in teaching	5				L
	learning process.		\perp			

Any additional remarks a	and suggestions for curriculum development:	
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Signature of Faculty

100 may 100 ma

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Dy . M. Sinivay Designation: Profund

Department: Phaym Chem

Academic Year: 2020-21

7	Very Good	Good	Average	:		P	oor	
Excellent	Very detail	3	2				1_	
. 5	-							
	Paramete			1	2	3	4	5

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				V	
. 2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					V
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				~	-
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					~
5.	How do you rate the balance between theory and lab/practicals of the course?				~	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				~	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?		ľ			~
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				~	1
9.	How do you rate the relevance of the curriculum to the society needs?		1		-	1
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.	5			-	

Any additional remarks and suggestions for curriculum development:

To POC theory, Some of the function

Groups like eters is military, at S

Included on the Syllabors

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

102

Name of the Faculty: Dr. Y. Kella lanker

Designation: ASSO, Mal

Department: Play Wellette

Academic Year: 2020-21

lease put a "√" m	ark in the appropria	te column for	your degree of so	atisfactio
	Very Good	Good Good Aver		Poor
Excellent	very Good	-	0	1
5	4	3	2	

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				•	
2.	Relevant reference and text books are available for the topics					_
,	mentioned in the curriculum?					
3.	Is your curriculum sufficient to bridge the gap between industry					_
	standards/current global scenarios and academics?			_	_	L.
4.	Is the timely coverage of curriculum possible in the prescribed					
	number of hours?					L.
5.	How do you rate the balance between theory and lab/practicals					1
	of the course?			_	-	_
6.	The evaluation pattern prescribed in academic regulations of					-
	the program is sufficient for providing proper assessment?			_	1	-
7.	Do you have the freedom to adopt new strategies of teaching					
	and assessment of students?			_	1	Ĺ
8.	How do you rate the effectiveness of the curriculum to face					
	competitive exams?		_		_	1
9.	How do you rate the relevance of the curriculum to the society					1
	needs?		_	_		1
10.	Your convenience of utilization of ICT tools unit wise in teaching					
	learning process.				.	1

Any additional remarks and suggestions for curriculum development:

Signature of Faculty

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: MD MOHASIN PASHA

Designation: Ass. Propersor

Department: Tharma u

harmacy Practice

Academic Year: 2020-21

Excellent Very Good Good Average 10	E 4 3 2	
5 4 1		1
. 0	. 5	

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				~	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					~
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?			3	~	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					1
5.	How do you rate the balance between theory and lab/practicals of the course?					L
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?		Ĺ	-		
8.	How do you rate the effectiveness of the curriculum to face competitive exams?			_		,
9.	How do you rate the relevance of the curriculum to the society needs?				-	,
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.	5				

Any additional remarks and suggestions for curriculum development:

CUTTICULUM Was Not Pufficial to bondar between

Litospital and Cutxul - global Scenarios and according to case of pharmin.

Signature of Faculty

A Care and a care a car

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Dr. MD. Abubakar Department: Pharmaly Prachice Designation: Assistant Pafeson

Academic Year: 2019-20

lease put a "√" m	ark in the appropria	te column for	your degree of s	atisfactio
Excellent	Very Good	Good	Average	Poor
BACCHCIA	A	. 3	2	1
5	4	3		

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				~	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				~	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?			~		
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					-
5.	How do you rate the balance between theory and lab/practicals of the course?				/	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?			~		
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?		,			~
8.	How do you rate the effectiveness of the curriculum to face competitive exams?	2			/	
9.	How do you rate the relevance of the curriculum to the society needs?				2	1
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					,

Any additional ren	narks and sugg	gestions for curr	iculum devel	opment:	
•••••		••••••		1	•••••
			••••••	11/2	········
				Signature of	Faculty



Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Designation: AST Plofuss

Name of the Faculty: & Sandhyk

Department: Phalmalentical

Chemisly

Academic Year: 2019-20

ease put a "√" m	ark in the appropria	te column for	your degree of so	atisfactio
Excellent .	Very Good	Good	Average	Poor

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					1
2.	Relevant reference and text books are available for the topics					~
	mentioned in the curriculum?					
3.	Is your curriculum sufficient to bridge the gap between industry			,		
	standards/current global scenarios and academics?			V		
4.	Is the timely coverage of curriculum possible in the prescribed					/
	number of hours?					
5.	How do you rate the balance between theory and lab/practicals					-
	of the course?					
6.	The evaluation pattern prescribed in academic regulations of			1		
	the program is sufficient for providing proper assessment?			Y		_
7.	Do you have the freedom to adopt new strategies of teaching					1
	and assessment of students?					_
8.	How do you rate the effectiveness of the curriculum to face					
	competitive exams?					L
9.	How do you rate the relevance of the curriculum to the society				1	1
	needs?				L	
10.	Your convenience of utilization of ICT tools unit wise in teaching				1	
	learning process.	-				

Any additional remarks and suggestions for curriculum development:

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Dr. B. Rambabu Designation: ALSOE. Profe

Department:

Pharma colosy

Academic Year: 2019-20

Excellent	Very Good	Good	Average	Poor
Excellent	very door		0	1
5	4	3	4	

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				V	•
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				1	, .
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					/
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				V	1
5.	How do you rate the balance between theory and lab/practicals of the course?				0	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				1	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					1
8.	How do you rate the effectiveness of the curriculum to face competitive exams?			~		
9.	How do you rate the relevance of the curriculum to the society needs?				-	1
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				-	

Any additional remarks and suggestions for curriculum development: Signature of Faculty

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Phulm. Chullmacademic Year: 2019-20

irk in the appropria	te column for	your degree of so	itisjactio
Very Good	Good	Average	Poor
4	3 '	2	1
	Very Good 4	,	Very Good Good Average 4 3 2

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				~/	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?			6		
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					~
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?			1		15
5.	How do you rate the balance between theory and lab/practicals of the course?				V	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					v
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?			~		1
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					~
9.	How do you rate the relevance of the curriculum to the society needs?					1
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.	1				1

Any additional remarks and suggestions for curriculum development:

Signature of Faculty

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: K Saluh Ken

Designation:

Ant prefer

Department:

ph Analyin

Academic Year: 2018-19

Please put a "\" mo	irk in the appropriate	e column for	your degree of so	itisfaction
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	-1	2	3	4	5
1.	How do you rate the course content present in the syllabus				V	1
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					V
.3,	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				~	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				V	1
5	How do you rate the balance between theory and lab/practicals of the course?				~	1
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				~	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?	100			~	1
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				V	1
9.	How do you rate the relevance of the curriculum to the society needs?				L	1
10.	Your convenience of utilization of ICT tools and wise in teaching learning process.					1

Any a	additiona	l remark	s and sugg	gestions for	curriculu	m develobit	ient.	
•••••						N	Jil_	
							mature of	

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Ch Sum alatha
Department: Ph, Chem & My

Designation: \$35 fleft 1. Academic Year: 2018-19

Please put a "\" mark in the appropriate column for your degree of satisfaction

Excellent Very Good Good Average Poor

4 3 2 1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus	17		1		
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				V	/
.3	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?			/		
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					L
5.	How do you rate the balance between theory and lab/practicals of the course?				0	1
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?			L		
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?	1:		L	1	
8.	How do you rate the effectiveness of the curriculum to face competitive exams?			0		
9.	How do you rate the relevance of the curriculum to the society needs?			/		
10.	Your convenience of utilization of ICT tools and wise in teaching learning process.					1

Any a	dditiona	remark	s and sugg	gestions ior	Cullicului	n development.	
				Marine A	i pilit		102
						Signat	ure of Faculty

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: J, Suni Department: Ph. Cherni Stroy Designation: PUO(, PIN

Academic Year: 2018-19

Please put a "\" mo	rk in the appropria	te column for	your degree of s	atisfactio
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					V
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					V
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					. >
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?)			/	
5.	How do you rate the balance between theory and lab/practicals of the course?				/	/
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				/	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					~
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				~	Ł
9.	How do you rate the relevance of the curriculum to the society needs?				~	1
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					•

Any add	ditional rem	arks and su	iggestions for cur	neutum development.	
				Q	1
				Signature	of Faculty

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: P. Shankacid Designation: ASST-mf

Department: pharmalognosy Academic Year: 2018-19

Please put a "√" ma	rk in the appropria	te column for	your degree of s	atisfaction
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus			-		V
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?			-		V
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				1	<i>(</i> .
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?	,			V	/
5.	How do you rate the balance between theory and lab/practicals of the course?				V	/
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				~	/
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					_
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					/
9.	How do you rate the relevance of the curriculum to the society needs?				~	1
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					~

Any	additional rem	iarks and sug	gestions for curr	iculum development	
•••••					
					Red

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: R. Umadevi

Department: pharmaleutical Chemistry Academic Year: 2017-18

lease put a "√" me	ark in the appropria	te column for	your degree of s	atisfactio
Excellent	Very Good	Good	Average	Poor
Excellent	4	3.	2	1
5	4			

S.No.	Parameter)1	2	3	4	5
1.	How do you rate the course content present in the syllabus					
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?			~	ン	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				~	-
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?			-	-	
5.	How do you rate the balance between theory and lab/practicals of the course?			,	<u></u>	1
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				-	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					ì
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					L
9.	How do you rate the relevance of the curriculum to the society needs?		•	1		
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				L	

any additiona	d remarks	and sugges	suons for curr	curain dovolop	
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		· • • • • • • • • • • • • • • • • • • •		1 2	0 1
				Signature	S To outless
				Signature	" Faculty

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: V-Shelm

Designation: Ant Imferred

Department: plan mawby

Academic Year: 2017-18

lease put a "√" m	ark in the appropria	te column for	your degree of so	atisfactio
Excellent	Very Good	Good	Average	Poor
Excellent	1029	2	2	1
5	4	3	4	

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					/
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					1
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				/	/
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					7
5.	How do you rate the balance between theory and lab/practicals of the course?				-	-
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					1
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					-
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					,
9.	How do you rate the relevance of the curriculum to the society needs?					-
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					-

Any additional remarks and suggest	ons for curriculum development.
2	Signature of Faculty
	S. S. Franklin
	Signature of Faculty

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: D. Tonumeda

Designation: ASS professes)

Department: ph. chemisto

Academic Year: 2017-18

lease put a "√" m	ark in the appropria	te column for	your degree of so	atisfactio
- 44 -4	Very Good	Good	Average	Poor
Excellent	very dood		0	1
5	4	3	2	

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					_
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				V	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				~	·
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				~	
5.	How do you rate the balance between theory and lab/practicals of the course?			V	-	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				V	1
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?			,	~	1
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					,
9.	How do you rate the relevance of the curriculum to the society needs?				V	1
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				~	1

ny additional remarks and sugg	estions for curriculum	development:
		Signature of Faculty

PRINCIPAL

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: P. Neeraja

Department: Phogmaculius

Designation:

Assoc profe

Academic Year: 2017-18

Please put a "√" m	ark in the appropria	te column for	your degree of so	atisfaction
	Very Good	Good	Average	Poor
Excellent	very Good		0	1
5	4	3	4	

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				V	_
2.	Relevant reference and text books are available for the topics					V
	mentioned in the curriculum?			3.	_	
3.	Is your curriculum sufficient to bridge the gap between industry				V	
	standards/current global scenarios and academics?				_	
4.	Is the timely coverage of curriculum possible in the prescribed				-	,
	number of hours?			_	L	_
5.	How do you rate the balance between theory and lab/practicals		-		1	1
	of the course?			1	_	_
6.	The evaluation pattern prescribed in academic regulations of					
	the program is sufficient for providing proper assessment?				_	1
7.	Do you have the freedom to adopt new strategies of teaching					
	and assessment of students?					-
8,	How do you rate the effectiveness of the curriculum to face				1	
	competitive exams?			-	1	-
9.	How do you rate the relevance of the curriculum to the society					
	needs?		_		1	1
10.	Your convenience of utilization of ICT tools unit wise in teaching	5			1	
	learning process.					1

Any additional remarks and suggestions for Co	milentain development
	Signature of Faculty

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

318)

Name of the Faculty: $R \sim 0$

Designation: Asso, Par

Department:

Academic Year: 2017-18

Please put a "√" m	ark in the appropria	te column for	your degree of so	atisfaction
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					1
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				_	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				_	
5.	How do you rate the balance between theory and lab/practicals of the course?					/
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				/	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					/
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					_
9.	How do you rate the relevance of the curriculum to the society needs?					
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					

Any additio	nal remar	ks and suggestions f	or curriculum de	velopment:
	F .			
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•••••			••••••	
				L. NOWS
				Signature of Faculty

PRINCIPA

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Y. Swafer

Department: Ph. Ceuties (PMRA.)

Awt. pool Designation:

Academic Year: 2016-17

lease put a "√" m	ark in the appropriat	e column for	your degree of so	atisfactio
Excellent	Very Good	Good	Average	Poor
Excellent		3	2	1
5 .	. 4	3	2	_

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					~
2.	Relevant reference and text books are available for the topics					-
	mentioned in the curriculum?			_		_
3.	Is your curriculum sufficient to bridge the gap between industry					1
	standards/current global scenarios and academics?	-				Ľ
4.	Is the timely coverage of curriculum possible in the prescribed					
	number of hours?					_
5.	How do you rate the balance between theory and lab/practicals					
	of the course?			-	_	1
6.	The evaluation pattern prescribed in academic regulations of					
	the program is sufficient for providing proper assessment?					L
7.	Do you have the freedom to adopt new strategies of teaching					-
	and assessment of students?					
8.	How do you rate the effectiveness of the curriculum to face					
	competitive exams?		1	\perp	_	
9.	How do you rate the relevance of the curriculum to the society					
	needs?				_	_
10.	Your convenience of utilization of ICT tools unit wise in teaching					
	learning process.					

Any additional remarks and suggestions f	for curriculum development:

	L. other
	Sign ture of Faculty

PRINCIPA

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: T. Anoosha
Department: Pharmacology

Please put a "√" m	ark in the appropria	te column for	your degree of so	ztisfactio
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S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					V
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					V
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				V	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					
5.	How do you rate the balance between theory and lab/practicals of the course?				v	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				/	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					~
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				/	_
9.	How do you rate the relevance of the curriculum to the society needs?				~	1
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					C

Any	y add	itior	nal re	marks at	nd sugg	estions	for curi	riculum o	ievelopment:
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									(A) 8 2
									Simon of Faculty

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: D. Navya
Department: Ph. Ceutics

Designation: Ast.

Academic Year: 2016-17

Excellent	Very Good	Good	Average	Poo
Excellent	very door	2	2	1
. 5	4	3		

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				W	
2.	Relevant reference and text books are available for the topics				~	
	mentioned in the curriculum?		_	-	-	·
3.	Is your curriculum sufficient to bridge the gap between industry				V	
	standards/current global scenarios and academics?					
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	number of hours?	-	-	+	+	-
5.	How do you rate the balance between theory and lab/practicals					/
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Ģ.	the program is sufficient for providing proper assessment?		-			
7.	Do you have the freedom to adopt new strategies of teaching					1
	and assessment of students?			_	_	-
8.	How do you rate the effectiveness of the curriculum to face				-	~
	competitive exams?	1	1	_		-
9.	How do you rate the relevance of the curriculum to the society					12
	needs?	1	+	+	-	+
10.	Your convenience of utilization of ICT tools unit wise in teaching	3				h
	learning process.	_				

Any additi	onal ren	arks ar	nd sugges	nons for curr	icuium do	
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			*	•		Signature of Faculty

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: S. RANT
Department: Pharma Coule'S

Designation: AUSbart Referrer

Academic Year: 2016-17

Please put a "√" m	ark in the appropri	ate column for	your degree of	satisfaction
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				V	
2.	Relevant reference and text books are available for the topics					
	mentioned in the curriculum?		*			~
	Is your curriculum sufficient to bridge the gap between					
	industry standards/current global scenarios and academics?				\vee	
3.	Is the timely coverage of curriculum possible in the prescribed					
	number of hours?					
4.	How do you rate the balance between theory and					
	lab/practicals of the course?					
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	the program is sufficient for providing proper assessment?		-			
. 6.	Do you have the freedom to adopt new strategies of teaching					
	and assessment of students?					~
7.	How do you rate the effectiveness of the curriculum to face					
	competitive exams?				1	
8.	How do you rate the relevance of the curriculum to the society					
250	needs?					
9.	Your convenience of utilization of ICT tools unit wise in	-				
	teaching learning process.					

Any a	ddition	nal re	marks	and sugges	tions for	curriculur	n develop	ment:	
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Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: M. Pravallity

Designation:

And. broton

Department

th analysis

Academic Year: 2016-17

Please put a "√" m	ark in the appropria	te column for	your degree of s	atisfactio
Excellent	Very Good	Good	Average	Poor
5	. 4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus			6		
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?			V		
. 3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				~	_
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?		·		V	
5.	How do you rate the balance between theory and lab/practicals of the course?				M	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				K	V
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?				9	~
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					V
9.	How do you rate the relevance of the curriculum to the society needs?					1
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					V

Any	additio	onal :	remarl	ks an	d sug	gestions	for	curi	riculum	devel	opment:		
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