

# Geethanjali College of Pharmacy

Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH & B. Pharmacy Accredited by NBA  
Recognized Under UGC Section 2F & 12B of UGC Act, 1956, by DSIR-SIRO & HI/BI of MSME,  
Certified by ISO 9001:2015

Cheeryal (V), Keesara (M), Medchal-Malkajgiri Dist., Telangana State- 501301

## **NAAC CRITERION-1**

### **Curricular Aspects**

#### **1.4 Feedback System**

**1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from following stakeholders**

**1) Students 2) Teachers 3) Employers 4) Alumni**

<b>S.No.</b>	<b>File No</b>	<b>File Description</b>
2.	1.4.1 (2)	Sample Feedback forms of Teachers

## Geethanjali College of Pharmacy

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: K.L. Rajitha  
 Department: Analysis

Designation: Asst. Professor  
 Academic Year: 2020-21

*Please put a "✓" mark in the appropriate column for your degree of satisfaction*

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus			✓		
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				✓	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?			✓		
5.	How do you rate the balance between theory and lab/practicals of the course?			✓		
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?		✓			
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?				✓	
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?			✓		
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				✓	

Any additional remarks and suggestions for curriculum development:

Applications of Instruments/Analytical  
can be improved. Practical im can be  
increased.

Signature of Faculty



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### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: K. Swapna

Designation: Asst. prof

Department: H & S

Academic Year: 2020-21

Please put a "✓" mark in the appropriate column for your degree of satisfaction				
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				✓	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?				✓	
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

Improve tutorial hours

K. Swapna  
Signature of Faculty



K. Swapna  
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### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Dr. M. Srinivas Designation: Professor  
 Department: Pharm Chem Academic Year: 2020-21

Please put a "✓" mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				✓	

Any additional remarks and suggestions for curriculum development:

In POC theory, some of the functional groups like ethers is missing. It should be included in the syllabus

[Signature]  
Signature of Faculty



[Signature]  
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### TEACHER FEEDBACK ON CURRICULUM

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Name of the Faculty: Dr. V. S. Lakshmi Designation: Asst. Prof

Department: Pharmaceutics Academic Year: 2020-21

Please put a "✓" mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					✓
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?					✓
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?					✓
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

Prescribed curriculum and syllabus is sufficient for U.G. student.

Signature of Faculty



Principal  
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### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: **MD MOHASIN PAJHA** Designation: **Asst. Professor**  
 Department: **Pharmacy Practice** Academic Year: **2020-21**

Please put a "✓" mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?					✓
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?					✓
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

*Curriculum was not sufficient to bridge between hospital and currial - global scenarios in academics in case of Pharm.D.*

*[Signature]*  
Signature of Faculty



*[Signature]*  
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### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Dr. MD. Abubakar  
 Department: Pharmacy Practice

Designation: Assistant Professor

Academic Year: 2019-20

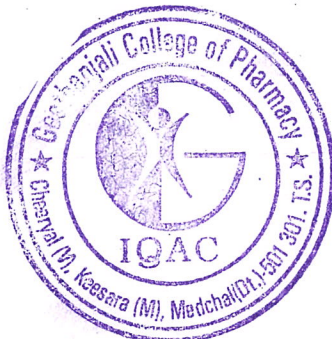
Please put a "✓" mark in the appropriate column for your degree of satisfaction				
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				✓	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?			✓		
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?			✓		
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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 .....

*[Signature]*  
 Signature of Faculty



*[Signature]*  
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### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *B Sandhya*

Designation: *Asst Professor*

Department: *Pharmaceutical Chemistry*

Academic Year: **2019-20**

*Please put a "✓" mark in the appropriate column for your degree of satisfaction*

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?			✓		
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?					✓
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?			✓		
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				✓	

Any additional remarks and suggestions for curriculum development:

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 .....

*Sandhya*  
 Signature of Faculty



*Sandhya*  
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### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Dr. B. Rambabu Designation: Assoe. Profe

Department: Pharmacology Academic Year: 2019-20

*Please put a "✓" mark in the appropriate column for your degree of satisfaction*

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				✓	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					✓
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?			✓		
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				✓	

Any additional remarks and suggestions for curriculum development:

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 .....

  
 Signature of Faculty



  
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## Geethanjali College of Pharmacy

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### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Dr. R. Sivakumar Designation: Prof  
 Department: Pharm. Chemistry Academic Year: 2019-20

Please put a "✓" mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?			✓		
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					✓
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?			✓		
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?			✓		
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?					✓
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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*RSM*  
 Signature of Faculty



*Signature of*  
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**TEACHER FEEDBACK ON CURRICULUM**

Name of the Faculty: *N. Sahih Kurey*      Designation: *Ant. prof*  
 Department: *ph Analysis*      Academic Year: **2018-19**

*Please put a “/” mark in the appropriate column for your degree of satisfaction*

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?				✓	
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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*N. Sahih Kurey*  
**Signature of Faculty**

*N. Sahih Kurey*  
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## Geethanjali College of Pharmacy

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *Ch. Sumalatha*

Designation: *Asst. Prof.*

Department: *Ph. Chemistry*

Academic Year: **2018-19**

*Please put a "✓" mark in the appropriate column for your degree of satisfaction*

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus			✓		
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				✓	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?			✓		
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?			✓		
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?			✓		
8.	How do you rate the effectiveness of the curriculum to face competitive exams?			✓		
9.	How do you rate the relevance of the curriculum to the society needs?			✓		
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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*(Signature)*  
Signature of Faculty

*(Signature)*  
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### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *J. Sunil*

Designation: *Assoc. Prof*

Department: *Ph. Chemistry*

Academic Year: **2018-19**

Please put a "✓" mark in the appropriate column for your degree of satisfaction				
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					✓
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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*J. Sunil*  
 Signature of Faculty

*Sanjiv Reddy*  
**PRINCIPAL**

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## Geethanjali College of Pharmacy

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *P. Shankar Reddy* Designation: *Asst. Prof*  
 Department: *Pharmaceutics* Academic Year: *2018-19*

*Please put a "✓" mark in the appropriate column for your degree of satisfaction*

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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*P. Shankar Reddy*  
 Signature of Faculty

*Santhosh Reddy*  
**PRINCIPAL**  
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### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *R. Umadevi*

Designation: *Asst-professor*

Department: *pharmaceutical chemistry*

Academic Year: *2017-18*

Please put a "✓" mark in the appropriate column for your degree of satisfaction				
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus			✓		
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?			✓	✓	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?			✓		
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?		✓			
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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*R. Umadevi*  
 Signature of Faculty

*R. Umadevi*  
**PRINCIPAL**  
 Geethanjali College of Pharmacy  
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## Geethanjali College of Pharmacy

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *V. Shobini*

Designation: *Asst. professor*

Department: *pharmacology*

Academic Year: **2017-18**

Please put a "√" mark in the appropriate column for your degree of satisfaction				
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?					✓
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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*V. Shobini*  
**Signature of Faculty**

*Principal*  
**PRINCIPAL**  
 Geethanjali College of Pharmacy  
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.



## Geethanjali College of Pharmacy

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### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *D. Torumda*

Designation: *Asst. professor*

Department: *ph. chemistry*

Academic Year: **2017-18**

*Please put a "✓" mark in the appropriate column for your degree of satisfaction*

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				✓	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?			✓		
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?				✓	
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				✓	

Any additional remarks and suggestions for curriculum development:

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*D.T.*  
 Signature of Faculty

*Santhosh K*  
**PRINCIPAL**  
 Geethanjali College of Pharmacy  
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

## Geethanjali College of Pharmacy

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: P. Neeraj  
 Department: Pharmaceutics

Designation: Assoc. prof  
 Academic Year: 2017-18

*Please put a "✓" mark in the appropriate column for your degree of satisfaction*

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?				✓	
8.	How do you rate the effectiveness of the curriculum to face competitive exams?			✓		
9.	How do you rate the relevance of the curriculum to the society needs?			✓		
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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*P. Neeraj*  
 Signature of Faculty

*Sanjay*  
**PRINCIPAL**  
 Geethanjali College of Pharmacy  
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

**Geethanjali College of Pharmacy**

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

**TEACHER FEEDBACK ON CURRICULUM**

318)

Name of the Faculty: R. N. O. M.

Designation: Asst. Prof.

Department: Pharm.

Academic Year: **2017-18**

<i>Please put a "√" mark in the appropriate column for your degree of satisfaction</i>				
<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					√
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					√
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				√	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				√	
5.	How do you rate the balance between theory and lab/practicals of the course?					√
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				√	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					√
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					√
9.	How do you rate the relevance of the curriculum to the society needs?				√	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				√	

Any additional remarks and suggestions for curriculum development:

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R. N. O. M.  
**Signature of Faculty**

Principal  
**PRINCIPAL**  
 Geethanjali College of Pharmacy  
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.



## Geethanjali College of Pharmacy

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *Y. Swathi*      Designation: *Asst. Prof*  
 Department: *Ph. Centre (PMRA.)*      Academic Year: **2016-17**

*Please put a "✓" mark in the appropriate column for your degree of satisfaction*

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					✓
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?					✓
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?					✓
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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 .....

*Y. Swathi*  
**Signature of Faculty**

*Swathi*  
**PRINCIPAL**  
 Geethanjali College of Pharmacy  
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.



## Geethanjali College of Pharmacy

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *T. Anoesha*

Designation: *Assistant Professor*

Department: *Pharmacology*

Academic Year: *2016-17*

Please put a "✓" mark in the appropriate column for your degree of satisfaction				
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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 .....

*(Signature)*  
**Signature of Faculty**

*(Signature)*  
**PRINCIPAL**  
 Geethanjali College of Pharmacy  
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

## Geethanjali College of Pharmacy

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *D. Nayya*

Designation: *Asst. prof*

Department: *Ph. ceutics*

Academic Year: **2016-17**

<i>Please put a "✓" mark in the appropriate column for your degree of satisfaction</i>				
<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				✓	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?					✓
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?					✓
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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 .....

*D. Nayya*  
 Signature of Faculty

*Principal*  
**PRINCIPAL**

Geethanjali College of Pharmacy  
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

## Geethanjali College of Pharmacy

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: S. RANI  
 Department: Pharmaceutics

Designation: Assistant Professor  
 Academic Year: 2016-17

*Please put a "✓" mark in the appropriate column for your degree of satisfaction*

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
3.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
4.	How do you rate the balance between theory and lab/practicals of the course?					✓
5.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
6.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
7.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
8.	How do you rate the relevance of the curriculum to the society needs?					✓
9.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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 .....

*Rani*  
**Signature of Faculty**

*Handwritten of*  
**PRINCIPAL**  
 Geethanjali College of Pharmacy  
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301



## Geethanjali College of Pharmacy

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: M. Pranavali Designation: Asst. Prof.

Department: Ph. analysis Academic Year: 2016-17

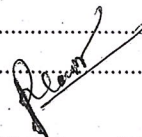
Please put a "✓" mark in the appropriate column for your degree of satisfaction				
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

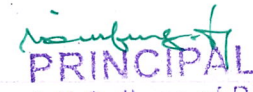
S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus			✓		
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?			✓		
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?				✓	
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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.....

  
Signature of Faculty

  
**PRINCIPAL**  
Geethanjali College of Pharmacy  
Cheeryal(V), Keesara(M), Medchal Dist. T.S. -501301.