

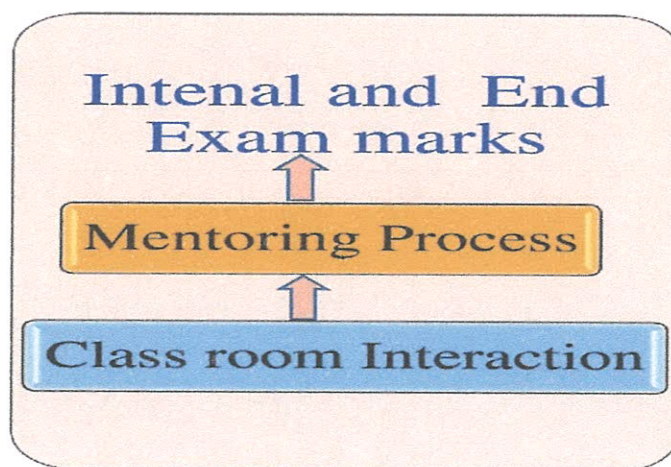
ASSESSMENT OF LEARNING CAPABILITIES:

The bonding between staff members and students is highly appreciable in the institute. Distinction of the students over their performance is easily sought and hence categorization as advanced and slow learners is done as per institution policy. Special activities are planned and executed for them.

The pedagogue of the institution develops significant strategies and scientific implementations in education process to benefit both the advanced learners and slow learners without forgetting the average performance. The advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life through a high-impact MENTORING SYSTEM.

Diversified students are assessed for their learning levels after their admission into different programs in the following manner:

- ❖ Continuous monitoring of each and every student
- ❖ The institute has adopted mentoring system which is used to counsel every student by respective mentors.
- ❖ Performance of the students in the class test, viva, Internal exam and External exams.

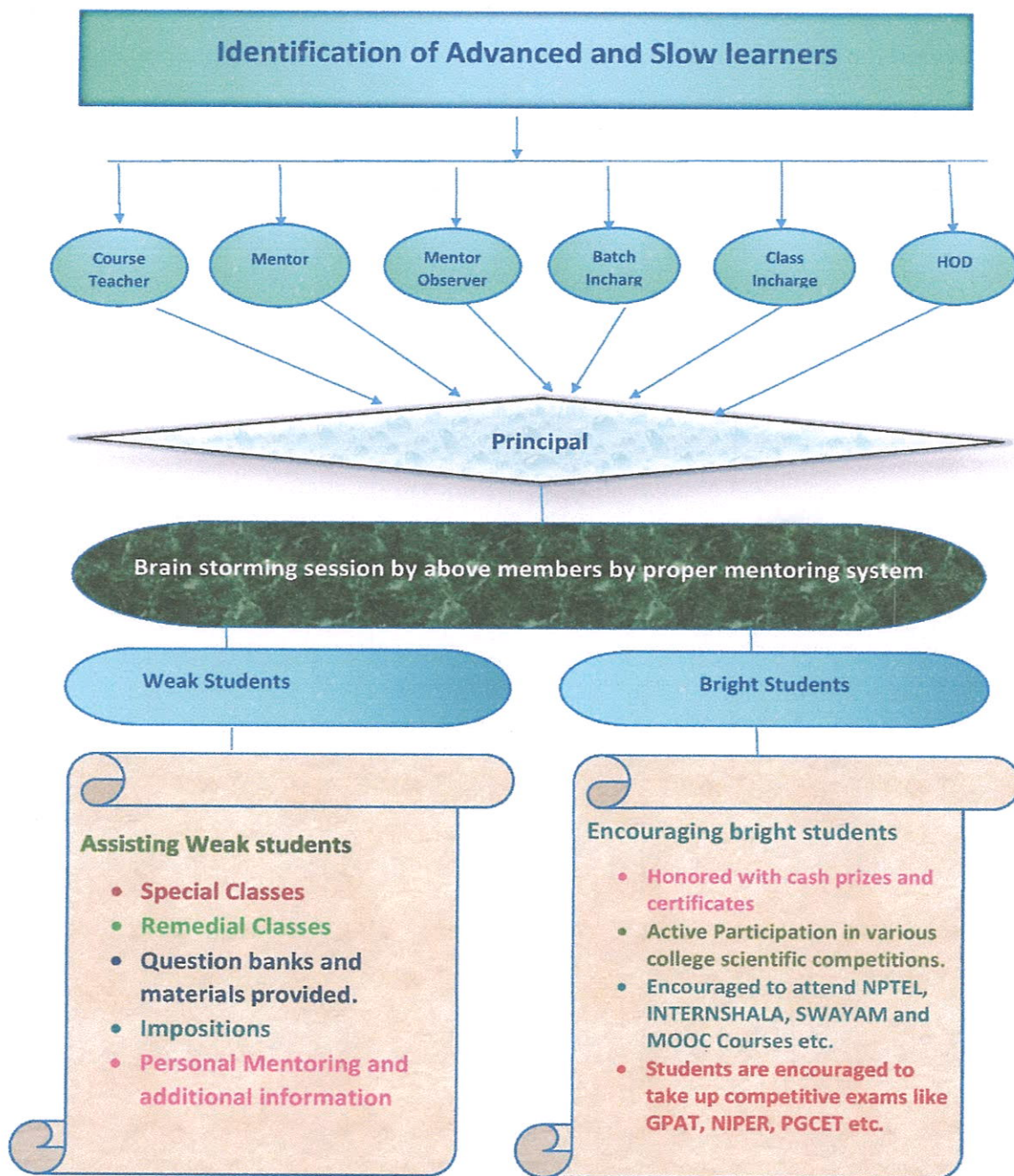


ASSESSMENT METHODOLOGY FOR ADVANCED AND SLOW LEARNERS



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To avoid irregular students becoming slow learners, mentors take special care of such wards. Contacting parents, sending SMS-Letters to bring to their notice the performance of their wards at college are some of the measures followed by the college

Other programmes:

Apart from academics, to improve their cognitive abilities and physical fitness students are encouraged to take part in Add on courses, Personality development sessions, Games, Cultural, Yoga, Karate and NSS activities.



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POLICY OF THE INSTITUTION ON ASSESSMENT OF THE LEARNING LEVELS OF THE STUDENTS

The college organizes orientation program for the parents and the students at the commencement of the programmer for the new batch every year. The program would help students and parents get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. Before the commencement of the classes, the different requirements of the students are identified and addressed at the earliest by way of a strategic approach.

The institute continuously assesses the student performance and identifies the slow and the advanced learners based on the following.

- Continuous monitoring of each and every student in every class is used to identify the slow and advanced performer.
- One to one interaction of students and teachers during daily class work and during lab hours
- The institute has Adopted Proper mentoring system which is used to counsel with each and every student to communicate performance and attendance of students to parents regularly.
- A set of 15 students are assigned to a faculty as mentor and personal and academic care of the student is taken care of by the corresponding mentor.
- Care is taken by faculty in monitoring which is look after by mentoring observer and Batch in charge which is finally reported to principle sir.


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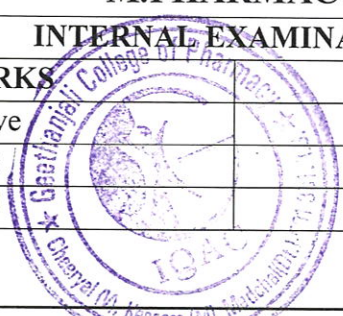
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- The institute has Adopted Proper mentoring system which is used to counsel with each and every student to communicate performance and attendance of students to parents regularly.
- A set of 15 students are assigned to a faculty as mentor and personal and academic care of the student is taken care of by the corresponding mentor.
- Care is taken by faculty in monitoring which is look after by mentoring observer and Batch in charge which is finally reported to principle sir.
- Performance of the students in the class test, viva or group activities conducted during laboratory hours.
- Continuous monitoring of academic performance of each student by the course teacher & mentors.
- Feedback from the faculty members.

Performance of the student in the internal examinations/in-semester assessments

MARKS	PERFORMANCE
18/20 & Above	EXCELLENT
15/20 -17/20	GOOD
12/20 -14/20	AVERAGE
10/20 & Below	BELOW AVERAGE

M.PHARMACY	
INTERNAL EXAMINATION	
THEORY MARKS	PERFORMANCE
23/25 & Above	EXCELLENT
18/25-22/25	GOOD
15/25-20/25	AVERAGE



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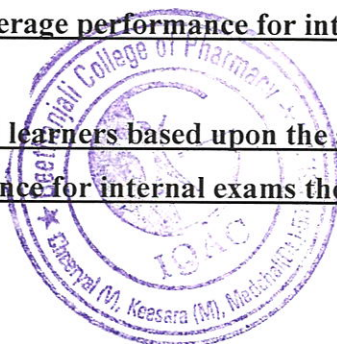
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13/25 & Below	BELOW AVERAGE
EXTERNAL EXAMINATION	
0 (10 POINTS)	OUTSTANDING
A ⁺ (9 POINTS)	EXCELLENT
A (8 POINTS)	VERYGOOD
B ⁺ (7 POINTS)	GOOD
B (6 POINTS)	ABOVE AVERAGE
F/Ab (0 POINTS)	FAIL/ ABSENT

PHARM.D & PHARM.D (PB)	
INTERNAL EXAMINATION	
THEORY MARKS	PERFORMANCE
26/30 & Above	EXCELLENT
21/30-25/30	GOOD
18/30-20/30	AVERAGE
15/30 & Below	BELOW AVERAGE
EXTERNAL EXAMINATION	
96-100	OUTSTANDING
81-95	EXCELLENT
75-80	VERYGOOD
65-74	GOOD
50-64	AVERAGE
BELOW 50M	FAIL/ ABSENT

- Identified as slow learners based upon the above assessment method who will get Average and below average performance for internal exams and failed students for externals
- Identified as advanced learners based upon the above assessment method who will get excellent performance for internal exams then outstanding students for externals



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Strategies adopted for student improvement:

Tutorial **classes** are organized to clarify doubts, re-explaining of critical topics for improving performance due to frequent absenteeism is dealt by sending SMS to the parents of such students, Appropriate counseling with additional teaching, eventually helps students to attend classes regularly.

All the staff members maintain good relation with students and discuss their problems in a gentle manner.



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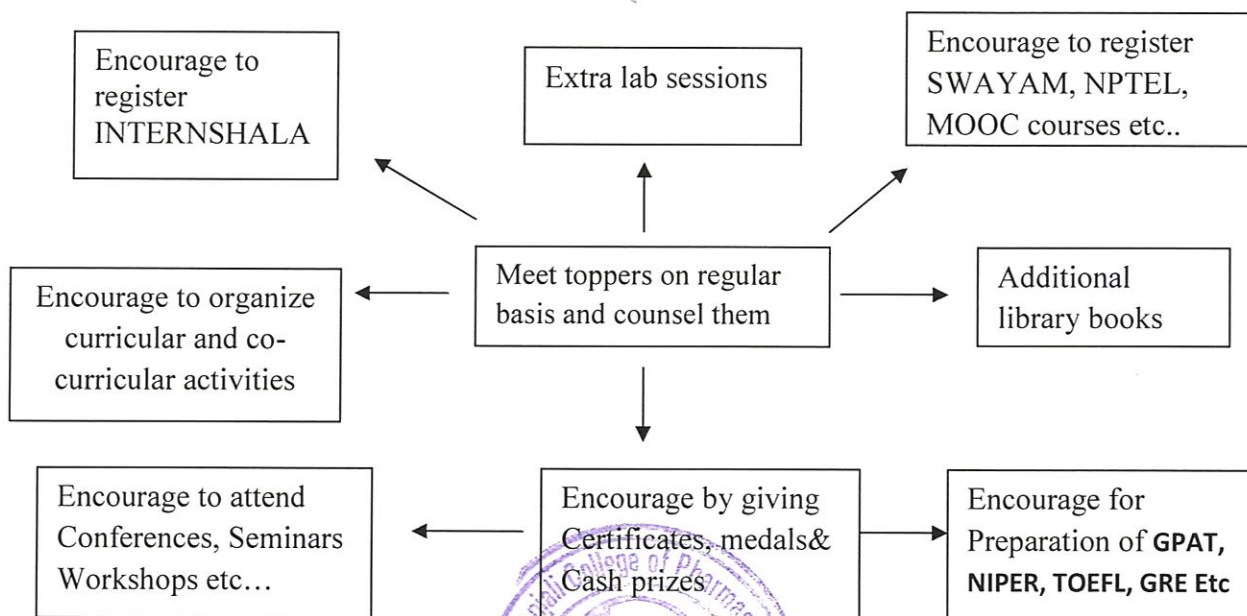
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Steps for Advance learners

- ❖ Students are encouraged with cheques given by the institution for first two toppers from each departments
- ❖ Various club activities are conducted by all the departments in the respective areas to mould the students in corresponding field.
- ❖ Encouraged to attend NPTEL, SWAYAM AND MOOC courses.
- ❖ Students are also provided opportunities to develop their creativity by participating and organizing intercollegiate as well as national level technical symposiums.
- ❖ Bright and diligent students are motivated and inspired to get university ranks.
- ❖ Students are encouraged to take up competitive exams like GATE, GRE, TOEFL, IELTS, NIPER, PG CET etc
- ❖ Semester toppers and university rank holders are encouraged with certificates and cash prizes by the management.



Process to encourage bright students



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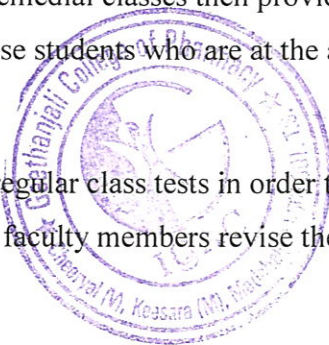
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Steps for Slow learners

- The Institute practices an academic counseling process. During the time of admission Principal interacts with the parents and the student to assess their need and aspirations. Further during the course of study.
- The institute has a system to communicate performance and attendance of students to parents regularly. A set of 15 students are assigned to a faculty as mentor and personal and academic care of the student is taken care of by the corresponding mentor
- Mentors communicate regularly with the parents and also send them SMS along with the report cards after the completion of each assessment test.
- Care is taken by faculty in monitoring which is look after by mentoring observer and Batch in charge which is finally reported to principle sir.
- Learning material prepared by subject handling faculty members is verified by the expert committee and will be uploaded in the portal regularly for student's reference.
- The institution conduct special classes after the college hours by the course faculty especially for the slow learners and interacts with each student to get clarify the doubts in a better manner.
- The institution conduct remedial classes then provide course notes for students especially the slow learners and those students who are at the average of dropping out due to arrear subjects.
- Such students are given regular class tests in order to improve their performance in the university exam. Further faculty members revise the tough topics as per the students



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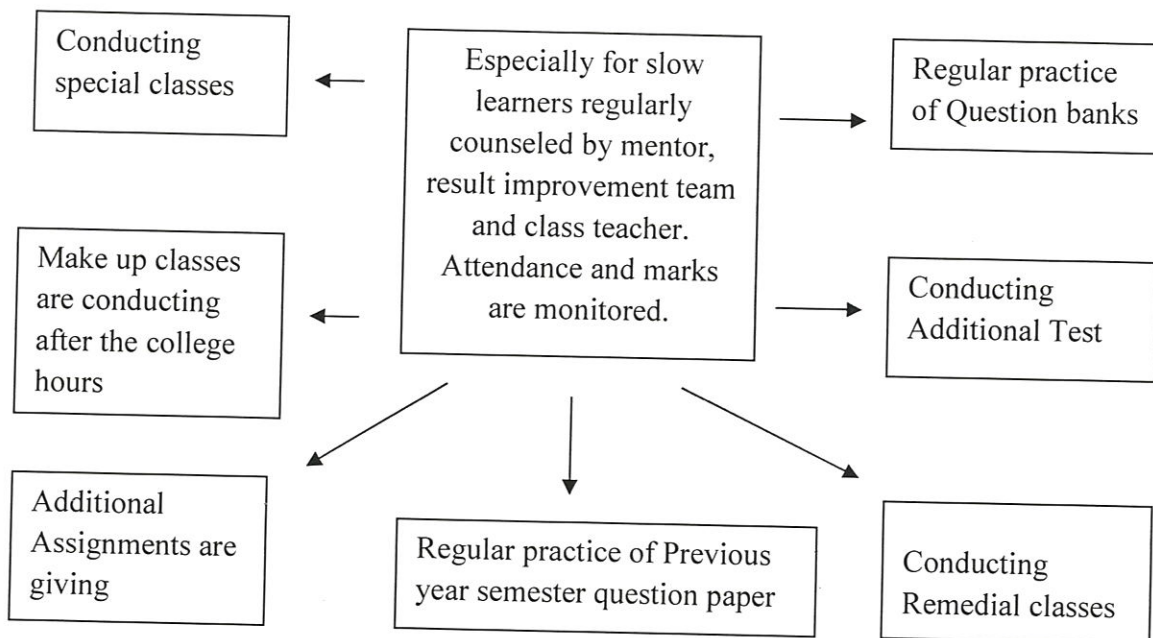
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- Such students are given regular class tests in order to improve their performance in the university exam. Further faculty members revise the tough topics as per the students requisition and provide university question bank and discuss the way of presenting the answers in the exam to score marks.
- Extra classes are organized to clarify doubts. Critical topics are re-explained for better understanding by the students. Appropriate counseling with additional teaching is done which eventually results in students attending the classes regularly.



Process to bring improvement in slow learners



Ambirethi

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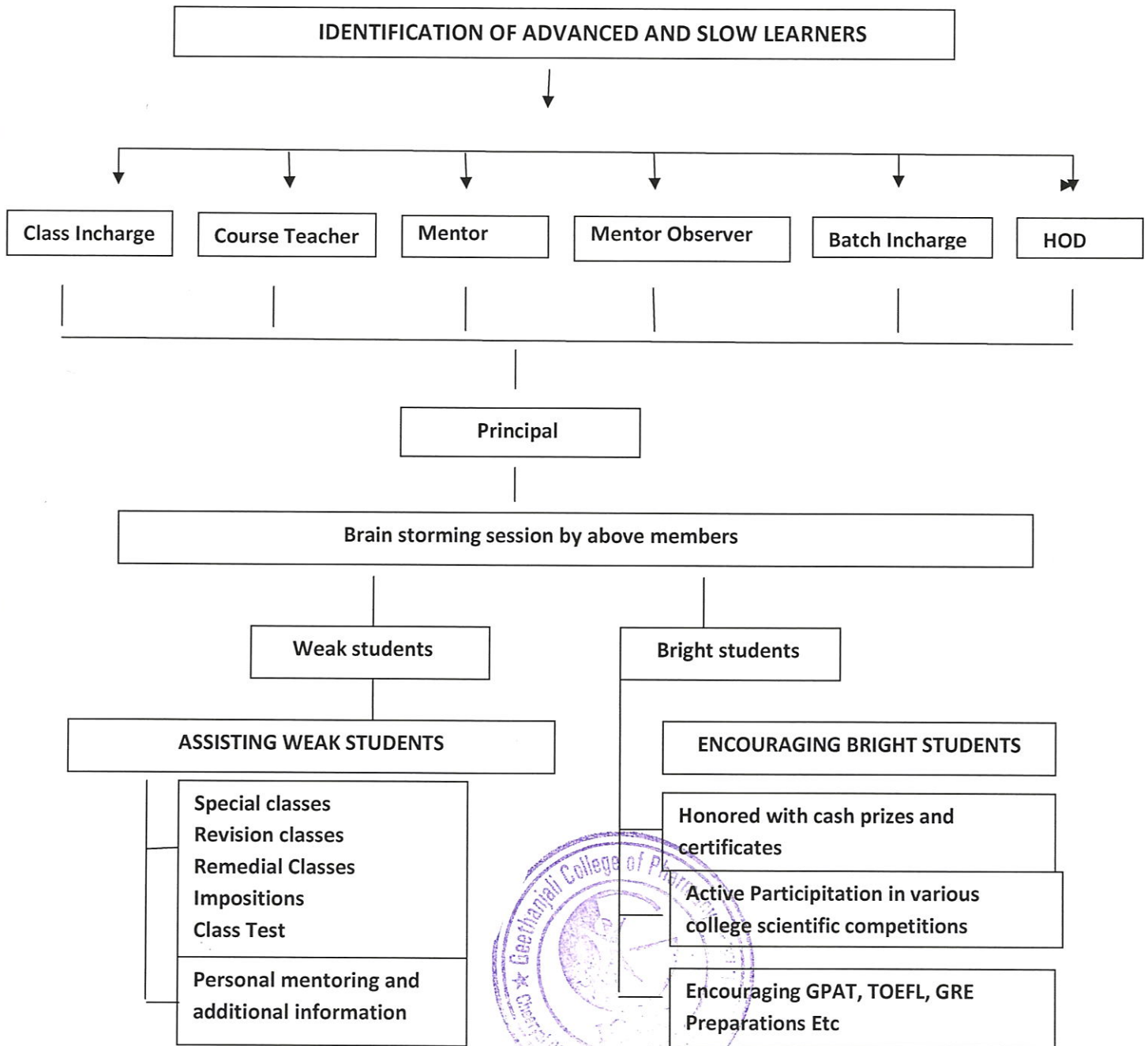
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Methodologies followed to support slow learners and bright students



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MENTOR DIARY

Batch 2018 - 2022

Name : Sajjana Gandla Meghana
Branch : B. Pharmacy
Roll No: 18ZS1R0038

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GUIDELINES FOR MENTORS

Mentor should:

- ❖ Meet the assigned mentees as per schedule given by the department.
- ❖ Fill the details of every student's academic and personal profile.
- ❖ Submit the report to the mentor coordinator once in every fortnight.
- ❖ The mentor should immediately submit the report to the mentor coordinator in case of emergency.

STUDENT'S DETAILS:

Name of the student : S. G. Meghana

Roll Number : 18Z51R0038

Branch & Section : B-Pharmacy Sec:-A

Identification Marks : 1. A mole on the right hand wrist
2. A mole on the right cheek

Blood Group : O⁺

Father's Name: S.G. Mahabalesh.

Education: Inter.

Occupation: Business

Cell No: 8317505556

Address: H.NO:- 67/90 old bus stand
urban bank kumool.

Mother's Name: S.G. Sailaja

Education: Yes

Occupation: House hold.

Cell No: 7013696060

Local guardian's Name: S.G. Sai vivek

Education B-Tech.

Occupation: Business

Cell No: 9440868651

Address:

EAMCET / ECET Rank	Convenor/ Management / NRI Quota	Admitted under				
		OC	BC	SC	ST	Sports/NCC/PH
	<u>Management</u>		<u>BC-B</u>			<u>Thamball, Kabbadi.</u>

B. Pharm Academic Record:

% of Marks								Backlogs if any							
I-I	I-II	II-I	II-II	III-I	III-II	IV-I	IV-II	I-I	I-II	II-I	II-II	III-I	III-II	IV-I	IV-II
<u>6.62</u>	<u>6.52</u>	<u>6.83</u>			<u>5.92</u>										

**INFORMATION TO BE GIVEN BY THE STUDENT FOR
EFFECTIVE ACADEMIC GUIDANCE AND CAREER COUNSELLING**

1. Previous academic record:

S. No.	Name of the Board/ University	Subject(s)	Year of Passing	% of Marks	Class Obtained	Medium
1	SSC/ CBSE /ICSE					
2	Inter/Diploma					

2. Mode of Transportation to reach college (If travelling by college bus, mention the bus #):

3. Hobbies: Reading books, ridding bicycle, sleeping,

4. Health problems (if any):

Yes ear problem

5. Is the atmosphere (environment) at home Congenial (convenient) for your studies?

Yes

If not, specify how the college can help you?

6. Are any issues hampering your studies?

No

7. Are you interested in Games/Sports? Sports: yes.

Give details: Teniscost, throw ball, caroms

8. Are you aware of the Academic Regulations of the college with regard to Attendance, Assessment and Evaluation?

Yes

9. Did you inform your parents about the Academic Regulations of the college vis-à-vis the status?

10. What is your aim in life?

To write a book.

11. What are your temporary (short term and medium term) goals?

To be a Drug Inspector,

12. What efforts have you been making to achieve your goals?

Hard work, smart work.

13. Are you determined to become a Successful Pharmacist? If not, why? Specify, if any help is needed?

Yes

14. Are you aware of the alternatives available in your career? (Please tick one or two you wish to pursue)

a. Job b. Higher Studies c. Entrepreneurship d. Pharmacy Services/Civil Services/Group Services

15. Are you aware of the skills and attributes of the candidate seeking the above? Yes

If yes, mention them knowledge

16. Any difficulty experienced in coming to college in time (indicate possible remedial actions)

Yes. Traffic is more in morning time, no auto and no RTC bus to.

17. Any difficulty experienced with regard to cleanliness & hygiene in the institution? No

Please specify _____

18. Did you experience ragging?(If yes, kindly share your experience)

No

19. Can the college do anything in this direction to eliminate ragging?

No

20. Any difficulty experienced with regard to the textbooks in the Library? Please specify.

Yes During exam time there are no sufficient books.

21. Do you study technical subjects at least three hours per day outside the college working hours? If not why?

Yes.

22. Do you take the assignments seriously and do on your own and in time?

Yes.

23. Are you making enough efforts towards improving your English language communications skills? If not, why? Specify if any help needed?

Yes

24. Are you interested in pursuing literary, cultural and other activities in the college? No

If so mention them.

25. The qualities mentioned in the table below are necessary for your career growth. How good are you at them?

Please Tick [✓] in the appropriate column rating yourself against the particular attribute/quality.

Serial	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving			✓		
B	Communication abilities (oral)			✓		
C	Communication abilities (written)		✓			
D	Pro-activeness				✓	
E	Prioritizing work			✓		
F	Mathematical ability			✓		
G	Inquisitiveness (curiosity)		✓			
H	Learning ability		✓			
I	Self-supervising	✓				
J	Punctual in fulfilling tasks			✓		
K	Ability to work in a team	✓				
L	Leadership Skills				✓	

26. Please mention the efforts being put in by you to improve yourself in the attributes in which you say you are just satisfactory/ poor:

Satisfactory

27. What do you expect to be done by the Institution in developing your self-confidence and achievement of goals?

Some motivational class and encouragement and

Signature of the student:

S.G. Hegde

Date:

31/7/19

Responsibilities of the Mentor:

1. Be familiar with the personal history of assigned student including Educational and Family background.
2. Attempts should be made to determine the reason for the student's problem, counsel, and provide guidance to the student to correct the problem and recommend a remedial program, if necessary.
3. Assist student in periodic evaluation of his/her academic progress.
4. Assist student in initial exploration of long range occupational and professional plans, referring him/her to sources for specialized assistance.
5. Explain to the student the program in general and basic education as it relates to the branch of the student and to preparation for life pursuits generally.
6. Help student understand and examine the graduation requirements for the curriculum leading to the Bachelor's degree.
7. Explain to the student the importance of attendance and its implication to do well in examinations
8. Explain the importance of participation in the class activities
9. Explain the importance of Mid Examination (s) and its consequence in the end semester examinations
10. Explain the importance % of marks in the previous semester examination and its consequence in the later part of the degree and subsequently in career as well
11. Explain the importance of submission of assignments and its consequence on the performance of Mid Examinations and End semester examinations
12. Explain the importance of laboratory exercises and their correlation with theory
13. Help the student explore the career fields in the student's branch of engineering and provide information about Higher education and job opportunities.
14. Serve as a "Teacher Friend" to the student by demonstrating a personal interest in him / her and in his/ her adjustment to college; by serving as a central contact person in obtaining information that can be used to help the student; and by allowing the student freedom to make his own choices after the limitations, alternatives, and consequences involved in making a decision.
15. Explain the importance of getting a meritorious Pharmacy Degree and how the degree helps in building a career in other areas and programs such as M.S / M. Pharm, MBA, Civil Services, Group Services, etc.,
16. Assemble and organize, channels, and centralizes all information, observations, and reports from every source related to his student's progress, needs, abilities, and plans.

17. Assist the student at regular intervals to make adequate self-evaluation.
18. Explain the importance of Self-Motivation to do well in career and subsequently in life.
19. Counsel those students whose progress is unsatisfactory and reports the same to the Coordinator.
20. Monitor the interim and final performances of students assigned and liaise with parents, whenever required.

Responsibilities of the Mentee:

1. Attend all Mentoring Classes without fail.
2. Provide required information to the Mentor so as to enable her/ him counsel better.
3. Interact openly with the Mentor.
4. Consider the Mentor as a "Teacher Friend" and take her/ his guidance whenever required.
5. Take the Mentor's help to solve issues related to academics.
6. Be honest in giving feedback.
7. Take the advice given by the Mentor seriously.
8. Work diligently towards areas that require improvement.
9. Contact the team from Centre for Academic and Career Guidance regularly for career orientation.
10. Read all aspects mentioned in the Mentor Diary carefully and fill the details.

DETAILS OF MENTORS

S. No.	Year	Sem.	Name of the Faculty	Designation	Signature
1	I - B. Pharm.	I	L. Saritha	ASSIST-PROF	<i>[Signature]</i>
2	I - B. Pharm.	II	L. Saritha	ASSIST-PROF	<i>[Signature]</i>
3	II - B. Pharm.	I	L. Saritha	ASSIST-PROF	<i>[Signature]</i>
4	II - B. Pharm.	II	L. Saritha	ASSIST-PROF	<i>[Signature]</i>
5	III - B. Pharm.	I	L. Saritha	ASSIST-PROF	<i>[Signature]</i>
6	III - B. Pharm.	II	L. Saritha	ASSIST-PROF	<i>[Signature]</i>
7	IV - B. Pharm.	I	B. Swathi	ASSIST-PROF	<i>[Signature]</i>
8	IV - B. Pharm.	II	B. Swathi	ASSIST-PROF	<i>[Signature]</i>

I - B. PHARM - I SEM

MENTORING # 1

Academic Year: 2018-19

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Please tick whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Non-submission of assignments	<input type="checkbox"/>
4.	Performance in the lab internal exam	<input checked="" type="checkbox"/>
5.	Non-participation in the class activities	<input type="checkbox"/>
6.	Lack of interest in Pharmacy Course	<input type="checkbox"/>
7.	Lack of Motivation to do well	<input type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination(s) and its consequence in the end semester examinations and final degree (May miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of Marks Percentage in the End Semester Examination and its consequence in the final degree and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), taking quiz, etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

SUB	HAP-1	PIOC	Maths	CS	PA	P.lects	HAPlab	PIOClab	CS lab	PA	P.lects lab
SCALE	5	4	4	5	4	5	5	4	4	4	5

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason. Specify probable solution to overcome the mentioned difficulty:

No

Percentage of attendance: 89.99%

Any indiscipline activity: No

Mentor's observation:-

good

Recommendation:-

Signature of the Student with date: S.G. [Signature]

Signature of the Mentor with date: [Signature] 15/10

Name of the Mentor: Ms. Saritha

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)			
		31st Aug	15th sep	30th sep	15th Oct
1	Human anatomy and Physiology	100	100	87.50	75
2	P. Inorganic chemistry	87.50	71.43	100	100
3	Maths	75	75	100	75
4	Communication skills	100	75	66.67	100
5	P. analysis	71.43	66.67	66.67	80
6	P. lects	100	100	57.14	100
7	HAP-Lab	100	0.00	100	100
8	PIOC-Lab	100	100	100	100
9	CS-Lab	100	100	50	100
10	P.A-Lab	100	100	100	100
11	P.lects-Lab	100	100	100	100
Overall Percentage:		92.21%	90.16%	85.51%	92.11%
Student Signature:		[Signature]	[Signature]	[Signature]	[Signature]
Mentor Signature:		[Signature]	[Signature]	[Signature]	[Signature]

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	31st Aug	-	-	[Signature]
2	15th sep	-	-	[Signature]
3	30th sep	-	-	[Signature]
4	15th Oct	-	-	[Signature]

Signature of the Mentor Coordinator with date: _____

Name of the Mentor Coordinator Dr. R. Shiva Kumar



Signature of the Principal
PRINCIPAL
 Geethanjali College of Pharmacy
 Keeranur (M), Keeranur (M), Keeranur

I - B. PHARM - I SEM

MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Basic spelling & grammar			✓		
D	Communication abilities (oral)		✓			
E	Communication abilities (written)	✓				
F	Reliability & Responsibility			✓		
G	Participation in technical fests			✓		
H	Inquisitiveness			✓		
I	Self supervising	✓				
J	Ability to complete assignments in time	✓				
K	Ability to work in a team	✓				
L	Etiquette			✓		
M	Personal hygiene		✓			

Analysis of the Mentor related to the desired transformation in the student after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any improvement observed in the student after the previous mentoring?	✓		
2.	Any improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student understand the relevance of the course work after Mentoring # 1?	✓		
4.	Did the student understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student understand the importance of self-motivation and how it helps in career building and also in later part of life after the previous mentoring?	✓		
7.	Did you notice any perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
9.	Did you observe any perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		
10.	Did the student express any personal problems?		✓	

Academic and Career Guidance

Please give **your ability** to understand the following subjects on a **scale of 1 to 5**:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

SUB	HAP-1	PIOC	PA	CS	Maths	P-Curric	HAP-lab	PIOC-lab	PA-lab	CS-lab	P-lab
SCALE	5	4	4	4	4	5	5	4	4	4	5

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 89.36%

Any indiscipline activity: Nil

Mentor's observation:-
Good

Recommendation:-

What is your career goal after completing your graduation? (Tick your option)

MS Abroad M Pharmacy in India MBA in India Job

Any other, please specify:

Please answer the questions in your corresponding career goal section and section 6 only.

Section 1: MS ABROAD

1. Have you identified the country in which you would like to pursue your MS? (Yes / No)

If yes, please specify:

2. Have you identified the specialization for MS? (Yes / No)

If yes, please specify:

3. Do you know the benefits and constraints of doing MS abroad? (Yes / No)

If yes, please specify:

3. Do you know which exams to take for applying for that country? (Yes / No)

4. Have you identified the Universities to apply? (Yes / No)

If yes, please specify:

5. Do you know the procedure for applying to the Universities? (Yes / No)

6. Do you know whether that country allows you to do part time jobs? (Yes / No)

7. Are you expecting any financial aid from the University? (Yes / No)
If yes, please specify:

8. Are you aware of the constraints to get financial aid from the University? (Yes / No)

Section 2: M. Pharmacy in India

1. Do you know the benefits and constraints of doing M Pharmacy in India? (Yes / No) ✓

2. Do you know which exams to take for applying for M Pharmacy in India? (Yes / No) ✓

3. Have you identified the specialization for M Pharmacy? (Yes / No) ✓

If yes, please specify: _____

4. In which University would you like to do your M Pharmacy?

Please specify: _____

5. Are you seeking any financial assistance? (Yes / No)

Section 3: MBA in India

1. Do you know the benefits of doing MBA in India? (Yes / No)

2. Do you know which exams to take for applying for MBA in India? (Yes / No)

If yes, please specify: _____

3. In which University/Institute would you like to do your MBA?

Please specify: _____

4. Are you seeking any financial assistance? (Yes / No)

Section 4: Job

1. Have you identified which job to take up after completion of your graduation? (Yes / No)

If yes, please specify: _____

2. Do you know the benefits and constraints of the job you choose to take up? (Yes / No)

If yes, please specify: _____

3. Have you identified the skills required for getting the job? (Yes / No)

If yes, please specify: _____

Section 5: For all Career Goals

1. Have you started working towards your goal? (Yes / No)

If yes, please specify your action plan: _____

2. Have you identified the skills required for achieving your career goal? (Yes / No)

3. Have you acquired those skills? (Yes / No)

If no, how much time do you need to acquire those skills? _____

4. What is your action plan for this semester to work towards your career goal?

Please specify: _____

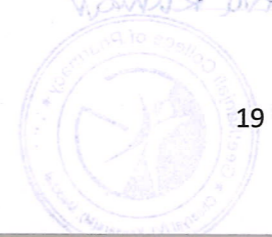
5. Do you need any help from Faculty to work towards your career goal? (Yes / No)

If yes, please specify: _____

Signature of the Student with date: S. G. [Signature]

Signature of the Mentor with date: [Signature] 15/12

Name of the Mentor: L. Saranya



ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)			
		21st Oct	15th Nov	30th Nov	15th Dec
1	HAP-1	57.14	100	100	85.71
2	PLOC-1	100	100	100	88.50
3	PA	66.67	100	100	100
4	CS	100	100	33.33	60
5	Maths	75	100	80	71.43
6	P-Ceetres	100	88.89	85.71	57.14
7	HAP-Lab	0-00	100	100	100
8	PLOC-Lab	80	100	100	50
9	PA-Lab	100	100	100	100
10	CS-Lab	100	100	100	100
11	P-ceetres Lab	100	100	100	100
Overall Percentage:		80.71%	98.89%	94.59%	83.33%
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	31st Oct	-	-	<i>[Signature]</i>
2	15th Nov	-	-	<i>[Signature]</i>
3	30th Nov	-	-	<i>[Signature]</i>
4	15th Dec	-	-	<i>[Signature]</i>

Signature of the Mentor Coordinator with date: *[Signature]*

Name of the Mentor Coordinator Dr. D. Shreya Kumar



Signature of the Principal
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

ACADEMIC PROFILE

I - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
THEORY						
1	Human anatomy and physiology	22	22	22	B	P
2	P- Inorganic chemistry	16	20	18	C	P
3	P.A	11	14	12.5	C	P
4	CS	17	17	17	B	P
5	Maths	15	15	15		F
6	P-ceetres	19	16	17.5	C	P
LAB						
7	HAP-Lab	23	23	23	O	P
8	PLOC-Lab	23	25	24	A+	P
9	PA-Lab	20	21	21	A+	P
10	CS-Lab	23	21	22	A	P
11	Ceetres-Lab	25	21	23	A+	P
12						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

I - B. PHARM - I SEM

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1		Remedial Maths	O	F	O	F	O	P					
2													
3													
4													
5													
6													

I - B. PHARM - II SEM

MENTORING # 1

Academic Year: ~~2017-18~~ 2018 - 2019

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the Previous Semester Examination	<input type="checkbox"/>
4.	Non-submission of assignments	<input checked="" type="checkbox"/>
5.	Performance in the lab internal exam	<input type="checkbox"/>
6.	Non-participation in the class activities	<input type="checkbox"/>
7.	Lack of interest in Pharmacy Course	<input type="checkbox"/>
8.	Lack of Motivation to do well	<input type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and improve his / her career	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<input checked="" type="checkbox"/>
7.	Importance of attending conferences / seminars / workshops, etc.	<input checked="" type="checkbox"/>
8.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
9.	Importance of Self-Motivation to do well in goal setting and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>
10.	The plans that the student has in mind to identify his / her dream company / job.	<input checked="" type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		<input checked="" type="checkbox"/>			
B	Reading Comprehension		<input checked="" type="checkbox"/>			
C	Communication abilities (oral)	<input checked="" type="checkbox"/>				
D	Communication abilities (written)	<input checked="" type="checkbox"/>				
E	Pro-activeness		<input checked="" type="checkbox"/>			
F	Innovation		<input checked="" type="checkbox"/>			
G	Honesty		<input checked="" type="checkbox"/>			
H	Inquisitiveness		<input checked="" type="checkbox"/>			
I	Library skills		<input checked="" type="checkbox"/>			
J	Self-confidence	<input checked="" type="checkbox"/>				
K	Punctual to work			<input checked="" type="checkbox"/>		
L	Ability to work in a team			<input checked="" type="checkbox"/>		
M	Leadership Skills			<input checked="" type="checkbox"/>		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	BC	HAP	Patho	CAP	POC	BC Lab	HAP Lab	CAP Lab	POC Lab		
Scale	4	5	4	3	4	4	4	4	4		

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: 82.80%

Any indiscipline activity: Nil

Mentor's observation:-

Good

Recommendation:-

Signature of the Student with date: [Signature]

Signature of the Mentor with date: [Signature]

Name of the Mentor: L. Saranya

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)			
		31 st Jan	15 th Feb	28 th Feb	15 th March
1	Biochemistry	44.44	90	75	83.33
2	HAP-II	100	100	75	100
3	P-Organic chemistry-I	63.64	100	80	100
4	Pathophysiology	75	66.67	50	66.67
5	CAP	77.78	100	87.50	100
6	Biochemistry-lab	62.50	100	100	50
7	HAP-lab	100	100	33.33	100
8	POC-lab	50	100	100	100
9	CAP-lab	100	100	100	100
10					
11					
Overall Percentage:		73.56%	95.4%	74.32%	67.93%
Student Signature:		[Signature]	[Signature]	[Signature]	[Signature]
Mentor Signature:		[Signature]	[Signature]	[Signature]	[Signature]

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	31 st Jan	8317505556	Health Issue	[Signature]
2	15 th Feb	-	-	[Signature]
3	28 th Feb	8317505556	Suffering from fever	[Signature]
4	15 th March	-	-	[Signature]

Signature of the Mentor Coordinator with date: [Signature]

Name of the Mentor Coordinator: Dr. R. Shava Kumar



Signature of the Principal
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheerla (V), Keesara (M), Medchal Dist. T.S.-501.

I - B. PHARM - II SEM

MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Analysis of the academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life after the previous mentoring?	✓		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Did you notice any improvement in his / her conversational skills?	✓		
9.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Innovation		✓			
F	Honesty		✓			
G	Inquisitiveness		✓			
H	Learning ability		✓			
I	Self-confidence		✓			
J	Time management			✓		
K	Ability to work in a team		✓			
L	Leadership Skills			✓		



Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	HAP-II	POC-I	BC	CAP	Patho	HAP-lab	OC-lab	BC-lab	CAP Lab		
Scale	5	4	4	3	4	5	4	4	4		

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: 85-65

Any indiscipline activity: Nil

Mentor's observation:-

Good

Recommendation:-

Signature of the Student with date: S. G. [Signature]

Signature of the Mentor with date: [Signature]

Name of the Mentor: B. Saritha

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)			
		31 st March	15 th APR	30 th APR	11 th May
1	HAP-II	85-71	100	90	85-71
2	POC-I	100	66.67	100	88-89
3	BC	100	50	100	71-43
4	CAP	100	83-33	100	100
5	Pathophysiology	75.43	42.86	100	88-33
6	HAP-lab	100	100	66.67	50
7	POC-lab	100	0-00	100	100
8	BC-lab	100	0-00	100	100
9	CAP Lab.	100	100	100	100
10					
11					
Overall Percentage:		95.52%	70.69%	90.24%	86.15%
Student Signature:		[Signature]	[Signature]	[Signature]	[Signature]
Mentor Signature:		[Signature]	[Signature]	[Signature]	[Signature]

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	31 st March	-	-	[Signature]
2	15 th APR	8317 50 5536	suffering from body pain	[Signature]
3	30 th APR	-	-	[Signature]
4	11 th May	-	-	[Signature]

Signature of the Mentor Coordinator with date: [Signature]

Name of the Mentor Coordinator Dr. R. Shiva Kumar



Signature of the Principal
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryal(V), Keerasaram(M), Medchal Dist. T.S.-5013

ACADEMIC PROFILE

I - B. PHARM - II SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
THEORY						
1	HAP-11	19	20	19.5	C	P
2	POC-1	18	15	16.5	C	P
3	Biochemistry	16	17	16.5	C	P
4	Pathophysiology	18	18	18	C	P
5	CAP	20	22	21	B	P
6						
LAB						
7	HAP-11	21	23	22	O	P
8	POC	23	24	24	O	P
9	Biochemistry	20	22	21	A ⁺	P
10	CAP	23	25	24	A ⁺	P
11						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

I - B. PHARM - II SEM

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1		HAP-11	C	P									
2		Biochemistry	C	P									
3													
4													
5													
6													

II- B. PHARM - I SEM

MENTORING # 1

Academic Year: 19-20

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed.

1.	Attendance	✓
2.	Marks in the Mid Examination (s), Quiz, etc., if any	✓
3.	Marks in the Previous Semester Examination	✓
4.	Non-submission of assignments	✓
5.	Performance in the lab internal exam	✓
6.	Non-participation in the class activities	✓
7.	Lack of interest in Pharmacy Course	✓
8.	Lack of Motivation to do well	✓

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and improve his / her career.	✓
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	✓
3.	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.	✓
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	✓
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	✓
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	✓
7.	Importance of attending conferences / seminars / workshops, etc.	✓
8.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	✓
9.	Importance of Self-Motivation to do well in goal setting and subsequently in professional and personal life as well.	✓
10.	The plans that the student has in mind to identify his / her dream company / job.	✓

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)					
E	Pro-activeness	✓				
F	Innovation		✓			
G	Honesty	✓				
H	Inquisitiveness		✓			
I	Library skills	✓				
J	Self-confidence	✓				
K	Punctual to work		✓			
L	Ability to work in a team	✓				
M	Leadership Skills			✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	POC-II	PP	PM	PE	POC-II Lab	PP Lab	PM Lab	PE Lab			
Scale	4	4	4	4	4	5	5	5			

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: *87.06%*

Any indiscipline activity: *Nil*

Mentor's observation:-

Good

Recommendation:-

Signature of the Student with date: *[Signature]* *30/9/19*

Signature of the Mentor with date: *[Signature]* *30/9/19*

Name of the Mentor: *L. Gupta*



ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		Jul 31 st	Aug 15	Aug 31 st	Sep 15	Sep 30
1	POC-II	72.73	90.91	77.78	66.67	100
2	PP	80	90.91	90	70	100
3	PM	85.71	80	80	77.78	100
4	PE	81.82	90.91	88.89	77.78	100
5	POC-II Lab	100	100	50	100	100
6	PP Lab	66.67	100	100	100	100
7	PM Lab	66.67	100	100	100	100
8	PE Lab	50	100	100	100	100
9	NSO	0	0	0	0	0
10						
11						
Overall Percentage:		74.68%	93.33%	84.85%	82.46%	100%
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	July 31 st	-	-	<i>[Signature]</i>
2	Aug 15 th	-	-	<i>[Signature]</i>
3	Aug 31 st	-	-	<i>[Signature]</i>
4	Sep 15 th	-	-	<i>[Signature]</i>

Signature of the Mentor Coordinator with date: *[Signature]*

Name of the Mentor Coordinator Dr. D. Shiva Kumar



Signature of the Principal
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

II - B. PHARM - I SEM

MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Any further improvement in the marks scored by the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Did the student further understand the importance of participation in classroom activities for career building?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Did you notice any improvement in his / her conversational skills?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Is the student sensitive to constructive criticism after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension			✓		
C	Communication abilities (oral)		✓			
D	Communication abilities (written)			✓		
E	Innovation		✓			
F	Honesty			✓		
G	Inquisitiveness		✓	✓		
H	Learning ability			✓		
I	Self-confidence		✓			
J	Time management			✓		
K	Ability to work in a team		✓			
L	Leadership Skills			✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	PE	PP	PM	POC	PElab	PPlab	PMlab	POClab			
Scale	3	3	4	4	4	4	5	5			

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 86.6%

Any indiscipline activity: Nil

Mentor's observation:-

Good

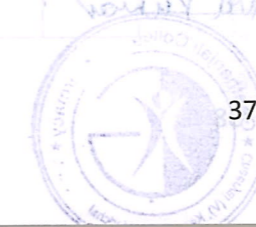
Recommendation:-

Signature of the Student with date: S.G. Hegde 22/10/19

Signature of the Mentor with date: Satish 15/11

Name of the Mentor: G. Sarika

Signature of the Principal
PRINCIPAL
Geethanjali College of Pharmacy
(Pharmacy) Keshavnagar, Medical Dist. T. S. Nagar



ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)		
		Oct 15	Oct 31st	Nov 15th
1	PE	88	87.72	86.76
2	PE lab	90	90.91	92.86
3	PM	85.71	86.54	86.36
4	PM lab	90	81.82	85.71
5	POC-II	82	81.82	80.88
6	POC-II lab	87.50	90.00	91.67
7	PP-II	84.37	84.00	84.29
8	PP-II lab	90	91.67	84.62
9				
10				
11				
Overall Percentage:		86.93%	86.68%	86.36%
Student Signature:		<i>S.G. Reddy</i>	<i>S.G. Reddy</i>	<i>S.G. Reddy</i>
Mentor Signature:		<i>Sulay</i>	<i>Sulay</i>	<i>Sulay</i>

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Oct 15			<i>Sulay</i>
2	Oct 31st			<i>Sulay</i>

Signature of the Mentor Coordinator with date: _____

Name of the Mentor Coordinator Dr. R. Shiva Kumar



Signature of the Principal
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryal(V), Keesara(M), Medchal Dist, T.S. 502301

ACADEMIC PROFILE

II - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
Theory						
1	POC-II	14	15	15	B	P
2	PP-II	15	16	16	C	P
3	PM	23	20	22	B	P
4	PE	13	17	15	F	F
5						
6						
Lab						
7	POC lab	22	22	21	AT	P
8	PP lab	22	21	22	AT	P
9	PM Lab	22	22	22	O	P
10	PE lab	21	23	22	O	P
11						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

II - B. PHARM - I SEM

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1		P-P-I	C	P									
2		PE	O	F									
3													
4													
5													
6													

II - B. PHARM - II SEM

MENTORING # 1

Academic Year: 2019-20

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input type="checkbox"/>
5.	Performance in the lab (internal and / or external)	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input type="checkbox"/>
7.	Lack of interest in Pharmacy Course	<input type="checkbox"/>
8.	Lack of efforts in understanding the engineering concepts	<input type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, project proposals etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, MBA, M. Pharm, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	<input checked="" type="checkbox"/>				
B	Reading Comprehension	<input checked="" type="checkbox"/>				
C	Communication abilities (oral)	<input checked="" type="checkbox"/>				
D	Communication abilities (written)		<input checked="" type="checkbox"/>			
E	Pro-activeness		<input checked="" type="checkbox"/>			
F	Innovation		<input checked="" type="checkbox"/>			
G	Honesty		<input checked="" type="checkbox"/>			
H	Inquisitiveness		<input checked="" type="checkbox"/>			
I	Library Skills		<input checked="" type="checkbox"/>			
J	Self-confidence		<input checked="" type="checkbox"/>			
K	Punctual to work in a team		<input checked="" type="checkbox"/>			
L	Ability to work in a team		<input checked="" type="checkbox"/>			
M	Leadership Skills	<input checked="" type="checkbox"/>				

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC	PP-II	OC	PCology	P.cognosy	G&lab	MC-lab	PP-lab	PCology	Pcognosy		
Scale	3	4	4	5	4	4	4	4	4	4		

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 66.73%

Any indiscipline activity: Nil

Mentor's observation:-

Good

Recommendation:-

Signature of the Student with date:

S.G. [Signature]
24/12/19

Signature of the Mentor with date:

[Signature]
31/12/19

Name of the Mentor:

L. Sartha

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		Dec 31st	Jan 15th	31st Jan	Feb 15th	Feb 28th
1	GS lab	100	33.33	33.33	50	60
2	MC - I	75	60	61.11	69.23	78.88
3	MC - II lab	100	73.33	65.22	71.43	77.78
4	POC - I	50	38.46	44.62	56	68.57
5	P.cognosy	62.50	53.85	45.45	58.62	69.23
6	P.cognosy lab	50	80	71.43	77.78	80
7	P.cology - I	71.43	60	56.52	58.33	72.97
8	P.cology lab	0.00	50	66.67	75	83.33
9	PP - I	0.00	60	60.87	67.86	78.92
10	PP - II lab	100	76.92	68.42	75	81.82
11						
Overall Percentage:		70.83%	61.72%	58.71%	66.92	75.5%
Student Signature:		<i>S.G. [Signature]</i>	<i>S.G. [Signature]</i>	<i>S.G. [Signature]</i>	<i>S.G. [Signature]</i>	<i>S.G. [Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Dec 31st	8317505556	Health Problem. medical certificate with provide	<i>[Signature]</i>
2	Jan 15th	8317505556	Health Problem. medical certificate with provide	<i>[Signature]</i>
3	31st Jan	8317505556	Health Problem. medical certificate with provide	<i>[Signature]</i>
4	Feb 15	8317505556	Health Problem	<i>[Signature]</i>

Signature of the Mentor Coordinator with date:

[Signature]

Name of the Mentor Coordinator

Dr. R. Shiva Kumar



Signature of the Principal
PRINCIPAL
Geethanjali College of Pharmacy
Cheeryal(V), Keesara(M), Medchal Dist. T.S. - 501301

II - B. PHARM - II SEM

MENTORING #2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
	Did the student develop logical thinking, good reasoning and qualitative analysis?	✓		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student further understand how important is self-motivation and how it helps in career building and enhance his/her employability skills?	✓		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
9.	Did you observe any further perceptible change in his/her interpersonal skills and effective communication skills after the previous mentoring?	✓		



Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Conversational skills		✓			
F	Telephonic skills		✓			
G	Sincere and trust worthy		✓			
H	Emotional quotient / Empathy		✓			
I	Learning ability		✓			
J	Degree of Self-effort		✓			
K	Time management			✓		
L	Ability to work in a team		✓			
M	Leadership Skills		✓			

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	PP	MC	OC	P.colony	P.Cognosy	G.S.Lab	PP-II Lab	MC-Lab	P.colony Lab	P.Cognosy Lab		
Scale	4	3	4	4	4	4	4	4	4	4		

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No.

Percentage of attendance: 100%

Any indiscipline activity: No

Mentor's observation:- Good

Recommendation:-

Signature of the Student with date:

[Signature]

Signature of the Mentor with date:

[Signature]

Name of the Mentor:

L. Suresha

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		Dec 30 th	Jan 15 th	Jan 31 st	Feb 15 th	Feb 28 th
1	GS Lab	100%	0%	100%	0%	100%
2	MC-Lab	80%	40%	62.5%	71.43%	100%
3	POC-III	50%	20%	62.5%	20%	100%
4	P.Cognosy	62.5%	50%	44.44%	50%	100%
5	P.Colony	70%	40%	55.56%	60%	100%
6	PP-II	75%	42.86%	44.44%	62.5%	100%
7	MC-Lab	66.67%	100%	50%	100%	100%
8	P.Cognosy-Lab	50%	100%	0%	50%	100%
9	P.Colony-Lab	0%	100%	0%	100%	100%
10	PP-II Lab	100%	50%	0%	66.67%	100%
11						
Overall Percentage:		66.67%	58.33%	42.86%	58.46%	100%
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Dec-30 th	9440868651	Bell's palsy treatment for 6 months	<i>[Signature]</i>
2	Jan 15 th	9440868651	Bell's paralysis treatment for 6 months	<i>[Signature]</i>
3	Jan 31 st	9440868651	Bell's paralysis treatment for 6 months	<i>[Signature]</i>
4	Feb-15 th	9440868651	Bell's paralysis treatment for 6 months	<i>[Signature]</i>

Signature of the Mentor Coordinator with date:

[Signature]

Name of the Mentor Coordinator

Dr. R. Siva Kumar



Signature of the Principal

PRINCIPAL
Geethanjali College of Pharmacy
(Cheeraj(V), Keesara(M), Medchal Dist. T.S. -501301)

ACADEMIC PROFILE

II - B. PHARM - II SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
Theory						
1	Medicinal chemistry - I	14	20	17	F	F
2	Pharmacology - I	16	21	19	C	P
3	Pharmacognosy - I	17	19	18	C	P
4	Physical pharmacy - I	16	18	17	F	F
5	Organic chemistry - III	16	16	16	F	F
6						
Lab						
7	G.S lab	22		22/100	O	P
8	Medicinal chemistry - I	12		17	A	P
9	Pharmacology - I	20		22	O	P
10	Physical pharmacy - I			20	A+	P
11	Pharmacognosy - I			21	A+	P

SUPPLEMENTARY EXAM DETAILS (IF ANY)

II - B. PHARM - II SEM

S. No.	Year & Month	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
		Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1	OC-III	C	P									
2	MC-I	C	P									
3	PP-II											
4												
5												
6												

III - B. PHARM - I SEM

MENTORING # 1

Academic Year: 20-20 20-21

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input type="checkbox"/>
5.	Performance in the lab (internal and / or external)	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input type="checkbox"/>
7.	Lack of interest in Pharmacy subjects (if any)	<input type="checkbox"/>
8.	Lack of Motivation to do well	<input type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, project proposals etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, MBA, M.Pharm, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude			✓		
	Logical Reasoning			✓		
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Linguistic cues / traits			✓		
F	Innovation			✓		
G	Sincerity towards exams			✓		
H	Inquisitiveness			✓		
I	Learning ability			✓		
J	Self-supervising			✓		
K	Time management			✓		
L	Ability to work in a team			✓		
M	Leadership Skills			✓	✓	

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC-11	IR-1	P.colony	P.cognosy	GPO	EVS.					
Scale	4	4	4	4	4	4					

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: 89.13%

Any indiscipline activity: No

Mentor's observation:-

Good.

Recommendation:-

CAREER GUIDANCE

1. Did you decide what you want to do after B. Pharmacy? If yes, please mention your career plan:

yes - M-Pharmacy

2. Is abroad education right for you?

No

3. If you have opted M.S/M.B.A programme abroad, when do you plan to take your GRE/TOEFL/IELTS?

No

4. If you have decided to pursue M. Pharmacy, when do you plan to take GPAT/PGCET?

GPAT

5. Are you contemplating to take coaching for GRE? If so, do you know the institutes which offer coaching for GRE/TOEFL/IELTS?

No

6. Do you know that a GRE score of less than 310 is considered a below average score?

No

7. Are you aware of the fact that the deadline of applications for US Universities closes by November 30 every year and UK universities or UCAS by 15 October every year?

No

8. Do you know that Statement of Purpose (SOP)/ Personal Statement plays a very crucial role in the admission process for M.S (U.S.A or U.K) along with a good academic track record?

No

9. Did you prepare a sample copy of SOP? Do you need any help in the preparation of SOP?

No

10. Have you made sure that your scores of GRE? TOEFL? IELTS along with your application are submitted in the university before the dead line?

No

11. Do you know it costs about Rs 35 lakhs or so to do MS abroad? (Y/N)

No

12. Do you know that competition for placements in the campus is 1:2 and outside it is 1:100?

No

13. Can you write essays on any given topic in a short span of time? (Y/N)

No

14. Have you allotted a minimum of six hours a week for reading Books on Vocabulary, practicing tests on logical reasoning, etc to build your career?

No

15. Which are the Career websites that you browse? Please list them:

No

16. Do you realize the importance of strong scholastic academic record (without backlogs) for a good career? If yes, please specify how it helps in building your career?

No

Signature of the Student with date:

[Signature]

Signature of the Mentor with date:

[Signature]

Name of the Mentor:

C. Santha



ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		Aug 16 th	Aug 30 th	Sep 15 th	Sep 30 th	
1	Medicinal chemistry-II	93.07%	100%	87.5%	100%	88.89%
2	Industrial pharmacy-I	93.75%	71.43%	100%	100%	77.78%
3	Pharmacology-II	93.75%	85.71%	100%	88.89%	100%
4	Pharmacognosy-II	100%	100%	100%	100%	87.5%
5	GPD	100%	87.5%	100%	100%	88.89%
6	EVS	100%	100%	100%	100%	100%
7	MC					
8	IP-Lab					
9	Pharmacology-II					
10	Pharmacognosy-II					
11						
Overall Percentage:		96.39%	89.19%	97.73%	97.87%	89.13%
Student Signature:		<i>S. Sathya</i>	<i>S. Sathya</i>	<i>S. Sathya</i>	<i>S. Sathya</i>	<i>S. Sathya</i>
Mentor Signature:		<i>Janthi</i>	<i>Janthi</i>	<i>Janthi</i>	<i>Janthi</i>	<i>Janthi</i>

Required attendance percentage: 75% in individual subject

Lock down time

If, significant improvement is not observed in attendance:

Online mentoring

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Aug-16 th	9440868651	Fainted in the lab first aid provided	<i>Sathya</i>
2	Aug-30 th	9440868651	Health Issue - sent to home	<i>Sathya</i>
3	Sep-15 th	9440868651	-	<i>Sathya</i>
4	Sep-30 th	9440868651	-	<i>Sathya</i>

Signature of the Mentor Coordinator with date: _____

Name of the Mentor Coordinator Dr. R. Sivakumar



Signature of the Principal
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryal(V), Keesara(M), Medchal Dist. T.S. - 501301.

III - B. PHARM - I SEM

MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Any further improvement in the marks scored by the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Did the student further understand the importance of participation in classroom activities for career building?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Did the student further understand how important is self-motivation and how it helps in career building?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Is the student planning for higher education abroad?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Is the student sensitive to constructive criticism after the previous mentoring?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Did you observe any further perceptible change in the overall perception of his / her studies and performance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Personal Assessment:

(Please tick '√' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Positive attitude		✓			
F	Innovation		✓			
G	Honesty		✓			
H	Inquisitiveness		✓			
I	Learning ability		✓			
J	Self-confidence		✓			
K	Time management		✓			
L	Ability to work in a team					
M	Leadership Skills			✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Math	IP-1	Phy	Chem	GD	EVs					
Scale	4	4	4	4	4	4					

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: 89.13%

Any indiscipline activity: No

Mentor's observation:-

Good

Recommendation:-

Signature of the Student with date: [Signature] 10/11/20

Signature of the Mentor with date: [Signature] 10/11/20

Name of the Mentor: C. Saritha



ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)			
		Oct 15 th	Oct 31 st	Nov 15 th	Nov 30 th
1	Medicinal-chemistry-2	87.5%	100%	75%	
2	IP	85.71%	100%	66.67%	
3	Pharmacology-2	100%	100%	66.67%	
4	PC & PC-2	100%	100%	66.67%	
5	GPD	87.5%	100%	100%	
6	EVS	50%	0%	100%	
7	IP-lab				
8	Pharmacology-lab				
9	PC & PC-lab				
10					
11					
Overall Percentage:		90.48%	80.0%	76.47%	
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	

Required attendance percentage: 75% in individual subject

Online

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Oct 15 th	944086865	Health issue dehydration ^{drink water} advice to	<i>[Signature]</i>
2	Oct 31 st	944086865	-	<i>[Signature]</i>
3	Nov 15 th	944086865	-	<i>[Signature]</i>

Signature of the Mentor Coordinator with date: *[Signature]*

Name of the Mentor Coordinator Dny SA



[Signature]
Signature of the Principal
PRINCIPAL
Geethanjali College of Pharmacy
Cheeryal(V), Keesara(M), Medchal Dist. T.S. 501301

ACADEMIC PROFILE

III - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
Theory						
1	MC-2	16	15	16	F	X
2	IP	12	15	13	B	✓
3	Pharmacology-2	15	17	16	F	X
4	PC & PC-2	17	18	18	C	✓
5	GPD	17	23	20	F	X
6	EVS	19.5	22.5	21		✓
Lab						
7	IP	20	21	21	AT	✓
8	Pharmacology	23	24	24	O	✓
9	PC & PC	23	23	23		✓
10						
11						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

III - B. PHARM - I SEM

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1		Medicinal-chem-2	B ⁺	P									
2		Pharmacology-2											
3		GPD	C	P									
4													
5													
6													

III - B. PHARM - II SEM

MENTORING # 1

Academic Year: 20-21

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed.

1.	Attendance	✓
2.	Marks in the Mid Examination (s), Quiz, etc., if any	✓
3.	Marks in the previous semester examination	
4.	Non-submission of assignments	
5.	Performance in the lab (internal and / or external)	✓
6.	Non-participation in the class activities	
7.	Lack of interest in Pharmacy Subjects (if any)	
8.	Lack of Motivation to do well	
9.	Interest in any other co-curricular / extracurricular activities?	

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	✓
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	✓
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree and subsequently in career as well.	✓
4.	Importance of realizing participation and/or presentation in conferences, seminars and workshops.	✓
5.	Importance of vocabulary building skills.	✓
6.	Importance of laboratory exercises and how they reinforce theoretical concepts.	✓
7.	Importance of telephonic etiquette.	✓
8.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	✓
9.	Importance of drafting an error free Résumé.	✓
10.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M.Pharm, MBA, Civil Services, Group Services, etc.	✓
11.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	✓

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning			✓		
B	Reading Comprehension			✓		
C	Communication abilities (oral)			✓		
D	Communication abilities (written)			✓		
E	Positive attitude			✓		
F	Innovation			✓		
G	Honesty			✓		
H	Inquisitiveness			✓		
I	Learning ability			✓		
J	Self-supervising			✓		
K	Time management			✓		
L	Ability to work in a team			✓		
M	Leadership Skills			✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC-III	P-cology-III	HDT	BPPK	Biotech	MC-III lab	P-cology-III lab	HDT lab				
Scale	4	3	4	5	4	5	5	5				

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 78.95%

Any indiscipline activity: NO

Mentor's observation:- Good

Recommendation:-

Signature of the Student with date: [Signature]

Signature of the Mentor with date: [Signature]

Name of the Mentor: L. Sarika

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		Apr 15 th	Apr 30 th	May 15 th	May 31 st	Jun 15 th
1	MC-III	91.67%	87.5%	100%	100%	57.14%
2	P-cology-III	92.31	62.5%	71.43%	100%	57.14%
3	HDT-1	70%	100%	85.71%	100%	100%
4	Biotechnology	55.56%	100%	100%	100%	100%
5	BPPK	77.78%	71.43%	100%	87.5%	85.71%
6	MC-III lab					
7	P-cology-III lab					
8	HDT-lab					
9						
10						
11						
Overall Percentage:		77.78%	85.71%	92.11%	97.67%	78.95%
Student Signature:		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
Mentor Signature:		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]

Required attendance percentage: 75% in individual subject

Online

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Apr-15 th	9440868651	Network issue	[Signature]
2	Apr-30 th	9440868651	-	[Signature]
3	May 15 th	9440868651	-	[Signature]
4	May 31 st	9440868651	-	[Signature]

Signature of the Mentor Coordinator with date: [Signature]

Name of the Mentor Coordinator Dr Ys



Signature of the Principal

PRINCIPAL
Geethanjali College of Pharmacy
Cheeryl(V), Keesara(M), Medchal Dist. T.S - 501301.

**III - B. PHARM - II SEM
MENTORING # 2**

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life?	✓		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
9.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		



Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning			✓		
B	Reading Comprehension			✓		
C	Communication abilities (oral)			✓		
D	Communication abilities (written)			✓		
E	Positive attitude			✓		
F	Telephonic skills			✓		
G	Honesty			✓		
H	Interviewing skills			✓		
I	Willingness to learn			✓		
J	Self-supervising			✓		
K	Time management			✓		
L	Ability to work in a team			✓		
M	Leadership Skills			✓		
N	Reliability and responsibility			✓		
O	Resilience			✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC-III	HDT	BPPK	Biotek	P-Cology	MC-III	HDT	P-Cology
Scale	4	4	5	4	4	4	4	4

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 100%

Any indiscipline activity: NO

Mentor's observation:- work good

Recommendation:-

Signature of the Student with date: [Signature]

Signature of the Mentor with date: L. Saritha

Name of the Mentor: L. Saritha

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)		
		Jun 30 th	Jul 15 th	Jul 31 st
1	BPPK	100%	77.78%	100%
2	HDT	100%	55.56%	100%
3	HVPE	100%	0%	0%
4	MC-III	88.89%	77.78%	100%
5	P. Biotechnology	88.89%	87.5%	100%
6	P. Cology-III	100%	88.89%	100%
7				
8				
9				
10				
11				
Overall Percentage:		95.74%	73.91%	100%
Student Signature:		[Signature]	[Signature]	[Signature]
Mentor Signature:		[Signature]	[Signature]	[Signature]

Required attendance percentage: 75% in individual subject

online

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Jun 30 th	9440868651	-	Sartha
2	Jul 15 th	9440868651	-	Sartha
3	Jul 31 st	9440868651	-	Sartha

Signature of the Mentor Coordinator with date: [Signature]

Name of the Mentor Coordinator: DNYSK



Signature of the Principal

PRINCIPAL
Geethanjali College of Pharmacy
Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

ACADEMIC PROFILE

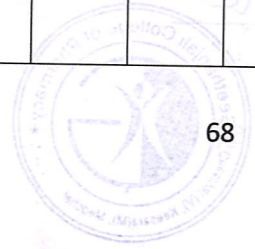
III - B. PHARM - II SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
Theory						
1	Medicinal Chemistry-III	16	17	17	C	P
2	Pharmacology - III	17	15	16	C	P
3	HDT-I	18	15	17	C	P
4	BPPK	18	19	19	C	P
5	Biotechnology	21	21	21	C	P
6						
Lab						
7	MC-III	19	21	20	A	P
8	Pharmacology-III	22	21	22	D	P
9	HDT	23	22	23	AT	P
10						
11						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

III - B. PHARM - II SEM

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1													
2													
3													
4													
5													
6													



IV - B. PHARM - I SEM

MENTORING # 1

Academic Year: 21-22

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	
4.	Non-submission of assignments	
5.	Performance in the lab (internal and / or external)	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	
7.	Lack of interest in Pharmacy subjects (if any)	
8.	Lack of Motivation to do well	

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>
9.	Innovative mini projects and patents.	<input checked="" type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning			✓		
B	Reading Comprehension			✓		
C	Communication abilities (oral)			✓		
D	Communication abilities (written)			✓		
E	Library skills			✓		
F	Positive attitude			✓		
G	Innovation			✓		
H	Honesty			✓		
I	Inquisitiveness			✓		
J	Learning ability			✓		
K	Self-confidence			✓		
L	Time management			✓		
M	Ability to work in a team			✓		
N	Leadership Skills			✓		
O	Entrepreneurship			✓		
P	Self-promotion Skills			✓		

Please give **your ability** to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	IMA	IP-11	PP	NDPS	PV	IMA Lab						
Scale	4	4	4	4	4	4						

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: 91%

Any indiscipline activity: No

Mentor's observation:-

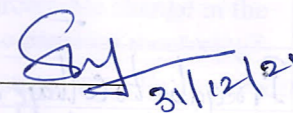
Good.

Recommendation:-

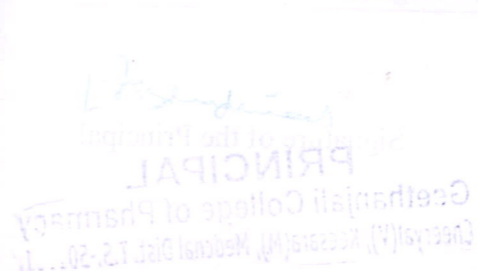
Signature of the Student with date:



Signature of the Mentor with date:



Name of the Mentor: B. Swathi



ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		Oct 30th	Nov 15th	Nov 30th	Dec 15th	Dec 31st
1	IMA	56.52%	85.71%	115.38%	80%	87.5%
2	IP-II	62.79%	62.5%	50%	83.33%	100%
3	PP	68.67%	42.86%	44.44%	81.82%	100%
4	NRDS	66.67%	100%	50%	0%	0%
5	PV	76.74%	100%	54.55%	80%	100%
6	IMA-Lab	52.6%	50%	58%	100%	100%
7						
8						
9						
10						
11						
Overall Percentage:		63.84%	73.17%	39.66%	75.5%	91%
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Oct 30th	944086865	-	<i>[Signature]</i>
2	Nov 15th	944086865	-	<i>[Signature]</i>
3	Nov-30th	944086865	Irregular to college due long-distance	<i>[Signature]</i>
4	Dec-31st	944086865	Advice to travel in college bus	<i>[Signature]</i>

Signature of the Mentor Coordinator with date: *[Signature]*

Name of the Mentor Coordinator *[Signature]*



[Signature]
 Signature of the Principal
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryal (V), Keesara (M), Medncl Dist. T.S. 50...

IV - B. PHARM - I SEM

MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student exhibit any intelligence and management savvy skills?	✓		
6.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
7.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life?	✓		
8.	Did the student develop innovative mini project or patent?	✓		
9.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
10.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
11.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning			✓		
B	Reading Comprehension			✓		
C	Communication abilities (oral)			✓		
D	Communication abilities (written)			✓		
E	Entrepreneurial skills			✓		
F	Analytical thinking skills			✓		
G	Sense of humour			✓		
H	Critical thinking skills			✓		
I	Learning ability and telephonic skills			✓		
J	Definiteness of purpose and clear goals			✓		
K	Corporate culture exposure			✓		
L	Study skills and life skills			✓		
M	Leadership Skills			✓		
N	Dependability			✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MMA	DRU	PP	NCS	PV	DMA Lab					
Scale	4	4	4	4	4	4					

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 91%

Any indiscipline activity: No

Mentor's observation:-
Good

Recommendation:-

self division plan according to priority of the subjects

Signature of the Student with date:

Signature of the Mentor with date: 30/12/2020

Name of the Mentor: B. Swathi



ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)		
		Jan 30 th	Feb 15 th	Feb 28 th
1	I MA	50%	57.41	57.41
2	IP-II	66.67%	64.58%	64.58
3	PP	50%	58.49	58.49
4	NRDS	0%	62.5%	62.5%
5	PV	75%	77.08%	77.08%
6	I MA - lab	100%	65.38%	65.38%
7				
8				
9				
10				
11				
Overall Percentage:		65%	63.98%	63.98%
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Jan 30 th	9440868651	Exam pressure - suggested to prepare self-revision	<i>[Signature]</i>
2	Feb 15 th	9440868651	-	<i>[Signature]</i>
3	Feb 28 th	9440868651	-	<i>[Signature]</i>

Signature of the Mentor Coordinator with date: _____

Name of the Mentor Coordinator D.V. Y.S.S.



Signature of the Principal

Geethanjali College of Pharmacy
Cheeryl(V), Keesara(M), Medchal Dist. T.S.-501301.

ACADEMIC PROFILE

IV - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
Theory						
1	I MA	22	21	21.5		
2	IP-II	18	16	17		
3	PP	20	21	20.5		
4	NRDS	22	19	20.5		
5	PV	22	22	22		
6						
Lab						
7	I MA	22	23	22.5		
8						
9						
10						
11						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

IV - B. PHARM - I SEM

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1													
2													
3													
4													
5													
6													

IV - B. PHARM - II SEM

MENTORING # 1

Academic Year: 2021-2022

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	<input type="checkbox"/>
4.	Non-submission of assignments	<input type="checkbox"/>
5.	Performance in the lab (internal and / or external)	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input type="checkbox"/>
7.	Lack of interest in Pharmacy subjects (if any)	<input type="checkbox"/>
8.	Lack of Motivation to do well	<input type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>
9.	Innovative mini projects and patents.	<input checked="" type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning			<input checked="" type="checkbox"/>		
B	Reading Comprehension			<input checked="" type="checkbox"/>		
C	Communication abilities (oral)			<input checked="" type="checkbox"/>		
D	Communication abilities (written)			<input checked="" type="checkbox"/>		
E	Library skills			<input checked="" type="checkbox"/>		
F	Positive attitude			<input checked="" type="checkbox"/>		
G	Innovation			<input checked="" type="checkbox"/>		
H	Honesty			<input checked="" type="checkbox"/>		
I	Inquisitiveness			<input checked="" type="checkbox"/>		
J	Learning ability			<input checked="" type="checkbox"/>		
K	Self-confidence			<input checked="" type="checkbox"/>		
L	Time management		<input checked="" type="checkbox"/>			
M	Ability to work in a team			<input checked="" type="checkbox"/>		
N	Leadership Skills			<input checked="" type="checkbox"/>		
O	Entrepreneurship			<input checked="" type="checkbox"/>		
P	Self-promotion Skills		<input checked="" type="checkbox"/>			

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Nano	BRM	Jurres	SPPM						
Scale	4	4	3	4						

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: 68.82%

Any indiscipline activity: NO

Mentor's observation:- Good

Recommendation:-

Improve Academic Attendance percentage

Signature of the Student with date: S. G. Bhehara

Signature of the Mentor with date: S. J. 18/4/22

Name of the Mentor: B. Sreethi

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)		
		18/3/22	Apr 4th	Apr 18th
1	BRM	80%	66.67%	69.57%
2	Nano	60%	57.12%	65.22%
3	Pharmaceutical Jurisprudence	63.64	100%	61.9%
4	SPP	80%	70%	76.92%
5				
6				
7				
8				
9				
10				
11				
Overall Percentage:		70.73%	69.23%	68.82%
Student Signature:		S. G. Bhehara	S. G. Bhehara	S. G. Bhehara
Mentor Signature:		S. J.	S. J.	S. J.

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	March - 18	9440868651	-	S. J.
2	Apr - 4th	9440868651	GPAAT preparation	S. J.
3	Apr - 18th	9440868651	off-campus interview.	S. J.

Signature of the Mentor Coordinator with date: C. P. 18/4/22

Name of the Mentor Coordinator: Dr. P. Neeraj



Signature of the Principal
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

GEETHANJALI COLLEGE OF PHARMACY**Cheeryal (V), Keesara (M), Medchal Dist.****LIST OF SLOW LEARNERS (MID 2) ONLINE**

Program: B.Pharmacy		YEAR & SEM : IV/II(SEC-A)		Regulation: R17	
Course Name:		Nanotechnology			
Faculty Name:		R.SUSHMA	COURSE CODE : C424		
Exam Date:		Subjective Marks			
S.NO	NAME	ROLL NUMBER	(20M)		
1	ANNAPOOSA DIVYA	17Z51R0002	14		
2	ERRI PRASHANTH REDDY	17Z51R0014	14		
3	KOTHA DEEPAK REDDY	17Z51R0020	13		
COURSE TEACHER :R.SUSHMA			PRINCIPAL		

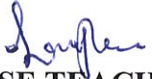




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GEETHANJALI COLLEGE OF PHARMACY

Cheeryal (V), Keesara (M), Medchal Dist.

LIST OF ADVANCED LEARNERS

Program: B. Pharm		YEAR: IV/II	Regulation: R09
Course Name:		PHARMACOVIGILANCE	
Faculty Name:		Dr.G.Laxmiprasa	COURSE CODE : C415
Exam Date:			Subjective Marks (30M)
S.NO	NAME	ROLL NUMBER	
1	POOJITHA.P	17Z51R0072	22
2	V.SINDHU	17Z51R0080	21
3	V.SWATHI	17Z51R0081	21
 COURSE TEACHER			 PRINCIPAL

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GEETHANJALI COLLEGE OF PHARMACY					
Cheeryal (V), Keesara (M), Medchal Dist.					
LIST OF ADVANCED LEARNERS (MID 2)					
Program: B.Pharmacy		YEAR & SEM : IV/II(SEC A)		Regulation: R17	
Course Name:		Nanotechnology			
Faculty Name:		R.SUSHMA		COURSE CODE : C424	
Exam Date:			Subjective		
S.NO	NAME	ROLL NUMBER	Marks (20M)		
1	BADDAM NIHARIKA	17Z51R0005	18		
2	BUSA SHRAVANI	17Z51R0007	18		
3	MALLEPOGU SANGEETHA	17Z51R0024	18		
4	VADTHYA PRIYANKA	17Z51R0040	18		
COURSE TEACHER:R.SUSHMA			 PRINCIPAL		



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GEETHANJALI COLLEGE OF PHARMACY					
Cheeryal (V), Keesara (M), Medchal Dist.					
LIST OF SLOW LEARNERS (MID 2) ONLINE					
Program: B.Pharmacy		YEAR & SEM : IV/II(SEC-B)		Regulation: R17	
Course Name:		Nanotechnology			
Faculty Name:		R.SUSHMA	COURSE CODE : C424		
Exam Date:		Subjective Marks			
S.NO	NAME	ROLL NUMBER	(20M)online		
1	SINGARAJU JAHNAVI	17Z51R0077	14		
COURSE TEACHER:R.SUSHMA			PRINCIPAL		




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GEETHANJALI COLLEGE OF PHARMACY**Cheeryal (V), Keesara (M), Medchal Dist.****LIST OF ADVANCED LEARNERS (MID 2)****Program: B.Pharmacy****YEAR & SEM : IV/II(SEC -B)****Regulation: R17****Course Name:****Nanotechnology****Faculty Name:****R.SUSHMA****COURSE CODE : C424****Exam Date:****Subjective Marks****(20M)Online**

S.NO	NAME	ROLL NUMBER	(20M)Online		
1	ARELLA SAHANA SREE	17Z51R0044	18		
2	B HARSHITH REDDY	17Z51R0045	19		
3	KOTHAPALLI SNEHA	17Z51R0059	18		
4	KUNCHEPU ANIL	17Z51R0061	18		
5	MOKA PRISCILLA	17Z51R0068	18		
6	P SWAPNA	17Z51R0070	18		
7	R POOJA SREE	17Z51R0073	18		

COURSE TEACHER : R.SUSHMA**PRINCIPAL****PRINCIPAL****Geethanjali College of Pharmacy**
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GEETHANJALI COLLEGE OF PHARMACY					
Cheeryal (V), Keesara (M), Medchal Dist.					
LIST OF ADVANCED LEARNERS (MID 1)					
Program: B.Pharmacy		YEAR & SEM : IV/II(SEC-B)		Regulation: R17	
Course Name:		Nanotechnology			
Faculty Name:		R.SUSHMA	COURSE CODE : C424		
Exam Date:			Subjective Marks		
S.NO	NAME	ROLL NUMBER	(20M)ONLINE		
1	ARELLA SAHANA SREE	17Z51R0044	18		
2	B HARSHITH REDDY	17Z51R0045	18		
COURSE TEACHER :R.SUSHMA			 PRINCIPAL		



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Cheeryal (V), Keesara (M), Medchal Dist.					
LIST OF ADVANCED LEARNERS (MID 1)					
Program: B.Pharmacy		YEAR & SEM : IV/II(SEC-A)		Regulation: R17	
Course Name:		Nanotechnology			
Faculty Name:		R.SUSHMA		COURSE CODE : C424	
Exam Date:			Subjective Marks		
S.NO	NAME	ROLL NUMBER		(20M)ONLINE	
		NILL			
COURSE TEACHER :R.SUSHMA			PRINCIPAL		



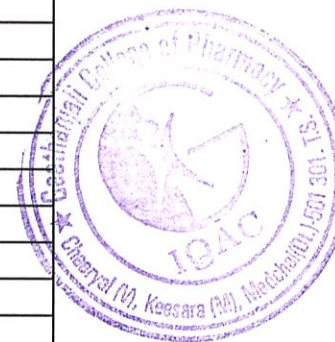
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Cheeryal (V), Keesara (M), Medchal Dist.					
LIST OF ADVANCED LEARNERS (MID 2)					
Program: B.Pharmacy		YEAR & SEM : II/I(SEC -A)		Regulation: R17	
Course Name:		Pharmaceutical engineering			
Faculty Name:		M.Nagesh	COURSE CODE : C214		
Exam Date:			Subjective Marks (10M)	Objective Marks(10)	Total marks(20M)
S.NO	NAME	ROLL NUMBER			
1	ADITYA VIKAS MANE	19Z51R0001	9	10	19
2	ARIGELA LIKHITHA	19Z51R0003	8	10	18
3	BAIKADI SWATHIKA	19Z51R0004	9	10	19
4	BANDA THANUSRI	19Z51R0006	10	10	20
5	ELASANI KEERTHI	19Z51R0012	10	10	20
6	GADILA INDU	19Z51R0013	8	10	18
7	GUGULAVATH MOUNIKA	19Z51R0015	10	9	19
8	JAMPANA SHIVANI	19Z51R0016	9	10	19
9	JETTA SRAVANI	19Z51R0017	8	10	18
10	KASANI PRIYANKA	19Z51R0019	10	10	20
11	M DEEKSHITHA	19Z51R0022	8	10	18
12	MAMIDI AKSHAYA	19Z51R0023	10	9	19
13	NAINI NIKHITHA	19Z51R0027	8	10	18
14	PARIPPELLI CHANDRAVADANA	19Z51R0029	9	10	19
15	PULI RAGHAVI	19Z51R0030	9	9	18
16	SAFA SULTANA	19Z51R0031	10	10	20
17	SINDHURA KOMPPELLA	19Z51R0033	10	10	20
18	SK. SALMA	19Z51R0034	10	10	20
19	VAISHNAVI PATIL	19Z51R0037	10	8	18
20	VELATUR MURALI REDDY	19Z51R0039	10	8	18
21	YAMADRI VINEELA	19Z51R0041	10	10	20

m. Nagesh
COURSE TEACHER :M.Nagesh

Nagesh
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GEETHANJALI COLLEGE OF PHARMACY

Cheeryal (V), Keesara (M), Medchal Dist.

LIST OF SLOW LEARNERS (MID 2)

Program: B.Pharmacy

YEAR & SEM : III(SEC-B)

Regulation: R17

Course Name:

Pharmaceutical engineering

Faculty Name:

V.Srivani

COURSE CODE : C214

Exam Date:

Subjective

Objective

Total

S.NO	NAME	ROLL NUMBE	Marks	marks(10M)	marks(20M)
------	------	------------	-------	------------	------------

1	ANUMULA ANJALI	19Z51R0043	8	6	14
2	ATAKA RAJESHWARI	19Z51R0044	7.5	5.5	13
3	BHUDIDHA SHIVATHMIKA	19Z51R0045	6	5	11
4	DEBBATA KRUTHI	19Z51R0049	8	3	11
5	GURRAM HARSHITHA	19Z51R0056	8	6	14
6	JANGA PREETHI	19Z51R0057	4	3	7
7	KAMPELLA SANDEEP	19Z51R0059	8.5	4.5	13
8	KEERTHANA AMBATI	19Z51R0060	2.5	8.5	11
9	MANASA CH	19Z51R0064	8.5	3.5	12
10	MANGLARAM APARNA	19Z51R0065	7	3	10
11	MANOJ VISLAVATH	19Z51R0066	8	2	10
12	MOLGARA NIKHILA	19Z51R0067	7.5	3.5	11
13	DEVI	19Z51R0068	4.5	6.5	11
14	RAMESHKUMAR	19Z51R0069	6	6	12
15	PITTALA KIRTHI	19Z51R0070	7	5	12
16	SAKINA FATIMA	19Z51R0072	4	10	14
17	TENNETI DEVAYAANI	19Z51R0075	5.5	3.5	9
18	VADLAKONDA JESSI PRIYA	19Z51R0077	9.5	4.5	14
19	VALLURI SOWMYA	19Z51R0078	6.5	6.5	13
20	VATAM THIRUMALESH	19Z51R0079	5	9	14
21	VISHWATEJA VISLAVATH	19Z51R0080	7.5	5.5	13
22	VITHANALA TEJASWINI	19Z51R0081	8	6	14
23	PANJALA SNEHA	19Z51R0083	2	6	8
24	AMBATI RONY ABHISHEK	19Z51R0084	1	7	8

COURSE TEACHER :V.Srivani

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GEETHANJALI COLLEGE OF PHARMACY					
Cheeryal (V), Keesara (M), Medchal Dist.					
LIST OF SLOW LEARNERS (MID 2)					
Program: B.Pharmacy		YEAR & SEM : II/I(SEC-A)		Regulation: R17	
Course Name:		Pharmaceutical engineering			
Faculty Name:		M.Nagesh		COURSE CODE : C214	
Exam Date:				Subjective Marks	Objective
S.NO	NAME	ROLL NUMBER	(10M)	marks(10M)	Total
					marks(20)
1	ALIMINATI VARSHA	19Z51R0002	6	8	14
2	BIRUKURI BHANU PRASAD	19Z51R0005	4	10	14
3	DANDU DIVYASRI	19Z51R0008	8	6	14
4	DUKKIDI SRIKANTH	19Z51R0011	4	10	14
5	MANTHENA SAILAXMI	19Z51R0026	5	8	13
6	SAMALA SAHITHYA	19Z51R0032	6	8	14
7	VASARLA SATYASREE	19Z51R0038	3	10	13
<i>m. nag</i> COURSE TEACHER :M.Nagesh			<i>Principal</i> PRINCIPAL		

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GEETHANJALI COLLEGE OF PHARMACY

Cheeryal (V), Keesara (M), Medchal Dist.

LIST OF ADVANCED LEARNERS (MID 2)

Program: B.Pharmacy

YEAR & SEM : II/I(SEC -A)

Regulation: R17

Course Name:

Pharmaceutical engineering

Faculty Name:

V.Srivani

COURSE CODE : C214

Exam Date:

Subjective Marks

Objective

Total

S.NO	NAME	ROLL NUMBER	(10M)	Marks(10)	marks(20M)
1	AGARAM NIKHITHA	19Z51R0042	9.5	9.5	19
2	DILIP KUMAR DAS	19Z51R0050	8	10	18
3	DURGA CHOUDARY	19Z51R0052	10	10	20
4	LUNAVATH SUSHEELA	19Z51R0062	9	9	18
5	SD. SHAZIYA	19Z51R0073	10	9	19
6	THIMMAJIPET RAGAMAI	19Z51R0076	9.5	8.5	18

COURSE TEACHER : V.Srivani

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GEETHANJALI COLLEGE OF PHARMACY**Cheeryal (V), Keesara (M), Medchal Dist.****LIST OF ADVANCED LEARNERS (MID 1)****Program: B.Pharmacy****YEAR & SEM : II/I(SEC-A)****Regulation: R17****Course Name:****Pharmaceutical engineering****Faculty Name:****M.Nagesh****COURSE CODE : C214****Exam Date:****Subjective Marks
(20M)****Objecti
ve(10M)****Total
marks(20)**

S.NO	NAME	ROLL NUMBER	Subjective Marks (20M)	Objecti ve(10M)	Total marks(20)
1	ELASANI KEERTHI	19Z51R0012	10	10	20
2	GUGULAVATH MOUNIKA	19Z51R0015	10	9	19
3	JETTA SRAVANI	19Z51R0017	8	10	18
4	KALA VAISHNAVIDEVI	19Z51R0018	9	10	19
5	KASANI PRIYANKA	19Z51R0019	10	9	19
6	PARIPELLI CHANDRAVADANA	19Z51R0029	9	10	19
7	PULI RAGHAVI	19Z51R0030	9	9	18
8	SAFA SULTANA	19Z51R0031	10	9	19
9	SK. SALMA	19Z51R0034	10	10	20
10	VAISHNAVI PATIL	19Z51R0037	10	9	19
11	YAMADRI VINEELA	19Z51R0041	10	9	19

m. Nagesh
COURSE TEACHER :M.Nagesh*Sambasiva*
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Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

GEETHANJALI COLLEGE OF PHARMACY

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

LIST OF SLOW LEARNERS

Program: B. Pharmacy

YEAR & SEM:II-I (B) (MID-II)

REGULATION:R17

Course Name: Medicinal chemistry-I

Faculty Name: R.Umadevi

Course code:



C222/R17

Exam Date:

S.NO.	NAME	ROLL NUMBERS	Subjective Marks (10M)	Objective(10M)	Total (20M)
1	19Z51R0042	AGARAM NIKHITHA	9	4.5	13.5
2	19Z51R0049	DEBBATA KRUTHI	9	7.5	16.5
3	19Z51R0050	DILIP KUMAR DAS	10	7.5	17.5



Handwritten signature
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GEETHANJALI COLLEGE OF PHARMACY					
Cheeryal (V), Keesara (M), Medchal Dist.					
LIST OF ADVANCED LEARNERS (MID 1)					
Program: B.Pharmacy		YEAR & SEM : I/II(SEC B)		Regulation: R17	
Course Name:		PATHOPHYSIOLOGY			
Faculty Name:		V.Shalini		COURSE CODE : C124	
Exam Date:			Subjective	Objective	Total
S.NO	NAME	ROLL NUMBER	Marks (10M)	(10M)	(20M)
1	ELLAMULA AKHILA	20Z51R0059	10	8	18
2	NANAGIRI NIKITHA	20Z51R0082	10	8	18
3	UPPANAPALLI HIMABINDU	20Z51R0097	10	8	18
 COURSE TEACHER			 PRINCIPAL		



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GEETHANJALI COLLEGE OF PHARMACY


Cheeryal (V), Keesara (M), Medchal Dist.

LIST OF ADVANCED LEARNERS

Program: B.Pharmacy	YEAR & SEM : I/II	Regulation: R17
Course Name:	PHARMACEUTICAL ORGANIC CHEMISTRY	
Faculty Name:	DR R SIVAKUMAR	COURSE CODE : C124

S.NO	HT NO	NAME	SUB	MID-II	
				OBJ	TOTAL
1	20Z51R0051	ARPULA GAYATHRI	4	7	11
2	20Z51R0052	BIRADAR AJAY KUMAR	5	8	13
3	20Z51R0053	BAKKURI REENA	7	5	12
4	20Z51R0054	BHOOPATHI PRAVEEN	2	2	4
5	20Z51R0055	VAMSHI	4	8	12
6	20Z51R0060	ERAKIPATI NIKITHA	8	4	12
7	20Z51R0061	KUMAR	5	5	10
8	20Z51R0063	GORANTLA PRANEETH	2	5	7
9	20Z51R0064	GUMMADIDALA YAMINI	7	3	10
10	20Z51R0065	GUNDA LAHARI	4	4	8
11	20Z51R0067	REDDY	2	5	7
12	20Z51R0068	JILIKA USHA SRI	8	5	13
13	20Z51R0071	KASHAVENI SHIVA KUMAR	4	5	9
14	20Z51R0073	KANDADI ANUDEEP REDDY	5	8	13
15	20Z51R0074	KHULA SHIRISHA	6	5	11
16	20Z51R0078	Miss. MANE TRUPTHI	8	5	13
17	20Z51R0079	MYAKALA BHANU PRASAD	7	6	13
18	20Z51R0081	MUNIGONDA LAHARI	6	4	10
19	20Z51R0083	NETHALA SRAVIKA	6	7	13
20	20Z51R0084	NOWDURI KRUPA RANI	7	5	12
21	20Z51R0086	RAUSHAN KUMAR	6	7	13
22	20Z51R0087	ROHIT ARUN KANAWADE	3	5	8
23	20Z51R0093	SHAIK SUMAYYA PARVEEN	8	6	14
24	20Z51R0098	VADAPALLY SWETHA	5	5	10
25	20Z51R0099	VENUTURUPALLI KEYURA	6	4	10
26	20Z51R00A0	YELLU HARIKA REDDY	5	7	12




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GEETHANJALI COLLEGE OF PHARMACY

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LIST OF ADVANCED LEARNERS

Program: B.Pharmacy	YEAR & SEM : I/II	Regulation: R17
Course Name:	PHARMACEUTICAL ORGANIC CHEMISTRY	
Faculty Name:	DR R SIVAKUMAR	COURSE CODE : C124

MID-II					
S.NO	HT NO	NAME	SUB	OBJ	TOTAL
1	20Z51R0057	BORRA GAGANASRI	10	8	18
2	20Z51R0066	GUNDAWAR SANDESH	10	9	19
3	20Z51R0075	KOTHAPALLY VARDHINI	10	8	18
4	20Z51R0076	LASHETTI RAGHU	9	9	18
5	20Z51R0085	GOWTHAMI	10	8	18
6	20Z51R0088	SINGIREDDY MANASA	10	9	19

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Cheeryal (V), Keesara (M), Medchal Dist.			
LIST OF ADVANCED LEARNERS			
Program: B.Pharmacy	YEAR & SEM : I/II		Regulation: R17
Course Name:	PHARMACEUTICAL ORGANIC CHEMISTRY		
Faculty Name:	DR R SIVAKUMAR		COURSE CODE : C124

S.NO	HT NO	NAME	SUB	POC		TOTAL
				OBJ	MID-I	
1	20Z51R0052	BIRADAR AJAY KUMAR	8	6		14
2	20Z51R0054	BHOOPATHI PRAVEEN	5	6		11
3	20Z51R0055	VAMSHI	3	6		9
4	20Z51R0056	BOGINI SWATHI	7	7		14
5	20Z51R0058	DHARMAVARAM SRIYA	9	5		14
6	20Z51R0060	ERAKIPATI NIKITHA	7	4		11
7	20Z51R0061	KUMAR	5	7		12
8	20Z51R0063	GORANTLA PRANEETH	4	7		11
9	20Z51R0064	GUMMADIDALA YAMINI	9	3		12
10	20Z51R0065	GUNDA LAHARI	6	8		14
11	20Z51R0067	REDDY	6	7		13
12	20Z51R0071	KASHAVENI SHIVA KUMAR	7	6		13
13	20Z51R0072	KAMMARI MOUNIKA	7	2		9
14	20Z51R0073	KANDADI ANUDEEP REDDY	4	10		14
15	20Z51R0078	Miss. MANE TRUPTHI	7	7		14
16	20Z51R0081	MUNIGONDA LAHARI	7	3		10
17	20Z51R0084	NOWDURI KRUPA RANI	9	2		11
18	20Z51R0085	GOWTHAMI	9	5		14
19	20Z51R0086	RAUSHAN KUMAR	6	7		13
20	20Z51R0087	ROHIT ARUN KANAWADE	5	8		13
21	20Z51R0095	SIRIGADDE SOWMYA	9	5		14



Signature
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LIST OF SLOW LEARNERS

Program: B.Pharmacy	YEAR: I (SEC-B)	Regulation: R19	
Course Name:	BIOCHEMISTRY LAB		
Faculty Name:	K SAIPRABHA	COURSE CODE : C129	
Exam Date:	9.9.2021		
S.NO	NAME	ROLL NUMBER	Subjective Marks (25M)
1	BIRADAR AJAY KUMAR	20Z51R0052	14
2	GUNDA LAHARI	20Z51R0065	14
3	GUNDAWAR SANDESH	20Z51R0066	14
<i>K. Saikrishna</i> COURSE TEACHER:K SAIPRABHA		<i>Saibhargav</i> PRINCIPAL	

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LIST OF ADVANCE LEARNERS			
Program:M.Pharmacy		YEAR: I	Regulation: R19
Course Name:		BIOCHEMISTRY LAB	
Faculty Name:		K SAIPRABHA	COURSE CODE : C119
Exam Date:	9.9.2021		Subjective Marks (25M)
S.NO	NAME	ROLL NUMBER	
1	DHARMAVARAM SRIYA	20Z51R0058	24
2	ELLAMULA AKHILA	20Z51R0059	24
3	ERAKIPATI NIKITHA	20Z51R0060	24
4	GOPU RAJESHWARI	20Z51R0062	24
5	GUNREDDY RAVITEJA REDDY	20Z51R0067	24
6	KASHAVENI SHIVA KUMAR	20Z51R0071	24
7	LASHETTI RAGHU	20Z51R0076	24
8	MAHANKALI SATHYA	20Z51R0077	24
9	NOWDURI KRUPA	20Z51R0084	24
10	SHAIK RUQAYYA	20Z51R0092	24
11	YELLU HARIKA REDDY	20Z51R00100	24

K. Saiprabha

COURSE TEACHER: SAIPRABHA

Saibabu
PRINCIPAL

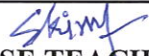
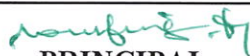


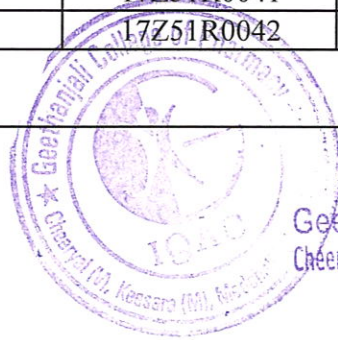
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LIST OF ADVANCE LEARNERS			
Program:M.Pharmacy		YEAR: III	Regulation: R19
Course Name:		BIOCHEMISTRY LAB	
Faculty Name:		K SAIPRABHA	COURSE CODE : C119
Exam Date	8.9.2021		
S.NO	NAME	ROLL NUMBER	Subjective Marks (25M)
1	DHARMAVARAM SRIYA	20Z51R0058	24
2	KOTHAPALLI VARDHINI	20Z51R0075	24
<i>K. Sai Prabh</i> COURSE TEACHER:K SAIPRABHA		<i>Saibhisat</i> PRINCIPAL	



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LIST OF ADVANCED LEARNERS			
Program: Pharm.D		YEAR: IV	Regulation: R08
Course Name:		SOCIAL PREVENTIVE PHARMACY	
Faculty Name:		S.Kiranmai	COURSE CODE : C413
Exam date:			Marks (25M)
S.NO	NAME	ROLL NUMBER	MID-I
1	JAMADANDI SHILPA	16Z51R0058	21
2	AGALDUTY DIVYA	17Z51R0001	22
3	ANNAPOOSA DIVYA	17Z51R0002	19
4	ATIKETI MANOGNA	17Z51R0003	19
5	B. AAKANKSHA	17Z51R0004	21
6	BADDAM NIHARIKA	17Z51R0005	18
7	BUSA SHRAVANI	17Z51R0007	18
9	CHINTHALA SRI VIDYALAXMI	17Z51R0010	20
10	DANDU PRIYANKA	17Z51R0011	19
11	DIVAKARUNI DURGA PRIYANKA	17Z51R0012	19
13	ERRI PRASHANTH REDDY	17Z51R0014	19
15	K SAI VAMSHI	17Z51R0017	19
16	KATTA DEVIKA SAI	17Z51R0018	21
17	KOLANU MADHUMITHA REDDY	17Z51R0019	19
18	KOTHA DEEPAK REDDY	17Z51R0020	20
19	LANKA YAMINI NAGARATNAM	17Z51R0022	20
20	MALLEPOGU SANGEETHA	17Z51R0024	20
21	MANDHA NIHARIKA	17Z51R0025	19
22	MOGULURI VINAY CHARI	17Z51R0026	20
23	MOKA MANISHA	17Z51R0027	20
24	NARRA LOKESHWARA	17Z51R0028	20
25	NYATHARI PRADEEP KUMAR	17Z51R0029	21
26	PADDANA THANYASRI	17Z51R0030	22
27	PAWAR MAHENDER SIRVI	17Z51R0031	21
29	SHAIK SONIA NAZMI	17Z51R0034	21
30	SIDDAGOUNI NIKHITHA	17Z51R0035	22
31	SOMASEKHAR ASHWATH	17Z51R0037	19
32	SOYAL JITENDAR CHOUDHARY	17Z51R0038	22
33	THUNIKI SHIVATHMIKA	17Z51R0039	18
34	VADTHYA PRIYANKA	17Z51R0040	22
35	VELLANKI CHARISHMA	17Z51R0041	20
36	VOOTUKURI VAISHVAVI	17Z51R0042	20
 COURSE TEACHER		 PRINCIPAL	



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