

Geethanjali College of Pharmacy

Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH & B. Pharmacy Accredited by NBA
Recognized Under UGC Section 2F & 12B of UGC Act, 1956, by DSIR-SIRO & HI/BI of MSME,
Certified by ISO 9001:2015

Cheeryal (V), Keesara (M), Medchal-Malkajgiri Dist., Telangana State- 501301

NAAC CRITERION-1

Curricular Aspects

1.4 Feedback System

1.4.2. Feedback processes of the institution may be classified as follows:

S.No.	File No	File Description
4.	1.4.2 (4)	Sample Feedback forms of Teachers

Geethanjali College of Pharmacy

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TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: K.L. Rajitha
 Department: Analysis

Designation: Asst. Professor
 Academic Year: 2020-21

Please put a "✓" mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus			✓		
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				✓	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?			✓		
5.	How do you rate the balance between theory and lab/practicals of the course?			✓		
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?		✓			
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?				✓	
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?			✓		
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				✓	

Any additional remarks and suggestions for curriculum development:

Applications of Instruments/Analytical
can be improved. Practical im can be
increased.

Signature of Faculty



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TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: K. Swapna

Designation: Asst. Prof

Department: H & S

Academic Year: 2020-21

Please put a "✓" mark in the appropriate column for your degree of satisfaction				
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				✓	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?				✓	
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

Improve tutorial hours

K. Swapna
Signature of Faculty



K. Swapna
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TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Dr. M. Srinivas Designation: Professor
 Department: Pharm Chem Academic Year: 2020-21

Please put a “√” mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				✓	

Any additional remarks and suggestions for curriculum development:

In POC theory, some of the functional groups like ethers is missing. It should be included in the syllabus

[Signature]
Signature of Faculty



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TEACHER FEEDBACK ON CURRICULUM

102

Name of the Faculty: Dr. V. S. Lakshmi Designation: Asst. Prof

Department: Pharmacy Academic Year: 2020-21

Please put a "✓" mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					✓
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?					✓
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?					✓
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

Prescribed curriculum and syllabus is sufficient for U.G. student.

[Signature]
Signature of Faculty



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TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: **MD MOHASIN PAJHA** Designation: **Asst. Professor**
 Department: **Pharmacy Practice** Academic Year: **2020-21**

Please put a "✓" mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?					✓
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?					✓
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

Curriculum was not sufficient to bridge between hospital and currial - global scenarios and academics in case of Pharm.D.

[Signature]
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TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Dr. MD. Abubakar
 Department: Pharmacy Practice

Designation: Assistant Professor

Academic Year: 2019-20

Please put a "✓" mark in the appropriate column for your degree of satisfaction				
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				✓	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?			✓		
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?			✓		
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

.....

[Signature]
 Signature of Faculty



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TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *B Sandhya*

Designation: *Asst Professor*

Department: *Pharmaceutical Chemistry*

Academic Year: **2019-20**

Please put a "✓" mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?			✓		
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?					✓
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?			✓		
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				✓	

Any additional remarks and suggestions for curriculum development:

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Sandhya
 Signature of Faculty



Sandhya
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TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Dr. B. Rambabu Designation: Assoe. Profe

Department: Pharmacology Academic Year: 2019-20

Please put a "✓" mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				✓	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					✓
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?			✓		
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				✓	

Any additional remarks and suggestions for curriculum development:

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TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Dr. R. Sivakumar Designation: Prof
 Department: Pharm. Chemistry Academic Year: 2019-20

Please put a "✓" mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?			✓		
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					✓
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?			✓		
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?			✓		
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?					✓
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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RSM
 Signature of Faculty



Signature of
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TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *N. Sahih Kumar* Designation: *Asst. prof*
 Department: *ph Analysis* Academic Year: **2018-19**

Please put a “/” mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?				✓	
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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N. Sahih Kumar
Signature of Faculty

N. Sahih Kumar
PRINCIPAL
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TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *Ch. Sumalatha*

Designation: *Asst. Professor*

Department: *Ph. Chemistry*

Academic Year: **2018-19**

Please put a "✓" mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus			✓		
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				✓	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?			✓		
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?			✓		
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?			✓		
8.	How do you rate the effectiveness of the curriculum to face competitive exams?			✓		
9.	How do you rate the relevance of the curriculum to the society needs?			✓		
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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(Signature)
Signature of Faculty

(Signature)
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TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *J. Sunil*

Designation: *Assoc. Prof*

Department: *Ph. Chemistry*

Academic Year: **2018-19**

Please put a "✓" mark in the appropriate column for your degree of satisfaction				
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					✓
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

.....

[Signature]
 Signature of Faculty

[Signature]
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TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *P. Shankar* Designation: *Asst. Prof*
 Department: *Pharmaceutics* Academic Year: **2018-19**

Please put a "✓" mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

.....

P. Shankar
 Signature of Faculty

Santhosh
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TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *R. Umadevi*

Designation: *Asst-professor*

Department: *pharmaceutical chemistry*

Academic Year: *2017-18*

Please put a "✓" mark in the appropriate column for your degree of satisfaction				
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus			✓		
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?			✓	✓	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?			✓		
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?		✓			
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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R. Umadevi
 Signature of Faculty

R. Umadevi
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TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *V. Shobini*

Designation: *Asst. professor*

Department: *pharmacology*

Academic Year: **2017-18**

Please put a "✓" mark in the appropriate column for your degree of satisfaction				
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?					✓
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

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V. Shobini
Signature of Faculty

Principal
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TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *D. Torumda*

Designation: *Asst. professor*

Department: *ph. chemistry*

Academic Year: **2017-18**

Please put a "✓" mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				✓	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?			✓		
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?				✓	
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				✓	

Any additional remarks and suggestions for curriculum development:

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[Signature]
Signature of Faculty

[Signature]
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Geethanjali College of Pharmacy

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TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: P. Neeraj
 Department: Pharmaceutics

Designation: Assoc. prof
 Academic Year: 2017-18

Please put a "✓" mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?				✓	
8.	How do you rate the effectiveness of the curriculum to face competitive exams?			✓		
9.	How do you rate the relevance of the curriculum to the society needs?			✓		
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

.....

P. Neeraj
 Signature of Faculty

Sanjay
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

Geethanjali College of Pharmacy

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

318)

Name of the Faculty: R. N. O. M.

Designation: Asst. Prof.

Department: Colony

Academic Year: **2017-18**

<i>Please put a "√" mark in the appropriate column for your degree of satisfaction</i>				
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					/
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					/
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				/	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				/	
5.	How do you rate the balance between theory and lab/practicals of the course?					/
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				/	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					/
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					/
9.	How do you rate the relevance of the curriculum to the society needs?				/	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				/	

Any additional remarks and suggestions for curriculum development:

.....

R. N. O. M.
Signature of Faculty

Principal
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

Geethanjali College of Pharmacy

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *Y. Swathi* Designation: *Asst. Prof*
 Department: *Ph. Centre (PMRA.)* Academic Year: *2016-17*

Please put a "✓" mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					✓
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
5.	How do you rate the balance between theory and lab/practicals of the course?					✓
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?					✓
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

.....

Swathi
 Signature of Faculty

Swathi
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

Geethanjali College of Pharmacy

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *T. Anoesha*

Designation: *Assistant Professor*

Department: *Pharmacology*

Academic Year: *2016-17*

Please put a "✓" mark in the appropriate column for your degree of satisfaction				
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

.....

(Signature)
Signature of Faculty

(Signature)
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

Geethanjali College of Pharmacy

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: *D. Nayya*

Designation: *Asst. prof*

Department: *Ph. ceutics*

Academic Year: **2016-17**

Please put a "✓" mark in the appropriate column for your degree of satisfaction

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				✓	
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?					✓
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					✓
9.	How do you rate the relevance of the curriculum to the society needs?					✓
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

.....

D. Nayya
 Signature of Faculty

Principal
PRINCIPAL

Geethanjali College of Pharmacy
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

Geethanjali College of Pharmacy

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: S. RANI
 Department: Pharmaceutics

Designation: Assistant Professor
 Academic Year: 2016-17

Please put a "✓" mark in the appropriate column for your degree of satisfaction				
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				✓	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					✓
	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
3.	Is the timely coverage of curriculum possible in the prescribed number of hours?					✓
4.	How do you rate the balance between theory and lab/practicals of the course?					✓
5.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	
6.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					✓
7.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
8.	How do you rate the relevance of the curriculum to the society needs?					✓
9.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

S. Rani
 Signature of Faculty

Handwritten of
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301

Geethanjali College of Pharmacy

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: M. Pranavali Designation: Asst. Prof.

Department: Ph. analysis Academic Year: 2016-17

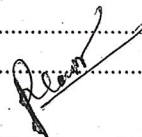
<i>Please put a "✓" mark in the appropriate column for your degree of satisfaction</i>				
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

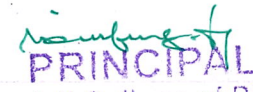
S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus			✓		
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?			✓		
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				✓	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				✓	
5.	How do you rate the balance between theory and lab/practicals of the course?				✓	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				✓	✓
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?				✓	
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				✓	
9.	How do you rate the relevance of the curriculum to the society needs?				✓	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					✓

Any additional remarks and suggestions for curriculum development:

.....

.....


Signature of Faculty


PRINCIPAL
Geethanjali College of Pharmacy
Cheeryal(V), Keesara(M), Medchal Dist. T.S. -501301.