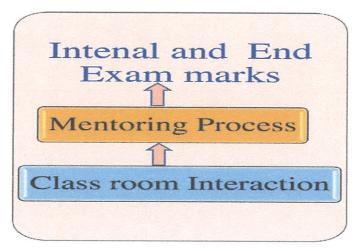
### **ASSESSMENT OF LEARNING CAPABILITIES:**

The bonding between staff members and students is highly appreciable in the institute. Distinction of the students over their performance is easily sought and hence categorization as advanced and slow learners is done as per institution policy. Special activities are planned and executed for them.

The pedagogue of the institution develops significant strategies and scientific implementations in education process to benefit both the advanced learners and slow learners without forgetting the average performance. The advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life through a high-impact MENTORING SYSTEM.

Diversified students are assessed for their learning levels after their admission into different programs in the following manner:

- Continuous monitoring of each and every student
- The institute has adopted mentoring system which is used to counsel every student by respective mentors.
- Performance of the students in the class test, viva, Internal exam and External exams.

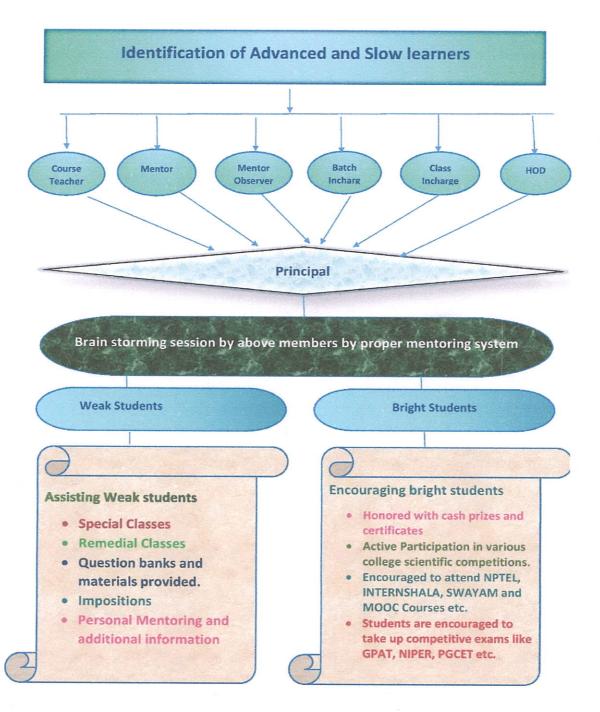


ASSESSMENT METHODOLOGY FOR ADVANCED AND SLOW LEARNERS

Callege of Pharmes

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Cheeryal(V), Keesara(M), Medcnar Dist. T.S.: 501301.

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To avoid irregular students becoming slow learners, mentors take special care of such wards. Contacting parents, sending SMS-Letters to bring to their notice the performance of their wards at college are some of the measures followed by the college

### Other programmes:

Apart from academics, to improve their cognitive abilities and physical fitness students are encouraged to take part in Add on courses, Personality development sessions, Games, Cultural, Yogá, Karate and NSS activities.

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## Geethanjali College of Pharmacy

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# POLICY OF THE INSTITUTION ON ASSESSMENT OF THE LEARNING LEVELS OF THE STUDENTS

The college organizes orientation program for the parents and the students at the commencement of the programmer for the new batch every year. The program would help students and parents get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. Before the commencement of the classes, the different requirements of the students are identified and addressed at the earliest by way of a strategic approach.

The institute continuously assesses the student performance and identifies the slow and the advanced learners based on the following.

- Continuous monitoring of each and every student in every class is used to identify the slow and advanced performer.
- One to one interaction of students and teachers during daily class work and during lab hours
- The institute has Adopted Proper mentoring system which is used to counsel with each and every student to communicate performance and attendance of students to parents regularly.
- A set of 15 students are assigned to a faculty as mentor and personal and academic care
  of the student is taken care of by the corresponding mentor.
- Care is taken by faculty in monitoring which is look after by mentoring observer and Batch in charge which is finally reported to principle sir.

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- The institute has Adopted Proper mentoring system which is used to counsel with each and every student to communicate performance and attendance of students to parents regularly.
- A set of 15 students are assigned to a faculty as mentor and personal and academic care
  of the student is taken care of by the corresponding mentor.
- Care is taken by faculty in monitoring which is look after by mentoring observer and Batch in charge which is finally reported to principle sir.
- Performance of the students in the class test, viva or group activities conducted during laboratory hours.
- Continuous monitoring of academic performance of each student by the course teacher & mentors.
- Feedback from the faculty members.

### Performance of the student in the internal examinations/in-semester assessments

MARKS	PERFORMANCE
18/20 & Above	EXCELLENT
15/20 -17/20	GOOD
12/20 -14/20	AVERAGE
10/20 & Below	BELOW AVERAGE

M.PHARMACY					
INTERNAL EXAMINATION					
THEORY MARKS	PERFORMANCE				
23/25 & Above	EXCELLENT				
18/25-22/25	GOOD				
15/25-20/25	AVERAGE				

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13/25 & Below	BELOW AVERAGE
EXTERNAL	EXAMINATION
0 (10 POINTS)	OUTSTANDING
A <sup>+</sup> (9 POINTS)	EXCELLENT
A (8 POINTS)	VERYGOOD
B <sup>+</sup> (7 POINTS)	GOOD
B (6 POINTS)	ABOVE AVERAGE
F/Ab (0 POINTS)	FAIL/ ABSENT

PHARM.D &	PHARM.D & PHARM.D (PB)				
INTERNAL EXAMINATION					
THEORY MARKS	PERFORMANCE				
26/30 & Above	EXCELLENT				
21/30-25/30	GOOD				
18/30-20/30	AVERAGE				
15/30 & Below	BELOW AVERAGE				
EXTERNAL I	EXAMINATION				
96-100	OUTSTANDING				
81-95	EXCELLENT				
75-80	VERYGOOD				
65-74	GOOD				
50-64	AVERAGE				
BELOW 50M	FAIL/ ABSENT				

- Identified as slow learners based upon the above assessment method who will get

  Average and below average performance for internal exams and failed students for externals
- Identified as advanced learners based upon the above assessment method who will get excellent performance for internal exams then outstanding students for externals

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### Strategies adopted for student improvement:

Tutorial **classes** are organized to clarify doubts, re-explaining of critical topics for improving performance due to frequent absenteeism is dealt by sending SMS to the parents of such students, Appropriate counseling with additional teaching, eventually helps students to attend classes regularly.

All the staff members maintain good relation with students and discuss their problems in a gentle manner.



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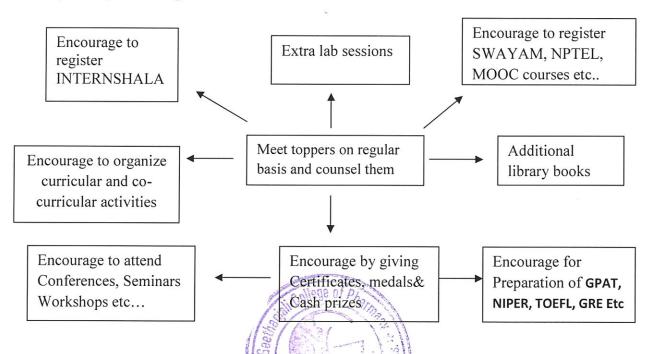
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Steps for Advance learners

- Students are encouraged with cheques given by the institution for first two toppers from each departments
- Various club activities are conducted by all the departments in the respective areas to mould the students in corresponding field.
- Encouraged to attend NPTEL, SWAYAM AND MOOC courses.
- Students are also provided opportunities to develop their creativity by participating and organizing intercollegiate as well as national level technical symposiums.
- Bright and diligent students are motivated and inspired to get university ranks.
- Students are encouraged to take up competitive exams like GATE, GRE, TOEFL, IELTS, NIPER, PGCET etc
- Semester toppers and university rank holders are encouraged with certificates and cash prizes by the management.



Process to encourage bright students

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#### Steps for Slow learners

- The Institute practices an academic counseling process. During the time of admission
   Principal interacts with the parents and the student to assess their need and aspirations.

   Further during the course of study.
- The institute has a system to communicate performance and attendance of students to parents regularly. A set of 15 students are assigned to a faculty as mentor and personal and academic care of the student is taken care of by the corresponding mentor
- Mentors communicate regularly with the parents and also send them SMS along with the report cards after the completion of each assessment test.
- Care is taken by faculty in monitoring which is look after by mentoring observer and
   Batch in charge which is finally reported to principle sir.
- Learning material prepared by subject handling faculty members is verified by the expert committee and will be uploaded in the portal regularly for student's reference.
- The institution conduct special classes after the college hours by the course faculty
  especially for the slow learners and interacts with each student to get clarify the doubts in
  a better manner.
- The institution conduct remedial classes then provide course notes for students especially
  the slow learners and those students who are at the average of dropping out due to arrear
  subjects.
- Such students are given regular class tests in order to improve their performance in the university exam. Further faculty members revise the tough topics as per the students

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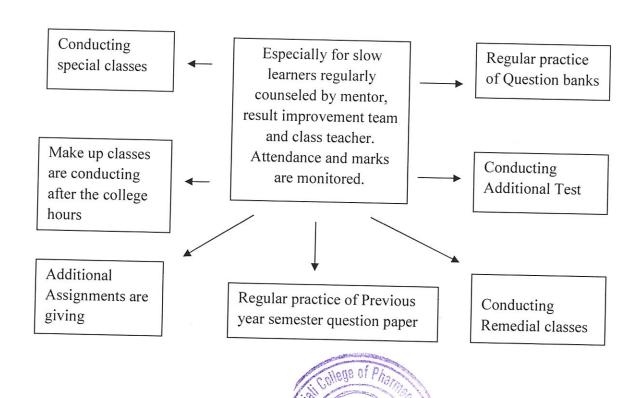
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- Such students are given regular class tests in order to improve their performance in the university exam. Further faculty members revise the tough topics as per the students requisition and provide university question bank and discuss the way of presenting the answers in the exam to score marks.
- Extra classes are organized to clarify doubts. Critical topics are re-explained for better understanding by the students. Appropriate counseling with additional teaching is done which eventually results in students attending the classes regularly.



Process to bring improvement in slow learners

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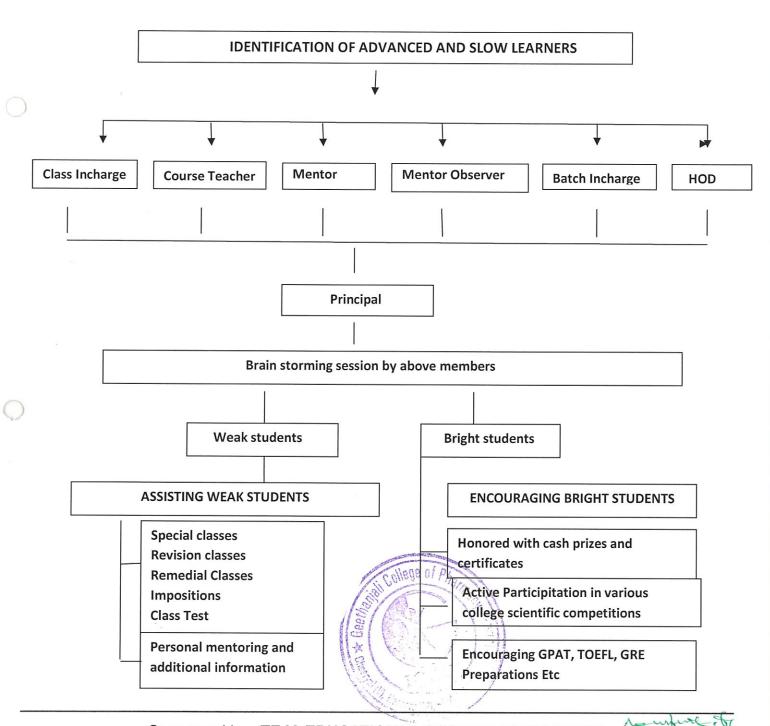
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Methodologies followed to support slow learners and bright students



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# Geethanjali College of Pharmacy

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Cheeryal (V), Keesara (M), Medchal (Dist), TS - 501 301



## **MENTOR DIARY**

Batch 2018 - 2022

Name :	Sajjana Gandla	Meghana
Branch :	B. Pharmacy	
Roll No:_	18751R0038	

## Geethanjali College of Pharmacy

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### **GUIDELINES FOR MENTORS**

#### Mentor should:

- ❖ Meet the assigned mentees as per schedule given by the department.
- Fill the details of every student's academic and personal profile.
- Submit the report to the mentor coordinator once in every fortnight.
- The mentor should immediately submit the report to the mentor coordinator in case of emergency.

## STUDENT'S DETAILS:

	CMIC CUID IN OUR DER	EFFECTIVE ACADE
Name of the student	: D. G. Reghana	
Roll Number	: 1875180038	evious academic recept.
Branch & Section	: B-Pharmacy Sec:-A	Name of the Board!
Identification Marks	galeza's	1/1/2010
	:1. A mole on the righ	t hand wrist
Enter Lordiels	:1. A mole on the right	t cheek
Blood Group	O <sup>+</sup>	eking a shove! Box
	llege (If travelling by college bus, men	
	G. Mahabalash.	Education: Inter
Occupation: Bus	iness	Cell No: 8317505556
Address: HNO - urben k	67/90 old bus stand	alth problems (it any): Yes eas problem
Mother's Name:	G. Sailaja	Education:
Mother's Name: S. Occupation: House	e hold. Suovalar	Cell No: 4013696060
Local guardian's Nam	e: S. & Sai vivek	Education B-Tech.
Occupation: Busine		Cell No: 9440868651

EAMCET /	Convenor/ Management /	Admitted under					
ECET Rank	NRI Quota	OC	BC	SC	ST	Sports/NCC/PH	
Acoty constant	Management		BCB	las"	100	Throuball, kabball	

### B. Pharm Academic Record:

Address:

167	ny (		% of	Marks	3					· Ha	Backlog	gs if any	203	10	
I-I	I-II	II-I	II-II	III-I	III-II	IV-I	IV-II	I-I	I-II	II-I	II-II	III-I	III-II	IV-I	IV-II
6.62	6.52	6.83			5.92										

### INFORMATION TO BE GIVEN BY THE STUDENT FOR EFFECTIVE ACADEMIC GUIDANCE AND CAREER COUNSELLING

1. Previous academic record:

S. No.	Name of the Board/ University	Subject(s)	Year of Passing	% of Marks	Class Obtained	Medium
1	SSC/ CBSE /ICSE	1612 247 W	s stown	1. 4		
2	Inter/Diploma	the right	a spin	2. A		

	S. No.	Name of the Board/ University	Subject(s)	Year of Passing	% of Marks	Class Obtained	Medium
	1	SSC/ CBSE /ICSE	April April	n olom	1. 4		
	2	Inter/Diploma	the Aghin	nd spin	2. A.		
2.	Mode o	of Transportation to reach co	llege (If travelli	ng by colleg	ge bus, mer		#):
3.	Hobbie	es: <u>Reading books</u> ,	ridding bicy	ide, ste	reping,	on: Busi	Father's Cocupation
4.	Health	problems (if any):  8	pm	ld bus 3d	7/90 0 mik k	thylose b	Address:
5.	Is the a	tmosphere (environment) at	home Congenia	l (convenier	nt) for your		Mother's
	If not,	specify how the college can l	help you?		blook !	on: House	Occupati
6.	Are any	y issues hampering your stud	lies?		. 18	erdian's Name	Local gua
							Occupati
7.	Are you	interested in Games/Sports? _ tails: <u>Tenicost</u> , <u>thro</u>	Sports · y	es.			Address:
	Give de	tails: Tenicoist, thro	w ball,	Carems			
8.	Are yo	u aware of the Academic Reg aluation?	IDA	college with	regard to	Attendance,	Assessment
			8-78	Jusmap	Lana		
9.	Did yo	u inform your parents about t	the Academic R	egulations o	f the colle	ge vis-à-vis	the status?
10.	What is	s your aim in life?					
	1 1-71	wolfe a even.	H-I I-I II-'	VI I-VI II	-111 1-111	H-H I-H	11-1 1-1
11.		re your temporary (short term		erm) goals?			

	not, why? Specify if any help needed?
Are you determined to become a Successful	l Pharmacist? If not, why? Specify, if any help is needed?
Are you aware of the alternatives available	in your career? (Please tick one or two you wish to pursu
a. Job b. Higher Studies c. Entrepreneurship	p d. Pharmacy Services/Civil Services/Group Services
Are you aware of the skills and attributes or	f the candidate seeking the above?
If yes, mention them <u>landwledge</u>	5. The qualities mentioned in the table below are necessary
Any difficulty experienced in coming to co	sillege in time (indicate possible remedial actions)  In morning time, no auto and
	cleanliness & hygiene in the institution?
Please specify	
Did you experience ragging?(If yes, kindly	share your experience) share your experience) H
No	Communication abilities
	(written)
Can the college do anything in this direction	? Pro-activeness
No	E Prioritizing work
Any difficulty experienced with regard to the Yes Duxing exam time	the textbooks in the Library? Please specify.  There are no sufficient books.
	ree hours per day outside the college working hours? If no
why?	

23.	Are you making enough efforts towards improving your English language communications skills? It not, why? Specify if any help needed?
	Are you determined to become a Successful Pharmacist? If not, why Specify, if any help by Cole
24.	Are you interested in pursuing literary, cultural and other activities in the college?
	Are you aware of the skills and attributes of the candidate seeking the above?  (# zud add meanon, zud agailou et gaille are 11) agailouchear a soiterroigener! To aboM  If yes, mention them

25. The qualities mentioned in the table below are necessary for your career growth. How good are you at them?

Please Tick [  $\sqrt{\ }$ ] in the appropriate column rating yourself against the particular attribute/quality.

Serial	Areas Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving	a nesh Aods		/	cify	Please spe
В	Communication abilities (oral)	your experies	kindly share	.20 ( ) mig	sperience rag	8. Did you e
C.	Communication abilities (written)		/			
D	Pro-activeness	midale raggi	rection to et	ting in this d	dlege do any	9. Can the or
Е	Prioritizing work			<b>/</b>		alv
F	Mathematical ability	astrai astass	two traditions for	/	- i - o men i elle	oriisilo vo A. O
G	Inquisitiveness (curiosity)	_ 97B 9	on Sine	Exam t	Durling	Yes
Н	Learning ability		/	the coll		
I	Self-supervising		ast unice nou	an is supplemental is	ey recanical	why?
J	Punctual in fulfilling tasks					- 50/
K	Ability to work in a team		no ob bas y	Serious ents serious	te the assignment	2. Do you ta
L	Leadership Skills				~	168.

Salistace	bony.	ing visitanis and	background.
obryong ba	student's problem, county a	ie the reason for the problem and record	Attempts should be made to determine the
<ol><li>What do you achievement</li></ol>	Doct.	stitution in develop	oing your self-confidence and
acmevement	or goals:	The indee occup	encoragement and
_dome_	motivational Cle	stance.	encoragement and
nch of the	ducation as it relates to the bra	general and basic e	5. Explain to the student the program in
2 Provide	01 00/10	iuts generally.	
Signature of the	e student: 8-6 <u>Alaghan</u>	the graduation	6. Help student understand and examine
Date: 31/	7/19		
4 zhousulm	Implication to do well in exal		
			4. Serve as a "Teacher Friend" to the s

### Responsibilities of the Mentor:

- 1. Be familiar with the personal history of assigned student including Educational and Family background.
- 2. Attempts should be made to determine the reason for the student's problem, counsel, and provide guidance to the student to correct the problem and recommend a remedial program, if necessary.
- 3. Assist student in periodic evaluation of his/her academic progress.
- 4. Assist student in initial exploration of long range occupational and professional plans, referring him/her to sources for specialized assistance.
- 5. Explain to the student the program in general and basic education as it relates to the branch of the student and to preparation for life pursuits generally.
- 6. Help student understand and examine the graduation requirements for the curriculum leading to the Bachelor's degree.
- 7. Explain to the student the importance of attendance and its implication to do well in examinations
- 8. Explain the importance of participation in the class activities
- 9. Explain the importance of Mid Examination (s) and its consequence in the end semester examinations
- 10. Explain the importance % of marks in the previous semester examination and its consequence in the later part of the degree and subsequently in career as well
- 11. Explain the importance of submission of assignments and its consequence on the performance of Mid Examinations and End semester examinations
- 12. Explain the importance of laboratory exercises and their correlation with theory
- 13. Help the student explore the career fields in the student's branch of engineering and provide information about Higher education and job opportunities.
- 14. Serve as a "Teacher Friend" to the student by demonstrating a personal interest in him / her and in his/ her adjustment to college; by serving as a central contact person in obtaining information that can be used to help the student; and by allowing the student freedom to make his own choices after the limitations, alternatives, and consequences involved in making a decision.
- 15. Explain the importance of getting a meritorious Pharmacy Degree and how the degree helps in building a career in other areas and programs such as M.S / M. Pharm, MBA, Civil Services, Group Services, etc.,
- 16. Assemble and organize, channels, and centralizes all information, observations, and reports from every source related to his student's progress, needs, abilities, and plans.

- 17. Assist the student at regular intervals to make adequate self-evaluation.
- 18. Explain the importance of Self-Motivation to do well in career and subsequently in life.
- 19. Counsel those students whose progress is unsatisfactory and reports the same to the Coordinator.
- 20. Monitor the interim and final performances of students assigned and liaise with parents, whenever required.

### Responsibilities of the Mentee:

- 1. Attend all Mentoring Classes without fail.
- 2. Provide required information to the Mentor so as to enable her/ him counsel better.
- 3. Interact openly with the Mentor.
- 4. Consider the Mentor as a "Teacher Friend" and take her/ his guidance whenever required.
- 5. Take the Mentor's help to solve issues related to academics.
- 6. Be honest in giving feedback.
- 7. Take the advice given by the Mentor seriously.
- 8. Work diligently towards areas that require improvement.
- 9. Contact the team from Centre for Academic and Career Guidance regularly for career orientation.
- 10. Read all aspects mentioned in the Mentor Diary carefully and fill the details.

### **DETAILS OF MENTORS**

S. No.	Year	Sem.	Name of the Faculty	Designation	Signature	
1	I – B. Pharm.	I	L. Sartha	ASSIST-Prof	Suffor	
2	I – B. Pharm.	III o	L. Lavitha	psssst. prof	Sully	
3	II – B. Pharm.	nd and	L. Garitha ASS157- Prof		Settlef	
4	II – B. Pharm.	II	Li-Sort tha	28884 - HOR	Lotof	
5	III – B. Pharm.	ne of I	L. Sarfisha	Assest prof	Sutyer	
6	III – B. Pharm.	II	L. Sanitha de la company	48+ brof	South	
7	IV– B. Pharm.	is crisd I d End s	B. Swathi monochan	Asst. prof	84	
8	IV– B. Pharm.	II	B. Swathi	7089 +884	Comact t	

### I - B. PHARM - I SEM

### **MENTORING #1**

Academic Year: 2018-19

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

### Please tick whichever is addressed.

1.	Attendance	N
2.	Marks in the Mid Examination (s), Quiz, etc., if any	1
3.	Non-submission of assignments	- AA
4.	Performance in the lab internal exam	v
5.	Non-participation in the class activities	anginanat
6.	Lack of interest in Pharmacy Course	
7.	Lack of Motivation to do well	any indisc

# Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	
2.	Importance of Mid Examination(s) and its consequence in the end semester examinations and final degree (May miss First class or Distinction by a few marks).	Recomme
3.	Importance of Marks Percentage in the End Semester Examination and its consequence in the final degree and subsequently in career as well.	~
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	_
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	-
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), taking quiz, etc.	~
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	S Column
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	Name of t

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

SUB	HAP-1	Pioc	Maths	CS	PA	P-ledia	HAPlab	Proclab	CS 66	PA	P. Cechics	To the l
SCALE	5	4	4	5	4	5	5	4	4	4	5	Mentor c

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason. Specify probable solution to overcome the mentioned difficulty:

No

Percentage of attendance: \$9.90 %

Any indiscipline activity: 45

Mentor's observation:-

Recommendation:-

Signature of the Student with date: 56

Signature of the Mentor with date: Satta

Name of the Mentor: Lo-Saritha.

### ATTENDANCE:

C Ma	Cubiact Name		Mentoring	period (Ever	y fortnight)	
S.No	Subject Name	31St Aug	15th sep	30 Mgel	1.5thock.	
1. No	Human ancitomy and	100	100	87.50	75	the Niente
2 100	P. Inorganic chemistry	OZ: F3	71.43	100	100	dent. The r
3	Maths	75	75	(80)	75	ass A Tenner
4	Communication skilk	100	75	66.67	100	ease tiele '\'
5	P. analysis.	71.48	66-67	66.67	80	
6	P. conalogsis. P. cectics.	100	1000	57.10	100	No Areas
7	HAP-cab	100	0.00	100	180	l-lord .
8	Ploc-Lab	100	100	100	100	Logic
9	Cs-Lab	100	100	50 noise	100	Readi
10	P.A -Lab	180	100	100	180	Basic
11	Plechis - lab.	100	100	100	100	
Overall	Percentage:	92.21%	90.16%	85-514.	92.11%	milos
Studen	t Signature:	8.62	S.G. S.	-86 Hay	56.10	Comm
Mentor	Signature:	Serther	Sufug	Sutre	Setup	

Required attendance percentage: 75% in individual subject

### If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
9	31St Aug	re uny n_reoptible d	complete assignments in the space	Suprej
2	15th sep	-	~ -	Suffig
3	30th sel	express any persons	work in a team Samalgice	Sathef
4	15th oct	7		Sitret

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator DY · R. Shiva Kunnar



Signature of the Princip

PRINCIPAL
Geethanjali College of Ph
Inegryal(V), Keesara(M), Reachal

### I - B. PHARM - I SEM

### **MENTORING # 2**

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

### Personal Assessment:

(Please tick '√' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
rensor	Specify ambible politica province	re the mont	oned tributh	)	52132337 1	
A	Problem solving/Quantitative Aptitude	N.G	401	ab	2 -1/19/1	
	Logical Reasoning	100	08 1	-do	1-2019	8
В	Reading Comprehension	域	001	g	C8- L	6 =
С	Basic spelling & grammar	10	180	20	P.A -C	UI
	1 200	0.1	~1			- 11
D	Communication abilities (oral)	0 )	(0)	cab.	- 5(900)	
Mana	16.0 25.214 Adult 1/2896 8,11	00 /10	. 20		Percentage:	Hanov(
E	Communication abilities (written)		3.65		Signature:	itudeni
F	Reliability & Responsibility	ent for	12	-	Signature:	/ientor
G	Participation in technical fests	dua laubivi:	ge: 75% in inc	V	g attendance p	equips.
Н	Inquisitiveness	d in attend	vroado top a	1	ücsut improv	i sign
I	Self supervising		dol/Laners	I	- Memoring Period	S. No
J	Ability to complete assignments in	6.4	100		BUA TOLE	Ę
	time	1			992 11621	\$
K	Ability to work in a team	1	-		20 M SEP	2
L	Etiquette		-	~	1001421	14
M	Personal hygiene	.51	limer (myh d	or Coor	e of the Ment	utengi

### Analysis of the Mentor related to the desired transformation in the student after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any improvement observed in the student after the previous mentoring?	V	2219	THP C
2.	Any improvement in the marks scored by the student after the previous mentoring?		J.	S   1
3.	Did the student understand the relevance of the course work after Mentoring # 1?	~	Sifre	. A. 91
4.	Did the student understand the importance of participation in classroom activities for career building?	~ P 8	ndance	dia to sgatas
5.	Did the student understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	124	activity tion:- C	indiscipline
6.	Did the student understand the importance of self- motivation and how it helps in career building and also in later part of life after the previous mentoring?	V		ommondation
7.	Did you notice any perceptible change in the attitude of the student after the previous mentoring?	V		
8.	Is the student sensitive to constructive criticism after the previous mentoring?	0	>)	
9.	Did you observe any perceptible change in the motivation and confidence level of the student after the previous mentoring?			
10.	Did the student express any personal problems?			

of the Memor Coordinator DY P. Shiva Kurwar

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

SUB	HAP-1	PIOC	PA	CS	Maths	P- Cutio	HAP-lab	Ploc-lab	PA-lab	CS-Cab	P-culics	mik in
SCALE	5	4	4	4	4	5	5	4	4	4	5	.5

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 3000 600

Any indiscipline activity: 451

Mentor's observation:-

Grood

Recommendation:-

## Academic and Career Guidance disadled wood not not of

S Abroad	M Pharmacy in India	MBA in India	Job
ny other, ple	ease specify:		8. Are you aware of the constr
ease answe	r the questions in your corre	sponding career goal section	on and section 6 only.
ection 1: M	S ABROAD		
. Have you	identified the country in which	ch you would like to pursue	e your MS? (Yes / No)
If yes, ple	ease specify:	to take for applying for M I	2. Do you know which exams
12 190	hyperon sheery (QN (-52A))		3. Have you identified the spec
	identified the specialization	for MS? (Yes / No)	
If yes, ple	ease specify:		
Han	you arguined those 800 s		Please specify:
	now the benefits and constraites ease specify:	ints of doing MS abroad? (Y	(es / No)
. Do you k	now which exams to take for	applying for that country?	(Yes/No)
1500	A in India? (Yes / No)	o take for applying for MB.	L. Do you know which exams t
Have you	a identified the Universities to	o apply? (Yes / No)	
If yes, pl	ease specify:		If yes, please specify:
Sympto	r of the Student Carlo and		
5 Do you l	know the procedure for apply	ing to the Universities? (Ye	Please specify(oN \ s

6.	Do you know whether that country allows you to do part time jobs? (Yes / No)
	Bear I Delew Avenue 3. AsswerAssery #7 Casto in Proglams
7.	Are you expecting any financial aid from the University? (Yes / No)  If yes, please specify:
8.	Are you aware of the constraints to get financial aid from the University? (Yes / No)
Se	etion 2: M. Pharmacy in India
1. [.	Do you know the benefits and constraints of doing M Pharmacy in India? (Yes / No)
2.	Do you know which exams to take for applying for M Pharmacy in India? (Yes / No)
3.	Have you identified the specialization for M Pharmacy? (Yes / No)
fy	ves, please specify:
ŀ.	In which University would you like to do your M Pharmacy?
Ple	ase specify:
	Are you seeking any financial assistance? (Yes / No)
Sec	etion 3: MBA in India
	Do you know the benefits of doing MBA in India? (Yes / No)
•	Do you know which exams to take for applying for MBA in India? (Yes / No)
	If yes, please specify:
3.	In which University/Institute would you like to do your MBA?
	Please specify:
1.	Are you seeking any financial assistance? (Yes / No)

### Section 4: Job

1.	Have you identified which job to	take up aft	er completion of y	our graduation? (Yes	/ No)
	If yes, please specify:	+0	W.60		of the
2.	Do you know the benefits and con	nstraints of	the job you choos		o)
	If yes, please specify:	08)	001	27	
3.	Have you identified the skills requ	aired for go	etting the job? (Ye	s/No)	
	If yes, please specify:	b8-88	00 1	P- Cellbres	
	Section 5: For all Career Goals	00)	00-0	444P-Cab	
1.	Have you started working towards If yes, please specify your action p	s your goal	!? (Yes / No)	Michael Cab	
	Have you identified the skills requ			10/-27	410
	Have you acquired those skills? (You find the fi	l to acquire	e those skills?	r career goal?	dent dent nuor a
			la.		
5.	Do you need any help from Facult If yes, please specify:	ty to work	towards your care	er goal? (Yes / No)	offing
	VALE -			100 1218	1
		1. 6	)		2
Sig	gnature of the Student with date: S	Glen			
	purg -	et 1		३३० भूध	
Sig	gnature of the Mentor with date:	24 501			
Na	me of the Mentor: L. La rifua	F6 1420	nator wath date:		

### ATTENDANCE:

a stol/	LooV) Caritariam menov to a	er comuletio	Mentoring period (Every fortnight)						
S.No	Subject Name	31st oct	15 Nou	30H NOV	15 th Dec				
1	HAP-1	SA. H	100	(80	K-28	. If yes,			
2	P10C-3	100	100	(00)	83.50	0.00			
3	PA	66-67	100	100	180	)			
4	CS	100	(60	33.83	60	11 yes,			
5	Mathe makes	to 75 mins	( 60	the sOS re	71,43	3. Have y			
6	P-Cellies	100	88-89	85.71	57-14	If vec			
7	HAP-Cab	0-00	100	180	100				
8	Ploc-Lab	80	100	(80	50	0)			
9	PA-lab	100	100	LPO	100	I. nave y			
10	Cs-lab	100	100	(00	100				
11	P-celities lab	(90	(00)	100	100	-2. Have-y			
Overal	l Percentage:	80.7%	98.849	94.59%	83.33%	ravell 5			
Studen	t Signature:	Shel	3611	Salla	SGRED	lf no,			
Mento	r Signature:	Saling	Sold	Stre	Ste				

Required attendance percentage: 75% in individual subject

### If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	31St oct	-	-	Surg
2	15th MOV	_	0	Setup
3	30th NOV	stillae would yes	he Student with date.	Song
4	15th Dee	-	1 4.2	Situa

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator Dr. D. Sheva Kumar



Signature of the Principal PRINCIPAL

Geethanjali College of Pharmacy
Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

### **ACADEMIC PROFILE**

### I - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
	THEORY	- ax-				
1	Human anatomy and physiology	22	22	22	В	P
2	P- Prorganic chemistry 100	16	20	18	or cochinat	P
3	P.A. Markey B.	(Yes / No)	14	12.5	C	P
4	C8 Reading Comprehension	17	17	pult java	sid Blairs	P
5	Moths Ag . 6	15	15	15	Attendanc	F
6	P-cectres 10 5	19	16	17.5	mi Cush	P
	LAB	THE PROPERTY OF	a satomor	0001409101	A THE CALIBRA	
7	HAPO	23	\$3	23	0	P
8	PIOC	23	25	24	AT	P
9	PA 02	20	21	21	AT	P
10	CS prostantia mand C. Da anda non da Ha	23	21	22	A	P
11	Cechies - 0>	25	21	23	At	P
12		ot noiteoilan	lee and its i	chastia to	Importance	

### SUPPLEMENTARY EXAM DETAILS (IF ANY)

### I - B. PHARM - I SEM

	Year & Month	us well.		ently in		degree, and su		he degree, find		e later part of		3. to
S. No.	Name of the	1st attempt		2nd attempt 3rd a		3rd at	attempt 4th at		ttempt 5th		tempt	Rema
	Subject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	5. 11
1	Remodeal motor	gnima	nais, le	0	F	®C	P	ion in i Quiz: e	rucipa Faking	ce or p ming),	aportar cer les	6.
2	,		etc.	cshops,		seminar	nces /	confer	tending	ce of a	iportai	Z. In
3	rec helps eers such	th a deg ams/car	moto u	ee and ducatio	g Degi izher e	gmeerin rsuing	ad suo and pus	meritor er areau	nung a r in ott	cc of g	rportar buildi	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
4				ces, etc	p Servi	is, Grou	Service	L, Civi	n, MB.	vl. Phar	M.S,	88
5	V	and y in	mpseur	ाष्ट्र बार्च	ai seur	eli in go	well.	ivation i al life as	herson person	ac of S. nal and	apurtar ofessio	9. 1
6	job.	ipany /	am con	her dre	fy his /	Inabi o	bmm	nt has r	e stude	s that th	ie plan	0. 11

## I - B. PHARM - II SEM

## **MENTORING #1**

Academic Year: 2018 - 2019

**To the Mentor** - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

## Please tick whichever is addressed.

	PH(207348	1 Nother Page
1.	Attendance 21 C	
2.	Marks in the Mid Examination (s), Quiz, etc., if any	
3.	Marks in the Previous Semester Examination	s St. gal t INU
4.	Non-submission of assignments	CILLIA
5.	Performance in the lab internal exam	The second second
6.	Non-participation in the class activities	3/19
7.	Lack of interest in Pharmacy Course	0.0
8.	Lack of Motivation to do well	1.60 1.00 710

# Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

	ti i i i i i i i i i i i i i i i i i i	
1.	Importance of Attendance and its implication to do well in examinations and improve his / her career	
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few	$\sim$
3.	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.	1891
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	
5.	I was tange of laboratory evercises and how they reinforce theoretical concepts.	
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning). Taking Ouiz, etc.	V
7.	Importance of attending conferences / seminars / workshops, etc.	V .
8.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S. M. Pharm. MBA. Civil Services, Group Services, etc.	5
9.	Importance of Self-Motivation to do well in goal setting and subsequently in	/
10.	The plans that the student has in mind to identify his / her dream company / job.	2

### **Personal Assessment:**

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	- P		p	2 5	cale
В	Reading Comprehension	: Gallanetzaa		Hyn VI	tionlar difficu	isti Au
С	Communication abilities (oral)		K - 5			ason:
D	Communication abilities (written)	~				U.V.
Е	Pro-activeness	100		Ü		
F	Innovation		1		2.15	
G	Honesty		1 1 08	(Ce: \$	ge of attendar	rcent
Н	Inquisitiveness		1	4 7 7 1	scipline actr	ny men
I	Library skills		W)	Good	HODBY 15200	2 10110
J	Self-confidence	V		197		
K	Punctual to work			V	endation:-	onimos
L	Ability to work in a team	Parents	Terrore	~	Memor	
M	Leadership Skills	heate 180			-50	

Short

1- Sarffia

## Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	BC	HAP	Patho	CAP	POCH	BClat	HAP-66	CAP-lab	Poclah	ts of ry d repor	the s	S. No or to
Scale	4	5	4	3	4	4	ę	4	4	m solvii d Resen	Proble	1

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: S. 30 %

Any indiscipline activity:

Mentor's observation:-

Good

Recommendation:-

Signature of the Student with date:

Signature of the Mentor with date:

Name of the Mentor: L. Sayffla -

### ATTENDANCE:

	G 11	man Bana as	Mentoring	period (Ever	y fortnight)	
S.No	Subject Name	3187 Jan	15th feb	28th Feb	15th Mard	
S.1No	Biochemistry	44.94	90	75	88.33	hetsey. P
2	HAP-11	(00)	100	nested, 2F	. \00/m	dent. The
3	P- Organic champy	-1 63-64	100	80	100	X TOMIŞIYI
4	Pathophysiology	75	66-67	50	66.67	il lo lieva
5	CAP	77.78	(00)	87-50	[00	
6	Biochemistry -la	62.50	100	100	50	o. After
7	HAP-las	100	100	23.33	100	Any
8	POC-Cab	50 od vo	100	(00)	100	Any l
9	CAP-lab.	100	100	100	100	Did :
10	Inquisitiveness	this semester U	s) vis-à-vis	lier semester	work of ear	SERIOD
11	Learning ability	ice of	the importan	ner understar	e student fur	e bid o
Overa	ll Percentage:	<b>№</b> 73.56	1 95.4%	74.321	67.93%	DIFIE
Stude	nt Signature:	St. Herry	SG Her	S. C. Hope	Stallet.	odel
Mento	or Signature:	Situal	Strip	Some	Strp	pici .

Required attendance percentage: 75% in individual subject

### If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	315 Jan	831750556	Heath Pssue.	Sty
2	15th Feb	e in the	observe any further perceptible chang	Siting
3	28th Feb	8317505556	suffering from fever	Situal
4	15th march			Litres

Signature of the Mentor Coordinator with date: \_\_\_

Name of the Mentor Coordinator W. R. Shava Kumar

Signature of the Principal
Geethanjali College of Pharma

24

### I - B. PHARM - II SEM

## MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

# Analysis of the academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	~	(a.b.	-9AH
2.	Any further improvement in the marks scored by the student after the previous mentoring?		dal	-20g
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?		(ab	CAP
4.	Did the student further understand the importance of participation in classroom activities for career building?			57.15
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?			nt Signature:
6.	Did the student further understand how important is self- motivation and how it helps in career building and also in later part of life after the previous mentoring?		erconta	or Signature: ed attendance p
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	/	ement	ificant improv
8.	Did you notice any improvement in his / her conversational skills?		3	Nentorii Io Period
9.	Is the student sensitive to constructive criticism after the previous mentoring?	1	0	10 KIE
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	./	g &	15th 756.

### **Personal Assessment:**

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	2006	J	4	B 7	icale i
В	Reading Comprehension	t gail Waster		adx/vi	ticular diffich	iea vii A
С	Communication abilities (oral)	42-8	/	81	1-33	eason:
D	Communication abilities (written)	11110	/	10	Ó	O.J.
Е	Innovation	9.00	/			
F	Honesty	- 100	/		abactto to an	tanita
G	Inquisitiveness		1	1914 :VII	iscipline activ	oni viti
Н	Learning ability		/		s observation:	nentor'
I	Self-confidence	- 48		1000		
J	Time management	5.5	- Auto	~	true -	
K	Ability to work in a team	had subject	<b>\</b>		nendation:-	com
L	Leadership Skills	r sittendam	60			

Strofe

ONE NOT O

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	HAP-11	Pa-1	BC-	CAP	Patho	HAP-lab	OC-Cab	BC-lab	CAPlah	to of se	analis à	S. N
Scale	5	4	4	3	4	5	4	4	4	ivles m	Idea 9	16 /

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: 85-65

Any indiscipline activity: A?

Mentor's observation:-

Good

Recommendation:-

Signature of the Student with date:

Signature of the Mentor with date: School

Name of the Mentor: b-Savifla.

### ATTENDANCE:

C Ma	Culticat Name	e b. PftA	Mentoring	period (Ever	y fortnight)	
S.No	Subject Name	31St March	15th Apr	30 MAPP	11th May	
q lmax	HAP-11 GMM	85-71	100	90	85-71	
2	POOC -1	(00	66.67	100/190	88.89	
3	BC 291 1080	100	50	(00)	71.43	SAH
4	CAPZO	100	83-33	100	100	-20de
5	Pathophysiology	75.43	42.86	100	83.33	2010
6	HAP-Cab	(00)	100	66-67	50	Path
7	POC-cab	(00	0.00	(00)	100	(A)
8	BC-Cab	100	0.00	(00)	100	
9	CBP Cab.	100	100	100	100	144
10	organise in the lab integral	33 max		-		2010
11	A interest he harmac	use of			remistry	Biccl
Overall	Percentage:	95.52%	70.69°	90.84%	86.15.1.	142
Student	t Signature:	56. MA	SG. H.	56.10	Stallet	नवं तवर्ष
Mentor	Signature:	Situal	Little	Sulled	Styl	

Required attendance percentage: 75% in individual subject

### If, significant improvement is not observed in attendance:

S. No	. No Mentoring Parents Mob Parents Response				
1000	31st march	de Pyr Crade	Grade P/F Grade P/F Gr	Stry	
2	15th Apr	8317 50 5536	suffering from body Pala	Sty	
3	30 th Apr	elion in the class as	ivitles such as tutorial Westerning in g	Setry	
4	11th may	15 cm 15 / 15	mare / workshops etc.	Stup	

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator Dy . R. Shipra Kungar





### ACADEMIC PROFILE

## 1 - B. PHARM - II SEM

S. No.	Name of the Subject(s)	001	I MID	II MID	Avg.	End Exam Grade	P/F
Scale	OS THEORY O	Folde	(00)	1/8 /	1_ ^	2 Part	
1	HAP-115 15 001	00	1900	20	19.5	C	P
2	POC-1001 601	25-50	18001	15	16.5	C	P
3	Biochemistry .	20.6	16	17	16.5	C	P
4	Pathophysiology	000	18001	18 /	18	C	P
5	CAP		26	22.	21	B	P
6		60	3	~	C- cab	39	-
	LAB	2000	001	1	c - cal	3-13	
7	HAP-801 001	001	200)	23	22	0	P
8	POC		93	24	24	0	P
9	Biochemistry		30	22	21	A	P
10		169:0F	232 26	25	24	A+ Haro	P
11	- 12 - All 22 -	A Market	2 AMA S		inte:	ndent Signat	8

## SUPPLEMENTARY EXAM DETAILS (IF ANY)

### I - B. PHARM - II SEM

	Year & Month			199		a ni bo		t is not		riqmi t		gie 31
S. No.	Name of the	1st attempt		2nd at	2nd attempt		3rd attempt		4th attempt		5th attempt	
Sign	Subject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1	HAP -11	C	P	100.9 Du	n 2290		22203	E189	7570	194 Pt.	2	
2	Biochemistry	C		50 5				<i>a</i> .		1A 14 oc	8	
3	Just J		Fig.					-3	l ge	m All	į.	
4	a. an an every	- j**1103	rnvez	1	9-	ater	t diw	rdinato	tor Coc	tol/Lot	ire of	Signa
5	(Page 1)			700	s Kus	NAN2	9. 10	Total	Coerdi	Totally	adt la	erms V
6	- 10 A	223		College o								-

## II- B. PHARM - I SEM

### **MENTORING #1**

Academic Year: 19-20

**To the Mentor** - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

### Please tick whichever is addressed.

1.	Attendance	1.0
2.	Marks in the Mid Examination (s), Quiz, etc., if any	
3.	Marks in the Previous Semester Examination	
4.	Non-submission of assignments	
5.	Performance in the lab internal exam	
6.	Non-participation in the class activities	
7.	Lack of interest in Pharmacy Course	
8.	Lack of Motivation to do well	V
		-

# Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and improve his / her career.	
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	
3.	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.	V
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	~
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	
7.	Importance of attending conferences / seminars / workshops, etc.	
8.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	
9.	Importance of Self-Motivation to do well in goal setting and subsequently in professional and personal life as well.	
0.	The plans that the student has in mind to identify his / her dream company / job.	

## **Personal Assessment:**

(Please tick '\' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A diw/	Problem solving/Quantitative Aptitude Logical Reasoning	oe debe aft	bl. / mino	s ment	Menter - Th	the
В	Reading Comprehension	Ziniszi min i	<b>/</b>	Patinat 16.1	be mentor a cordinator.	dent. :nior d
С	Communication abilities (oral)	(GN) / SS	T) 67 67 9700	tance a	ident's a <b>ite</b> m O	thest
D	Communication abilities (written)		Willy-	15 300	ck whichever	il sens
Е	Pro-activeness		ination (s), Q	d Exan	arks in the M	A   M   M
F	Innovation	0,9		of assi	m-sybmission	g g
G	Honesty	V	class activiti	on in the	on-participate	7
Н	Inquisitiveness	1 22		or not	ick of ivietiva	
I b	Library skills	April 9	ig provided:	nentori	d academic r	Sture
J	Self-confidence	1	e and its imp	tendan	nortance of A	nī.
K	Punctual to work	and its		e biM	A her careers	n I
L	Ability to work in a team		(MA) bargal	d find	aminations an arks).	m
M	Leadership Skills	edus bag. de	e, final degr	9	e later part of	dj

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent Sub PM Scale Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason: 00 Percentage of attendance: %4.06%. Any indiscipline activity: Mentor's observation:-74.68% 93.38% 84.88% Recommendation:-Signature of the Student with date: Signature of the Mentor with date:

Please give your ability to understand the following subjects on a scale of 1 to 5:

Signature of the Principal
Geethanjali College of Pharma
Cheerval(V), Keesara(M), Meetara(M), Meetara(

Name of the Mentor: L. Sartta

me of the Mentor Coordinator Dy D Skiva Kupe

### ATTENDANCE:

C M-	Culciant Nama	Carlos American	Mentoring p	period (Every	fortnight)	
S.No	Subject Name	Out 31 st	Aug 15	Aug 3151	sells	Sep 30
1	POC-II	72-73	90-91	77.78	66.67	106
2	PP	80	90.91	90	70	100
3	PM	85.71	80	80	77-78	100
4	PE	81.82	90.91	88-89	77.78	100
5	POC-17 Lab	(00)	60	50	100	100
6	PP lab	66-67	100	100	100	100
7	PM Lab	66-67	100	[00	(00	100
8	PE Lab	50	100	100	100	100
9	NSO	0	0	0 19	0	O
10					-:fioi.isv	or's obse
11				)50		
Overall	Percentage:	74.68%	93.33%	84.85%	82.46%	100%
Student	t Signature:	860	SG State	86.10	-S-G-Hot	3.6.11
Mentor	Signature:	Solle	diffe	Surrel	Solvel	Lifey

Required attendance percentage: 75% in individual subject

### If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	July 31St			Satisf
2)	Aug 15th	_	tentor with date:	Stry
3)	Augigist	-	L. G. P.T.	Solie
Ц,	sep 15th			Strof

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator Dr. D. Shiva Kuna

A.

Signature of the Principal
Geethanjali College of Pharmacy
Cheeryal(V), Keesara(M), Medichal Dist. T.S.: 501301.

### II - B. PHARM - I SEM

### **MENTORING # 2**

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

### Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?		inlides	Conumbaleatio
2.	Any further improvement in the marks scored by the student after the previous mentoring?	V		nevation
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?			Honesty Inquisitivenes
4.	Did the student further understand the importance of participation in classroom activities for career building?		Y	Learning abilit
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?			Self-confidenc
6.	Did the student further understand how important is self- motivation and how it helps in career building and also in later part of life after the previous mentoring?		ent in a tea	Time manager Ability to work
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?		lls	Leadership Sk
8.	Did you notice any improvement in his / her conversational skills?			
9.	Is the student sensitive to constructive criticism after the previous mentoring?			
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?			

### **Personal Assessment:**

(Please tick '\',' in the appropriate column rating you against the attribute/quality)

S. No	Areas a supeque entitle prizationib	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	GO G	/	onbox e	coordinator.	tentor
В	Reading Comprehension	er the previo	ne politoria	4	of academic n	nelysis
С	Communication abilities (oral)	(04)	ab Hit worth	ious me	After the prev	No.
D	Communication abilities (written)	the student an	nt observed in	~	Any further in orevious menti	
Е	Innovation	scored by the	okism on in	oroveme enrevio	Any further in Student after th	
F	Honesty	he relevanor	r understand semester(s) v		Did the stude course work	
G	Inquisitiveness	lo sociationia	Sali hor as hor		after the previo	
Н	Learning ability	career build	m activities for	~	participation in	
I	Self-confidence vgood	lation to the	THO COLL	eogran divênd	Laboratory exc control after the	
J <sub>iemo</sub>	Time management	wy importan	understand ha	~	Did the studen	
K	Ability to work in a team	oring? claus	cyclous men	after ile	later part of lift:	
L	Leadership Skills	mentoring?	ter the previous	/	thitude of the	

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent PEGO PPLAD PMLAD POLGO Sub Scale Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason: Percentage of attendance: 26-65 Any indiscipline activity: Mentor's observation:-Good Recommendation:-Signature of the Student with date: 56 Signature of the Mentor with date: Name of the Mentor: 6. Sarifua.

Please give your ability to understand the following subjects on a scale of 1 to 5:

36

# YOR.

### ATTENDANCE:

S.No	Subject Name	aying jisu ago	Mentoring	period (Eve	ry fortnight)	
5.140	Subject Name	oet 15	OCH 31St	NOV ISTE	WA Wolad	1004
1	PE	88	87.72	86.76	olot och list	gant due
2	PElab	90	90.91	92-86		91
3	PM	85.71	86-54	86.36		5
4	pm los	20	81.82	85-71	4	
5	poc-17	82	80.82	80.88	nmounty exp	particular on:
6	poc-9 lab	87.50	40.00	91.67	Oh	
7	PP-2	84.31	Q4 48	8429		
8	ppr-lab	90	91.67	84.62	tendance: !	centage of a
9	Honesty			12	4 vtivitas s	nileinsibei v
10	Inquisitiveness.				- Constant	
11				2	620	
Overall I	Percentage:	86, 93%	86.68%	8636%		
Student	Signature:	8-6-11	5.611	S.G. Sef.		2.3171
Mentor S	Signature:	Sitis	Sullay	Suly	mt	commendad

Required attendance percentage: 75% in individual subject

## If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Oct 15	2/10/19		-Sul
23	oct 31St	-	_	عَمْرًا
		**************************************	lentor with date. Textured	ature of the N
			or b. Saxiften.	e of the Ment

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator DV - Q. Shan Yung



Signature of the Principal PRINCIPAL
Geethanjali College of Pharmacy
Cheeryal(V), Keesara(M), Medical Dist. T.S. -50:201.

### **ACADEMIC PROFILE**

### II - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F	•
	Theory	Lacement	a cry buses	THE X	- 14MA KOULUS	Atau	
-11	Poc- 17 mars and a mars and	be deplane	15	15	В	P	
2	PP-2	15	16	16	C	P	
3	PM	23	20	22	В	P	
4	PE	13	17	cs	F	5	
5		(0)1 (6)1)	94 CA SPURES	OTHERDIES.	n s mannes	21.3 61	
6	O Communication abilities (writen)		housenhte	ol voiso doi	de man dada	anal@	
	Lab		3-23-3-3-11110				
7	foc look	22	22	21	At MA	P	
8	pp lab	22	21	22	At	P	
9	pm lab	23	22	22	0	P	
10	PB lab	21	23	22	0 - 10/	P	
11	Spid.	ngineering co we	macy course standing the e	est in Fuar ds in under	Lack of inte	.8	

### SUPPLEMENTARY EXAM DETAILS (IF ANY)

### II - B. PHARM - I SEM

	Year & Month	id ālso i ir exami	itlöns at semeste	examin the end	well in tonce in	ion to d consecu	mplicat () and its	and its nation (	endance 4 Exami	tA lo es	aportano Apertano	1, in 2, in
S. No.	Name of the	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
	Subject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1	P-P-1	C	P	nce on the	onseque	and its to ons. surbevi	nments aminat and ba	or assignester e	Erid se	ce or surions and	nporan xamina moduse	4. 1
2	P-E-1007) 80		F	norials,	t su don	tivities f	class ac	n in the	ticipătic Ouiz n	ce of par Takino	nportan arbino)	6. 1
3	e helps in:	a degra reers su	w such	and he	Degrei educai	incering adaid o	ous Eng	nteritori reas and	tting a	ce of go	ngortan nilding	7. 1
4	bnai	fessiona	ora ni vi	insupsa	i dis Tua bag	erviees, n career		arvices.	Civil Si f-Moriv	Phaim ce of Se	IBA, M nportan	M
5					A				ell.	ife as w	rsonal	
6					Ę.		*					

### II - B. PHARM - II SEM

### **MENTORING #1**

Academic Year: 2019-20

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

### Please tick one, whichever is addressed.

1.	Attendance	A.al	JAN .
2.	Marks in the Mid Examination (s), Quiz, etc., if any	1	V
3.	Marks in the previous semester examination	- May	V
4.	Non-submission of assignments	101	v-a
5.	Performance in the lab (internal and / or external)		
6.	Non-participation in the class activities	(0)	00
7.	Lack of interest in Pharmacy Course		1
8.	Lack of efforts in understanding the engineering concepts	1	

## Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	Year
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	M
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	2
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, project proposals etc.	-
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, MBA, M. Pharm, Civil Services, Group Services, etc.	1
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	

### **Personal Assessment:**

(Please tick '\' in the appropriate column rating you against the attribute/quality)

S.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		18 12			
B bu	Reading Comprehension		rienced in un	lty exp	ticular difficu	Any pa
C	Communication abilities (oral)	V	1443		004	
D	Communication abilities (written)		<i>&gt;</i>	5	shootta 3 A say	
E	Pro-activeness	60	50 84	La :viiv	iscipline acti	ni vnA
FIO	Innovation	76.98		1 75	s observation	Mentor
G	Honesty			pana)		
Н	Inquisitiveness		V	Lay		
I Mentor	Library Skills	Silver	V	156	nendation.	тоээЯ
Juned	Self-confidence	al subject				
K	Punctual to work in a team	m (A)	~			
L	Ability to work in a team	HB-CAH	dates	Hiw Ins	roineM re of the Stud	Signatu
M	Leadership Skills		To Henry	grift of	54	

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC	PPI	OC	Pology	P.cognosy	Golab	MC-lab	Ricab	Pcology	Rognosy	e version	Pleasett
Scale	3	4	4	5	4	4	4	4	4	4	Area	UPILE

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 66. 437.

Any indiscipline activity: 181

Mentor's observation:-

Recommendation:-

Signature of the Student with date:

Signature of the Mentor with date: Suchou

Name of the Mentor: L. Santha

### ATTENDANCE:

S.No	Subject Name		Mentoring	period (Ever	ry fortnight)	
5.110	Subject Name	Dec 3181	Jan 15th	315 Jan	Feb 15th	Feb 2at
1	68 lob	100	33,33	33.33	50	60
2	Me - Provincia and	75	60	61.11	69.23	78:38
3	Me-Blowb	100	73,33	65.22	71.43	77.78
4	POC-PI	120	38:46	44-62	56	68:57
5	P. Cognosy	62,50	53.85	45-45	58-62	69.23
6	Prognosy hab	50	80	71,43	77.78	80
7	p-cology-1	71,43	60	56.52	58-33	72.97
8	P. cology-tab	0,00	50	66.67	75	83:33
9	9P -B	0.00	60	60-87	67.86	78:92
10	PP-B 66	100	76.92	68-42	75	81.82
11	Sincera and must worthy	2.0	S. C.	ious mentorin	ner after the prev	student
Overall	Percentage:	70.83%	61-72%	58.71%	66092	75-51
Student	Signature:	S.G. State	SCHAR	5610	-0.10	360
Mentor	Signature:	Sutre	Sutry	- Sother	Litref	Sorref

Required attendance percentage: 75% in individual subject

## If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	pec 31St	8314505555	Health Problem. yealcal	SI
2	Jan 1519	83 1750 5556	Health Problem medecal center	80
3	31St Jan	8317503356	Health problem. rudial walls	30
4	Pet 15	83 17505556	trath problem	Stry

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator W. R. Shova Yumar



Signature of the Principal PRINCIPAL

Geethanjali College of Pharmacy Cheeryal(V), Keesara(M), Medchal Dist. T.S. -501301

# II - B. PHARM - II SEM MENTORING #2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

M-209

Name of the Mentor Coordinator W. R. Shiya Yuway

Is the student's attendance above 75% (Yes / No)

Analysis of academic mentoring provided after the previous mentoring:

71.03 60 5652 58.33 72.97

C N	A Court has a very long montowing till date	Yes	No	Insignificant
S. No.	After the previous mentoring till date	103	110	0 08
1.	Any further improvement observed in the student after the previous mentoring?	$\checkmark$	Lat 6	-99
2.	Any further improvement in the marks scored by the student after the previous mentoring?	<b>/</b>		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		Percentage:
4.	Did the student further understand the importance of participation in classroom activities for career building?	<b>✓</b>		Signature:
	Did the student develop logical thinking, good reasoning and qualitative analysis?	$\checkmark$	WO C 1815	orginature:
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓	Senter 1	
6.	Did the student further understand how important is self- motivation and how it helps in career building and enhance his/her employability skills?	$\checkmark$	er mon	Mentoring Period
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?		83	185 301 Jan
8.	Is the student sensitive to constructive criticism after the previous mentoring?	$\checkmark$	83	Jan 15th
9.	Did you observe any further perceptible change in his/her interpersonal skills and effective communication skills after the previous mentoring?		50	31st Jan

### **Personal Assessment:**

(Please tick '√' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning				i kat	Scale
В	Reading Comprehension			E D	(a 100 line)	or und
С	Communication abilities (oral)	1 (12.8)	~			noses
D	Communication abilities (written)	1 100.73		100	N   100	
Е	Conversational skills		100	ince:	y. age of attend	ercen
F	Telephonic skills	130 V.	V 99	vity:	liscipline act	Any in
G	Sincere and trust worthy	1 1	150	:- bu	s observation	fento
Н	Emotional quotient / Empathy	d hay	V	N. W.	GEO LANGE	
I	Learning ability	1118	V		Sandy by an	nano (
J	Degree of Self-effort		V			
K	Time management			V		
L	Ability to work in a team		V		Mento.	
M	Leadership Skills	T WHO		liw las	resofthe Stud	ignatu

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	PP	MC	OC	Peology	P-cognosy	G.S. Cob	PP-11-66	Mc-Cab	Picologilal	P. Cognosty	an Are	N.S.
Scale	4	3	4	4	4	4	4	4	4	¢	Prol	A

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No.		
	Çommuniçation abilides (written)	G
Percentage of attendance: 1007.	- the A.C.	g
Any indiscipline activity: two		
Mentor's observation:- Gwoel	Sincere and trust worthy	
office the medicule and starting?	Emotional quotient / Empathy	H
Recommendation:-	. Learning ability	T

Signature of the Student with date:

Signature of the Mentor with date: & study

Name of the Mentor: L. Sarisha.

### ATTENDANCE:

S.No	Subject Name		Mentoring	period (Ever	y fortnight)	
5.140	Subject Name	Dec 30th	Janusth			Febasth
1 mi	GS Cab	100%	0%	100%	0%	100%
2	Mc-IB	80%.	40%	62.5%	71.43%	wo %.
3	Poc-ui	50%	20%	62.5%	20%	100%
4	P. Cognosy	62.5%	50%	44.447	50%	100%
5	P. Cologoy	70%	40%	55.56%	60%	100%
6	PP-111	75%	42.861	44,44	62.5%	100%
7	Mc-lab	66.671	100%	50%	100 %	100%
8	P. Cognosy- Cab	50%	100%	0%	50 %	100%
9	P. Cology-lab	015	100%	0%	wo %	1007
10	PP-11/cab.	100%	504.	0%	66.67%	100%
411 No	n sQic put all Ct., stars sen	0	\$	Rupol	mayma Ce	
Overall	Percentage:	66.67/	58.33%	42.86%	58.46%	100%
Student Signature:		561	SPORA	SCALO	Salla	5-6.11
Mentor	Signature:	fart )	Sand	Janty	Saul	Sauth

Required attendance percentage: 75% in individual subject

## If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Dec-30th	944086865)	Bell's pays freatment for brown	A A
2	Janloth	9440868657	Belle paralis treatment or small	Calley
3	Jan 31st	9440868651	Belli paralers, treatment for Smooth	Sathaly
4	Feb- 15th	9440868651	half peralsie treatment by fronths	Sallway,

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator Dr. Resiva kumul



PRINCIPAL

Geethanjali College of Pharmac

Cheeryal(V), Keesara(M), Medcnai Dist. T.S.-501301

### **ACADEMIC PROFILE**

### II - B. PHARM - II SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
	Theory	1-1-14-05		18	13/2	7
1	Modicinal chemistry &	14	20	17	390	6
2	Pharma cology &	16	2)	19	1,SC	P
3	Pharma cognosy I	17	19	18	1.0	P
4	Physical Pharmacy -11	16	18	17		F
5	Oxamic chemistry -111	16 6	16	16	0	F
6	-X 00 / / -X 00   -X 0 - X 0 -	1 Itaid	0	10-10	. 0	5
	Lab	1 1.1.00	(co)	-hsoub		
7	Gis lab	22 / 0	do	arlico	0	p
8	Medicinal chemistry a	12		MALL	A	P
9	Pharma cology &	20		22	0	P
10	Physical pharmacy So	2 () 1		80	BT	P
11	Pharmacognosylos &	a Toroco		21	At	P

### SUPPLEMENTARY EXAM DETAILS (IF ANY)

## Required attendance percentage: 75% M32 II - MRAHA. at II

S. No.	Year & Month			:9		d in att	bserve	is not e		improv		II, signi
	Name of the	1st att	empt	2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
	Subject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1	00-111:	. C	P			R.M.	12986	100 P	7	08-00	IX.	2
2	MC-I	1	P	L		A. 9	1233	1007	10	16 116	T	
3	PP-1100	No Samu	+	to to cont	12 000	113	Das	1980-124	op '	6-15	37	7
4					Jay !	15	vith dar	linator v	700D 1	s Mente	e of th	Signatur
5			)		1	0 6	) Y	8	iber		. K X . *	L
6	He surel.				11 to 800	1 < 1/4	1.5	3 107	SHID IO	30 103110		

### III - B. PHARM - I SEM

## MENTORING # 1

Academic Year: 20 20 21

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

### Please tick whichever is addressed

1.	Attendance	V
2.	Marks in the Mid Examination (s), Quiz, etc., if any	V
3.	Marks in the previous semester examination	1
4.	Non-submission of assignments	•
5.	Performance in the lab (internal and / or external)	~
6.	Non-participation in the class activities	
7.	Lack of interest in Pharmacy subjects (if any)	I.I
8.	Lack of Motivation to do well	

# Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	V
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	V
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	VM
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, project proposals etc.	
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, MBA, M.Pharm, Civil Services, Group Services, etc.	✓
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	

#### **Personal Assessment:**

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
Aw so	Problem solving/Quantitative Aptitude Logical Reasoning		oring should l		Menter - K	e the
В	Reading Comprehension	(es / No)		90 A8b	coordinator.	roinoli a adt a
С	Communication abilities (oral)	1077 (83)	~	33258(3)	Sam & House	i der e
D	Communication abilities (written)			don el e	svolski a dot	Sep. 31
Е	Linguistic cues / traits	etc., if any	nation (s), Qui	/	mendance Aarks in the Mi	to the state of th
F .	Innovation	noin grant	mester examina proceeds	V	darks in de per lon-submission	
G	Sincerity towards exams	eviernai) —	mernal and collass activities	V III	erformance in Ion-participatio	
Н	Inquisitiveness	it any)	nacy subjects - well——		ack of Motiva	
I	Learning ability			W	72 5	ļľ
J	Self-supervising	a Mail-sensi	- Albert (Mag a	1	0111174100 10	iven.
K	Time management as anothering and mineral management as another management as another management as a manageme			/	aportance of A	II .
L	Ability to work in a team was a wall and a second s	s or Distinct			d final degree	31
M	The state of the s	equently in c	egree, and subs	10	отуельного	q
	orce theoretical concepts.	tions.	nester examina exercises and h			-
N	as tutorials, learning in groups (Peer			dicipatio	aportage of pa	
	gree and how such a degree helps in					

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Scale 4 4 4 4 4 4 .	ordin zi	is ibao id	noutoul	got Jogn	Q Veel,	e cumpie	EV3.	GPD	Cognesy	P.cology	22-1	MC-11	Sub
7 4 1 7 1 1		-					4.	4	4	4	4	4	Scale

	3. If you have opical M.S.M.B.A programme abroad, when GREVTOEFI AELTS? ARMY STATES
Any particular difficulty experienced in underst	tanding the subject(s), if so name the subjects and speci
reason:	4. If you have decided to pursue M. Pharmacy, when do
Ale	A PAR CHECKER TO DRIVE SHE SET THAT THAT BY THE HELD
14. Have you allosted a minimum of six hou	re a week for reading Rooks on Livrain largers, and he in a rece
Percentage of attendance: 89.13%	Are you concempiating to take coaching for GRE? If so, coaching for GRE/TOEFL/IELTS?
Any indiscipline activity: No	Alo
Mentor's observation:-000 average world a baret	6 Do you know that a GRE score of less than 310 is considered.
Good.	gowel Plague Succession - Succession - Comment of the Comment of t
nons for US Universities closes by ivovember	7. Are you aware of the fact that the deadline of applica
Recommendation:-	30 every year and OK universides or OCAS by 13 Gare
al Statement plays a very crucial role in	
Ikal good academic made record? \ \text{cons}	the admission process for M.S. (Hr.S. A. or. U.E.) along with
	9. Did you prepare a sample copy of SOP1 Do you need an

Have you made sure that your scores of GRE? TOEFL? IELTS along with your application submitted in the university before the dead line?

#### CAREER GUIDANCE

		Poor 2. Below Average 3. Above Average
	Is abroad education right for you?	M-11 JPI Probay Capusey GRO EVS.
		p p p p p p
	If you have opted M.S/M.B.A programme GRE/TOEFL/IELTS?	and the second second
q	ubject(s), if so Me the subjects and sr	ncular difficulty experienced in understanding the s
	If you have decided to pursue M. Pharmac	cy, when do you plan to take GPAT/PGCET?
		L
	coaching for GRE/TOEFL/IELTS?	or GRE? If so, do you know the institutes which offer
	Do you know that a GRE score of less tha	n 310 is considered a below average score?
	Do you know that a GRE score of less tha	n 310 is considered a below average score?
	Are you aware of the fact that the deadle	line of applications for US Universities closes by Novem
	N	line of applications for US Universities closes by Novem
	Are you aware of the fact that the deadl 30 every year and UK universities or UCA  Do you know that Statement of Purpose	line of applications for US Universities closes by Novem
	Are you aware of the fact that the deadl 30 every year and UK universities or UCA  Do you know that Statement of Purpose the admission process for M.S (U.S.A or U.S.A)	line of applications for US Universities closes by Novem AS by 15 October every year?  (SOP)/ Personal Statement plays a very crucial role in

	No	Subject 1	1
	Chemistry 1 200 1 - 1 CON to 2 2 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	Medicinal	
12	Do you know that competition for placements in the campus is 1:2 and outsi	ide it is 1:100?	
		19 Mary Mary 19	
	Mo sales and the sales are the	10	
77	7007 1007 1007	NO C	
13.	Can you write essays on any given topic in a short span of time? (Y/N)	ulp	
	1007 - 10	. 5 N.	
		Here	1.
1/	Have you allotted a minimum of six hours a week for reading Books on Voc	oobulory proctice	ing t
14.	Sinter the provides distancing and thate	Cabulal y, practici	mg t
	on logical reasoning, etc to build your career?	Maxima re	
	A CONTRACTOR OF THE PROPERTY O	PROTENCE	
	The first inches the state of t	)	+
		Percentage:	
15.	Which are the Career websites that you browse? Please list them:		
3		Signature:	irio
	The state of the s	and the second	101
	rcentage: 75% in individualisabjectimizaturi radizit andure and & &		-
16.	Do you realize the importance of strong scholastic academic record (without	d attendance per	ire
16.	Do you realize the importance of strong scholastic academic record (without	d attendance per	goo
16.	Do you realize the importance of strong scholastic academic record (without	t backlogs) for a	goo
16.	Do you realize the importance of strong scholastic academic record (without	t backlogs) for a	goo
16.	Do you realize the importance of strong scholastic academic record (without career? If yes, please specify how it helps in building your career?	t backlogs) for a	goo
	Do you realize the importance of strong scholastic academic record (without career? If yes, please specify how it helps in building your career?	t backlogs) for a	goo
	Do you realize the importance of strong scholastic academic record (without career? If yes, please specify how it helps in building your career?	t backlogs) for a	goo
	Do you realize the importance of strong scholastic academic record (without career? If yes, please specify how it helps in building your career?	t backlogs) for a	goo

ATTENDANCE:

Signature of the Principal PRINCIPAL

#### ATTENDANCE:

S.No	Subject Name	batter H. Fra	Mentoring	period (Ever	ry fortnight)	eer plan:
	subject I tallie	martinati	Aug 16th	Aug 38th		Sep 30th
1	Medicinal chemisty-11	9307/.	100%	87.5%	100 %.	88.89%
2	Industrial pharmacy -1	93.75%	71.43%		100%	77.78%
3	Phormacology-11	93.45%	85.417	100%	88.894	t00 Y
4	Pharmaconosy-11	100%	100%	100 1	100%	87.5%
5	GPD	1001/	87.5%	1001	100%	88.89%
6	EVS.	100%	voor.	100%	1001	1007
7	MC	hoʻmoy oʻ	OM pl	e to the OR	T/PGCET?	
8	IP-lab more	k for reading	x hours a wea	e to rouminio	on allorted a r	IA Have v
9	Pharma cology -11	hing for ORI	our career?	etc.to build y	al reasoning	igal no
10	Pharma Conbsy-11	No	A			
11		ess than 310		Helfout muses		
Overall	Percentage:	96.39%.	89.19	97.734	97.871	89.0
Student	Signature:	5-645	56/1	Stalled	Stilled	SCHOOL
Mentor	Signature:	fault	Litte	Santh	South	South

Required attendance percentage: 75% in individual subject

Lockdown

If, significant improvement is not observed in attendance:

On line mentering

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Aug-16th	244086851	fairted by the bb fristaid prade	I sollie
2	Aug-30th	994086865)	Health Issue sent to home	Sathe
3	Sep-15th	9440868657	ne?	Southe
4	Sep-30th	9440868651	Senter with dates College	Salha

Signature of the Mentor Coordinator with date: \_\_\_\_

Name of the Mentor Coordinator Dr. R. Sicalumas



Signature of the Principal PRINCIPAL

Geethanjali College of Pharmacy
Cheeryal(V), Keesara(M), Medichal Dist. T.S.-501301.

#### III - B. PHARM - I SEM

#### **MENTORING # 2**

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No 96	Insignificant
1.	Any further improvement observed the student after the previous mentoring?	V		Innovation
2.	Any further improvement in the marks scored by the student after the previous mentoring?	/		Honesty
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	V	8	Inquisitivenes
4.	Did the student further understand the importance of participation in classroom activities for career building?	V		calf confide
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?		ment	Time manage
6.	Did the student further understand how important is self- motivation and how it helps in career building?	me	k in a to	Ability to wor
7.	Is the student planning for higher education abroad?	11-14	offic	I eadershin SI
8.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?			
9.	Is the student sensitive to constructive criticism after the previous mentoring?			
10.	Did you observe any further perceptible change in the overall perception of his / her studies and performance?			

## Personal Assessment:

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	Jegi i		<u> </u>		
В	Reading Comprehension		1/	<del>Jonabi</del>		<del>) 343 a</del>
С	Communication abilities (oral)	ter the previ	ng/quyided a	mentori	s of academic	is (fan s
D	Communication abilities (written)					
Е	Positive attitude	9))		n znoiv	-After the pre	T.OVI .
F	Innovation	ille Inobal <del>e o</del>	been Johns	ROVOTOR	Any further in	
G	Honesty	s scored by t		aproved	Any further is	
Н	Inquisitiveness	the relevan	/	rong an	Did the stud	
I	Learning ability	Monetagamit		ens met	verification prev	
J	Self-confidence	or career buil	V	n idens	participation	
K	Time management	relation to t	. /	em mit gereises le erevia	Laboratory of	4004
L	Ability to work in a team	tasriograi w	understand be	nt furthe	Did the stude	
M	Leadership Skills	cation abroa	tor higher edi		Is the student	7.

Please 1.	Poor	ur abili 2. Belo	ty to und w Avera	lerstand ge 3. A	the followed A	owing su verage	bjects o 4. Good	n a scale of	of 1 to 5:		ATTENI
Sub	Me2	IP-1	Palgy	PEPPEN	910	EVS	77. FY	8-114	1.1	A Cara	ON.S
Scale	9	4	4	4	4	4	irat	1 10	Magain Dath	90	2
Any par reason:	rticular d	lifficult	y experie	enced in	underst	anding the	he subje	ct(s), if so	name the	subjects	and spec
	No			<b>t</b> 001	. \0	001.	(2.45	16		N D	C
			40	1001	-\		YOA.	<u> </u>	0,32	NA	0
Percent	age of at	tendano	ce: <b>89</b> -1	34.				1 3	d Vo	3/019	8
Any inc	liscipline	e activit	y: No						100	339	
Mentor	's observ	ration:-									01
0	9000	O(									
			169	110	1073	15 V.S	AT. NP		7.0	ercentag	Overali P
Recomm	nendatio	n:-	A				JAL PR				Student S
				11		DADAU	A SWA			ignalure	Mentor S
		7	muni	0	109[0	DS TRUDIY	AIDIII III (	nage. raya	iso percer	BLATSTES	оэнирэм
Cianatu	re of the	Ctudom	t vyith da	·	le	that to	11/01	D D			II, signif
Signatu	ic of the	Studen	i wan da	ic. <u>v-</u> (	Parent	5	dol	Parents			
Sionatu	re of the	Mentor	with dat	e. San	A.	Half		8950 b-b	p Aty	a bo	and the second
2161111111	f the Me		· · · ·	U	Ų.	wala/20		KAROP JS	D 18	150	0

# Please give your ability to understand the following subjects on a scale of 1 to 5: :320AddaTTA

S.No	Subject Name	9. Good	Mentoring	period (Ever	y fortnight)	1009 H
5.110	Subject Name	oct is th	oct 315t	Novista	Novae	)
. 1	Medicinal-chanistry-2	87.5%	(A) (M)	75%	27 175	Solv
2	27	85.71%	100%	66.67%		le C
3	P-cology-2	100%	100%	66.671.		
id special	PCG PE-2	100 %	100%	66,671.	lifficulty ext	y particular o
5	GPD	87.5%	100%	100%		
6	EVS.	50%	8%	100%		
7	II-lab	(C)				
8	Prology-bb			1482	tendarke: 《	centage of a
9	Pcology-bb PcgPc-lab.			1	e activity: A	y indisciplin
10	Franceste			1/1	ration:	ntor's obser
11					1	na Alas
Overall	Percentage:	90.481	80.0%	76.47	1	
Student	Signature:	Salla	Sallen	Stollegh		ommendati
Mentor	Signature:	Conthe	Santi	Sant		

Required attendance percentage: 75% in individual subject

Online

### If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	octisth	944086865)	Health issue dehygration acrise to	Sentha
2	oct 31	9440868657	enter with date: Very control with date:	Sthe
3	Novista	9440868651	me I - Carollia -	Sette
	*1			

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator \_\_\_

Signature of the Principal

Geethanjali College of Fharmacy Cheeryal(V), Keesara(M), Medicial Dist. T.S. 2013

#### ACADEMIC PROFILE

#### III - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
	Theory	****				
10	ML-2	16	15	This of	- Topola	X
2	I b	12	15	13	B	W
3	P. 60/094-2	15	VI-	16	e e Folonie	×
4	PCZ PC-2	17	18	18	C	
5	GPD	17	2-3	20	in from	×
6	E13	19.5	22.5	8421		
	Lab		0.71		The state of the s	, 1
7	IP	20	21	21	AT	~
8	P. 6694	23	24	34	0	V
9	PC&PC	23	23	23		V
10	Law internal	(din ii) e	well	ivation to d	fack of Mo	.8
11	Solitor.	racurricular a	arricular / c>	iy oiner co-	Interest in a	9.

#### SUPPLEMENTARY EXAM DETAILS (IF ANY)

#### III - B. PHARM - I SEM

	Year & Month					conseq or Disti		-				2. In
S. No.	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
		Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	4. 10
1	Medrenolcher 2	- Bt	P				skills.	mibliad	abulary	s. e of vor	orksnop nportani	5. 0
2	P.Colog-2	epts	al conc	theoretic	inforce	v they re	od bas	nercise Higuette	eratory i phonic	e of lab	iportani iportani	6. Lu 7. In
3	GRO	C	P	torials,	ich as ti	ivities s	lass ac	n in the l	ilcipatio Quiz, et	e of par Taking	merioquan (guima),	ol .8
4	e helps in	a degre	w such	orl bas	Degree	ic. ncering	us Eng	error me necitoria	nng an ting a	93 lo 31	iportani iportani	10. Dr
5	th as M.S. V	US 81301	ams/ca	igonq no	cducat c.	g higher vices, el	pursum roup Se	eas and vices, C	otner a livil Ser	MBA,	nlding o Pharm	ld M
6	DITIS I	ressiona	ord in A	Bredberr	and she	T CHFCCE	I HOW O	01 BOTH	:H:	c of Sei fe as w	sportaus resonal l	gg it

#### III - B. PHARM - II SEM

#### **MENTORING #1**

Academic Year: 20-21

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

#### Please tick whichever is addressed.

1.	Attendance		V
2.	Marks in the Mid Examination (s), Quiz, etc., if any	GOLA	V
3.	Marks in the previous semester examination	9 T	1
4.	Non-submission of assignments		
5.	Performance in the lab (internal and / or external)	9800 A	V
6.	Non-participation in the class activities	10 3 1/3. II	
7.	Lack of interest in Pharmacy Subjects (if any)	JAPJA	
8.	Lack of Motivation to do well		
9.	Interest in any other co-curricular / extracurricular activities?		1

# Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	V
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree and subsequently in career as well.	V
4.	Importance of realizing participation and/or presentation in conferences, seminars and workshops.	V
5.	Importance of vocabulary building skills.	V
6.	Importance of laboratory exercises and how they reinforce theoretical concepts.	V
7.	Importance of telephonic etiquette.	V
8.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	
9.	Importance of drafting an error free Résumé.	
10.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M.Pharm, MBA, Civil Services, Group Services, etc.	V
11.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	V

#### **Personal Assessment:**

(Please tick '√' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	2 7	13	1	2 7	Scale
В	Reading Comprehension	derstanding	erienced in ur	V	offith appoint	og vi <b>n</b> A
C	Communication abilities (oral)			/		508651
D	Communication abilities (written)			V		
Е	Positive attitude		180950	V	age of sitend	Percen
F	Innovation		1.	/	uscipline act	Any m
G	Honesty			V	TOTTE A TANKE	OHOIV
Н	Inquisitiveness	1 50-7	1 92 H	V	637 BS	
I	Learning ability		74-4-1	v	-inormanen	Recomi
J	Self-supervising	nal sidna d		1	E .	N. Las
K	Time management			V		
L	Ability to work in a team	A.	1	V	Memor	
M	Leadership Skills	快热	date: 5 (g	1	re of the Stud	Signatu

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Mc-tu	P.colg-11	HUT	BPPL	Botch	Mail	P.Cology-III	Hat		1.5	Are	S. No
Scale	4	3	4	5	4	5	obstant.	5	mg/Qua	lem solv	dor'l i	e with i

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 78,95%

Any indiscipline activity: NO

Mentor's observation:- Good

Recommendation:-

Signature of the Student with date:

Signature of the Mentor with date:

Name of the Mentor: L. Sariha.

#### ATTENDANCE:

Laur	G 11 121	Alest gunung	Mentoring 1	period (Every	y fortnight)	. 14
S.No	Subject Name	Apr 15th	Apr 30th	mayist	may 31st	Jun with
ivi ap	Mc-III	91.67%	87.5%	100%	100%	57.147
2	P-Cology -111	92.31	62.5%	71.43%	100%.	57.147
3	HOT-1	70%	100%	85,71%.	100%	100%
4	Biotechnology.	55.56%	100 %	tooy.	100 /	100 V.
5	BPPL N	77.78%	71.43%	100%.	87.5%	85.71%
6	MC-III (ab	(reg)	date	nen(oring till	ne previous i	o- After t
7	P-Cology-III lab	fter the	the student a	nent observer	ther improve	Any fu
8	HOT-lab	- ariy	d stored by	ment in the m	ther improve	Any fu
9	Telephoete stalls . V		fig.	ous mentorir	after the prev	student
10	Honesty	is semester	vis-à-vis th	er semester()	work of earl	course
11	Interviewing akilla	300	matroomi ad	Horing?	previous me	ant bid
Overa	Il Percentage:	77.781	85.77	192.11%	97.67	78.95
Studer	nt Signature:	Stollat	56,90	8-6-11-0	56 Hay	Soft
Mento	or Signature:	South	South	Jant	Jorith	Jant

Required attendance percentage: 75% in individual subject

Online

### If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Apr 15th	9440868657	Network issure	Southe
2	Apr-30th	9440868651	entoring?	Serthan
3	May 15th	9440868651		Settre
4	May 31th	9440868651	-	Sather

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator \_\_\_\_\_\_\_\_ \\ \text{V} \\ \text{V} \\ \text{Solution}



Signature of the Principal

#### III - B. PHARM - II SEM MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed the student after the previous mentoring?	Vd	o) 111 -	· hbajajd.
2.	Any further improvement in the marks scored by the student after the previous mentoring?	V	- di	2) - 104
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	_		
4.	Did the student further understand the importance of participation in classroom activities for career building?	V		Percentage:
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	~		Signature:
6.	Did the student further understand how important is self- motivation and how it helps in career building and also in later part of life?	~	centage	attendance pe
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	<b>~</b>	ment is	cant improve
8.	Is the student sensitive to constructive criticism after the previous mentoring?	V	q P	Mentoring Period
9.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	46 13 1	19 P	121 - 29A

Personal Assessment:
Please give your ability to understand the following subjects on a scale of 1 to 5:

(Please tick '\' in the appropriate column rating you against the attribute/quality)

S. No	Areas most make	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	D D	13	1	PP	Scale
В	Reading Comprehension			V		
Cls pu	Communication abilities (oral)	lerstanding	rienced in un	1	ticular diffici	Any pa eason:
D	Communication abilities (written)	1 2 2 2		/		
E	Positive attitude	*	1	V	phospie to spe	media
F	Telephonic skills		0	1	liscipline acti	ni vnA
G	Honesty		poop to	1	s observation	vientor
Н	Interviewing skills			V		
I	Willingness to learn	2,000	Ter MA	/		ria -
J	Self-supervising		116.26	V	nendation:-	E- (
K	Time management			V	j.	
L	Ability to work in a team	A. W.		V		
M	Leadership Skills	- A	date Sk	liw to	Mentor e of the Stude	ignatur
N	Reliability and responsibility			1	1536	
0	Resilience	restric	late: L Se	or with	e of the Men	ignawr



64

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC-tu	HOTH	BPPK	Brother	P-cobyy	MC-111	HOT	P.cology	one emp		E91A	S. No
	PICTION OF				-iw'	lab	lab	-111	ron One	inton ess	Idaad	170
Scale	4	4	5	4	9	4	4	4	gain	al Reaso	Logic	

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: \00 1/a

Any indiscipline activity: NO

Mentor's observation: work good

Recommendation:-

Signature of the Student with date:

Signature of the Mentor with date:

Name of the Mentor: L. Carilha

#### ATTENDANCE:

S.No	Subject Name	MAS IL-W		period (Ever	y fortnight)	
5.110	Subject Ivallie	Jun 30th	Julisto	Julgist		
1 P	BPPIL	100%	77.78%	100%	lame of the 8	1
2	HDT	100%	55.56%	100%	Theo	14
3	HVPE	100%	07.	0%	MON COURS	noiball.
4	mc-II	88.89%	77.78%	100%	111 . 11	
5	P. Biotechnology	88.89%	87.5%	100%	1	380
6	P. Cology-M	100 %	88.89%	100/	La Land	7 3
7	arts in the Mid Preminator (	a Chariez este	•		1	
8	arks in the previous semester e	saminetten-			Lal	
9	A DE LOS	nav or exten	111		111	DM
10	or Garcickous Section of Section	phs -2-	2		11-hbar	2) Y
11	ES OF HISTORY	3.0	ts		10	AH
Overall	Percentage:	95.74%	73.91%	100%		
Student	Signature:	56/10	SER	SCHA	politic med as	
Mentor	Signature:	Soll	South	Linte	OS.	

Required attendance percentage: 75% in individual subject

online

#### If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
t	Jun 30th	9440868651	they reinforce theoretical concepts	Site
2	Jul 15th	9440868657	-	Satha
3	Julso	9440868651	-	Satha
			A 1	

Signature of the Mentor Coordinator with date:

Signature of the Principal

PRINCIPAL

#### **ACADEMIC PROFILE**

#### III - B. PHARM - II SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
	Theory	그 용탁 도둑전	1 - 144, 1			
1	Medicinal chemistry-14	16	17	17	C	P
2	P. Cology - 111	17	in	16		P
3	HOAL 1	18	15	17	200	P
4	BPPK	18	19	1900	2	D
5	Brotechology	2110	21	21	2	D
6	1)			001		7
	Lab					0
7	MC-111	19	21	20	A	8
8	MC-111 P-Cology-111	22	21	22	17	P
9	HOT	23	22	23	1	p
10		~0		20	#1	1
11	No.		and the second	, :5g	raji Percent	VO

### SUPPLEMENTARY EXAM DETAILS (IF ANY)

#### III - B. PHARM - II SEM

C Na	Year & Month			**	ndånce	in afte		o ton a		zoerana)	tronB	imple 37
S. No.	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
Sig		Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	1 0	3.1
1	Sel						128	40862	DP H	ds. Mi	6	4
2	Salla	ōi with					7288	1800	39	15/1	Ta	C
3	market his or	7-8					1298	1989V	NP	4876	T.	Ġ.
4					- N	7						
5					47	4 3	with da	mator	1000	: Mente	nt to s	Signatu
6	- Samil			( 0 to 1	ulloo III		MO	101	pordina	antor C	I the M	Name o

#### IV - B. PHARM - I SEM

#### **MENTORING #1**

Academic Year: 21-22

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

1.	Attendance	V
2.	Marks in the Mid Examination (s), Quiz, etc., if any	1
3.	Marks in the previous semester examination	V
4.	Non-submission of assignments	
5.	Performance in the lab (internal and / or external)	
6.	Non-participation in the class activities	
7.	Lack of interest in Pharmacy subjects (if any)	
8.	Lack of Motivation to do well	

# Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	V
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	V
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	V
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	~
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	V 4
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	V
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	V 9
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	V
9.	Innovative mini projects and patents.	1

# Personal Assessment:

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poo
A	Problem solving/Quantitative Aptitude Logical Reasoning	afir znot od	blrrodž grino	1	Sucistactory	100
В	Reading Comprehension	- art i associats	of Patestine		ost soft mak	
C	Communication abilities (oral)	Yes / No)	above 18%		ille s'Inobul	oth s
D	Communication abilities (written)	155	ddressell.		ick one, wife	egEol O
E	Library skills	Z, e.c., 11 any	imacrom (s), Q		Amendance L. Marks in fac. N	1
F	Positive attitude	(Inches)	especter example of the control of t		Marks in the p	 
G -	Innovation	(18th MX) 19	international		Performance:	
Н	Honesty	- (Kitte it) s	inacy subject		Lack of interest	1/47
I	Inquisitiveness	le doit socute		/		
J j	Learning ability	337 135 14	THE VOCANOR		olmshgor logi Arre erre	unte/ incen
X S	Self-confidence	oh ot noine il Barrieri	noni aur hac o a		to some region	
Net	Time management	instConsoli dazo rokenes	n confect on		e si boithe	-21
$\Lambda$	Ability to work in a team	o zir Balle	magazita ili		about to nin	.c
I	eadership Skills	amito is			manufadeză	- +
) E	Intrepreneurship		1		e Tomas and	3
S	elf-promotion Skills	arfasti wana saa				

				ge 3. Ab				a scale  5. Exc		5:		Mari
Sub	TMA	TP-1	PP	WOOS	PV	INA	08. 1 ac		SHIRM	Subject.		S.No
Scale	4	4	9	4	4	ab	bt had	pping i	tsulind	11	41	- saShe
	001	148.	8 1	w.vy	X98"	CN .X	F3 .83				P	8
Any pareason:	rticular d	ifficulty		enced in					o name	the subj	jects ar	nd spec
	No		8 X3	15. NSI		CJ_T	ht.96.			-\/		
	V O O, T		01	169	.77	19 -	1946		dis	1-100	)	- 9
Percent	age of at	tendance	e: <b>9</b> 14	ring will d	ial C			1	40 1	nvisinis i	order T	L
	liscipline											
	's observ	ation:-	740									
Out	G00d	luderu	all y	Automism	llu n	levirtee	of the					11
- 3	A-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7	1000	acres (	13 1 C.	17	E LY				isquin	l Perce	Overal
Recomm	mendation	1:-	12 1	21.92	1	5	18 (9 Km					
	3	-1			1	5-1-2	48			,biote	<del>n Sign</del>	Mente
	ALL FOR I	C tolk			Jose I	dual sub	lyibni ya	101 751h	endehtar	dance g	nems b	tequire
					rapriet							
Signatur	e of the S	Student	with dat	e: 8		0)	o dolv					
	nd hear			. 50					10 1		0	1
Signatur	e of the N	Mentor v	vith dat	e: Sr	1	1,2/2	(2)			W vo	И	
	the Men	Abeliate	but de	cathi	31				P 7	18-19		

#### ATTENDANCE:

CN	Carlain at Maria	4. Good 5	Mentoring period (Every fortnight)								
S.No	Subject Name	oct 30th	Novi5th	NOV 3045	Decast	Deegist					
1	IMA	56,52%	85.71%	15.38/	804.	87-51					
2	IP-11	62.79%.	62.5%	50 1	63.331	woy					
3	PP	68.671.	42.864	yy.yux	81.824	woy.					
4 6	WDDS	66.671.	100 J.	50%	ο×	04.					
5	<b>W</b> .	76.747.	wo Y.	154.55X	goy.	100 X					
6	iMA-lab	52.6Y.	50%	58%	100%	2004.					
7	, branchile	3									
8	i i si se jate de la cies				beardance: Q	entage of a					
9	1			ð	activitys /	indisciplin					
10					le -inoits	tor's obser					
11	Horis sty					100h					
Overal	l Percentage:	62.841	73.17%	39.66	75.5%	91%					
Studen	t Signature:	SGA	S-6.1	S.G. State	S-6-19-	St. Legt					
Mento	r Signature:	Sy	Say	Suy	Sy	- Suj					

Required attendance percentage: 75% in individual subject

### If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	oct 30th	9440868651		Suy
a a	Nov with	944086865)	-	Sul
3	Nov-30th	9440868657	Proequer to college due long distance	Sy
· ·	Dec-31st	9440868651	I Advice to I travel incollege bus	Su

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator

Signature of the Principal PRINCIPAL

Geethanjali College of Pharmacy
heeryal(V), Keesara(M), Medenal Dict. 15, 50

#### IV - B. PHARM - I SEM

#### **MENTORING # 2**

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	Ve	cing skil	Analytical thin
2.	Any further improvement in the marks scored by the student after the previous mentoring?		71	Sense of humor
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	V	g skills	Critical thinkin
4.	Did the student further understand the importance of participation in classroom activities for career building?	V	let bins i	Learning ability
5.	Did the student exhibit any intelligence and management savvy skills?	V	sodmé	Definitioness of
6.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	wre.	re expos	Corporate culti Study skills and
7.	Did the student further understand how important is self- motivation and how it helps in career building and also in later part of life?	V	el el	Leadership Sla
8.	Did the student develop innovative mini project or patent?	V	7,3	Dependability
9.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	V	1.	
10.	Is the student sensitive to constructive criticism after the previous mentoring?	V		
11.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?			

### **Personal Assessment:**

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

S. No	Areas aloogaa orla lla muissuosib re	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	ress the is	uested to add	51 21 10	nt. The ment or coordinato	e stud e Men
В	Reading Comprehension	i oast			04	
С	Communication abilities (oral)	(arr nea	50.515/	/		
D	Communication abilities (written)	1 23 02	ESTE CONVOIN	~		5 140)
E	Entrepreneurial skills	5	storing till dat	V	After the prev	No.
F	Analytical thinking skills	A TA	THE DOVIDES OF THE	V	previous menta	
G	Sense of humour	AB (0.201000)	us mentoring?	V	student after th	
H	Critical thinking skills	s-à-vis this	semester(s) v	V	course work o	
I	Learning ability and telephonic skills	importance o	anderstand the	V	Did the student	
J	Definiteness of purpose and clear goals	and manage	ny intelligenc	V	Did the student	
K	Corporate culture exposure	he relevançe	r understand	V	Did the stude	
Lgala	Study skills and life skills	ni or none	s mentoring?	V	course after the	
M	Leadership Skills	beilding and	beips in chreen	V	bas nonsyntom	-
N	Dependability	i project or p	innovative mi	1	Did the student	

Please	give you	r ability	to und	erstand t	the follo	owing s	ubjects or	n a scale	of 1 to	5:		
							4. Good					
Sub	cma	DP-11	PP	NOS	PV	IMA	00 4	H MI			17	
Scale	4	4	4	4	4	1	2.32			11.4	P	
Any par reason:	ticular di	ifficulty	experie	nced in	underst	anding	the subje	ct(s), if s	o name	the sub	pjects	and spec
						×						
Percenta	ige of att	endance	: 91	7.								8
Any ind	iscipline	activity	: No									
Mentor's	s observa	tion:-	DOOL									
0				1	A			2				
D			1-1-1	12	812.6.		1-2-			entage		
Recomm	endation	:-	LIE KIL	2011	- J 6	, 0, 1	2002	10.0				Studen
P	rior	ity	01-	the	Sub	ject	on p	OCT)	alli		•	
Ven	r & Moss				າລອໂຕເ	Se ibudi	VIDRI HI 6	TC Laga	percen	ndance	l aite	required
				JA	1	in atter				impro Mentor		
Signature	of the S	tudent v	vith date		To			Gride				
		tapaceof	helitaris-	3 (2)25		CKG	1989	mppb	170	ha 3	7	
Signature	of the M	lentor w	ith date	. Con	1_	120	1021	1900 01		937		à
Name of t					30	171.	1232	44686	8	e do		

74

A.

### Please give your ability to understand the following subjects on a scale of 1 to 5: 32 ASACRATA

	C 11 - 13T		Mentoring 1	period (Every	fortnight)		-
S.No	Subject Name	Jangst 30th	Feb 15th	Feb 28th	EL WOLVEL IS	,,,,,	
1	IMA	2 50 %	57.41	57.41	1197	LANG.	d.
2	7 P-11	66.671	64.581	64.58	1	D	ale
3	PP	50%	58.49	58.49			
4	NAAS	D Y.	62.5%	62.59.	difficulty a	nticular	sq V
5	N	75%	77.08%	77.08%			SOT.
6	IMA-bb	190%	65.38%	65.384			
7	of aminipation abilities (wr.			1.			
8	Simpostourial skills			119	attendance:	age of	ceni
9	Analytical thinking skills			014	ne activity:	discipli	mi y
10				1	vation:-	's obse	ntor
11				1000			
Overa	ll Percentage:	65%	63.987	63.981			
Stude	nt Signature:	Styllen	Stolla	5-6-July .	on:-	mendati	mo
Mento	or Signature:	Sy	Say	Sy	-		

Required attendance percentage: 75% in individual subject

## If, significant improvement is not observed in attendance:

Mentoring Period	Parents Mob	Parents Response	Mentor Sign
Jan 30th	9440868651	Exam pressure-signed topsepare	Sy
Feb 15th	9440863651	(0/ 5 /00) - 1 00 - 100	Sur
Feb 28th	9440868651	vientor with date: 200/17	SM
	Period  Jan 30th  Feb 15th	Period Parents Woo	Tan 30th 944086867 Exam pressure-signed topropose  Feb 15th 9440868671

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator DV MSC

Signature of the Principal

Geethanjali Corlege of Pharmacy Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

#### **ACADEMIC PROFILE**

#### IV - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
611	Theory	the strop sel t	limits only	desere oldT	votents ad	Tal
1ems	issues prompting attention and reading s	22	21	21.5	tudent. The	
2	IP-11	18	16	17	Op Tolhely 5	IIJ OJ
3	PP	20	21	20-5	e student's a	diel
4	NOOS	22	19	20.5	e tick one, w	Piez
5	PV	22.	22	22	Attendance	.1
6	E Dansey who the	niz, etc., if an	mation (s), ()	e Mid Examp	Marks in U	12.
	Lab		ation being the			
7	ZMA	22	23	22.5	Perforstant	2
8		20	class activit	pation in the	Non-partic	6.
9		(Vits II)	iliavy suojei n well	siva in evid	Lack of in	7.
10	Honesty		1071			.03
11	those that have been addressed and an	Please tick al	g provided:	ic reentering	re of acaden	Natu

#### SUPPLEMENTARY EXAM DETAILS (IF ANY)

#### IV - B. PHARM - I SEM

G 31	Year & Month	nence in						he previ legrec, a				
S. No.	Name of the	1st at	tempt	2nd at	ttempt	3rd at	tempt	4th at	tempt	5th at	tempt	Remarks
	Subject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1	ps (Peer	ong ni s	learnin	utorials	nen as	tivities		arlo ni ne	rticlpati	ec of ps	mportai	6.
2	co helps in	a degr	lous we	d bus o	angoC :	gineerin	nd zno	iolican	gnitte	reland see of g	orming portar	7.
3	OF SERVICE	8 8 13 6711	g verms g	eng non	somer end.	ng mgn ervices	a parsan Géoup a	meas an creices	ounce Civil S	career in MBA	uneing A Phan	
4	al and	ofession	ng ni yt	пэцрэго	us but su	Berao ni	do well	ailen te	lf-Məti ell.	ice of Se	mportar ersonal	.8.
5	V						nts.	and pate	etosijore	ve mini	nnovati	9,
6	_							7				

#### IV - B. PHARM - II SEM

#### **MENTORING #1**

Academic Year: 2021 - 2022

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

1.	Attendance	V
2.	Marks in the Mid Examination (s), Quiz, etc., if any	~
3.	Marks in the previous semester examination	
4.	Non-submission of assignments	
5.	Performance in the lab (internal and / or external)	V
6.	Non-participation in the class activities	
7.	Lack of interest in Pharmacy subjects (if any)	
8.	Lack of Motivation to do well	

# Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<b>\</b>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	V
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	
9.	Innovative mini projects and patents.	

#### Personal Assessment:

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning					olas
В	Reading Comprehension		01-6/	V		
Cispu	Communication abilities (oral)	derstanding	m in been an	1	ricular cultic	ng yn/
D	Communication abilities (written)			V	ola	
Е	Library skills		N 110 50	1	E	
F	Positive attitude	i z	0/	1	age of attenda discipline acti	ercen Any in
G	Innovation		lan	/		Mento
Н	Honesty			1		
I Stadeni	Inquisitiveness					
J	Learning ability	won All mark	organi	V	erendarion:-	Kecon
K	Self-confidence	al subject		~		
L	Time management	attendang:		*		
M	Ability to work in a team	1 70		1	Mentor	
N	Leadership Skills	- Michaus	Indate: Si Qu	i vi	multine of the Stu	Signa
0	Entrepreneurship		1			
	Self-promotion Skills	11/2/6		iw rote	ture of the Me	Signa

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Nano	BRM	Juries	SPPM	insi	997.3			8	937. 10	Tate.
Scale	Ŷ	4	3	4				- v 8(=	esse fix	god i	6 44.41 6 55706

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 68.82/

Any indiscipline activity: NO

Mentor's observation:- Grove

Recommendation:-

Improve Academic Attendance percenterge

Signature of the Student with date: Student with date: Signature of the Mentor with date:

Name of the Mentor: B. Swetter

#### ATTENDANCE:

S.No	Subject Name	March	Mentoring	period (Ever	y fortnight)	
legae fig	and Jesse A turne	18/3/22	Apryth	Apr 18th	3	
1	BLM	80%	66.677.	69.571.		
2	NaNo	60%	57.124.	rong granola	r - This me	the Mento
3	Thornouse final jurispay	45 /		61.9-/.	a jonesii e	student. Lin Mantor coe
4	SPP.	80-1.	70%	76.92%		
5		001	(Yes / No)	10 Lock	attendance	ne stradoint
6						
7	Communication abilities (wr	ions meathri ion	fter the prev	n provided a	inic mentori	are of scade
8	Yes No insignificant		date	nentoring till	re previous	io. After t
9		t after the	tabutz erti ki i	1		After to
10	American State of the State of				earlinem a	previo
11	Sense of Innupur	the	irks scored by	ment in the m teus mentorit	ther improve	Any fu
Overall	Percentage:	70.73/.	69.23.1.	20 pg-/	of technical	th hirt
tudent	Signature:	S. L. Hall	- R1 11 A	68.82%	ur emm read a	eourse Lundu
lentor S	Signature:	By.	Carl.	S. 1347.	e student furti pation in clas	Did the partici

Required attendance percentage: 75% in individual subject

# If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
3	March - 18 Apr - 18th	9440868651 9440868651	GPAt preparation Off-campus interview.	Suf Suf Suf
-			entoring?	

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator Dr. P. Neeran

PRINCIPAL

	GEI	ETHANJALI COLL	EGE OF PHARMACY	
			a (M), Medchal Dist.	
	LI	ST OF SLOW LEAR	NERS (MID 2)ONLINE	
Pr	ogram: B.Pharmacy	YEAR & SE	CM : IV/II(SEC-A)	Regulation: R17
	Course Name:	Nanotechnology		
	Faculty Name:	R.SUSHMA	COURSE CODE : C424	
Exam Da	te:		Subjective Marks	
S.NO	NAME	ROLL NUMBER	(20M)	
1	ANNAPOOSA DIVYA	17Z51R0002	14	
	ERRI PRASHANTH			
2	REDDY	17Z51R0014	14	
	KOTHA DEEPAK			
3	REDDY	17Z51R0020	13	

COURSE TEACHER :R.SUSHMA

PRINCIPAL

	CEETHANI	ALLCOLLEGE OF DILA	DMACN	
		ALI COLLEGE OF PHA	SOCIAL SECURIOR SECUR	
		V), Keesara (M), Medcha		
	LIST OF	FADVANCED LEARNE	ERS	
	Program:B. Pharm	YEAR: IV1	Regul	ation: R09
	Course Name:	PHARMACOVIG	ILANCE	
	Faculty Name:	Dr.G.Laxmiprasa	COURSE CODE	E : C415
		1		
Exam Dat	e:		Subjective	Marks (30M)
Exam Dat S.NO	e: NAME	ROLL NUMBER	Subjective	Marks (30M)
		ROLL NUMBER 17Z51R0072	Subjective	22 Marks (30M)
	NAME		Subjective	

COURSÉ TEACHER

	CEETH	ANIALICOLLECE	OF DILADMA CN	
		ANJALI COLLEGE		
		yal (V), Keesara (M)		
	LIST	OF ADVANCED LEA	RNERS (MID 2)	
	Program: B.Pharmacy	YEAR & SEM	I : IV/II(SEC A)	Regulation: R17
	Course Name:	Nanotechnology		
	Faculty Name:	COURSE CODE : C424		
Exam Da	ate:		Subjective	
S.NO	NAME	ROLL NUMBER	Marks (20M)	
1	BADDAM NIHARIKA	17Z51R0005	18	
2	BUSA SHRAVANI	17Z51R0007	18	
3	MALLEPOGU SANGEETHA	17Z51R0024	18	
4	VADTHYA PRIYANKA	17Z51R0040	18	
			<u> </u>	1

COURSE TEACHER: R.SUSHMA

	GEETHANJALI COLLEGE OF PHARMACY							
Cheeryal (V), Keesara (M), Medchal Dist.								
	LIS	ST OF SLOW LEAR	NERS (MID 2)ONLINE					
Pr	ogram: B.Pharmacy	YEAR & SE	M : IV/II(SEC-B)	Regulation: R17				
	Course Name:	Nanotechnology		8				
	Faculty Name:	R.SUSHMA	COURSE CODE : C424					
Exam Da	nte:		Subjective Marks					
S.NO	NAME	ROLL NUMBER	(20M)online					
1	SINGARAJU JAHNAVI	17Z51R0077	14					
Que de la companya della companya de			ملا	whose of				

COURSE TEACHER: R.SUSHMA

	GEET	HANJALI COLLEG	E OF PHARMACY	
	Che	eeryal (V), Keesara (N	1), Medchal Dist.	
		Γ OF ADVANCED LE	CARNERS (MID 2)	
	Program: B.Pharmacy	YEAR & SEI	M : IV/II(SEC -B)	Regulation: R17
	Course Name:	Nanotechnology		
	Faculty Name:	R.SUSHMA	COURSE CODE : C424	
Exam Da	ate:		Subjective Marks	
S.NO	NAME	ROLL NUMBER	(20M)Online	
1	ARELLA SAHANA SREE	17Z51R0044	18	
2	B HARSHITH REDDY	17Z51R0045	19	
3	KOTHAPALLI SNEHA	17Z51R0059	18	
4	KUNCHEPU ANIL	17Z51R0061	18	
5	MOKA PRISCILLA	17Z51R0068	18	
6	P SWAPNA	17Z51R0070	18	
7	R POOJA SREE	17Z51R0073	18	
		•	-	1

COURSE TEACHER : R.SUSHMA

<u> </u>	CEEE	HANIALLCOLLEG	E OF PW   PAR   GV					
-	GEETHANJALI COLLEGE OF PHARMACY							
		eeryal (V), Keesara (N						
	LIS	T OF ADVANCED LE	ARNERS (MID 1)					
Pı	ogram: B.Pharmacy	YEAR & SE	M: IV/II(SEC-B)	Regul	ation: R17			
Course Name: Nanotechnology								
	Faculty Name:	COURSE CODE : C424						
Exam Da	ate:		Subjective Marks					
S.NO	NAME	ROLL NUMBER	(20M)ONLINE					
1	ARELLA SAHANA SREE	17Z51R0044	18					
2	B HARSHITH REDDY	17Z51R0045	18					
	de la comprise de							

COURSE TEACHER : R.SUSHMA

GE	ETHANJALI COLLEG	E OF PHARMACY	
	Cheeryal (V), Keesara (N		
	LIST OF ADVANCED LE	EARNERS (MID 1)	
Program: B.Pharmacy	YEAR & SE	M : IV/II(SEC-A)	Regulation: R17
Course Name:	Nanotechnology		A list of the last
Faculty Name:	R.SUSHMA	COURSE CODE : C424	
Exam Date:		Subjective Marks	
S.NO NAME	ROLL NUMBER	(20M)ONLINE	
6	NILL		
COURSE TEACHER :R.SU	JSHMA College	of Pharm	PRINCIPAL

		LIST OF ADVANCED LE	CARNERS (MID 2)		
	Program: B.Pharmacy	YEAR & SE	CM : II/I(SEC -A)	Regula	tion: R17
Course Name: Pharmaceutical engineering					
	Faculty Name:	M.Nagesh	COURSE CODE: C214		
Exam Da	ate:		Subjective Marks	Objective	Total
S.NO	NAME	ROLL NUMBER	(10M)	Marks(10	marks(20M
1	ADITYA VIKAS MANE	19Z51R0001	9	10	19
2	ARIGELA LIKHITHA	19Z51R0003	8	10	18
3	BAIKADI SWATHIKA	19Z51R0004	9	10	19
4	BANDA THANUSRI	19Z51R0006	10	10	20
5	ELASANI KEERTHI	19Z51R0012	10	10	20
6	GADILA INDU	19Z51R0013	8	10	18
7	GUGULAVATH MOUNIKA	19Z51R0015	10	9	19
8	JAMPANA SHIVANI	19Z51R0016	9	10	19
9	JETTA SRAVANI	19Z51R0017	8	10	18
10	KASANI PRIYANKA	19Z51R0019	10	10	20
11	M DEEKSHITHA	19Z51R0022	8	10	18
12	MAMIDI AKSHAYA	19Z51R0023	10	9	19
13	NAINI NIKHITHA	19Z51R0027	8	10	18
14	PARIPELLI CHANDRAVADANA	19Z51R0029	9	10	19
15	PULI RAGHAVI	19Z51R0030	9	. 9	18
16	SAFA SULTANA	19Z51R0031	10	10	20 /
17	SINDHURA KOMPELLA	19Z51R0033	10	10	20
18	SK. SALMA	19Z51R0034	10	10	20
19	VAISHNAVI PATIL	19Z51R0037	10	8	18
20	VELATUR MURALI REDDY	19Z51R0039	10	8	18
21	YAMADRI VINEELA	19Z51R0041	10	10	20

	GEETH	IANJALI COLI	LEGE OF PHA	RMACY	
		ryal (V), Keesai	- Non-Continue Continue Contin		
		IST OF SLOW L			
P	rogram: B.Pharmacy		I : II/I(SEC-B)	Regula	tion: R17
	Course Name:	Pharmaceutica	0		
	Faculty Name:	V.Srivani	COURSE COD		T
Exam D	*		Subjective	Objective	Total
S.NO	NAME	OLL NUMBE	Marks	marks(10M)	marks(20M)
1	ANUMULA ANJALI	19Z51R0043	8	6	14
2	ATAKA RAJESHWARI	19Z51R0044	7.5	5.5	13
3	BHUDIDHA SHIVATHMIKA	19Z51R0045	6	5	11
4	DEBBATA KRUTHI	19Z51R0049	8	3	11
5	GURRAM HARSHITHA	19Z51R0056	8	6	14
6	JANGA PREETHI	19Z51R0057	4	3	7
7	KAMPELLA SANDEEP	19Z51R0059	8.5	4.5	13
8	KEERTHANA AMBATI	19Z51R0060	2.5	8.5	11
9	MANASA CH	19Z51R0064	8.5	3.5	12
10	MANGLARAM APARNA	19Z51R0065	7	3	10
11	MANOJ VISLAVATH	19Z51R0066	8	2	10
12	MOLGARA NIKHILA	19Z51R0067	7.5	3.5	11
13	DEVI	19Z51R0068	4.5	6.5	11
14	RAMESHKUMAR	19Z51R0069	6	6	12
15	PITTALA KIRTHI	19Z51R0070	7	5	12
16	SAKINA FATIMA	19Z51R0072	4	10	14
17	TENNETI DEVAYAANI	19Z51R0075	5.5	3.5	9
18	VADLAKONDA JESSI PRIYA	19Z51R0077	9.5	4.5	14
19	VALLURI SOWMYA	19Z51R0078	6.5	6.5	13
20	VATAM THIRUMALESH	19Z51R0079	5	9	14
21	VISHWATEJA VISLAVATH	19Z51R0080	7.5	5.5	13
22	VITHANALA TEJASWINI	19Z51R0081	8	6	14
3	PANJALA SNEHA	19Z51R0083	2	6	8
24	AMBATI RONY ABHISHEK	19Z51R0084	1	7	8

COURSE TEACHER :V.Srivani

	GEETHANJALI COLLEGE OF PHARMACY						
	Cheeryal (V), Keesara (M), Medchal Dist.						
		LIST OF SLOW LE	EARNERS (MID 2)				
Pr	ogram: B.Pharmacy	YEAR & SI	EM : II/I(SEC-A)	Regulation	n: R17		
	Course Name:	Pharmaceutical en	gineering				
	Faculty Name:	M.Nagesh	<b>COURSE CODE : C214</b>				
Exam Da	ite:		Subjective Marks	Objective	Total		
S.NO	NAME	ROLL NUMBER	(10M)	marks(10M)	marks(20		
1	ALIMINATI VARSHA	19Z51R0002	6	8	14		
2	BIRUKURI BHANU PRASAD	19Z51R0005	4	10	14		
3	DANDU DIVYASRI	19Z51R0008	8	6	14		
4	DUKKIDI SRIKANTH	19Z51R0011	4	10	14		
5	MANTHENA SAILAXMI	19Z51R0026	5	8	13		
6	SAMALA SAHITHYA	19Z51R0032	6	8	14		
7	VASARLA SATYASREE	19Z51R0038	3	10	13		
	M. Nag COURSE TEACHER: M.	Nagesh		PRINCIP			



	GEETHANJALI COLLEGE OF PHARMACY						
	Cheeryal (V), Keesara (M), Medchal Dist.						
		LIST OF ADVANCE	ED LEARNERS (MID 2)				
Prog	gram: B.Pharmacy	YEAR & SE	EM : II/I(SEC -A)	Regula	tion: R17		
	Course Name:	Pharmaceutical eng	gineering				
]	Faculty Name:	V.Srivani	COURSE CODE : C214				
Exam Da	ate:		Subjective Marks	Objective	Total		
S.NO	NAME	ROLL NUMBER	(10M)	Marks(10	marks(20M)		
1	AGARAM NIKHITHA	19Z51R0042	9.5	9.5	19		
2	DILIP KUMAR DAS	19Z51R0050	8	10	18		
3	DURGA CHOUDARY	19Z51R0052	10	10	20		
4	LUNAVATH SUSHEELA	19Z51R0062	9	9	18		
5	SD. SHAZIYA	19Z51R0073	10	9	19		
6	6 THIMMAJIPET RAGAMAI 19Z51R0076 9.5 8.5 18						
$\circ$	COURSE TEACHER :V.Srivani PRINCIPAL						



	GEE	THANJALI COLLEG	E OF PHARMACY				
	Cheeryal (V), Keesara (M), Medchal Dist.						
		ST OF ADVANCED LE	ARNERS (MID 1)				
Pı	ogram: B.Pharmacy		CM : II/I(SEC-A)	Regul	ation: R17		
	Course Name:	Pharmaceutical engin	neering				
	Faculty Name:	M.Nagesh	<b>COURSE CODE : C214</b>				
Exam Da	ite:		Subjective Marks	Objecti	Total		
S.NO	NAME	ROLL NUMBER	(20M)	ve(10M	marks(20		
1	ELASANI KEERTHI	19Z51R0012	10	10	20		
2	GUGULAVATH MOUNIKA	19Z51R0015	10	9	19		
3	JETTA SRAVANI	19Z51R0017	8	10	18		
4	KALA VAISHNAVIDEVI	19Z51R0018	9	10	19		
5	KASANI PRIYANKA	19Z51R0019	10	9	19		
6	PARIPELLI CHANDRAVADANA	19Z51R0029	9	10	19		
7	PULI RAGHAVI	19Z51R0030	9	9	18		
8	SAFA SULTANA	19Z51R0031	10	9	19		
9	SK. SALMA	19Z51R0034	10	10	20		
10	VAISHNAVI PATIL	19Z51R0037	10	9	19		
11	YAMADRI VINEELA	19Z51R0041	10	9	19		
(	COURSE TEACHER :M.Nagesh  PRINCIPAL						



		GEETHANJALI COL	LEGE OF PHARMACY		
		Cheeryal (V), Keesara (N	1), Medchal (D), T.S-50130	1	
www.sunteephagemanhaamiaa.maaya		LIST OF SLO	OW LEARNERS		
Program:	B. Pharmacy	YEAR & SEM:II-I (B) (MID	-II)	REGULATION:R17	
		Course Name: M	edicinal chemistry-I		
Faculty Na	ame: R.Umadevi		Course code:	C222/R17	
Exam Dat	e:				
S.NO.	NAME	ROLL NUMBERS	Subjective Marks (10M)	Objective(10M)	Total (20M)
	1 19Z51R0042	AGARAM NIKHITHA	9	4.5	13.5
2 19Z51R0049 DEBBATA KRUTHI		9	7.5	16.5	
	3 19Z51R0050	DILIP KUMAR DAS	10	7.5	17.5



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	GEETHANJALI COLLEGE OF PHARMACY						
	Cheeryal (V), Keesara (M), Medchal Dist.						
	LIST	T OF ADVANCED LEA	RNERS (MID 1)				
Pı	rogram: B.Pharmacy	YEAR & SEM:	I/II(SEC B)	Regulati	on: R17		
	Course Name:	PATHOPHYSIOLO	GY				
	Faculty Name:	V.Shalini	COURSE CODE : C124				
Exam Da	nte:		Subjective	Objective	Total		
S.NO	NAME	ROLL NUMBER	Marks (10M)	(10M)	(20M)		
1	ELLAMULA AKHILA	20Z51R0059	10	8	18		
2	NANAGIRI NIKITHA	20Z51R0082	10	8	18		
3	UPPANAPALLI HIMABINDU	20Z51R0097 10 8 18			18		
COURSE TEACHER				PRINCIPAL	4		



GEETHANJALI COLLEGE OF PHARMACY				
C	Cheeryal (V), Keesara (M), Medchal Dist.			
	LIST OF ADVANCED LEARNERS			
Program: B.Pharmacy	YEAR & SEM : I/II Regulation: R17			
Course Name:	PHARMACEUTICAL ORGANIC CHEMISTRY			
Faculty Name:	DR R SIVAKUMAR   COURSE CODE : C124			

				MI	D-II
S.NO	HT NO	NAME	SUB	ОВЈ	TOTAL
	1 20Z51R0051	ARPULA GAYATHRI	4	7	11
	2 20Z51R0052	BIRADAR AJAY KUMAR	5	8	13
	3 20Z51R0053	BAKKURI REENA	7	5	12
	4 20Z51R0054	BHOOPATHI PRAVEEN	2	2	4
	5 20Z51R0055	VAMSHI	4	8	12
	20Z51R0060	ERAKIPATI NIKITHA	8	4	12
22	7 20Z51R0061	KUMAR	5	5	10
	3 20Z51R0063	GORANTLA PRANEETH	2	5	7
	20Z51R0064	GUMMADIDALA YAMINI	7	3	10
10	20Z51R0065	GUNDA LAHARI	4	4	8
1:	20Z51R0067	REDDY	2	5	7
12	20Z51R0068	JILIKA USHA SRI	8	5	13
13	20Z51R0071	KASHAVENI SHIVA KUMAR	4	5	9
14	20Z51R0073	KANDADI ANUDEEP REDDY	5	8	13
15	20Z51R0074	KHULA SHIRISHA	6	5	11
16	20Z51R0078	Miss. MANE TRUPTHI	8	5	13
17	20Z51R0079	MYAKALA BHANU PRASAD	7	6	13
18	20Z51R0081	MUNIGONDA LAHARI	6	4	10
19	20Z51R0083	NETHALA SRAVIKA	6	7	13
20	20Z51R0084	NOWDURI KRUPA RANI	7	5	12
21	20Z51R0086	RAUSHAN KUMAR	6	7	13
22	20Z51R0087	ROHIT ARUN KANAWADE	3	5	8
23	20Z51R0093	SHAIK SUMAYYA PARVEEN	8	6	14
24	20Z51R0098	VADAPALLY SWETHA	5	5	10
25	20Z51R0099	VENUTURUPALLI KEYURA	6	4	10
26	20Z51R00A0	YELLU HARIKA REDDY Pharm	5	7	12

GEETHANJALI COLLEGE OF PHARMACY				
Cheeryal (V), Keesara (M), Medchal Dist.				
	LIST OF ADVANCED LEARNERS			
Program: B.Pharmacy	YEAR & SEM : I/II Regulation: R17			
Course Name:	Course Name: PHARMACEUTICAL ORGANIC CHEMISTRY			
Faculty Name:	DR R SIVAKUMAR   COURSE CODE : C124			

				MID	)-[[
S.NO	HT NO	NAME	SUB	OBJ	TOTAL
1	20Z51R0057	BORRA GAGANASRI	10	8	18
2	20Z51R0066	GUNDAWAR SANDESH	10	9	19
3	20Z51R0075	KOTHAPALLY VARDHINI	10	8	18
4	20Z51R0076	LASHETTI RAGHU	9	9	18
5	20Z51R0085	GOWTHAMI	10	8	18
6	20Z51R0088	SINGIREDDY MANASA	10	9	19



GEETHANJALI COLLEGE OF PHARMACY				
	Cheeryal (V), Keesara (M), Medchal Dist.			
	LIST OF ADVANCED LEARNERS			
Program: B.Pharmacy	YEAR & SEM:	YEAR & SEM : I/II Regulation: R17		
Course Name:	PHARMACEUTICAL ORGANIC CHEMISTRY			
Faculty Name:	DR R SIVAKUMAR   COURSE CODE : C124			

			POC		
			MID-I		
S.NO	HT NO	NAME	SUB	OBJ	TOTAL
1	20Z51R0052	BIRADAR AJAY KUMAR	8	6	14
2	20Z51R0054	BHOOPATHI PRAVEEN	5	6	11
3	20Z51R0055	VAMSHI	3	6	9
4	20Z51R0056	BOGINI SWATHI	7	7	14
5	20Z51R0058	DHARMAVARAM SRIYA	9	5	14
6	20Z51R0060	ERAKIPATI NIKITHA	7	4	11
7	20Z51R0061	KUMAR	5	7	12
8	20Z51R0063	GORANTLA PRANEETH	4	7	11
9	20Z51R0064	GUMMADIDALA YAMINI	9	3	12
10	20Z51R0065	GUNDA LAHARI	6	8	14
11	20Z51R0067	REDDY	6	7	13
12	20Z51R0071	KASHAVENI SHIVA KUMAR	7	6	13
13	20Z51R0072	KAMMARI MOUNIKA	7	2	9
14	20Z51R0073	KANDADI ANUDEEP REDDY	4	10	14
15	20Z51R0078	Miss. MANE TRUPTHI	7	7	14
16	20Z51R0081	MUNIGONDA LAHARI	7	3	10
17	20Z51R0084	NOWDURI KRUPA RANI	9	2	11
18	20Z51R0085	GOWTHAMI	9	5	14
19	20Z51R0086	RAUSHAN KUMAR	6	7	13
20	20Z51R0087	ROHIT ARUN KANAWADE	5	8	13
21	20Z51R0095	SIRIGADDE SOWMYA	9	5	14



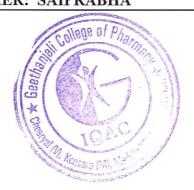
	GEETHANJALI COLLEGE OF PHARMACY					
	Cheeryal (V), Keesara (M), Medchal Dist.					
	LIST OF SLOW LEARNERS					
Prograi	m:B.Pharamcy	YEAR: I (SEC-B)	Regulation: R19			
Cou	ırse Name:	B	IOCHEMISTRY LAB			
Fac	ulty Name:	K SAIPRABHA	COURSE CODE : C129			
Exam Date:	9.9.2021					
S.NO	NAME	ROLL NUMBER	Subjective Marks (25M)			
1,	BIRADAR AJAY KUMAR	20Z51R0052	14			
2	GUNDA LAHARI	20Z51R0065	14			
3	GUNDAWAR SANDESH	20Z51R0066	14			
COURSI	COURSE TEACHER: K SAIPRABHA  PRINCIPAL					



	GEETHANJALI COLLEGE OF PHARMACY					
Cheeryal (V), Keesara (M), Medchal Dist.						
LIST OF ADVANCE LEARNERS						
	Program:M.Pharamcy YEAR: I Regulation: R19 Course Name: BIOCHEMISTRY LAB					
	ulty Name:	BIOCHEMISTRY LAB K SAIPRABHA COURSE CODE : C119				
Exam Date:	9.9.2021	K SAII KABIIA	Subjective Marks (25M)			
S.NO	NAME	ROLL NUMBER	(2011)			
1	DHARMAVARAM SRIYA	20Z51R0058	24			
2	ELLAMULA AKHILA	20Z51R0059	24			
3	ERAKIPATI NIKITHA	20Z51R0060	24			
4	GOPU RAJESHWARI	20Z51R0062	24			
5	GUNREDDY RAVITEJA REDDY	20Z51R0067	24			
6	KASHAVENI SHIVA KUMAR	20Z51R0071	24			
7	LASHETTI RAGHU	20Z51R0076	24			
8	MAHANKALI SATHYA	20Z51R0077	24			
9	NOWDURI KRUPA	20Z51R0084	24			
10	SHAIK RUQAYYA	20Z51R0092	24			
11	YELLU HARIKA REDDY	20Z51R00100	24			

K. Safaalla COURSE TEACHER: SAIPRABHA

PRINCIPAL



	GEETHANJALI COLLEGE OF PHARMACY				
	Cheeryal (V), Keesara (M), Medchal Dist.				
	LIST OF ADVANCE LEARNERS				
	Program:M.Pharamcy	YEAR: III	Regulation: R19		
	Course Name:	BI	OCHEMISTRY LAB		
	Faculty Name:	K SAIPRABHA	COURSE CODE : C119		
Exam Date	8.9.2021				
S.NO	NAME	ROLL NUMBER	Subjective Marks (25M)		
1	DHARMAVARAM SRIYA	20Z51R0058	24		
2 KOTHAPALLI VARDHINI 20Z51R007			24		
COU	COURSE TEACHER: K SAIPRABHA  PRINCIPAL				



	GEETHANJALI COLLEGE OF PHARMACY					
	Cheeryal (V), Keesara (M), Medchal Dist.					
	LIST OF ADVANCED LEARNERS					
	Program: Pharm.D	YEAR: IV	Regulation: R08			
	Course Name: SOCIAL PREVENTIVE PH					
	Faculty Name:	S.Kiranmai	COURSE CODE : C413			
Exam date	e:		Marks (25M)			
S.NO	NAME	ROLL NUMBER	MID-I			
1	JAMADANDI SHILPA	16Z51R0058	21			
2	AGALDUTY DIVYA	17Z51R0001	22			
3	ANNAPOOSA DIVYA	17Z51R0002	19			
4	ATIKETI MANOGNA	17Z51R0003	19			
5	B. AAKANKSHA	17Z51R0004	21			
6	BADDAM NIHARIKA	17Z51R0005	18			
7	BUSA SHRAVANI	17Z51R0007	18			
9	CHINTHALA SRI VIDYALAXMI	17Z51R0010	20			
10	DANDU PRIYANKA	17Z51R0011	19			
11	DIVAKARUNI DURGA PRIYANKA	17Z51R0012	19			
13	ERRI PRASHANTH REDDY	17Z51R0014	19			
15	K SAI VAMSHI	17Z51R0017	19			
16	KATTA DEVIKA SAI	17Z51R0018	21			
17	KOLANU MADHUMITHA REDDY	17Z51R0019	19			
18	KOTHA DEEPAK REDDY	17Z51R0020	20			
19	LANKA YAMINI NAGARATNAM	17Z51R0022	20			
20	MALLEPOGU SANGEETHA	17Z51R0024	20			
21	MANDHA NIHARIKA	17Z51R0025	19			
22	MOGULURI VINAY CHARI	17Z51R0026	20			
23	MOKA MANISHA	17Z51R0027	20			
24	NARRA LOKESHWARA	17Z51R0028	20			
25	NYATHARI PRADEEP KUMAR	17Z51R0029	21			
26	PADDANA THANYASRI	17Z51R0030	22			
27	PAWAR MAHENDER SIRVI	17Z51R0031	21			
29	SHAIK SONIA NAZMI	17Z51R0034	21			
30	SIDDAGOUNI NIKHITHA	17Z51R0035	22			
31	SOMASEKHAR ASHWATH	17Z51R0037	19			
32	SOYAL JITENDAR CHOUDHARY	17Z51R0038	22			
33	THUNIKI SHIVATHMIKA	17Z51R0039	18			
34	VADTHYA PRIYANKA	17Z51R0040	22			
35	VELLANKI CHARISHMA	17Z51R0041	20			
36	VOOTUKURI VAISHVAVI	17Z51R0042	20			
CO	COURSE TEACHER PRINCIPAL					