

**2.2.1 (1) PROCESS TO IDENTIFY  
ADVANCED AND SLOW  
LEARNERS**



# Geethanjali College of Pharmacy

(Approved by PCI, New Delhi, Permanently Affiliated with JNTUH, Accredited by NAAC with an "A+" Grade, NBA- Accredited (B.Pharmacy) recognised under UGC Section 2F and 12B of the UGC Act, 1956, DSIR's SIRO, and H1/B1 of MSME, ISO 9001-2015 Certified.

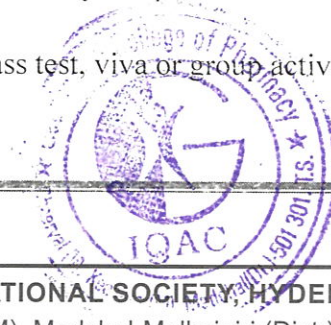
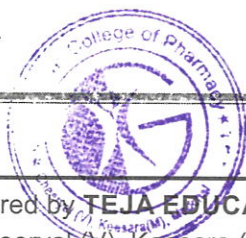
Cheeryal (V), Keesara (M), Medchal-Malkajgiri District. Telangana State - 501 301.

## POLICY OF THE INSTITUTION ON ASSESSMENT OF THE LEARNING LEVELS OF THE STUDENTS

The college organizes orientation program for the parents and the students at the commencement of the programmer for the new batch every year. The program would help students and parents get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. Before the commencement of the classes, the different requirements of the students are identified and addressed at the earliest by way of a strategic approach.

The institute continuously assesses the student performance and identifies the slow and the advanced learners based on the following.

- Continuous monitoring of each and every student in every class is used to identify the slow and advanced performer.
- One to one interaction of students and teachers during daily class work and during lab hours
- The institute has Adopted Proper mentoring system which is used to counsel with each and every student to communicate performance and attendance of students to parents regularly.
- A set of 15 students are assigned to a faculty as mentor and personal and academic care of the student is taken care of by the corresponding mentor.
- Care is taken by faculty in monitoring which is look after by mentoring observer and Batch in charge which is finally reported to principle sir.
- Performance of the students in the class test, viva or group activities conducted during laboratory hours.



*Signature*

PRINCIPAL

Sponsored by TEJA EDUCATIONAL SOCIETY, HYDERABAD

Office : Sy. No. 33 & 34, Cheeryal (V), Keesara (M), Medchal-Malkajgiri (Dist.) Telangana State - 501 301.  
Phone: +91 9959390412 Fax : +91-40-2422-320 Website : www.geethanjaliinstitutions.com

# GEETHANJALI COLLEGE OF PHARMACY

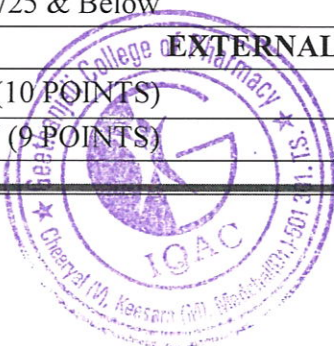
Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH  
Recognized Under UGC Section 2F & 12B of UGC Act, 1956, by DSIR-SIRO  
Cheeryal (V), Keesara (M), Medchal-Malkajgiri Dist., Telangana State- 501301

- Continuous monitoring of academic performance of each student by the course teacher & mentors.
- Feedback from the faculty members.

## Performance of the student in the internal examinations/in-semester assessments

<b>B.PHARMACY</b>	
<b>INTERNAL EXAMINATION</b>	
<b>THEORY MARKS</b>	<b>PERFORMANCE</b>
18/20 & Above	EXCELLENT
15/20 -18/20	GOOD
12/20 -14/20	AVERAGE
10/20 & Below	BELOW AVERAGE
<b>EXTERNAL EXAMINATION</b>	
0 (10 POINTS)	OUTSTANDING
A <sup>+</sup> (9 POINTS)	EXCELLENT
A (8 POINTS)	VERYGOOD
B <sup>+</sup> (7 POINTS)	GOOD
B (6 POINTS)	ABOVE AVERAGE
F/Ab (0 POINTS)	FAIL/ ABSENT

<b>M.PHARMACY</b>	
<b>INTERNAL EXAMINATION</b>	
<b>THEORY MARKS</b>	<b>PERFORMANCE</b>
23/25 & Above	EXCELLENT
16/25-22/25	GOOD
12/25-15/25	AVERAGE
12/25 & Below	BELOW AVERAGE
<b>EXTERNAL EXAMINATION</b>	
0 (10 POINTS)	OUTSTANDING
A <sup>+</sup> (9 POINTS)	EXCELLENT



*Signature of*  
**PRINCIPAL**  
Geethanjali College of Pharmacy  
Cheeryal (V), Keesara (M), Medchal Dist., (T.S.)-501 301.

# GEETHANJALI COLLEGE OF PHARMACY

Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH  
Recognized Under UGC Section 2F & 12B of UGC Act, 1956, by DSIR-SIRO  
Cheeryal (V), Keesara (M), Medchal-Malkajgiri Dist., Telangana State- 501301

A (8 POINTS)	VERYGOOD
B <sup>+</sup> (7 POINTS)	GOOD
B (6 POINTS)	ABOVE AVERAGE
F/Ab (0 POINTS)	FAIL/ ABSENT


PHARM.D & PHARM.D (PB)	
INTERNAL EXAMINATION	
THEORY MARKS	PERFORMANCE
26/30 & Above	EXCELLENT
18/30-25/30	GOOD
15/30-18/30	AVERAGE
15/30 & Below	BELOW AVERAGE
EXTERNAL EXAMINATION	
96-100	OUTSTANDING
81-95	EXCELLENT
75-80	VERYGOOD
65-74	GOOD
50-64	AVERAGE
BELOW 50M	FAIL/ ABSENT

- Identified as slow learners based upon the above assessment method who will get Average and below average performance for internal exams and failed students for externals
- Identified as advanced learners based upon the above assessment method who will get good and excellent performance for internal exams then outstanding students for externals

## Strategies adopted for student improvement:

Tutorial classes are organized to clarify doubts, re-explaining of critical topics for improving performance due to frequent absenteeism is dealt by sending SMS to the parents of




  
PRINCIPAL  
Geethanjali College of Pharmacy  
Cheeryal (V), Keesara (M), Medchal Dist., (T.S.)-501 301.

# GEETHANJALI COLLEGE OF PHARMACY

Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH  
Recognized Under UGC Section 2F & 12B of UGC Act, 1956, by DSIR-SIRO  
Cheeryal (V), Keesara (M), Medchal-Malkajgiri Dist., Telangana State- 501301

such students, Appropriate counseling with additional teaching, eventually helps students to attend classes regularly.

All the staff members maintain good relation with students and discuss their problems in a gentle manner.

  
**PRINCIPAL**  
Geethanjali College of Pharmacy  
Cheeryal (V), Keesara (M), Medchal Dist., (T.S.)-501 301.

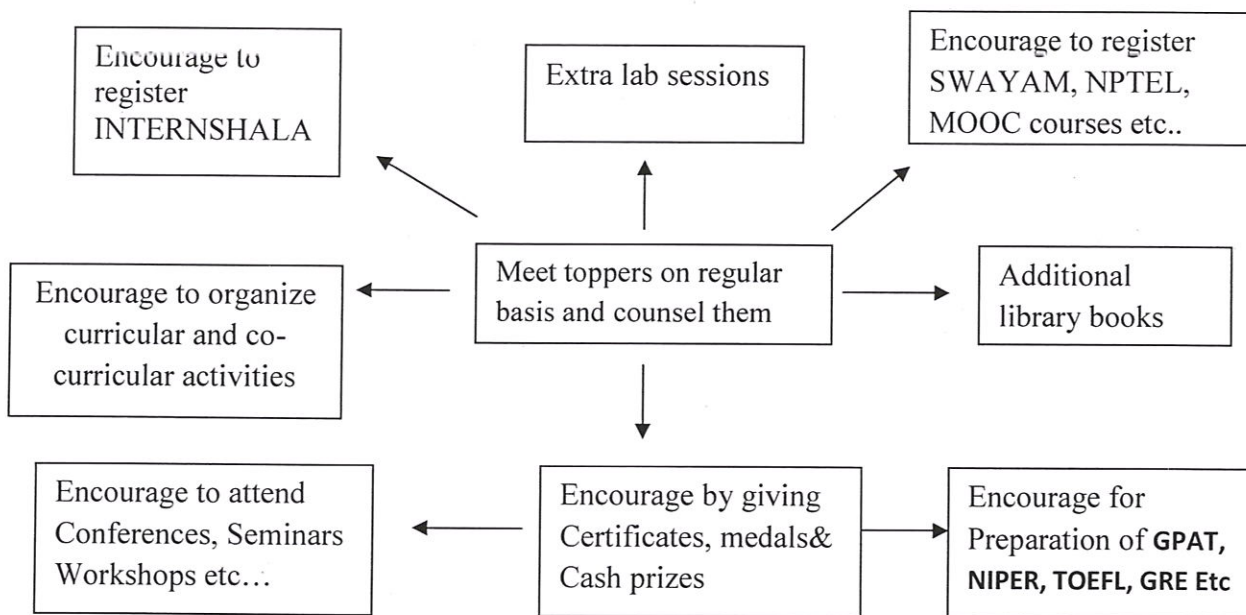


# GEETHANJALI COLLEGE OF PHARMACY

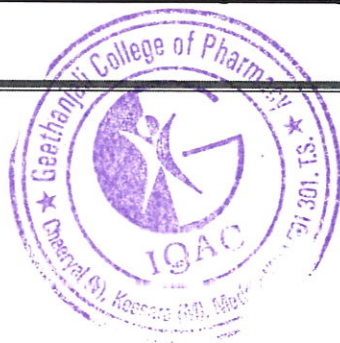
Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH  
Recognized Under UGC Section 2F & 12B of UGC Act, 1956, by DSIR-SIRO  
Cheeryal (V), Keesara (M), Medchal-Malkajgiri Dist., Telangana State- 501301

## Steps for Advance learners

- ❖ Students are encouraged with cheques given by the institution for first two toppers from each departments
- ❖ Various club activities are conducted by all the departments in the respective areas to mould the students in corresponding field.
- ❖ Encouraged to attend NPTEL, SWAYAM AND MOOC courses.
- ❖ Students are also provided opportunities to develop their creativity by participating and organizing intercollegiate as well as national level technical symposiums.
- ❖ Bright and diligent students are motivated and inspired to get university ranks.
- ❖ Students are encouraged to take up competitive exams like GATE, GRE, TOEFL., IET.S, NIPER, PGCEI' etc
- ❖ Semester toppers and university rank holders are encouraged with certificates and cash prizes by the management.



## Process to encourage bright student



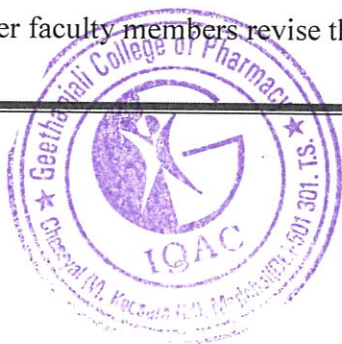
*[Signature]*  
PRINCIPAL  
Geethanjali College of Pharmacy  
Cheeryal (V), Keesara (M), Medchal Dist., (T.S.)-501 301.

# GEETHANJALI COLLEGE OF PHARMACY

Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH  
Recognized Under UGC Section 2F & 12B of UGC Act, 1956, by DSIR-SIRO  
Cheeryal (V), Keesara (M), Medchal-Malkajgiri Dist., Telangana State- 501301

## Steps for Slow learners

- The Institute practices an academic counseling process. During the time of admission Principal interacts with the parents and the student to assess their need and aspirations. Further during the course of study.
- The institute has a system to communicate performance and attendance of students to parents regularly. A set of 15 students are assigned to a faculty as mentor and personal and academic care of the student is taken care of by the corresponding mentor
- Mentors communicate regularly with the parents and also send them SMS along with the report cards after the completion of each assessment test.
- Care is taken by faculty in monitoring which is look after by mentoring observer and Batch in charge which is finally reported to principle sir.
- Learning material prepared by subject handling faculty members is verified by the expert committee and will be uploaded in the portal regularly for student's reference.
- The institution conduct special classes after the college hours by the course faculty especially for the slow learners and interacts with each student to get clarify the doubts in a better manner.
- The institution conduct remedial classes then provide course notes for students especially the slow learners and those students who are at the average of dropping out due to arrear subjects.
- Such students are given regular class tests in order to improve their performance in the university exam. Further faculty members revise the tough topics as per the students



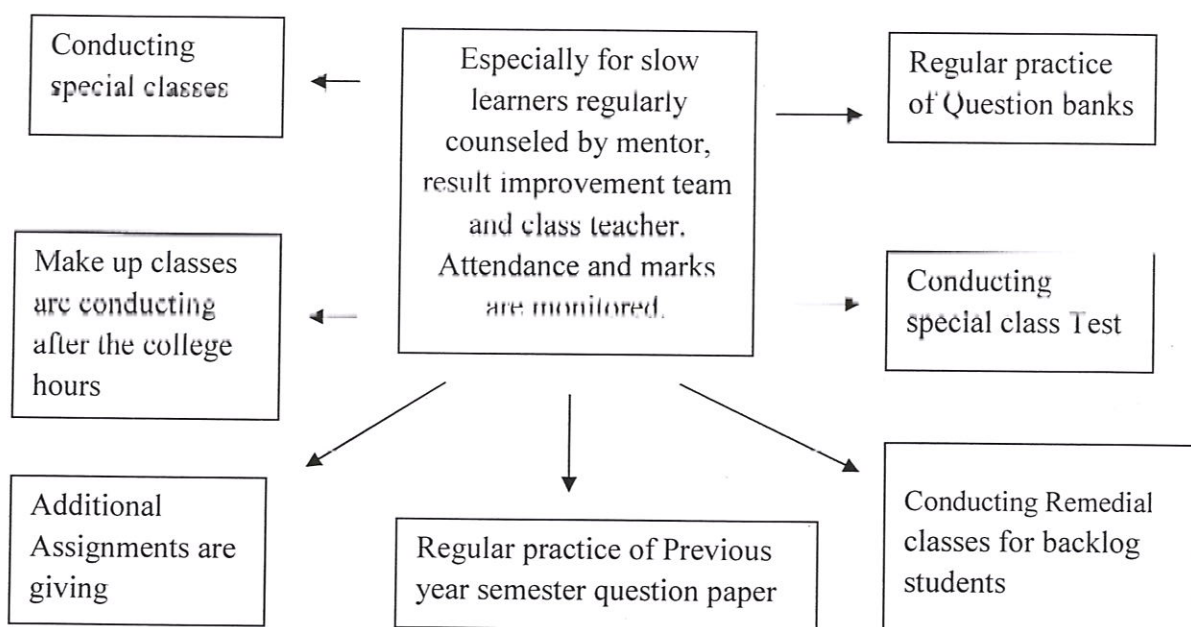
*(Signature)*  
**PRINCIPAL**  
Geethanjali College of Pharmacy  
Cheeryal (V), Keesara (M), Medchal Dist., (T.S.)-501 301.

# GEETHANJALI COLLEGE OF PHARMACY

Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH  
Recognized Under UGC Section 2F & 12B of UGC Act, 1956, by DSIR-SIRO  
Cheeryal (V), Keesara (M), Medchal-Malkajgiri Dist., Telangana State- 501301

requisition and provide university question bank and discuss the way of presenting the answers in the exam to score marks.

- Extra classes are organized to clarify doubts. Critical topics are re-explained for better understanding by the students. Appropriate counseling with additional teaching is done which eventually results in students attending the classes regularly.



## Process to bring improvement in slow learners



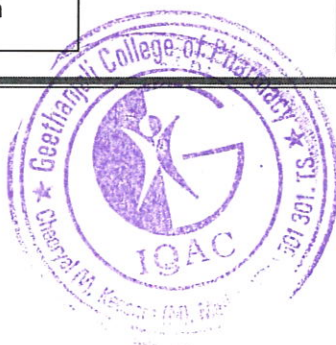
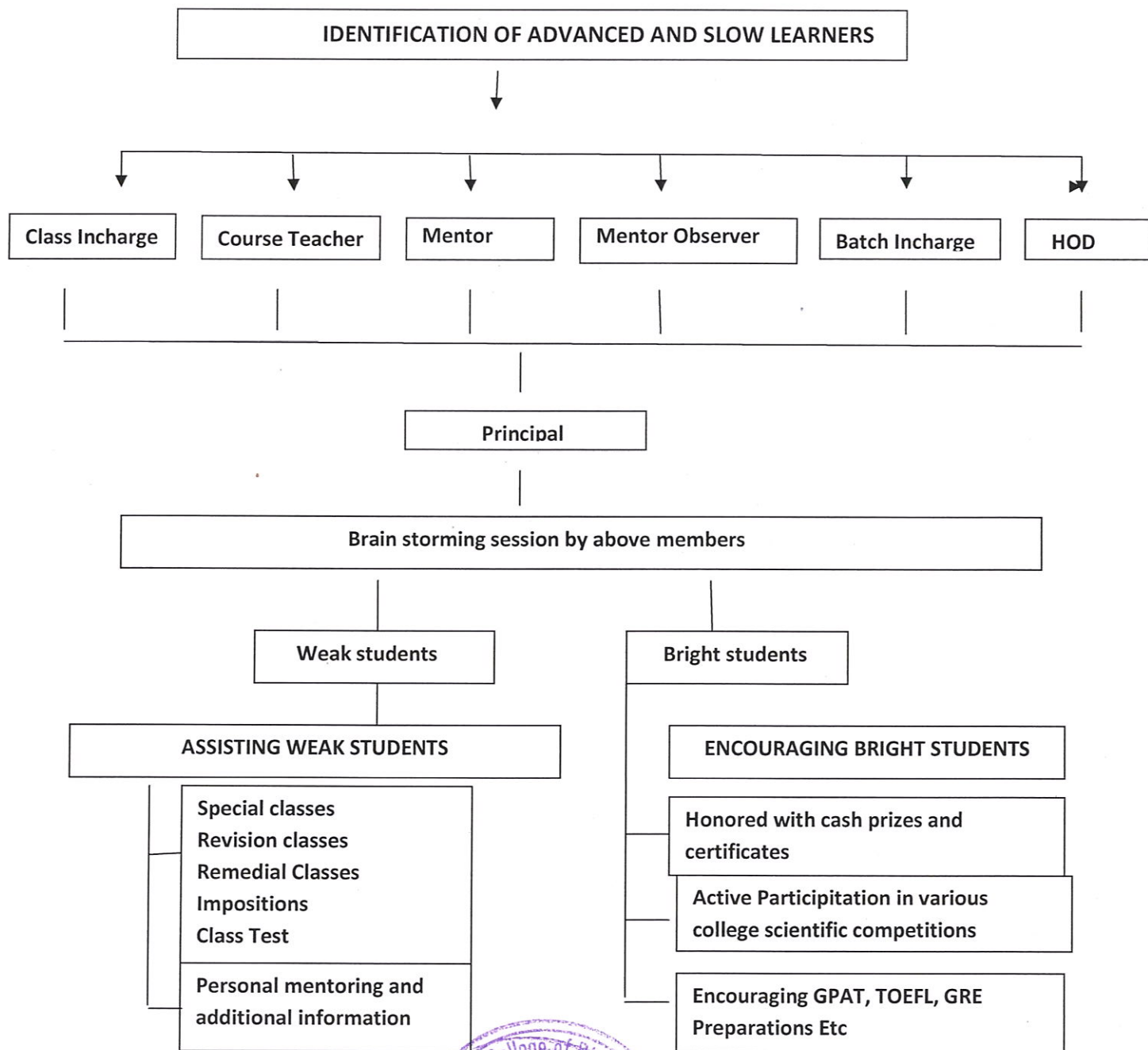
*Signature of*  
**PRINCIPAL**  
Geethanjali College of Pharmacy  
Cheeryal (V), Keesara (M), Medchal Dist., (T.S.)-501 301.



# GEETHANJALI COLLEGE OF PHARMACY

Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH  
Recognized Under UGC Section 2F & 12B of UGC Act, 1956, by DSIR-SIRO  
Cheeryal (V), Keesara (M), Medchal-Malkajgiri Dist., Telangana State- 501301

## Methodologies followed to support slow learners and bright students



*Signature of*  
**PRINCIPAL**  
Geethanjali College of Pharmacy  
Cheeryal (V), Keesara (M), Medchal Dist., (T.S.)-501 301.

# Geethanjali College of Pharmacy

Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUHI, Accredited by NAAC A+, NBA (B. Pharmacy)

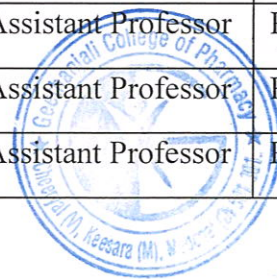
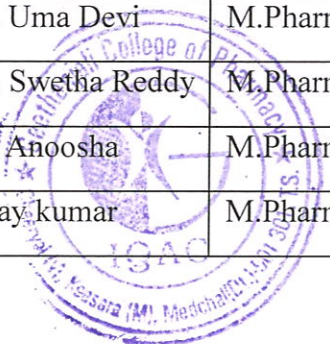
Recognized Under UGC Section 2F & 12B of UGC Act, 1956, by DSIR-SIRO & HI/BI of MSMIE,

Certified by ISO 9001:2015

Cheeryal (V), Keesara (M), Medchal-Malkajgiri Dist., Telangana State- 501301

## LIST OF MENTORS FOR A.Y: 2023-24

S.No	Name of the Mentor	Qualification	Designation	Name of the Department
1.	Mrs. P. Naga Chandrika	M.Pharm(Ph.D)	Assistant Professor	Pharmaceutics
2.	Mrs. K. Sai Prabha	M.Pharm	Assistant Professor	Pharmaceutical Analysis
3.	Mr. B. Santhosh Kumar	M.Pharm	Assistant Professor	Pharmacognosy
4.	Mrs. Soni Priyanka	M.Pharm	Assistant Professor	Pharmacology
5.	Mrs. L. Devikamma	M.Pharm	Assistant Professor	Pharmaceutics
6.	Mrs. G. Abhinayani	M.Pharm	Assistant Professor	Pharmacology
7.	Mrs. S. Rani	M.Pharm	Assistant Professor	Pharmaceutics
8.	Mrs. P. Jyothi	M.Pharm	Associate Professor	Pharmaceutics
9.	Mrs. M. Sri Vidhya	M.Pharm(Ph.D)	Assistant Professor	Pharmacology
10.	Mr. M. Satish kumar	M.Pharm	Assistant Professor	Pharmaceutical Analysis
11.	Mr. K. Prashanth	M.Pharm	Assistant Professor	Pharmaceutics
12.	Ms. B. Swathi	M.Pharm	Assistant Professor	Pharmaceutics
13.	Mrs. K. L. Rajitha	M.Pharm	Assistant Professor	Pharmaceutical Analysis
14.	Mrs. L. Saritha	M.Pharm	Assistant Professor	Pharmacology
15.	Mrs. D. Ashlesha	M.Pharm	Assistant Professor	Pharmaceutical Analysis
16.	Mrs. B. Sandhya	M.Pharm(Ph.D)	Assistant Professor	Pharmaceutical Chemistry
17.	Mrs. R. Uma Devi	M.Pharm	Assistant Professor	Pharmaceutical Chemistry
18.	Mrs. N. Swetha Reddy	M.Pharm	Assistant Professor	Pharmaceutical Chemistry
19.	Mrs. T. Anooasha	M.Pharm	Assistant Professor	Pharmacology
20.	Mr. Vijay kumar	M.Pharm	Assistant Professor	Pharmaceutics



Geethanjali College of Pharmacy  
Cheeryal (V), Keesara (M),  
Medchal Dist., (T.S.) 501301

# Geethanjali College of Pharmacy

Approved by AICTE, PCI New Delhi. Permanently Affiliated to JNTUH. Accredited by NAAC A+, NBA (B. Pharmacy)

Recognized Under UGC Section 2F & 12B of UGC Act, 1956, by DSIR-SIRO & HI/BI of MSME.

Certified by ISO 9001:2015

Cheeryal (V), Keesara (M), Medchal-Malkajgiri Dist., Telangana State- 501301

21.	Mrs. A. Madhavi	M.Pharm	Assistant Professor	Pharmaceutical Analysis
22.	Mrs. B. Mamatha	M.Pharm	Assistant Professor	Pharmaceutics
23.	Mrs. K. Mounika	M.Pharm	Assistant Professor	PMRA
24.	Mrs. J. Naveen	M.Pharm	Assistant Professor	Pharmaceutics
25.	Mrs. B. Supraja	M.Pharm	Assistant Professor	Pharmaceutics
26.	Mr. Vijay kumar	M.Pharm	Assistant Professor	Pharmaceutics
27.	Mr.MD Abubakar	Pharm-D	Assistant Professor	Pharm-D
28.	Mrs. S. D. Shalini	M.Pharm	Assistant Professor	Pharmaceutics
29.	Ms. G. Laxmi Prasanna	Pharm-D	Assistant Professor	Pharm-D
30.	Mrs. K. Swapna	M.Sc (Ph.D)	Assistant Professor	Science and Humanity
31.	Mrs. V. Shalini	M.Pharm	Assistant Professor	Pharmacology
32.	Mrs. U. Rishika	M.Pharm	Assistant Professor	Pharmaceutical Analysis
33.	Mrs. I. Neelam	M.Pharm	Assistant Professor	Pharm-D
34.	Mrs. S. Kiranmai	Pharm-D	Assistant Professor	Pharm-D
35.	Mr. MD. Mohasin Pasha	Pharm-D	Assistant Professor	Pharm-D
36.	Mrs. B. Anitha	M.Pharm	Assistant Professor	Pharmaceutics
37.	Mrs. Ch. Sumalatha	M.Pharm	Assistant Professor	Pharmaceutics
38.	Mr. P. Shankaraih	M.Pharm(Ph.D)	Assistant Professor	Pharmacognosy







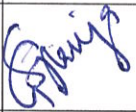



*Signature of*  
**PRINCIPAL**  
 PRINCIPAL  
 Geethanjali College of Pharmacy  
 Cheeryal (V), Keesara (M),  
 Medchal Dist., (T.S.) 501301

# Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade, NBA (B.Pharmacy) Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH,  
HI/BI of MSME, ISO 9001:2015 Certified,  
Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),

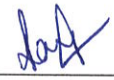










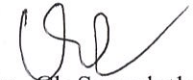

## List of Mentors

The following staff members are assigned the duty of Mentor during I semester for A.Y. 2023-24

S.No	Name of The Mentor	Roll Nos	No. Of Students	Signature of Mentors	Batch	Mentor Observer	Batch In charge
1.	Mrs. P. Naga Chandrika	23Z51R0001-18	16		I-I Sem Sec-A	Mr. K. Kishore Kumar Reddy 	Dr.R.Naga Kishore
2.	Mrs. K. Sai Prabha	23Z51R0019-36	18				
3.	Mr. B. Santhosh Kumar	23Z51R0037-53	17				
4.	Mrs. Soni Priyanka	23Z51R0054-71	17		I-I Sem Sec-B	Mr. K. Kishore Kumar Reddy 	
5.	Mrs. L. Devikamma	23Z51R0072-89	18				
6.	Mrs. G. Abhinayani	23Z51R0090-A6	16				

# Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade, NBA (B.Pharmacy) Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH,  
 HI/BI of MSME, ISO 9001:2015 Certified,  
 Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),










7.	Mrs. S. Rani	22Z51R0001-18	18		II-I Sem Sec-A	Dr.Y. Shiva Kumar 	Dr.P.Neeraja 
8.	Mrs. P. Jyothi	22Z51R0019-36	16				
9.	Mrs. M. Sri Vidhya	22Z51R0037-54	18				
10	Mr. M. Satish kumar	22Z51R055-71	16		II-I Sem Sec-B	Dr.Y. Shiva Kumar 	
11	Mr. K. Prashanth	22Z51R0072-88	17				
12	Ms. B. Swathi	22Z51R0089-A6	17				
13	Mrs. K. L. Rajitha	21Z51R0001-17	16				
14	Mrs. L. Saritha	21Z51R0018-34	15		III-I Sem Sec-A	Mrs. Ch.Sumalatha 	Dr. M. Srinivas
15	Mrs. D. Ashlesha	21Z51R0035-52	16				

# Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade, NBA (B.Pharmacy) Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH,

HI/BI of MSME, ISO 9001:2015 Certified,

Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),













16	Mrs. B. Sandhya	21Z51R0053-70	18		III-I Sem Sec-B	Dr.J.Sunil 	
17	Mrs. R. Uma Devi	21Z51R0071-88	18				
18	Mrs. N. Swetha Reddy	21Z51R0089-A7	18				
19	Mrs. T. Anoosha	20Z51R0001-17	17		IV-I Sem Sec-A	Mr. P. Shankaraiah 	Dr. R. Shiva Kumar 
20	Mr. Vijay kumar	20Z51R0018-34	17				
21	Mrs. A. Madhavi	20Z51R0035-50	15				

# Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade, NBA (B.Pharmacy) Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH,

HI/BI of MSME, ISO 9001:2015 Certified,

Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),







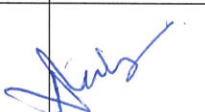

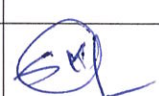
22	Mrs. B. Mamatha	20Z51R0051-67	17		IV-I Sem Sec-B	Dr. R. Shiva Kumar 	
23	Mrs. K. Mounika	20Z51R0068-84	17				
24	Mrs. J. Naveen	20Z51R0085-A0 19Z51R0047	16				
25	Mrs. B. Supraja	23Z51T0001-13	12		I Pharm D	Dr. N. Anjaneyulu 	Mrs. I. Neelam 
26	Mr. Vijay kumar	23Z51T0014-27	14				
27	Mr. MD Abubakar	22Z51T0001-15	13		II Pharm D	Dr. N. Anjaneyulu 	Mr. MD. Mohasin Pasha 
28	Mrs. S. D. Shalini	22Z51T0016-30	16				

# Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade, NBA (B.Pharmacy) Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH,

HI/BI of MSME, ISO 9001:2015 Certified,


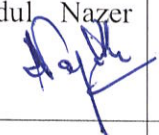





Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),

29	Ms. G. Laxmi Prasanna	21Z51T0001-16	14		III Pharm D	Dr. Bharat Bhushan Mohanpatra	Mr.MD Abubakar 
30	Mrs. K. Swapna	21Z51T0017-32	16				
31	Mrs. V. Shalini	20Z51T0001-13 23Z55T0001-2	14		IV Pharm D	Dr. Bharat Bhushan Mohanpatra	Ms. G. Laxmi Prasanna 
32	Mrs. U. Rishika	20Z51T0014-25 23Z55T0003-4	14				
33	Mrs. I. Neeelam	19Z51T0001-12 22Z55T0001	13		V Pharm D	Dr. Abdul Nazer Ali	Mrs. S. Kiranmai 
34	Mrs. S. Kiranmai	19Z51T0013-25	13				



# Geethanjali College of Pharmacy


Accredited by N-AAC A+ Grade, NBA (B.Pharmacy) Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH,  
 HI/BI of MSME, ISO 9001:2015 Certified,  
 Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),

35	Mr. MD. Mohasin Pasha	18Z51T0001-21 21Z55T0001-4	24		VI Pharm D	Dr. Abdul Nazer Ali 	Mr. MD. Mohasin Pasha 
36	Mrs. B. Anitha	23Z51S1201-05, 23Z51S0301-05, 2351S1301-08	18		I & II M- Pharmacy	Dr.R.Naga Kishore	Mr. K. Kishore Kumar Reddy 
37	Mrs. Ch. Sumalatha	22Z51S1201-08, 22Z51S0301-05,	13				
38	Mr. P. Shankaraih	22Z51S0306-11, 2251S1301-08	14				

**Total No.of Mentors: 38**

**Total No.of Students: 612**





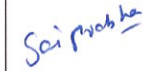





  
 Principal  
**PRINCIPAL**  
 Geethanjali College of Pharmacy  
 Cheerval (V), Keesara (M),  
 (TS) 501 301

# Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade, NBA (B.Pharmacy) Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH,  
 HI/BI of MSME, ISO 9001:2015 Certified,  
 Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),












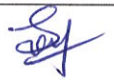
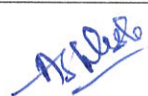
## List of Mentors

The following staff members are assigned the duty of Mentor during II semester for A.Y. 2023-24

S.No	Name of The Mentor	Roll Nos	No. Of Students	Signature of Mentors	Batch	Mentor Observer	Batch In charge
1.	Mrs. P. Naga Chandrika	23Z51R0001-18	16		I-II Sem Sec-A	Mr. K. Kishore Kumar Reddy  	Dr.R.Naga Kishore
2.	Mrs. K. Sai Prabha	23Z51R0019-36	18				
3.	Mr. B. Santhosh Kumar	23Z51R0037-53	17				
4.	Mrs. Soni Priyanka	23Z51R0054-71 19Z51R0035	18		I-II Sem Sec-B	Mr. K. Kishore Kumar Reddy  	
5.	Mrs. L. Devikamma	23Z51R0072-89	18				
6.	Mrs. G. Abhinayani	23Z51R0090-A6	16				

# Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade, NBA (B.Pharmacy) Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH,  
 HI/BI of MSME, ISO 9001:2015 Certified,  
 Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),

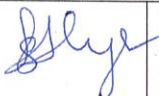








7.	Mrs. S. Rani	22Z51R0001-18	18		II-II Sem Sec-A	Dr.Y. Shiva Kumar 	Dr.P.Neeraja 
8.	Mrs. P. Jyothi	22Z51R0019-36	16				
9.	Mrs. M. Sri V_dhya	22Z51R0037-54	18				
10	Mr. M. Satish kumar	22Z51R055-71 21Z51R0027,38	18		II-II Sem Sec-B	Dr.Y. Shiva Kumar 	
11	Mr. K. Prashanth	22Z51R0072-88	17				
12	Ms. B. Swathi	22Z51R0089- A6	17				
13	Mrs. K. L. Rajitha	21Z51R0001-17	16		III-II Sem Sec-A	Mrs. Ch.Sumalatha 	
14	Mrs. L. Saritha	21Z51R0018-34	15				
15	Mrs. D. Ashlesha	21Z51R0035-52	16				

# Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade, NBA (B.Pharmacy) Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH.

HI/BI of MSME, ISO 9001:2015 Certified,

Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),







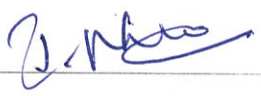





16	Mrs. B. Sandhya	21Z51R0053-70	18		III-II Sem Sec-B	Dr.J.Sunil 	
17	Mrs. R. Uma Devi	21Z51R0071-88	18				
18	Mrs. N. Swetha Reddy	21Z51R0089-A7	18				
19	Mrs. T. Anoosha	20Z51R0001-17	17		IV-II Sem Sec-A	Mr. P. Shankaraiah 	Dr. R. Shiva Kumar 
20	Mr. Vijay kumar	20Z51R0018-34	17				
21	Mrs. A. Madhavi	20Z51R0035-50	14				

# Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade, NBA (B.Pharmacy) Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH,

HI/BI of MSME, ISO 9001:2015 Certified,

Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),













22	Mrs. B. Mamatha	20Z51R0051-67	17		IV-II Sem Sec-B	Dr. R. Shiva Kumar 	
23	Mrs. K. Mounika	20Z51R0068-84	17				
24	Mrs. J. Naveen	20Z51R0085-A0 19Z51R0047	15				
25	Mrs. B. Supraja	23Z51T0001-13	12		I Pharm D	Dr. N. Anjaneyulu 	Mrs. I. Neelam 
26	Mr. Vijay kumar	23Z51T0014-27	14				
27	Mr. MD Abubakar	22Z51T0001-15	13		II Pharm D	Dr. N. Anjaneyulu 	Mr. MD. Mohasin Pasha 
28	Mrs. S. D. Shalini	22Z51T0016-31	16				

# Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade, NBA (B.Pharmacy) Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH,






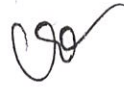

HI/BI of MSME, ISO 9001:2015 Certified,

Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),

29	Ms. G. Laxmi Prasanna	21Z51T0001-16	14		III Pharm D	Dr. Bharat Bhushan Mohanpatra 	Mr.MD Abubakar 
30	Mrs. K. Swapna	21Z51T0017-32	16				
31	Mrs. V. Shalini	20Z51T0001-13 23Z55T0001-2	14		IV Pharm D	Dr. Bharat Bhushan Mohanpatra 	Ms. G. Laxmi Prasanna 
32	Mrs. U. Rishika	20Z51T0014-25 23Z55T0003-4	16				
33	Mrs. I. Neeelam	19Z51T0001-12 22Z55T0001	13		V Pharm D	Dr. Abdul Nazer Ali 	Mrs. S. Kiranmai 
34	Mrs. S. Kiranmai	19Z51T0013-25	13				

# Geethanjali College of Pharmacy


Accredited by NAAC A+ Grade, NBA (B.Pharmacy) Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH,  
 HI/EI of MSME, ISO 9001:2015 Certified,  
 Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),

35	Mr. MD. Mohasin Pasha	18Z51T0001-21 21Z55T0001-4	24		VI Pharm D	Dr. Abdul Nazer Ali 	Mr. MD. Mohasin Pasha 
36	Mrs. B. Anitha	23Z51S1201-05, 23Z51S0301-05, 2351S1301-08	18		I & II M- Pharmacy	Dr.R.Naga Kishore	Mr. K. Kishore Kumar Reddy 
37	Mrs. Ch. Sumalatha	22Z51S1201-08, 22Z51S0301-05,	13				
38	Mr. P. Shankaraih	22Z51S0306-11, 2251S1301-08	14				

Total No.of Mentors: 38

Total No.of Students: 615



  
 Principal  
 108 103 (PRINCIPAL)  
 Geethanjali College of Pharmacy  
 Cheeryal(V), Keesara (M),  
 Medchal Dist., (T.S.) 501 301

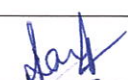
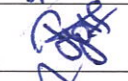


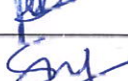

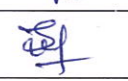

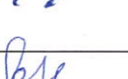
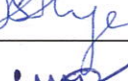
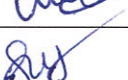
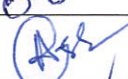






# Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade. NBA (B.Pharmacy) Approved by  
AICTE, PCI New Delhi. Permanently Affiliated to JNTUH,  
HI/BI of MSME, ISO 9001:2015 Certified,  
Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),

## CIRCULAR

Date: 09/10/2023


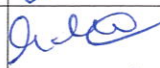
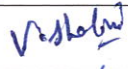
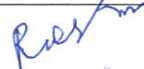



The following staff members are assigned the duty of Mentor for A.Y.2023-24.

S.No.	Class	Roll.No's	No. of Students	Mentor	Signature
1.	II-I Sem Sec-A	22Z51R0001-18	18	Mrs. S. Rani	
		22Z51R0019-36	16	Mrs.P.Jyothi	
		22Z51R0037-54	18	Mrs.M.Sri Vidhya	
2.	II-I Sem Sec-B	22Z51R055-71	16	Mr. M. Satish kumar	
		22Z51R0072-88	17	Mr. K. Prashanth	
		22Z51R0089-A6	17	Ms. B. Swathi	
3.	III-I Sem Sec-A	21Z51R0001-17	16	Mrs. K. L. Rajitha	
		21Z51R0018-34	15	Mrs. L. Saritha	
		21Z51R0035-52	16	Mrs. D. Ashlesha	
4.	III-I Sem Sec-B	21Z51R0053-70	18	Mrs. B. Sandhya	
		21Z51R0071-88	18	Mrs. R. Uma Devi	
		21Z51R0089-A7	18	Mrs. N. Swetha Reddy	
5.	IV-I Sem Sec-A	20Z51R0001-17	17	Mrs.T. Anoosha	
		20Z51R0018-34	17	Mr. P. Shankaraiah	
		20Z51R0035-50	15	Mrs. A.Madhavi	
6.	IV-I Sem Sec-B	20Z51R0051-67	17	Mrs. P. Jyothirmaye	
		20Z51R0068-84	17	Mrs. K. Mounika	
		20Z51R0085-100	16	Mrs. J. Naveen	



# Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade. NBA (B.Pharmacy) Approved by  
AICTE, PCI New Delhi. Permanently Affiliated to JNTUH,  
HI/BI of MSME. ISO 9001:2015 Certified,  
Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),

		19Z51R0047			
7.	III Pharm D	21Z51T0001-16	14	Ms. G. Laxmi Prasanna	
		21Z51T0017-32	16	Mrs. K. Swapna	
8.	IV Pharm D	20Z51T0001-13	14	Mrs. V. Shalini	
		20Z51T0014-25	14	Mrs. U. Rishika	
9.	V Pharm D	19Z51T0001-12	13	Mrs. I. Neeelam	
		19Z51T0013-25	13	Mrs. S. Kiranmai	
10.	VI Pharm D	18Z51T0001-21 21Z55T0001 4	24	Mr. MD. Mohasin Pasha	



  
PRINCIPAL

PRINCIPAL  
Geethanjali College of Pharmacy  
Cheeryal (V), Keesara (M),  
Medchal Dist., (T.S.) 501 301



# Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade, NBA (B.Pharmacy) Approved by  
AICTE, PCI New Delhi, Permanently Affiliated to JNTUH,  
HI/BI of MSME, ISO 9001:2015 Certified.  
Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),

## CIRCULAR

Date: 11/09/2023

The following staff members are assigned the duty of Mentor for A.Y.2023-24.

S.No.	Class	Roll. No's	No. of Students	Mentor	Signature
1.	II M- Pharmacy	22Z51S1201-08, 22Z51S0301-05	13	Mrs. Ch. Sumalatha	
		22Z51S0306-11, 2251S1301-08	14	Mr. P. Shankaraih	



  
PRINCIPAL

PRINCIPAL  
Geethanjali College of Pharmacy  
Cheeryal (V), Keesara (M),  
Medchal Dist., (T.S.) 501 301




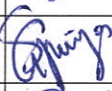





# Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade, NBA (B.Pharmacy) Approved by  
AICTE, PCI New Delhi, Permanently Affiliated to JNTUH,  
HI/BI of MSME, ISO 9001:2015 Certified,  
Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),

## CIRCULAR

Date: 29/09/2023

The following staff members are assigned the duty of Mentor for A.Y.2023-24.

S.No.	Class	Roll. No's	No. of Students	Mentor	Signature
1.	I-I Sem Sec-A	23Z51R0001-18	16	Mrs. P. Naga Chandrika	
		23Z51R0019-36	18	Mrs. K. Sai Prabha	
		23Z51R0037-53	17	Mr. B. Santhosh Kumar	
2.	I-I Sem Sec-B	23Z51R0054-71	17	Mrs. Soni Priyanka	
		23Z51R0072-89	18	Mrs. L. Devikamma	
		23Z51R0090-A6	16	Mrs. G. Abhinayani	
3.	I Pharm D	23Z51T0001-13	12	Mrs. B. Supraja	
		23Z51T0014-27	14	Mr. Vijay kumar	
4.	I M- Pharmacy	23Z51S1201-05, 23Z51S0301-05, 2351S1301-08	18	Mrs. B. Anitha	



  
PRINCIPAL

PRINCIPAL  
Geethanjali College of Pharmacy  
Cheeryal (V), Keesara (M),  
Medchal Dist, T.S. 501 301

# Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade, NBA (B.Pharmacy) Approved by  
AICTE, PCI New Delhi, Permanently Affiliated to JNTUH,






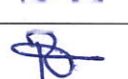
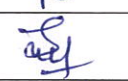

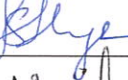
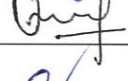


HI/BI of MSME, ISO 9001:2015 Certified.

Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),

## CIRCULAR

Date: 18/03/2024

The following staff members are assigned the duty of Mentor for A.Y.2023-24.

S.No.	Class	Roll. No's	No. of Students	Mentor	Signature
1.	II-II Sem Sec-A	22Z51R0001-18	18	Mrs. S. Rani	
		22Z51R0019-36	16	Mrs.P.Jyothi	
		22Z51R0037-54	18	Mrs.M.Sri Vidhya	
2.	II-II Sem Sec-D	22Z51R055-71	18	Mr. M. Satish kumar	
		22Z51R0072-88	17	Mr. K. Prabhunthi	
		22Z51R0089-A6	17	Ms. B. Swathi	
3.	III-II Sem Sec-A	21Z51R0001-17	16	Mrs. K. L. Rajtha	
		21Z51R0018-34	15	Mrs. L. Saritha	
		21Z51R0035-52	16	Mrs. D. Ashlesha	
4.	III-II Sem Sec-B	21Z51R0053-70	18	Mrs. B. Sandhya	
		21Z51R0071-88	18	Mrs. R. Uma Devi	
		21Z51R0089-A7	18	Mrs. N. Swetha Reddy	



  
PRINCIPAL

PRINCIPAL  
Geethanjali College of Pharmacy  
Cheeryal (V), Keesara (M),  
Medchal Dist., (T.S.) 501 301





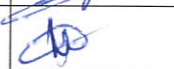

# Geethanjali College of Pharmacy

Accredited by NAAC A+ Grade. NBA (B.Pharmacy) Approved by  
AICTE. PCI New Delhi. Permanently Affiliated to JNTUH,  
HI/BI of MSME, ISO 9001:2015 Certified.  
Recognized by DSIR-SIRO, Under Section 2(f), 12(B) of UGC Act 1956, AMC of PvPI, Cheeryal (V),

## CIRCULAR

Date: 04/01/2024

The following staff members are assigned the duty of Mentor for A.Y.2023-24.

S.No.	Class	Roll. No's	No. of Students	Mentor	Signature
1.	IV-II Sem Sec-A	20Z51R0001-17	17	Mrs.T. Anoosha	
		20Z51R0018-34	17	Mr. P. Shankaraiah	
		20Z51R0035-50	14	Mrs. A.Madhavi	
2.	IV-II Sem Sec-B	20Z51R0051-67	17	Mrs. P. Jyothirmaye	
		20Z51R0068-84	17	Mrs. K. Mounika	
		20Z51R0085-100 19Z51R0047	15	Mrs. J. Naveen	



  
PRINCIPAL

PRINCIPAL  
Geethanjali College of Pharmacy  
Cheeryal (V), Keesara (M),  
Medchal Dist., (T.S.) 501 301

# Geethanjali College of Pharmacy

(APPROVED BY AICTE, PCI NEW DELHI, PERMANENTLY AFFILIATED TO JNTUH  
& B.PHARMACY ACCREDITED BY NBA  
RECOGNISED UNDER UGC SECTION 2F & 12B, BY DSIR-SIRO & HVER OF MSME)  
Chowryal (V), Keeresana (ML), Medchal (Dist) Telangana State- 501301



Geethanjali

## MENTOR DIARY

Batch 20<sup>20</sup> - 20<sup>24</sup>

Name : TIRUPATHI BHAVANA

Branch : B-Pharmacy

Section : A

Roll No: 20Z51R0047



# Geethanjali College of Pharmacy

(APPROVED BY AICTE, PCI NEW DELHI, PERMANENTLY AFFILIATED TO JNTUH  
& B.PHARMACY ACCREDITED BY NBA  
RECOGNISED UNDER UGC SECTION 2F & 12B, BY DSIR-SIRO & HI/BI OF MSME)  
Cheeryal (V), Keesara (M), Medchal (Dist) Telangana State- 501301

## VISION

To be a Premier Pharmaceutical Education and Research Institution.

## MISSION

- M1:** Provide state of the art laboratories, information centre and learning environment for holistic education.
- M2:** Adopt and implement best practices for learning and research.
- M3:** Collaborate with industry and society to identify problems, provide sustainable solutions and align curriculum.

### Program Educational Objectives (PEOs):

#### PEO-1- KNOWLEDGE

Pharmacy Graduates will have professional & technical career in inter disciplinary domains providing innovative and eco-friendly sustainable solutions using modern tools.

#### PEO-2- SKILLS

Pharmacy Graduates will have effective communication, leadership, team building, problem solving, decision making and creative skills.

#### PEO-3- ATTITUDE

Pharmacy Graduates will practice ethical responsibilities towards their peers, employer's, society and world at large.



# Geethanjali College of Pharmacy

(APPROVED BY AICTE, PCI NEW DELHI, PERMANENTLY AFFILIATED TO JNTUH  
& B.PHARMACY ACCREDITED BY NBA

RECOGNISED UNDER UGC SECTION 2F & 12B, BY DSIR-SIRO & HI/BI OF MSME)  
Cheeryal (V), Keesara (M), Medchal (Dist) Telangana State- 501301



## GUIDELINES FOR MENTORS

Mentor should:

- ❖ Meet the assigned mentees as per schedule given by the department.
- ❖ Fill the details of every student's academic and personal profile.
- ❖ Submit the report to the mentor coordinator once in every fortnight.
- ❖ The mentor should immediately submit the report to the mentor coordinator in case of emergency.



**STUDENT'S DETAILS:**

Name of the student : TIRUPATHI BHAVANA  
 Roll Number : 20251R0047  
 Branch & Section : B-Pharmacy Sec-A

**Identification Marks**

1. A mole on right hand
2. A mole on left hand

Blood Group : B<sup>+</sup>

Father's Name: T. Gangadhar Rao  
 Occupation: Police Department  
 Address: 29-1428/15/3, Kakabhanagal, Neredmet  
 Malkajgiri, Sec-bad - 500056

Education: Degree  
 Cell No: 9347097477

Mother's Name: T. Nilupama  
 Occupation: Housewife

Education: 10<sup>th</sup>  
 Cell No:

Local guardian's Name:  
 Occupation:  
 Address:

Education  
 Cell No:

EAMCET / ECET Rank	Convenor/ Management / NRI Quota	Admitted under				
		OC	BC	SC	ST	Sports/NCC/PH
13205	Convenor		✓			

**B. Pharm Academic Record:**

% of Marks								Backlogs if any					
I-I	I-II	II-I	II-II	III-I	III-II	IV-I	IV-II	I-I	I-II	II-I	II-II	III-I	III-II

**INFORMATION TO BE GIVEN BY THE STUDENT FOR  
EFFECTIVE ACADEMIC GUIDANCE AND CAREER COUNSELLING**

1. Previous academic record:

S. No.	Name of the Board/ University	Subject(s)	Year of Passing	% of Marks	Class Obtained	Medium
1	SSC/CBSE/ICSE		2016	92%	1 <sup>st</sup>	English
2	Inter/Diploma		2018	90.4%	1 <sup>st</sup>	English

2. Mode of Transportation to reach college (If travelling by college bus, mention the bus #):

3. Hobbies: YOGA, watching TV, listening Music

4. Health problems (if any):  
NO

5. Is the atmosphere (environment) at home Congenial (convenient) for your studies?  
NO  
If not, specify how the college can help you?

6. Are any issues hampering your studies?  
NO

7. Are you interested in Games/Sports? Yes  
Give details:

8. Are you aware of the Academic Regulations of the college with regard to Attendance, Assessment and Evaluation?  
Yes

Did you inform your parents about the Academic Regulations of the college vis-à-vis the status? Yes

What is your aim in life?

What are your temporary (short term and medium term) goals?  
studying b-pharm without backlog & after m-pharm

12. What efforts have you been making to achieve your goals?

13. Are you determined to become a Successful Pharmacist? If not, why? Specify, if any help is needed?  
Yes

14. Are you aware of the alternatives available in your career? (Please tick one or two you wish to pursue)  
a. Job b. Higher Studies c. Entrepreneurship d. Pharmacy Services/Civil Services/Group Services

15. Are you aware of the skills and attributes of the candidate seeking the above? \_\_\_\_\_  
If yes, mention them Hard work, determination

16. Any difficulty experienced in coming to college in time (indicate possible remedial actions)  
NO

17. Any difficulty experienced with regard to cleanliness & hygiene in the institution? NO  
Please specify \_\_\_\_\_

18. Did you experience ragging?(If yes, kindly share your experience)  
NO

19. Can the college do anything in this direction to eliminate ragging?  
\_\_\_\_\_

20. Any difficulty experienced with regard to the textbooks in the Library? Please specify.  
NO

21. Do you study technical subjects at least three hours per day outside the college working hours? why?  
Yes

22. Do you take the assignments seriously and do on your own and in time?  
Yes

23. Are you making enough efforts towards improving your English language communications skills? If not, why? Specify if any help needed?

Yes, It's trying hard to improve my English

24. Are you interested in pursuing literary, cultural and other activities in the college? Yes  
If so mention them. Dancing

25. The qualities mentioned in the table below are necessary for your career growth. How good are you at them?

Please Tick [✓] in the appropriate column rating yourself against the particular attribute/quality.

Serial	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving			✓		
B	Communication abilities (oral)				✓	
C	Communication abilities (written)				✓	
D	Pro-activeness			✓		
E	Prioritizing work			✓		
F	Mathematical ability			✓		
G	Inquisitiveness (curiosity)		✓			
H	Learning ability			✓		
I	Self-supervising		✓			
J	Punctual in fulfilling tasks			✓		
K	Ability to work in a team		✓			
L	Leadership Skills			✓		

26. Please mention the efforts being put in by you to improve yourself in the attributes in which you say you are just satisfactory/ poor:

Sa bi's factory

27. What do you expect to be done by the Institution in developing your self-confidence and achievement of goals?

✓ Providing model papers, motivational classes

Signature of the student: SHANANA

Date: 21/10/2021

### Responsibilities of the Mentor:

1. Be familiar with the personal history of assigned student including Educational and Family background.
2. Attempts should be made to determine the reason for the student's problem, counsel, and provide guidance to the student to correct the problem and recommend a remedial program, if necessary.
3. Assist student in periodic evaluation of his/her academic progress.
4. Assist student in initial exploration of long range occupational and professional plans, referring him/her to sources for specialized assistance.
5. Explain to the student the program in general and basic education as it relates to the branch of the student and to preparation for life pursuits generally.
6. Help student understand and examine the graduation requirements for the curriculum leading to the Bachelor's degree.
7. Explain to the student the importance of attendance and its implication to do well in examinations
8. Explain the importance of participation in the class activities
9. Explain the importance of Mid Examination (s) and its consequence in the end semester examinations
10. Explain the importance % of marks in the previous semester examination and its consequence in the later part of the degree and subsequently in career as well
11. Explain the importance of submission of assignments and its consequence on the performance of Mid Examinations and End semester examinations
12. Explain the importance of laboratory exercises and their correlation with theory
13. Help the student explore the career fields in the student's branch of engineering and provide information about Higher education and job opportunities.
14. Serve as a "Teacher Friend" to the student by demonstrating a personal interest in him / her and in his/her adjustment to college; by serving as a central contact person in obtaining information that can be used to help the student; and by allowing the student freedom to make his own choices after the limitations, alternatives, and consequences involved in making a decision.
5. Explain the importance of getting a meritorious Pharmacy Degree and how the degree helps in building a career in other areas and programs such as M.S / M. Pharm, MBA, Civil Services, Group Services, etc.,
- . Assemble and organize, channels, and centralizes all information, observations, and reports from every source related to his student's progress, needs, abilities, and plans.

17. Assist the student at regular intervals to make adequate self-evaluation.
18. Explain the importance of Self-Motivation to do well in career and subsequently in life.
19. Counsel those students whose progress is unsatisfactory and reports the same to the Coordinator.
20. Monitor the interim and final performances of students assigned and liaise with parents, whenever required.

### Responsibilities of the Mentee:

1. Attend all Mentoring Classes without fail.
2. Provide required information to the Mentor so as to enable her/ him counsel better.
3. Interact openly with the Mentor.
4. Consider the Mentor as a "Teacher Friend" and take her/ his guidance whenever required.
5. Take the Mentor's help to solve issues related to academics.
6. Be honest in giving feedback.
7. Take the advice given by the Mentor seriously.
8. Work diligently towards areas that require improvement.
9. Contact the team from Centre for Academic and Career Guidance regularly for career orientation
10. Read all aspects mentioned in the Mentor Diary carefully and fill the details.

### DETAILS OF MENTORS

S. No.	Year	Sem.	Name of the Faculty	Designation	Signature
1	I - B. Pharm.	I	V. VINISHA	Asst. Prof	
2	I - B. Pharm.	II	V. VINISHA	Asst. Prof	
3	II - B. Pharm.	I	V. VINISHA	Asst. Prof	
4	II - B. Pharm.	II	A. Madhavi	Asst. Prof	
5	III - B. Pharm.	I	A. Madhavi	Asst. Prof	
6	III - B. Pharm.	II	A. Madhavi	Asst. Prof	
7	IV - B. Pharm.	I	A. Madhavi	Asst. Prof	
8	IV - B. Pharm.	II	A. Madhavi	Asst. Prof	

### I - B. PHARM - I SEM

#### MENTORING # 1

Academic Year: 2020-21

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Please tick whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Non-submission of assignments	<input checked="" type="checkbox"/>
4.	Performance in the lab internal exam	<input checked="" type="checkbox"/>
5.	Non-participation in the class activities	<input type="checkbox"/>
6.	Lack of interest in Pharmacy Course	<input type="checkbox"/>
7.	Lack of Motivation to do well	<input type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination(s) and its consequence in the end semester examinations and final degree (May miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of Marks Percentage in the End Semester Examination and its consequence in the final degree and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), taking quiz, etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

SUB	HAP-I	PA-2	P-CHEM-I	P-CHEM-II	CS	RM							
SCALE	Good	Excellent	Excellent	Excellent	Good	Good							

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason. Specify probable solution to overcome the mentioned difficulty:

Percentage of attendance:

Any indiscipline activity:

Mentor's observation:-

Recommendation:-

Signature of the Student with date:

*Bhavani*  
21/01/2021

Signature of the Mentor with date:

*[Signature]*

Name of the Mentor: V. Vinisha

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)		
		16/12-31/12/20	11-29/1	5/2-29/2
1	HUMAN ANATOMY I	100	100	91.6
2	Pharmaceutical Analyt	100	100	83.3
3	Pharmaceutics I	100	100	83.6
4	Communicat <sup>n</sup> skills	100	100	97.42
5	Remedial Maths.	100	100	92.67
6	comm.skills lab	100	100	100
7	HAP lab	100	100	100
8	Pharmaceutics lab	100	100	100
9	Ph. Inorg. chem	100	100	100
10	Ph. inorg. chem (lab)	100	100	100
11	Ph. Analysis (lab)	100	100	100
Overall Percentage:		100	100	96.72
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	2 <sup>nd</sup>	934709477		

Signature of the Mentor Coordinator with date:

*[Signature]*

Name of the Mentor Coordinator



Signature of the  
St. (S.) 601 301  
V. Keesara (M)  
College of Pharmacy  
BANGALORE

## I - B. PHARM - I SEM

### MENTORING # 2

The Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the coordinator.

**Personal Assessment:**

Use tick '✓' in the appropriate column rating you against the attribute (quality)

Areas	Excellent	Very Good	Good	Satisfactory	Poor
Problem solving/Quantitative Aptitude Logical Reasoning			✓		
Reading Comprehension		✓			
Basic spelling & grammar		✓			
Communication abilities (oral)			✓		
Communication abilities (written)				✓	
Reliability & Responsibility			✓		
Participation in technical fests		✓			
Inquisitiveness		✓			
Self supervising			✓		
Ability to complete assignments in time		✓			
Ability to work in a team			✓		
Etiquette			✓		
Personal hygiene				✓	

**Analysis of the Mentor related to the desired transformation in the student after the previous mentoring:**

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any improvement observed in the student after the previous mentoring?	✓		
2.	Any improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student understand the relevance of the course work after Mentoring # 1?	✓		
4.	Did the student understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student understand the importance of self-motivation and how it helps in career building and also in later part of life after the previous mentoring?	✓		
7.	Did you notice any perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
9.	Did you observe any perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		
10.	Did the student express any personal problems?		✓	

### Academic and Career Guidance

What is your career goal after completing your graduation? (Tick your option)

MS Abroad      M Pharmacy in India      MBA in India      Job

Any other, please specify:

M-pharmacy in India

Please answer the questions in your corresponding career goal section and section 6 only.

#### Section 1: MS ABROAD

1. Have you identified the country in which you would like to pursue your MS? (Yes / No) ✓

If yes, please specify:

---

---

2. Have you identified the specialization for MS? (Yes / No) ✓

If yes, please specify:

---

---

3. Do you know the benefits and constraints of doing MS abroad? (Yes / No) ✓

If yes, please specify:

---

---

3. Do you know which exams to take for applying for that country? (Yes / No) ✓

---

---

4. Have you identified the Universities to apply? (Yes / No) ✓

If yes, please specify:

---

---

5. Do you know the procedure for applying to the Universities? (Yes / No) ✓

---

---



6. Do you know whether that country allows you to do part time jobs? (Yes / No)

7. Are you expecting any financial aid from the University? (Yes / No)  
If yes, please specify:

8. Are you aware of the constraints to get financial aid from the University? (Yes / No)

### Section 2: M. Pharmacy in India

1. Do you know the benefits and constraints of doing M Pharmacy in India? (Yes / No)

2. Do you know which exams to take for applying for M Pharmacy in India? (Yes / No)

3. Have you identified the specialization for M Pharmacy? (Yes / No)

If yes, please specify:

4. In which University would you like to do your M Pharmacy?

Please specify: Greehanjali College of pharmacy

5. Are you seeking any financial assistance? (Yes / No)

### Section 3: MBA in India

1. Do you know the benefits of doing MBA in India? (Yes / No)

2. Do you know which exams to take for applying for MBA in India? (Yes / No)

If yes, please specify:

3. In which University/Institute would you like to do your MBA?

Please specify:

4. Are you seeking any financial assistance? (Yes / No)

### Section 4: Job

1. Have you identified which job to take up after completion of your graduation? (Yes / No)

If yes, please specify:

2. Do you know the benefits and constraints of the job you choose to take up? (Yes / No)

If yes, please specify:

3. Have you identified the skills required for getting the job? (Yes / No)

If yes, please specify:

### Section 5: For all Career Goals

1. Have you started working towards your goal? (Yes / No)

If yes, please specify your action plan:

2. Have you identified the skills required for achieving your career goal? (Yes / No)

3. Have you acquired those skills? (Yes / No)

If no, how much time do you need to acquire those skills?

4. What is your action plan for this semester to work towards your career goal?  
Please specify:

5. Do you need any help from Faculty to work towards your career goal? (Yes / No)

If yes, please specify:

Signature of the Student with date: Bhavana

Signature of the Mentor with date: VVA

Name of the Mentor: V. Vinodha



**ATTENDANCE:**

S.No	Subject Name	Mentoring period (Every fortnight)			
		21 Mar - 18 Apr	18 Mar - 9 April		
1	Human Anatomy	100	100		
2	PA-1	100	83.3		
3	PC-1	100	100		
4	CS	100	100		
5	Remedial Maths.	100	100		
6	CS (Lab)	100	100		
7	PC-2 (Lab)	100	100		
8	Ph.in.org. chem (Lab)	100	100		
9	HAP (Lab)	100	100		
10	P.A. (Lab)	100	100		
11	Ph.in.org. chem.				
Overall Percentage:		100	99.83		
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>		
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>		

Required attendance percentage: 75% in individual subject

Significant improvement is not observed in attendance:

No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	2 <sup>nd</sup>	9347097477	<i>[Signature]</i>	

Signature of the Mentor Coordinator with date:

Signature of the Mentor Coordinator

*P. Shau*



*[Signature]*  
 Signature of the Principal  
 Geethanjali College of Pharmacy  
 Cheeryal (V), Keesara (M),  
 Medchal Dist., (T.S.) 501001

**ACADEMIC PROFILE**

**I - B. PHARM - I SEM**

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
<b>THEORY</b>						
1	Remedial Maths.	22	23	22.5	B <sup>+</sup>	P
2	Communication skills	21	24	22.5	A	P
3	Pharm. Analysis	25	24	24.5	B <sup>+</sup>	P
4	Pharmaceutics - I	17	21	19	F	F
5	HAP - I	23	24	23.5	A	P
6	Phoc	21	22	21.5	B <sup>+</sup>	P
<b>LAB</b>						
7	HAP (LAB)	23	21	22	A <sup>+</sup>	P
8	Pharm. Analysis	24	25	24.5	O	P
9	Pharmaceutics	22	22	22	O	P
10	Pharm. in.org. chem	23	24	23.5	O	P
11	communication skills.	7	22	14.5	A <sup>+</sup>	P
12						

**SUPPLEMENTARY EXAM DETAILS (IF ANY)**

**I - B. PHARM - I SEM**

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
			1	Pharmaceutics	B <sup>+</sup>	P							
2													
3													
4													
5													
6													

I - B. PHARM - II SEM

MENTORING # 1

Academic Year: 2020-21

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the Previous Semester Examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input checked="" type="checkbox"/>
5.	Performance in the lab internal exam	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input checked="" type="checkbox"/>
7.	Lack of interest in Pharmacy Course	<input type="checkbox"/>
8.	Lack of Motivation to do well	<input type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and improve his / her career	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<input checked="" type="checkbox"/>
	Importance of attending conferences / seminars / workshops, etc.	<input checked="" type="checkbox"/>
	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
	Importance of Self-Motivation to do well in goal setting and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>
	The plans that the student has in mind to identify his / her dream company / job.	<input type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poo
A	Problem solving/Quantitative Aptitude Logical Reasoning			<input checked="" type="checkbox"/>		
B	Reading Comprehension				<input checked="" type="checkbox"/>	
C	Communication abilities (oral)			<input checked="" type="checkbox"/>		
D	Communication abilities (written)		<input checked="" type="checkbox"/>			
E	Pro-activeness			<input checked="" type="checkbox"/>		
F	Innovation		<input checked="" type="checkbox"/>			
G	Honesty				<input checked="" type="checkbox"/>	
H	Inquisitiveness				<input checked="" type="checkbox"/>	
I	Library skills			<input checked="" type="checkbox"/>		
J	Self-confidence		<input checked="" type="checkbox"/>			
K	Punctual to work			<input checked="" type="checkbox"/>		
L	Ability to work in a team		<input checked="" type="checkbox"/>			
M	Leadership Skills				<input checked="" type="checkbox"/>	

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Bioch	HAP II	PATHO	COMP	Phorg	(L) Bioch	(L) COM	(L) HAP	(L) POC			
Scale	5	4	5	4	4	5	5	4	5			

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 99.83%

Any indiscipline activity: Nil

Mentor's observation:-

NO

Recommendation:-

NO

Signature of the Student with date: Bhavana

Signature of the Mentor with date: V. Vinidha

Name of the Mentor: [Signature]

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		30/4-3/5	16/5-1/6	16/6-3/7	17-15/7	14/7-3/8
1	Bio-chemistry	94.52	95.62	96.62	97.45	98.89%
2	HAP-II	86.89	99.12	99.42	99.89	98.12
3	Patho physiology	75.23	76.42	77.62	78.83	79.42
4	Com-App. In. PHARM	76.45	78.62	79.73	80.41	86.13
5	Phm. Org. Chem I	77.78	79.47	80.42	89.12	87.42
6	Bio chem (LAB)	100	100	100	100	100
7	COM-APP (LAB)	100	100	100	100	100
8	HAP II (LAB)	100	100	100	100	100
9	POC I (LAB)	100	100	100	100	100
10						
11						
Overall Percentage:		83.67%	93.4%	94.67%	97.62%	97.63%
Student Signature:		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
Mentor Signature:		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	5 <sup>th</sup>	9347097472	—	

Signature of the Mentor Coordinator with date: [Signature] 11/8

Name of the Mentor Coordinator: P. Shankar



Signature of the Principal  
Geethanjali College of  
Pharmacy, Chennai, Tamil Nadu, India

## I - B. PHARM - II SEM

### MENTORING # 2

the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues, prompting attention and report the same to the Mentor coordinator.

Analysis of the academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life after the previous mentoring?	✓		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Did you notice any improvement in his / her conversational skills?	✓		
9.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		

### Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning			✓		
B	Reading Comprehension				✓	
C	Communication abilities (oral)		✓			
D	Communication abilities (written)			✓		
E	Innovation				✓	
F	Honesty			✓		
G	Inquisitiveness		✓			
H	Learning ability				✓	
I	Self-confidence				✓	
J	Time management				✓	
K	Ability to work in a team				✓	
L	Leadership Skills				✓	

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Bioch	HAP I	PATD	COM	Org. Pt.	W Bioch	W com	W HAP	W POC			
Scale	5	4	5	5	5	4	5	5	4			

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance:

Any indiscipline activity:

Mentor's observation:-

Recommendation:-

Signature of the Student with date: Bhasara

Signature of the Mentor with date: Usha

Name of the Mentor: V. V. Vishwa

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)	
		2/8/21	12/8-30/8
1	Bio chemistry	85.71	75
2	HAP-II	100	75
3	Pathophysiology	100	80
4	Comp. App. In Pt.	100	86.67
5	Pt. Org. chem-I	75.43	87.50
6	Biochem (LAB)	100	100
7	com. App (lab)	100	100
8	HAP-II (lab)	100	100
9	POC-2 (lab)	100	100
10			
11			
Overall Percentage:		95.52%	96.42%
Student Signature:		<u>[Signature]</u>	<u>[Signature]</u>
Mentor Signature:		<u>[Signature]</u>	<u>[Signature]</u>

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	4 <sup>th</sup>	9327097477	-	

Signature of the Mentor Coordinator with date: [Signature] 17/9

Name of the Mentor Coordinator: P. Shankar



Signature of the Principal  
 Geethanjali College of Pharmacy  
 Cheerayal (V), Kessara  
 Medical Dist., (T.S.) 50

**ACADEMIC PROFILE**  
**I - B. PHARM - II SEM**

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
<b>THEORY</b>						
1	Human Anatomy & phy.	22	21	21.5	B	P
2	Pharm. Organic Chem.	24	25	24.5	B+	P
3	Bio-chemistry	22	20	21	B+	P
4	Patho physiology	22	21	21.5	B	P
5	Comp. Applications	24	24	24	B	P
6						
<b>LAB</b>						
7	HAF-II	20	21	20.5	A+	P
8	Pharm. org. chem	21	25	23	O	P
9	Biochemistry	19	19	19	A	P
10	Comp. Applications	23	24	23.5	O	P
11						

**SUPPLEMENTARY EXAM DETAILS (IF ANY)**

**I - B. PHARM - II SEM**

S. No.	Year & Month	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
		Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1												
2												
3												
4												

**II - B. PHARM - I SEM**  
**MENTORING # 1**

Academic Year: 2021-22

**To the Mentor** - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

**Is the student's attendance above 75% (Yes / No)**

**Please tick whichever is addressed.**

1.	Attendance	✓
2.	Marks in the Mid Examination (s), Quiz, etc., if any	✓
3.	Marks in the Previous Semester Examination	✓
4.	Non-submission of assignments	✓
5.	Performance in the lab internal exam	✓
6.	Non-participation in the class activities	✓
7.	Lack of interest in Pharmacy Course	✓
8.	Lack of Motivation to do well	✓

**Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.**

1.	Importance of Attendance and its implication to do well in examinations and improve his / her career.	✓
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	✓
3.	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.	✓
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	✓
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	✓
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	✓
7.	Importance of attending conferences / seminars / workshops, etc.	✓
8.	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	✓
9.	Importance of Self-Motivation to do well in goal setting and subsequently in professional and personal life as well.	✓
10.	The plans that the student has in mind to identify his / her dream company / job.	✓

**Personal Assessment:**

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning				✓	
B	Reading Comprehension			✓		
C	Communication abilities (oral)			✓		
D	Communication abilities (written)				✓	
E	Pro-activeness			✓		
F	Innovation		✓			
G	Honesty	✓				
H	Inquisitiveness	✓				
I	Library skills	✓				
J	Self-confidence		✓			
K	Punctual to work		✓			
L	Ability to work in a team		✓			
M	Leadership Skills		✓			

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	PP	PE	PM	POC-2	PP Lab	PE Lab	PM Lab	POC-2 Lab				
Scale	4	4	4	4	5	5	5	5				

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO.

Percentage of attendance:

Any indiscipline activity: NO.

Mentor's observation:-

Good.

Recommendation:-

NO.

Signature of the Student with date: Bharana

Signature of the Mentor with date: [Signature]

Name of the Mentor: A. Madhavi



**ATTENDANCE:**

S.No	Subject Name	Mentoring period (Every fortnight)				
		18/10-31/10	1/11-15/11	16/11-30/11	1/12-15/12	16/12-31/12
1	Physical Pharmaceutics	70%	76%	77-78	66-67	100
2	Pharmaceutical Engineering	72%	77%	90	70	100
3	Pharmaceutical Microbiology	68%	72%	80	77-78	100
4	Pharmaceutical Organic Chemistry	60%	67%	88-89	77-78	100
5	Physical Pharmaceutics Lab	100%	100%	100	100	100
6	Pharmaceutical Engineering Lab	65%	63%	100	100	100
7	Pharmaceutical Microbiology Lab	75%	75%	100	100	100
8	Pharmaceutical Organic Chemistry Lab	100%	100%	100	100	100
9						
10						
11						
Overall Percentage:		76-25%	78-1	84-85	82-46	100%
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>


Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	4 <sup>th</sup>	9347097477		

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator

*[Signature]*  
*[Signature]*  


*[Signature]*  
 Signature of the Principal

PRINCIPAL  
 Geethanjali College of Pharmacy  
 Keesara (M)

**II - B. PHARM - I SEM**

**MENTORING # 2**

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	<input checked="" type="checkbox"/>		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	<input checked="" type="checkbox"/>		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	<input checked="" type="checkbox"/>		
4.	Did the student further understand the importance of participation in classroom activities for career building?	<input checked="" type="checkbox"/>		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	<input checked="" type="checkbox"/>		
6.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life after the previous mentoring?	<input checked="" type="checkbox"/>		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	<input checked="" type="checkbox"/>		
8.	Did you notice any improvement in his / her conversational skills?	<input checked="" type="checkbox"/>		
9.	Is the student sensitive to constructive criticism after the previous mentoring?	<input checked="" type="checkbox"/>		
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	<input checked="" type="checkbox"/>		

### Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Innovation			✓		
F	Honesty			✓		
G	Inquisitiveness			✓		
H	Learning ability			✓		
I	Self-confidence	✓				
J	Time management	✓				
K	Ability to work in a team	✓				
L	Leadership Skills	✓				

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	PE	PR	PH	POC	PElab	PRlab	PHlab	POClab			
Scale	5	5	4	4	4	4	5	5			

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 100%

Any indiscipline activity:

Mentor's observation:

Good

Recommendation:-

NO

Signature of the Student with date:

Bhavani

Signature of the Mentor with date:

[Signature]

Name of the Mentor:

A. Madhavi



ATTENDANCE:

Sl. No.	Subject Name	Mentoring period (Every fortnight)			
		11-29/1	21-31/1	15/2	29/2
	PE	88.8	87.82	86.76	
	PM	90.34	90.91	92.86	
	Poc-Ti	85.71	86.54	86.36	
	PP-I	90.62	81.82	85.71	
	PE lab	87.50	80.82	80.88	
	PM lab	84.31	90	91.67	
	Poc-Ti lab	90.12	84.40	84.29	
	PP-I lab	91.62	91.67	84.62	
All Percentage:		86.93%	86.68%	86.36%	
Mentor Signature:		JJ	JJ	JJ	JJ
Parent Signature:		P	P	P	P

Attendance percentage: 75% in individual subject

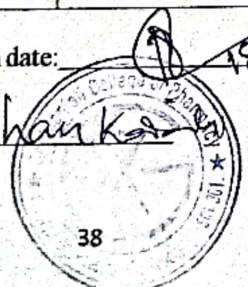
Significant improvement is not observed in attendance:

Sl. No.	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
	3rd	9347097477		

Signature of the Mentor Coordinator with date:

Signature of the Mentor Coordinator

P. Shankar



Signature of the Principal

PRINCIPAL  
Gasthanjali College of Pharmacy  
Keesara (M), Keesara (M), Keesara (M)

ACADEMIC PROFILE

II - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
Theory						
1	Poc	23	22	23	B+	P
2	PP-I	19	20	20	A	P
3	PMB	22	21	22	C	P
4	P.E	22	22	22	B+	P
5	Poc					
6						
Lab						
7	Poc-Ti	24	24	24	O	P
8	PP-I	22	23	23	A+	P
9	P.MB	22	22	22	O	P
10	P.E	20	21	21	A+	P
11						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

II - B. PHARM - I SEM

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1													
2													
3													
4													
5													
6													

## II - B. PHARM - II SEM

### MENTORING # 1

Academic Year: 2021-22

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

**Is the student's attendance above 75% (Yes / No)**

Please tick one, whichever is addressed.

1.	Attendance	
2.	Marks in the Mid Examination (s), Quiz, etc., if any	✓
3.	Marks in the previous semester examination	✓
4.	Non-submission of assignments	✓
5.	Performance in the lab (internal and / or external)	✓
6.	Non-participation in the class activities	✓
7.	Lack of interest in Pharmacy Course	✓
8.	Lack of efforts in understanding the engineering concepts	✓

**Importance of academic mentoring provided: Please tick all those that have been addressed and mentoring given.**

Importance of Attendance and its implication to do well in examinations and also in career.	✓
Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	✓
Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	✓
Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	✓
Importance of laboratory exercises and how they reinforce theoretical concepts.	✓
Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, project proposals etc.	✓
Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, MBA, M. Pharm, Civil Services, Group Services, etc.	✓
Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	✓

### Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	✓				
B	Reading Comprehension	✓				
C	Communication abilities (oral)	✓				
D	Communication abilities (written)					
E	Pro-activeness		✓			
F	Innovation		✓			
G	Honesty		✓			
H	Inquisitiveness		✓			
I	Library Skills	✓				
J	Self-confidence	✓				
K	Punctual to work in a team	✓				
L	Ability to work in a team				✓	
M	Leadership Skills				✓	

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC	PP-II	OC	Recd	Recg	4s lab	MC lab	Recd lab	Recg lab
Scale	5	4	4	5	4	4	5	5	5

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 68.73%

Any indiscipline activity: Nil

Mentor's observation:-

Good

Recommendation:-

Signature of the Student with date:

Bhavara

Signature of the Mentor with date:

[Signature]

Name of the Mentor:

A. Madhai

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		3/3	16/4	30/4	14/5	29/5
1	GS lab	100	73.33	83.23	50	60
2	MC-II	75	60	61.11	69.23	78.38
3	MC-II lab	100	73.33	65.22	71.43	77.78
4	POC-II	50	38.46	47.62	56	68.57
5	P.Cog	62.50	53.85	45.45	58.62	69.23
6	P.Cog lab	50	80	71.43	77.78	80
7	P.Col-I	71.43	60	56.52	58.33	72.97
8	P.Col lab	33.33	50	66.67	75	83.33
9	PP-II	33.33	60	60.87	67.86	76.92
10	PP-II lab	100	83.33	76.92	75.04	72.17
11						
Overall Percentage:		70.83%	61.72%	58.71%	66.92%	76.72%
Student Signature:		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
Mentor Signature:		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

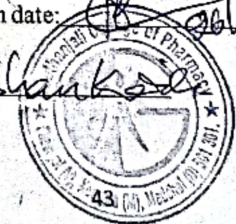
S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	2 <sup>nd</sup>	9347-097-487	Health problem	

Signature of the Mentor Coordinator with date:

[Signature]

Name of the Mentor Coordinator

P. Shankar



Signature of the Pr

PRINCIPAL  
Coethenji College of Pharmacy  
Cheeryal (V), Keesara,  
Medchal Dist., (T.S.) 501

**II - B. PHARM - II SEM**  
**MENTORING #2**

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues, prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
	Did the student develop logical thinking, good reasoning and qualitative analysis?	✓		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student further understand how important is self-motivation and how it helps in career building and enhance his/her employability skills?	✓		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
9.	Did you observe any further perceptible change in his/her interpersonal skills and effective communication skills after the previous mentoring?	✓		

**Personal Assessment:**

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	✓				
B	Reading Comprehension	✓				
C	Communication abilities (oral)	✓				
D	Communication abilities (written)		✓			
E	Conversational skills		✓			
F	Telephonic skills		✓			
G	Sincere and trust worthy		✓			
H	Emotional quotient / Empathy	✓				
I	Learning ability		✓			
J	Degree of Self-effort		✓			
K	Time management		✓			
L	Ability to work in a team		✓			
M	Leadership Skills		✓			

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	PP	MC	OC	Phy	Phy Lab	PP-II	MC Lab	Phy Lab	Phy Lab		
Scale	5	5	4	5	5	4	5	5	5	5	

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 96.72%

Any indiscipline activity: NO

Mentor's observation:- Good

Recommendation:-

Signature of the Student with date:

Signature of the Mentor with date:

Name of the Mentor: D. Madhavi

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)			
		30/6	15/7	31/7	10/8
1	G.S. Lab	100%	90%	94%	99.9%
2	MC-II	80%	40%	62.5%	71.03%
3	Phy-III	50%	62.0%	62.5%	100%
4	P. Cog	62.67%	57.82%	46.46%	100%
5	P. Col	70%	40%	55.56%	100%
6	PP-II	66.67%	100%	50%	100%
7	MC-Lab	57.54%	59.45%	59.46%	87.89%
8	Phy-Lab	42.86%	100%	56%	100%
9	Phy-Lab	82.14%	100%	74.52%	100%
10	PP-II Lab	100%	99.92%	66.67%	66.67%
11					
Overall Percentage:		66.67%	68.33%	72.46%	90.52%
Student Signature:					
Mentor Signature:					

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1.	Sub 30/6	9347097477	-	

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator: P. Shankar



Signature of the Principal

PRINCIPAL  
Geethanjali College of Pharmacy  
Chemical (V), Mysuru  
Mysuru, Karnataka

**ACADEMIC PROFILE**  
**II - B. PHARM - II SEM**

**III - B. PHARM - I SEM**  
**MENTORING # 1**

Academic Year: 2022-23

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed

1.	Attendance	✓
2.	Marks in the Mid Examination (s), Quiz, etc., if any	✓
3.	Marks in the previous semester examination	✓
4.	Non-submission of assignments	—
5.	Performance in the lab (internal and / or external)	✓
6.	Non-participation in the class activities	✓
7.	Lack of interest in Pharmacy subjects (if any)	—
8.	Lack of Motivation to do well	—

Nature of academic mentoring provided: Please tick all those that have been addressed and mentored given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	✓
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	✓
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	✓
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	✓
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	✓
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, project proposals etc.	✓
7.	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, MBA, M.Pharm, Civil Services, Group Services, etc.	✓
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	✓

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
Theory						
1	Pharm - III	22	22	22	B+	P
2	MC - I	20	21	21	B	P
3	PP - II	19	20	20	B	P
4	P'col - I	21	23	22	B	P
5	P'log & P'chem	20	18	19	B	P
6						
Lab						
7	MC - I	24	24	24	O	P
8	PP - II	22	21	22	A+	P
9	P'col - I	22	23	22	O	P
10	P'log & P'chem	22	23	23	A+	P
11	G.S	20	13	17	B+	P

**SUPPLEMENTARY EXAM DETAILS (IF ANY)**

**II - B. PHARM - II SEM**

S. No.	Year & Month	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
		Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												



**Personal Assessment:**

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Communication abilities (oral)	✓				
D	Communication abilities (written)	✓				
E	Linguistic cues / traits		✓			
F	Innovation		✓			
G	Sincerity towards exams			✓		
H	Inquisitiveness			✓		
I	Learning ability			✓		
J	Self-supervising		✓			
K	Time management		✓			
L	Ability to work in a team		✓			
M	Leadership Skills		✓			

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Math	Sci	Prob	Prog									
Scale													

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 91.65%

Any indiscipline activity:

Mentor's observation:-

Good

Recommendation:-

### CAREER GUIDANCE

1. Did you decide what you want to do after B. Pharmacy? If yes, please mention your career plan:  
yes M-Pharmacy
2. Is abroad education right for you?  
No
3. If you have opted M.S/M.B.A programme abroad, when do you plan to take your GRE/TOEFL/IELTS?  
No
4. If you have decided to pursue M. Pharmacy, when do you plan to take GPAT/PGCET?  
GPAT
5. Are you contemplating to take coaching for GRE? If so, do you know the institutes which offer coaching for GRE/TOEFL/IELTS?  
No
6. Do you know that a GRE score of less than 310 is considered a below average score?  
No
7. Are you aware of the fact that the deadline of applications for US Universities closes by November 30 every year and UK universities or UCAS by 15 October every year?  
No
8. Do you know that Statement of Purpose (SOP)/ Personal Statement plays a very crucial role in the admission process for M.S (U.S.A or U.K) along with a good academic track record?  
No
9. Did you prepare a sample copy of SOP? Do you need any help in the preparation of SOP?  
No
10. Have you made sure that your scores of GRE? TOEFL? IELTS along with your application are submitted in the university before the dead line?

- No
11. Do you know it costs about Rs 35 lakhs or so to do MS abroad? (Y/N)  
No
  12. Do you know that competition for placements in the campus is 1:2 and outside it is 1:100?  
No
  13. Can you write essays on any given topic in a short span of time? (Y/N)  
No
  14. Have you allotted a minimum of six hours a week for reading Books on Vocabulary, practicing tests on logical reasoning, etc to build your career?  
No
  15. Which are the Career websites that you browse? Please list them:  
No
  16. Do you realize the importance of strong scholastic academic record (without backlogs) for a good career? If yes, please specify how it helps in building your career?

Signature of the Student with date: [Signature]

Signature of the Mentor with date: [Signature]

Name of the Mentor: A. Madhavi

**ATTENDANCE:**

S.No	Subject Name	Mentoring period (Every fortnight)				
		2/9	30/9	17/10	31/10	15/11
1	MC-II	81.23%	82.24%	82.68%	83.37%	84.54%
2	IP-II	82.64%	80.19%	81.12%	81.48%	82.63%
3	Phar-II	79.42%	81.82%	84.62%	87.89%	91.23%
4	Prog-II	77.62%	82.91%	84.74%	89.97%	92.69%
5	GPD	86.62%	84.45%	86.71%	89.92%	94.63%
6	EVS	88.82%	87.62%	91.62%	94.67%	96.62%
7	MC-II lab	100%	100%	100%	100%	100%
8	IP lab	100%	100%	100%	100%	100%
9	Phar-II lab	100%	100%	100%	100%	100%
10	Prog-II lab	100%	100%	100%	100%	100%
11						
Overall Percentage:		79.42%	81.67%	82.84%	80.23%	81.45%
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

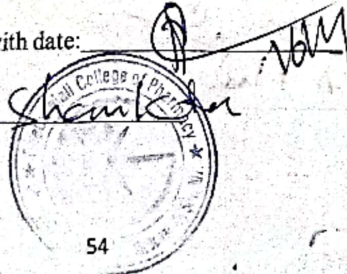
Required attendance percentage: 75% in individual subject

**If, significant improvement is not observed in attendance:**

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Oct 17th	934707477	---	
2	Nov 15th	9347097477	---	

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator



Signature of the Principal

PRINCIPAL  
Geethanjali College of Pharmacy  
Keesara (M)

**III - B. PHARM - I SEM**

**MENTORING # 2**

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student further understand how important is self-motivation and how it helps in career building?	✓		
7.	Is the student planning for higher education abroad?	✓		
8.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
9.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
10.	Did you observe any further perceptible change in the overall perception of his / her studies and performance?	✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC II	IP I	Prob II	PGP Pdr II	QPD	EVS	SPD lab	cds II lab	Prog Pdr II lab		
Scale	4	4	4	4	4	5	5	5	5		

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

---



---

Percentage of attendance: 81.75%

Any indiscipline activity:

Mentor's observation:-

Good.

---



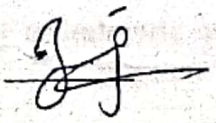
---


Recommendation:-

---



---

Signature of the Student with date: 

Signature of the Mentor with date: 

Name of the Mentor: A. Radhika

**ATTENDANCE:**

S.No	Subject Name	Mentoring period (Every fortnight)			
		20/11	16/12	31/12	15/1
1	M.C-II	75%	77.62%	79.42%	81.26%
2	J.P	86.67%	87.78%	88.41%	89.62%
3	Phol-II	86.67%	89.92%	89.98%	90.62%
4	Phol & Phol-II	89.98%	91.23%	92.45%	92.63%
5	LPD	89.98%	89.99%	91.63%	92.42%
6	EVS	91.23%	92.45%	94.64%	94.68%
7	J.P-lab	100%	100%	100%	88.83%
8	Phol-lab	100%	100%	100%	100%
9	Phol & Chem-lab	100%	100%	100%	100%
10					
11					
Overall Percentage:		79.62%	84.52%	87.67%	88.95%
Student Signature:		chy	chy	chy	chy
Mentor Signature:		Q	Q	Q	Q

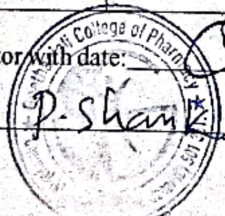
Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Oct 15 <sup>th</sup>	9347097477	-	
2	Nov 15 <sup>th</sup>	9347097477	-	

Signature of the Mentor Coordinator with date: \_\_\_\_\_

Name of the Mentor Coordinator: P. Shankar



Signature of the Principal  
Signature of the Principal

PRINCIPAL  
Geethanjali College of Pharmacy,  
Chennai-600 088, Tamil Nadu.

**ACADEMIC PROFILE**  
**III - B. PHARM - I SEM**

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
Theory						
1	M.C-II	17	20	19	C	
2	J.P-I	21	20	21	A	
3	P-lab-II	18	20	19	B	
4	P-log & P'chem-II	19	23	21	B	
5	GPD	23	23	23	B+	F
6						
Lab						
7	J.P-I	20	23	21	AT	
8	Phol-II	20	23	21	A+	
9	P-log & P'chem-II	22	21	22	A+	
10	M.C-II EVS	12	17	15	B+	
11						

**SUPPLEMENTARY EXAM DETAILS (IF ANY)**

**III - B. PHARM - I SEM**

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt	
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F
1		GPD	B+	P								
2												
3												
4												
5												
6												

### III - B. PHARM - II SEM

#### MENTORING # 1

Academic Year: 2022-23

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

**Is the student's attendance above 75% (Yes / No)**

Please tick whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input checked="" type="checkbox"/>
5.	Performance in the lab (internal and / or external)	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input checked="" type="checkbox"/>
7.	Lack of interest in Pharmacy Subjects (if any)	<input checked="" type="checkbox"/>
8.	Lack of Motivation to do well	<input checked="" type="checkbox"/>
9.	Interest in any other co-curricular / extracurricular activities?	<input checked="" type="checkbox"/>

**Nature of academic mentoring provided:** Please tick all those that have been addressed and mentoring given.

	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree and subsequently in career as well.	<input checked="" type="checkbox"/>
	Importance of realizing participation and/or presentation in conferences, seminars and workshops.	<input checked="" type="checkbox"/>
	Importance of vocabulary building skills.	<input checked="" type="checkbox"/>
	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
	Importance of telephonic etiquette.	<input checked="" type="checkbox"/>
	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<input checked="" type="checkbox"/>
	Importance of drafting an error free Résumé.	<input checked="" type="checkbox"/>
	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M.Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>

#### Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	<input checked="" type="checkbox"/>				
B	Reading Comprehension	<input checked="" type="checkbox"/>				
C	Communication abilities (oral)	<input checked="" type="checkbox"/>				
D	Communication abilities (written)		<input checked="" type="checkbox"/>			
E	Positive attitude		<input checked="" type="checkbox"/>			
F	Innovation		<input checked="" type="checkbox"/>			
G	Honesty		<input checked="" type="checkbox"/>			
H	Inquisitiveness		<input checked="" type="checkbox"/>			
I	Learning ability	<input checked="" type="checkbox"/>				
J	Self-supervising	<input checked="" type="checkbox"/>				
K	Time management	<input checked="" type="checkbox"/>				
L	Ability to work in a team		<input checked="" type="checkbox"/>			
M	Leadership Skills		<input checked="" type="checkbox"/>			

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC-III	Pod-III	HDT	BPPK	Biotech	MC-III lab	Pod-III lab	HDT lab			
Scale	4	5	5	4	4	5	5	5			

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 88.95%

Any indiscipline activity: No

Mentor's observation:- Good

Recommendation:-

Signature of the Student with date: *[Signature]*

Signature of the Mentor with date: *[Signature]*

Name of the Mentor: A. Madhai

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		28/2	15/3	31/3	17/4	1/5
1	M.C-III	91.67%	87.5%	89.46%	90.12%	91.62%
2	P.Col-III	94.32%	62.5%	68.59%	72.45%	74.62%
3	HDT	80%	100%	88.88%	89.68%	90.12%
4	BPPK	65.56%	100%	69.49%	70.23%	72.63%
5	P' Biotech	87.87%	71.43%	75.63%	78.63%	79.42%
6	HUPP	100%	100%	100%	100%	100%
7	MC-III lab	100%	100%	100%	100%	100%
8	Pod-III lab	100%	100%	100%	100%	88.83%
9	HDT lab	100%	100%	83.33%	88.89%	89.92%
10						
11						
Overall Percentage:		87.78%	88.98%	89.11%	87.83%	88.95%
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Apr-17 <sup>th</sup>	93477097477	Network issue	

Signature of the Mentor Coordinator with date: *[Signature]*

Name of the Mentor Coordinator: Dashrath Koley



*[Signature]*  
Signature of the Principa

PRINCIPAL  
Gopabandhu College of Pharma  
Choudal(V), Kiosara (M)  
Medchal D'st., (T.S.) 501001

### III - B. PHARM - II SEM MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life?	✓		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
9.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		

### Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning			✓		
B	Reading Comprehension			✓		
C	Communication abilities (oral)			✓		
D	Communication abilities (written)			✓		
E	Positive attitude		✓			
F	Telephonic skills		✓			
G	Honesty		✓			
H	Interviewing skills		✓			
I	Willingness to learn			✓		
J	Self-supervising			✓		
K	Time management	✓				
L	Ability to work in a team	✓				
M	Leadership Skills		✓			
N	Reliability and responsibility			✓		
O	Resilience			✓		



Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC-III	Peel-IV	HDT	BPPK	P.Biotech	MC-III lab	Peel-IV lab	HDT lab					
Scale	4	4	3	5	4	5	5	5					

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 88.95%

Any indiscipline activity: NO

Mentor's observation:- Good

Recommendation:-

Signature of the Student with date: [Signature]

Signature of the Mentor with date: [Signature]

Name of the Mentor: N. Madhai

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)		
		15/5	01/6	19/6
1	MC-III	100%	100%	85.71%
2	Peel-IV	100%	88.88%	88.88%
3	HDT	86.71%	88.89%	88.9%
4	BPPK	97.25%	99.96%	99.96%
5	P. Biotech	92.76%	94.57%	96.72%
6	MVPE	88.88%	89.98%	90.45%
7	MC-III lab	100%	100%	100%
8	Peel-IV lab	100%	100%	100%
9	HDT lab	100%	100%	100%
10				
11				
Overall Percentage:		85.71%	92.11%	97.67%
Student Signature:		[Signature]	[Signature]	[Signature]
Mentor Signature:		[Signature]	[Signature]	[Signature]

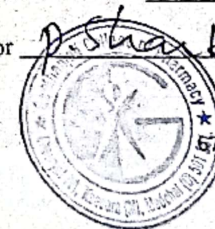
Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	May-15 <sup>th</sup>	9347097477	-	

Signature of the Mentor Coordinator with date: [Signature] 20th

Name of the Mentor Coordinator P. Shankar Koley



Signature of the Principal

PRINCIPAL  
Geethanjali College of Pharm  
Cheeraj (V) Kanasara (M)  
Medical Dist., (T.S.) 5013

**ACADEMIC PROFILE**  
**III - B. PHARM - II SEM**

No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
	Theory					
1	M.C-TI	18	21	20	B	P
2	P.cd-TII	21	19	20	B+	P
	HDT	22	21	22	B	P
	BPPK	20	22	21	B	P
	P.Biotek	25	22	24	A	P
	HVPE	19	25	22	A+	P
	Lab					
	M.C-TII	22	19	20	A+	P
	P.cd-TII	22	23	22	O	P
	HDT	22	22	22	A+	P
	Human values & Professional ethics				A+	P

**SUPPLEMENTARY EXAM DETAILS (IF ANY)**

**III - B. PHARM - II SEM**

Year & Month	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
Name of the Subject(s)											

**IV - B. PHARM - I SEM**

**MENTORING # 1**

Academic Year: 2022-23

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input type="checkbox"/>
5.	Performance in the lab (internal and / or external)	<input type="checkbox"/>
6.	Non-participation in the class activities	<input checked="" type="checkbox"/>
7.	Lack of interest in Pharmacy subjects (if any)	<input type="checkbox"/>
8.	Lack of Motivation to do well	<input type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>
9.	Innovative mini projects and patents.	<input checked="" type="checkbox"/>

### Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude	✓				
	Logical Reasoning					
B	Reading Comprehension	✓				
C	Communication abilities (oral)	✓				
D	Communication abilities (written)	✓				
E	Library skills		✓			
F	Positive attitude		✓			
G	Innovation		✓			
H	Honesty		✓			
I	Inquisitiveness	✓				
J	Learning ability	✓				
K	Self-confidence	✓				
L	Time management	✓				
M	Ability to work in a team		✓			
N	Leadership Skills		✓			
O	Entrepreneurship		✓			
P	Self-promotion Skills		✓			

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	SMA	IP-III	PP	NDPS	PV	SMA-60				
Scale	4	4	5	5	5	5				

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 94.63%

Any indiscipline activity: NO

Mentor's observation:

Good

Recommendation:-

Signature of the Student with date:

*[Signature]*

Signature of the Mentor with date:

*[Signature]*

Name of the Mentor:

A. Madhavi

**ATTENDANCE:**

S.No	Subject Name	Mentoring period (Every fortnight)				
		10/8	31/8	15/9	30/9	16/10
1	IJA	66.52%	75.71%	85.23%	70%	75.67%
2	IP-II	72.79%	76.75%	60%	73.33%	83.33%
3	PP	72.67%	73.41%	76.81%	79.42%	81.82%
4	NDDS	76.67%	88.83%	88.83%	100%	100%
5	PV	87.78%	88.83%	88.88%	100%	100%
6	IJA-Lab	67.62%	89.42%	88%	100%	100%
7						
8						
9						
10						
11						
Overall Percentage:		84.56%	88.89%	91%	94.56%	96.45%
Student Signature:		<i>Big</i>	<i>Big</i>	<i>Big</i>	<i>Big</i>	<i>Big</i>
Mentor Signature:		<i>Q</i>	<i>Q</i>	<i>Q</i>	<i>Q</i>	<i>Q</i>

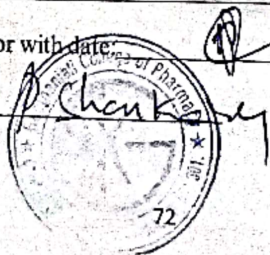
Required attendance percentage: 75% in individual subject

If significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign

Signature of the Mentor Coordinator with date: *12/10*

Signature of the Mentor Coordinator



Signature of the Principal

PRINCIPAL  
Geethanjali College of Pharmacy  
Cherval (V), Keasara (M)

**IV - B. PHARM - I SEM**

**MENTORING # 2**

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student exhibit any intelligence and management savvy skills?	✓		
6.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
7.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life?	✓		
8.	Did the student develop innovative mini project or patent?	✓		
9.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
10.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
11.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		

**Personal Assessment:**

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Entrepreneurial skills		✓			
F	Analytical thinking skills			✓		
G	Sense of humour			✓		
H	Critical thinking skills			✓		
I	Learning ability and telephonic skills			✓		
J	Definiteness of purpose and clear goals			✓		
K	Corporate culture exposure		✓			
L	Study skills and life skills		✓			
M	Leadership Skills		✓			
N	Dependability		✓			

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	IMA	IPJ	PP	NDS	PV	IMA								
Scale	4	4	5	5	4	4								

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and say reason:

— Nil

Percentage of attendance: 98.48 %

Any indiscipline activity: NO

Mentor's observation: Good

Recommendation:-

Advised to take coaching for GPAT Prep

Signature of the Student with date: *[Signature]*

Signature of the Mentor with date: *[Signature]*

Name of the Mentor: A. Madhav

**ATTENDANCE:**

S.No	Subject Name	Mentoring period (Every fortnight)		
		31/10	18/11	4/12
1	IMA	60%	67.41%	67.41%
2	IP-I	77.08%	81.23%	83.45%
3	PP	66.67%	64.58%	64.58%
4	NDDS	88.98%	88.12%	89.42%
5	PV	75%	77.08%	77.08%
6	IMA-bb	100%	100%	100%
7				
8				
9				
10				
11				
Overall Percentage:		85.45%	86.45%	89.13%
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

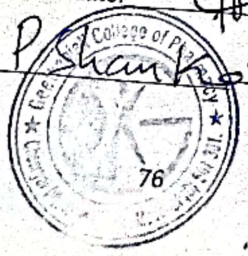
Required attendance percentage: 75% in individual subject

significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	18/11	9347097477	Support to prepare for competitive exams	

Signature of the Mentor Coordinator with date:

Signature of the Mentor Coordinator



Signature of the Principal

PRINCIPAL  
Goethanjali College of Pharmacy  
Channarayana, Koppal (M)

**ACADEMIC PROFILE  
IV - B. PHARM - I SEM**

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
	<b>Theory</b>					
1	IMA	22.5	22.5	22.5	A	P
2	IP-II	20	20	20	B	P
3	P.P	20	21	21	F	F
4	NDDS	22	20	21	E	P
5	P'vig	23	24	24	F	F
	<b>Lab</b>					
7	IMA	22	21	23	O	P
8	Practic school			72	O	P
9	Industrial training			85	A+	P
10						
11						

**SUPPLEMENTARY EXAM DETAILS (IF ANY)  
IV - B. PHARM - I SEM**

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Rema
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
			1	P.P	B	P							
2	P.vig	F	F	B	P								
3													
4													
5													
6													

**IV - B. PHARM - II SEM**  
**MENTORING # 1**

Academic Year: 2023-24

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

1.	Attendance	✓
2.	Marks in the Mid Examination (s), Quiz, etc., if any	✓
3.	Marks in the previous semester examination	✓
4.	Non-submission of assignments	✓
5.	Performance in the lab (internal and / or external)	✓
6.	Non-participation in the class activities	✓
7.	Lack of interest in Pharmacy subjects (if any)	✓
8.	Lack of Motivation to do well	✓

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	✓
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	✓
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	✓
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	✓
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	✓
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	✓
7.	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S., M. Pharm, MBA, Civil Services, Group Services, etc.	✓
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	✓
9.	Innovative mini projects and patents.	✓

**Personal Assessment:**

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	✓				
B	Reading Comprehension	✓				
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Library skills		✓			
F	Positive attitude	✓				
G	Innovation	✓				
H	Honesty	✓				
I	Inquisitiveness	✓				
J	Learning ability	✓	✓			
K	Self-confidence		✓			
L	Time management		✓			
M	Ability to work in a team		✓			
N	Leadership Skills				✓	
O	Entrepreneurship				✓	
P	Self-promotion Skills				✓	

Assess your ability to understand the following subjects on a scale of 1 to 5:

1. Below Average 2. Below Average 3. Above Average 4. Good 5. Excellent

BRM	SPP	P'Juris	Nanotech						
5	4	4	5						

Major difficulty experienced in understanding the subject(s), if so name the subjects and specify

Percentage of attendance: 89.13%

Online activity: NO

Observation:- Good

Recommendation:-

- Improve the Marks and clear the 4-1 subjects.

Signature of Student with date:

Signature of Mentor with date:

Signature of Mentor:

A. Madhuri

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		10/1	31/1	17/2	1/3	18/3
1	BRM	83.41	89.12	93.45	90.14	84.2
2	SPP	98.67	98.99	96.47	96.98	95.13
3	P'Juris	87.12	82.45	89.23	80.14	76.45
4	Nanotech	100	100	100	88.33	88.99
5	Project work	100	100	100	100	100
6						
7						
8						
9						
10						
11						
Overall Percentage:		89.12%	89.45%	88.34%	79.12%	76.17%
Student Signature:		J.J	J.J	J.J	J.J	J.J
Mentor Signature:		A	A	A	A	A

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	17/2	9347097477	-	
2	18/3	9347097477	GPAT preparation	

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator



Signature of the Principal

PRINCIPAL  
Geethanjali College of Pharmacy  
Channarayana, Mysore  
Karnataka



## IV - B. PHARM - II SEM

### MENTORING #2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)  Yes  No

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Any further improvement in the marks scored by the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Did the student further understand the importance of participation in classroom activities for career building?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Did the student exhibit any intelligence and management savvy skills?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Did the student develop innovative mini project or patent?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Is the student sensitive to constructive criticism after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	P
A	Problem solving/Quantitative Aptitude Logical Reasoning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B	Reading Comprehension	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
C	Communication abilities (oral)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
D	Communication abilities (written)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
E	Entrepreneurial skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
F	Analytical thinking skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
G	Sense of humour	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
H	Critical thinking skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
I	Learning ability and telephonic skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
J	Definiteness of purpose and clear goals	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
K	Corporate culture exposure	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
L	Study skills and life skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
M	Leadership Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
N	Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Please give your ability to understand the following subjects on a scale of 1 to 5:  
 1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	BRM	SPP	P <sup>i</sup> Juris	Nanotech	Project work					
Scale	5	4	5	5	5					

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: 76.17%


Any indiscipline activity: No

Mentor's observation: Good

Recommendation:-







Try to improve the Academic percentage.

Signature of the Student with date: \_\_\_\_\_

Signature of the Mentor with date: 

Name of the Mentor: N. Madhav

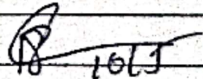
ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)		
		1/4	20/4	9/5
1	BRM	83.45	84.12	82.26
2	SPP	81.24	83.33	80.62
3	P <sup>i</sup> Juris	64.54	69.33	68.45
4	Nanotech	80%	81.11	71.23
5	Project work	66.67%	69.72	62.45
6				
7				
8				
9				
10				
11				
Overall Percentage:		76.47%	78.14%	77.35%
Student Signature:				
Mentor Signature:				

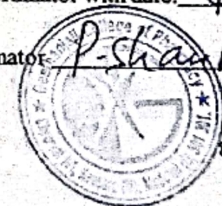
Required attendance percentage: 75% in individual subject

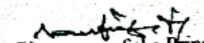
If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	20/4	9847097477	off - campus interview	

Signature of the Mentor Coordinator with date:  10/5

Name of the Mentor Coordinator: P. Shankar



  
 Signature of the Principal

PRINCIPAL  
 Sumanjali College of Pharmacy  
 Cherval (V) Anaparthi (M)  
 Medical Dist., (T.S.) 501 331

**ACADEMIC PROFILE**  
**IV - B. PHARM - II SEM**

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
	Theory					
1	B.R.M.	18	24	21	B	P
2	S.P.P.	22	22	22	B	P
3	Pract. Jures	21	24	23	B	P
4	Nano Tech	20 1/2	20	20	B	P
5						
6						
	Lab					
7	Project work			74	O	P
8						
9						
10						
11						

Overall Impression on the Student:

**SUPPLEMENTARY EXAM DETAILS (IF ANY)**

**IV - B. PHARM - II SEM**

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1													
2													
3													
4													
5													
6													

# MENTOR MENTEE INTERACTION

