

Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade, NBA (B.Pharmacy)

Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH,

HI/BI of MSME, ISO 9001:2015 Certified,

Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI ,

Cheeryal (V), Keesara (M), Medchal Dist., Telangana State- 501301.

NAAC CRITERION-1

Curricular Aspects

1.4 Feedback System

1.4.2. Feedback processes of the institution may be classified as follows

S.No	File No	File Description
6.	1.4.2 (6)	Action taken for Teachers Feedback



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Cheeryal (V), Keesara (M), Medchal-Malkajgiri District. Telangana State - 501 301.

Ref.No:GCPK/02/12/2024

Date: 03/01/2025

To

0089 / 1

The Registrar,

JNTUH, Hyderabad.

Dear Sir/Madam,

Subject: Incorporating the changes in the curriculum based on the analysis of the feedback collected from the stakeholders (Reg.

Our institution would like to inform the university about incorporating the changes in the curriculum. The institution has collected feedback on the curriculum from its students after the completion of the IV-II semester during academic year 2023-24.

We are hereby attaching a copy of the feedback analysis and action taken report (ATR) for your perusal.

Thanking you,

yhw
17/01/25
DISPATCH
JNTUH, Kukatpally
Hyderabad-500088.

Regards,

[Signature]
PRINCIPAL

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Geethanjali College of Pharmacy

Sponsored by TEJA EDUCATIONAL SOCIETY, HYDERABAD

Office : Sy. No. 33 & 34, Cheeryal (V), Keesara (M), Medchal-Malkajgiri (Dist.) Telangana State - 501 301.

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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2023-2024


SUMMARY OF TEACHER'S FEEDBACK ON CURRICULUM

This institution is affiliated to JNTUH, Hyderabad and the colleges academic curriculum is designed by the board of studies at the University, Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the principals, (of the affiliated colleges) before preparing the design of curriculum.

Institution obtains feedback on the curriculum design and development from various stakeholders. The feedback is collated and analyzed at college academic meetings in the institution. Based on feedback requirements, institution plans as follows:

- ❖ The feedback from the revealed the validity and adqcquacy of the syllabus. Also, it is quite helpful in re-Framing the course content according to the societal needs.
- ❖ Promote skill-based certification programs to enhance students' technical and practical abilities, complementing their academic knowledge.
- ❖ Adopt student-centric teaching approaches, such as flipped classrooms, peer learning, and blended learning, to improve engagement and comprehension.
- ❖ Integrate industry-relevant projects and case studies into the curriculum to provide practical exposure and problem-solving skills.

Recommendations and proposals about curriculum are conveyed by Principal to the University through attending meetings in the University.


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