Geethanjali College of Pharmacy

(APPROVED BY AICTE, PCI NEW DELH), PERMENANTLY AFFILIATED TO JINTUH & B.PHARIMACY ACCREDITED BY NBA

RECOGNISSED UNDER UGC SECTION 25 & 128, BY DSIR-SIRO & HIVELOF MOME)

Cheery of (V), Keesana (IM), Medichail (Diet) Telangana State-501301



MENTOR DIARY

Batch 2020 - 2024

Name : TIRUPATHI BHANANA

Branch: B-Pharmoicy

Section: A

Roll No: 20251 R0047

Geethanjali College of Pharmacy

(APPROVED BY AICTE, PCI NEW DELHI, PERMENANTLY AFFILIATED TO JNTUH & B.PHARMACY ACCREDITED BY NBA
RECOGNISED UNDER UGC SECTION 2F & 12B, BY DSIR-SIRO & HI/BI OF MSME)
Cheeryal (V), Keesara (M), Medchal (Dist) Telangana State-501301

VISION

To be a Premier Pharmaceutical Education and Research Institution.

MISSION

M1: Provide state of the art laboratories, information centre and learning environment for holistic education.

M2: Adopt and implement best practices for learning and research.

M3: Collaborate with industry and society to identify problems, provide sustainable solutions and align curriculum.

Program Educational Objectives (PEOs):

PEO-1- KNOWLEDGE

Pharmacy Graduates will have professional & technical career in inter disciplinary domains providing innovative and eco-friendly sustainable solutions using modern tools.

PEO-2- SKILLS

Pharmacy Graduates will have effective communication, leadership, team building, problem solving, decision making and creative skills.

PEO-3- ATTITUDE

Pharmacy Graduates will practice ethical responsibilities towards their peers, employer's, society and world at large.

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(APPROVED BY AICTE, PCI NEW DELHI, PERMENANTLY AFFILIATED TO JNTUH & B.PHARMACY ACCREDITED BY NBA RECOGNISED UNDER UGC SECTION 2F & 12B, BY DSIR-SIRO & HI/BI OF MSME) Cheeryal (V), Keesara (M), Medchal (Dist) Telangana State- 501301



GUIDELINES FOR MENTORS

Mentor should:

- ❖ Meet the assigned mentees as per schedule given by the department.
- Fill the details of every student's academic and personal profile.
- Submit the report to the mentor coordinator once in every fortnight.
- The mentor should immediately submit the report to the mentor coordinator in case of emergency.

STUDENT'S DETAILS:

Name of the student

: TIRUPATHI BHAVANA

Roll Number

20251R0047

Branch & Section

Sec-A B-Phalmacy

Identification Marks

: 1. A more on eight hand

2. A molo

Blood Group

Rtve

Father's Name: T. Gangadhal Sao

Occupation: Police Department

Address: 29-1428/15/3, Rakahya Nogas, nexed met mulkaigiri, Sec-bad +500056

Mother's Name: T. N. Lupama

Occupation: Housewife

Education: 10th

Education: Degree

Cell No: 9347097477

Cell No:

Local guardian's Name:

Education

Occupation:

Cell No:

Address:

EAMCET/	Convenor/	Admitted under					
ECET Rank	Management / NRI Quota	oc	BC	SC	ST	Sports/NCC/PH	
13205	convenor		V				

B. Pharm Academic Record:

			% of	Marks		and the same				1.	Backlog	s if any
I-I	I-II	II-I	II-II	III-I	III-II	IV-I	IV-II	I-I	I-II	II-I	11-11	111-1
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INFORMATION TO BE GIVEN BY THE STUDENT FOR INFORMATION FOR I

OIS SCACE	
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12/ SSC/ CBSE 1102 1 2018 40.4% J.L.	
2 Mode of Transportation to reach college (If travelling by college bus, mention the bus #):	
3 Hobbies: YOGA! WATCHING TY, WHENTY MUSIC	
4. Health problems (if any):	
5. Is the atmosphere (environment) at home Congenial (convenient) for your studies?	
If not, specify how the college can help you?	
6 Are any issues hampering your studies?	
7. Are you interested in Games/Sports? <u>Y</u> ひ	
Give details:	
Are you aware of the Academic Regulations of the college with regard to Attendance, Assessment and Evaluation? YO	
Did you inform your parents about the Academic Regulations of the college vis-à-vis the status? Yes	
What is your aim in life?	
What are your temporary (short term and medium term) goals? Shilting b-phasm without back log & alter M-phasm	
4	
9 12 Part 100 L 100	

13. Are you determined to become a Successful Pharmacist? If not, why? Specify, if any help
14. Are you aware of the alternatives available in your career? (Please tick one or two you wish to pursue a. Job b. Higher Studies c. Entrepreneurship d. Pharmacy Services/Civil Services/Group Services
15. Are you aware of the skills and attributes of the candidate seeking theabove?
If yes, mention them_
16. Any difficulty experienced in coming to college in time (indicate possible remedial actions) N0
17. Any difficulty experienced with regard to cleanliness & hygiene in the institution?
Please specify
 Did you experience ragging?(If yes, kindly share your experience)
19. Can the college do anything in this direction to eliminate ragging?
20. Any difficulty experienced with regard to the textbooks in the Library? Please specify.
21. Do you study technical subjects at least three hours per day outside the college working how why? Yes

U

Are you making enough efforts towards improving your English language communications skills? If not, why? Specify if any help needed?

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If so mention them. Dan Gng

25. The qualities mentioned in the table below are necessary for your career growth. How good are you at

Please Tick [$\sqrt{1}$ in the appropriate column rating yourself against the particular attribute/quality.

Serial	Areas	Excellent	Very Good	Good	Satisfactory
A	Problem solving		Selection of the select	5	1.00
В	Communication abilities (oral)				7
ဂ	Communication abilities (written)	Annual Control			7
D	Pro-activeness		and the second second	5	
tri	Prioritizing work	Section 1995	White West for a	<u></u>	新 · · · · · · · · · · · · · · · · · · ·
'n	Mathematical ability			7	S. T. C.
G	Inquisitiveness (curiosity)		7		
Н	Learning ability			7	4
-	Self-supervising		7		
J	Punctual in fulfilling tasks			1	
KA	Ability to work in a team		\		1870 W. VI
TL	Leadership Skills			7	

26. Please mention the efforts being put in by you to improve yourself in the attributes in which you say you are just satisfactory/ poor:

1	
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	27.
achievement of goals?	27. What do you expect to be done by the Institution in developing your self-confidence and
	1 V
	he Institution in de
	veloping
	your self-confidence an

Busiding model papers, motivational classes

Signature of the student: GHANAAB-

Date: 2110/12021

Responsibilities of the Mentor:

and of cities

- Be familiar with the personal history of assigned student including Educational and Family
- Attempts should be made to determine the reason for the student's problem, counsel, and provide
- w Assist student in periodic evaluation of his/her academic progress. guidance to the student to correct the problem and recommend a remedial program, if necessary,
- 4. Assist student in initial exploration of long range occupational and professional plans, referring
- Explain to the student the program in general and basic education as it relates to the branch of the him/her to sources for specialized assistance.

S

- Help student understand and examine the graduation requirements for the curriculum leading to student and to preparation for life pursuits generally.
- the Bachelor's degree.
- .7 Explain to the student the importance of attendance and its implication to do well in examinations
- 00 Explain the importance of participation in the class activities
- 9 Explain the importance of Mid Examination (s) and its consequence in the end semester examinations
- 10. the later part of the degree and subsequently in career as well Explain the importance % of marks in the previous semester examination and its consequence in
- 11. Explain the importance of submission of assignments and its consequence on the performance of Mid Examinations and End semester examinations
- 12. Explain the importance of laboratory exercises and their correlation with theory
- 13. Help the student explore the career fields in the student's branch of engineering and provide information about Higher education and job opportunities.
- 14. consequences involved in making a decision. Serve as a "Teacher Friend" to the student by demonstrating a personal interest in him / her and in his/ the student; and by allowing the student freedom to make his own choices after the limitations, alternatives, and her adjustment to college; by serving as a central contact person in obtaining information that can be used to help
- 5. Explain the importance of getting a meritorious Pharmacy Degree and how the degree helps in building a career in other areas and programs such as M.S / M. Pharm, MBA, Civil Services, Group
- every source related to his student's progress, needs, abilities, and plans. Assemble and organize, channels, and centralizes all information, observations, and reports from

- Assist the student at regular intervals to make adequate self-evaluation
- Explain the importance of Self-Motivation to do well in career and subsequently in life.
- 19. Counsel those students whose progress is unsatisfactory and reports the same to the Coordinator
- Monitor the interim and final performances of students assigned and liaise with parents, whenever required.

Responsibilities of the Mentee:

- Attend all Mentoring Classes without fail.
- Provide required information to the Mentor so as to enable her/ him counsel better
- Interact openly with the Mentor.
- 4. Consider the Mentor as a "Teacher Friend" and take her/ his guidance whenever required
- Take the Mentor's help to solve issues related to academics.
- Be honest in giving feedback.

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- Take the advice given by the Mentor seriously.
- Work diligently towards areas that require improvement.
- Contact the team from Centre for Academic and Career Guidance regularly for career or
- 10. Read all aspects mentioned in the Mentor Diary carefully and fill the details.

CALL.

DETAILS OF MENTORS

8	7	6	5	*	Li.	N	-	S. No.
IV- B. Pharm	IV-B. Pharm. I	III – B. Pharm. II	III – B. Pharm.	II – B. Pharm.	II – B. Pharm	I-B. Pharm. II	I - B. Pharm.	Year
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A. pladraii	A Madhaui	A Moderan	A- Modhau:	A. Madhaii	V. VILIIS HA	C. VINICH*	V. VINISHA	Name of the Faculty
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I - B. PHARM - I SEM

MENTORING #1

Academic Year: 2020 -2

To the Mentor - This mentoring should be done after discussing all aspects of relevance with th student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Please tick whichever is addressed.

	Lack of Motivation to do well	7.
	Lack of interest in Pharmacy Course	6.
	Non-participation in the class activities	5.
<	Performance in the lab internal exam	4.
	Non-submission of assignments	3.
2	Marks in the Mid Examination (s), Quiz, etc., if any	2.
5	Attendance	1.

mentoring given. Nature of academic mentoring provided: Please tick all those that have been addressed

0	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well	œ
1	in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	
-	Importance of getting a meritorious Pharmacy Degree and how such a degree helps	7.
-	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), taking quiz, etc.	6.
	Importance of laboratory exercises and how they reinforce theoretical concepts.	S
1	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	4.
11	Importance of Marks Percentage in the End Semester Examination and its consequence in the final degree and subsequently in career as well.	·ω
1-6	examinations and final degree (May miss First class or Distinction by a lew marks).	
		2
4.7	Importance of Attendance and its implication to do well in examinations and also in career.	

Please give your ability to understand the following subjects on a scale of 1 to 5:

	 Poor 2. Below Average 3. Above Average 4. Good 5. Excellent
	3. Above Average 4. Good
	5. Excellent

SCALE GOOD Exclint (exclint) builted GOOD GOOD

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason. Specify probable solution to overcome the mentioned difficulty:

Percentage of attendance:

Any indiscipline activity:

Mentor's observation:-

Recommendation:-

Signature of the Student with date:

Spansalland

signature of the Mentor with date:

ame of the Mentor: V. Viwishe

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ATTENDANCE:

S.No	Subject Name	1612	3	311125 L
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2	Phomocertical Analys 100	7 (00		lbo
ω	Pharmaceutis [100		100
4	Communicat "Skills	100		160
5	Remedial Maths.	100		100
6	commistilly lab	8		100
7	thap (ab	81		1
∞	Pharimacultice lab	1		
9	Ph- Inora chem			
10	Ph. inosa. Chem (lab)	1		1
11	Ph. Analysis (lab)	1		
Overa	Overall Percentage:	100		100
Studer	Student Signature:	dy		2
Mentor Signature:		The State of the S		1

Required attendance percentage: 75% in individual subject

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
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	A Company of the Comp		and the second s	

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator



I-B. PHARM-I SEM

MENTORING # 2

tor coordinator. he Mentor - This mentoring should be done after discussing all the aspects of relevance with the ent. The mentor is requested to address the issues prompting attention and report the same to the 1 2 Hus Diamont

onal Assessment:

wa est

e tick 'V' in the appropriate column rating you against the attribute quality)

Areas	Excellent	Very Good	Good	Satisfactory	Poor
Problem solving/Quantitative Aptitude Logical Reasoning			1		
Reading Comprehension		<	10.72	(Te)	
Basic spelling & grammar		\		Later Willer	
Communication abilities (oral)		1000	</td <td>,</td> <td></td>	,	
Communication abilities (written)		ħ.		<	
Reliability & Responsibility			1		ACT HERE
Participation in technical fests		\		C REPUBLISHER	
Inquisitiveness	100 mm	<	15 × 10 × 10	426 M 1889	45.
Self supervising			<		
Ability to complete assignments in time		< 3		**	17-7
Ability to work in a team			<		
Etiquette			<		
ersonal hygicne				>	

Analysis of the Mentor related to the desired transformation in the student after the previous mentoring:

S. No.	mentoring till date observed in the student after the	Yes	Z.	
.	observed in the student g?	40 M		374.
2	Any improvement in the marks scored by the student after the previous mentoring?	1000		
3.	Did the student understand the relevance of the course work after Mentoring # 1?	de weed as	<	<
4.	Did the student understand the importance of participation in classroom activities for career building?		<	\$
5.	Did the student understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?		<	
6.	Did the student understand the importance of self-motivation and how it helps in career building and also in later part of life after the previous mentoring?	Control of the contro	<	<
7.	Did you notice any perceptible change in the attitude of the student after the previous mentoring?		<	<
∞	Is the student sensitive to constructive criticism after the previous mentoring?		<	<
9.	Did you observe any perceptible change in the motivation and confidence level of the student after the previous mentoring?		1	< '
10.	Did the student express any personal problems?			

AS Abroad M Pharmacy in India MBA in India Job
ny other, please specify: m-mannach גמ לח לונים
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ection 1: MS ABROAD
Have you identified the country in which you would like to pursue your MS? (Yes / No)
If yes, please specify:
Have you identified the specialization for MS? (Yes / No)
If yes, please specify:
Do you know the benefits and constraints of doing MS abroad? (Yes /No) If yes, please specify:
Do you know which exams to take for applying for that country? (Yes / No)
Have you identified the Universities to apply? (Yes / No)
If yes, please specify:

6. Do you know whether that country allows you to do part time jobs? (Yes / No)	Section 4: Job 1. Have you identified which job to take up after completion of your graduation? (Yes / No)
7. Are you expecting any financial aid from the University? (Yes / No) If yes, please specify:	If yes, please specify:
8. Are you aware of the constraints to get financial aid from the University? (Yes / No)	2. Do you know the benefits and constraints of the job you choose to take up? (Yes / No)
Section 2: M. Pharmacy in India	If yes, please specify: 3. Have you identified the skills required for getting the job? (Yes / No)
Do you know the benefits and constraints of doing M Pharmacy in India? (Yes / No)	If yes, please specify:
Do you know which exams to take for applying for M Pharmacy in India? (Yes / No)	Section 5: For all Career Goals
Have you identified the specialization for M Pharmacy? (Yes / No)	 Have you started working towards your goal? (Yes / No) If yes, please specify your action plan:
If yes, please specify:	2. Have you identified the skills required for achieving your career goal? (Yes / No)
Please specify: Greethaniali College of phoenia of	3. Have you acquired those skills? (Yes / No)
5. Are you seeking any financial assistance? (Yes / No)	What is your action plan for this semester to work towards your career goal?
Section 3: MBA in India	Please specify:
Do you know the benefits of doing MBA in India? (Yes / No)	 Do you need any help from Faculty to work towards your career goal? (Yes / No) If yes, please specify:
Do you know which exams to take for applying for MBA in India? (Yes / No)	
If yes, please specify:	
In which University/Institute would you like to do your MBA?	Signature of the Student with date:
Please specify:	Signature of the Mentor with date:
Are you seeking any financial assistance? (Yes / No)	

			Mentoring period (Every fortnight)	ght)
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ired attendance percentage: 75% in individual subject	септаде: 75% in	individual	subject	100000000000000000000000000000000000000
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ACADEMIC PROFILE I-B. PHARM-ISEM

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SUPPLEMENTARY EXAM DETAILS (IFANY) I-B. PHARM-ISEM

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+	Subject(s)	Grade	P/F	Grade P/F Grade P/F	P/F	Grade	P/F	Grade	-	B	Grade P/F Grade P/F Grade P/F
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I - B. PHARM - II SEM

MENTORING # 1

Academic Year: 7020-2

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed.

P.	
100	Attendance
2.	Marks in the Mid Examination (s), Quiz. etc., if any
3.	Marks in the Previous Scmester Examination
4.	Non-submission of assignments
5.	Performance in the lab internal exam
Š	Non-participation in the class activities
7	Lack of interest in Pharmacy Course
•	Lack of Motivation to do well

ature of academic mentoring provided: Please tick all those that have been addressed and entoring given.

	in the dentity his / her dream company / job.
1	professional and personal life as well. The plans that the student has in mind to it.
3	in building career in other areas and pursuing higher education programs/careers such as M.S., M. Pharm, MBA, Civil Services, Group Services, etc.
<	Importance of attending conferences / seminars / workshops, etc.
3	(Peer learning). Taking Quiz, etc.
1	Importance of laboratory exercises and how they reinforce theoretical concepts.
1	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.
7	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.
7	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).
<	Importance of Attendance and its implication to do well in examinations and improve his / her career

Personal Assessment:

(Please tick ' $\sqrt{1}$ ' in the appropriate column rating you against the attribute/quality)

Problem solving/Quantitative Aptitude Logical Reasoning Reading Comprehension Communication abilities (oral) Communication abilities (written) Pro-activeness Innovation Ilonesty Inquisitiveness Library skills Self-confidence Punctual to work Ability to work in a team Excellent Very Good Good Satisfa (oral) Communication Good Satisfa (oral) Communication Good Satisfa (oral) Communication Good Satisfa (oral) Communication Good Satisfa (oral) Communication Good Satisfa (oral) Communication Good Satisfa (oral) Communication Good Satisfa (oral) Communication abilities (written) Communication abilities (written	Z	۲	*	J	Ī	H	Ω	Ŧ	E	ם	C	В	A	S. No
Very Good Good	Leadership Skills	Ability to work in a team	Punctual to work	Self-confidence	Library skills	Inquisitiveness	Honesty	Innovation	Pro-activeness	Communication abilities (written)	Communication abilities (oral)	Reading Comprehension	Problem solving/Quantitative Aptitude Logical Reasoning	Areas
C C C Google														Excellent
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Satisfa		-			(<		<		<	Good
			1									(Satisfactory

Please give your ability to understand the following subjects on a scale of 1 to 5: 1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

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4 4 6 Boch	4 4 C C M	Soch Com
7 Boch	Soch Com H	Soch Com HAPP
	Som H	Com HAP POC

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason;

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Percentage of attendance: 99.837

Any indiscipline activity: /V t

Mentor's observation;-

20

Recommendation;-

ignature of the Student with date: Bhavora

anature of the Mentor with date: V. Viwide

ne of the Mentor:_

24

Name of the Mentor Coordinator

Geothanicii Collega of Oheasyal (V. Kasasa Filedonali "...., (1.03)

Signatups of the Pin

Signature of the Mentor Coordinator with days

ATTENDANCE:

De la	de	20	100	Mentor Signature:	Mento
20	2	130	32	Student Signature:	Studen
97-62%	142.16	3.4.29	83-637	Overall Percentage:	Overal
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					10
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8	100	100	100	THAP II (LAB)	00
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100	100	100	100	Blo chem (LAB)	6
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ortnight)	16 39 Valle	- 17 B PE	30 L-3/21	padject Name	S.No

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MENTORING#2

the Mentor - This mentoring should be done after discussing all the aspects of relevance with the ident. The mentor is requested to address the issues prompting attention and report the same to Mentor coordinator.

The state of the s

Analysis of the academic mentoring provided after the previous mentoring:

9. 5 œ S. No. motivation and confidence level of the student after the Did you observe any further perceptible change in the previous mentoring? previous mentoring? Is the student sensitive to constructive criticism after the Did you notice any improvement in his / her conversational attitude of the student after the previous mentoring? motivation and how it helps in career building and also in Did the student further understand how important is selfcourse after the previous mentoring? Did you notice any further perceptible change in the later part of life after the previous mentoring? Laboratory exercises and their correlation to the theory Did the student further understand the relevance of the participation in classroom activities, for career building? Did the student further understand the importance of after the previous mentoring? course work of earlier semester(s) vis-à-vis this semester Did the student further understand the relevance of the Any further improvement in the marks scored by the student after the previous mentoring? previous mentoring? Any further improvement observed in the student after the After the previous mentoring till date < Yes < 1 1 5 < < < < < N , . Insignificant -

personal Assessment:

(Please tick '\' in the appropriate column rating you against the attribute/quality)

Areas Excellent Very Good Good Problem solving/Quantitative Aptitude Logical Reasoning Reading Comprehension Communication abilities (oral) Innovation Innovation Learning ability Self-confidence Time management Ability to work in a team Leadership Skills	F	*	*	-	Ħ	G	F	Н		C	, B	A	S. No
Very Good Good	Leadership Skills	Ability to work in a team	Time management	Self-confidence	Learning ability	Inquisitiveness	Honesty	Innovation	Communication abilities (written)	Communication abilities (oral)	Reading Comprehension	Problem solving/Quantitative Aptitude Logical Reasoning	
Cood													Excellent
Cood						<				<			Very Good
					-	-	-					<	
	5	<	5	<			1	-	1		<		Satisfactory

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Scale	Sub
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Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify rcason:

Percentage of attendance:

Any indiscipline activity:

Mentor's observation:-

Recommendation:-

Signature of the Student with date: Bhavara

Signature of the Mentor with date:

Tame of the Mentor: U. V. wsh.

ATTENDANCE:

2 1 S.No	Subject Name Bio cheroisky HAP-T
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हुं हु	Pathophysiology
-	Pt. Drg. chem-1
S. W.	Biochem (LAB)
7	Com-App (Lab)
∞	the Under
9	POC-2 (Jab)
10	
1	A
Overal	Overall Percentage:
Studer	Student Signature:
dento	Mentor Signature:

Required attendance percentage: 75% in individual subject

S. No Mentoring Period	Parents Mob	Parents Response	Sign
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			FOR THE REAL PROPERTY.

Name of the Mentor Coordinator ___

Geethanial College of Ph Medolial Dist., (T.S.) 50 Cheenal (V), Keesara

Signature of the Mentor Coordinator with date:

ACADEMIC PROFILE I.-B., PHARM ; II SEM

Service Section (Section)	8	٠,	∞ 0	7 <		6	5	4	w	2	1		S. No.	
e de la companya del companya de la companya del companya de la c	comp. Applications.	Blochemakky	Phym.org chem	4HPP-10	LAB		Comp. Applications	Restockydo attes	Blo-chemistry	phon organic chem.	Human Anadomy of phy.	THEORY	Name of the Subject(s)	The state of the s
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SUPPLEMENTARY EXAM DETAILS (IF ANY)

I - B. PHARM - II SEM

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de la	the 1st attempt 2nd attempt Grade P/F Grade P/F	l attempt 3rd at	3rd attempt	3rd attempt 4th at	3rd attempt 4th attempt Grade P/F Grade P/F	3rd attempt 4th attempt Grade P/F Grade P/F
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II- B. PHARM - I SEM

MENTORING #1

Academic Year: 2021-22

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed.

|--|

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

as M.S. M. Pharm, MBA, Civil Solves, and subsequently in Importance of Self-Motivation to do well in goal setting and subsequently in
in building career in other areas and pursuing higher education programming building career in other areas and pursuing higher education programming in building career in other areas and pursuing higher education programming in building career in other areas and pursuing higher education programming in building career in other areas and pursuing higher education programming in building career in other areas and pursuing higher education programming in building career in other areas and pursuing higher education programming in building career in other areas and pursuing higher education programming in building career in other areas and pursuing higher education programming in building career in other areas and pursuing higher education programming in building career in other areas and pursuing higher education programming in the building career in other areas and pursuing higher education programming in the building career in other areas areas and pursuing higher education programming in the building in the
Importance of getting a meritorious Pharmacy Degree and how such a occurrence such
Importance of attending conferences / seminars / Workshops, con-
Importance of participation in the class activities such as the class activities
Importance of laboratory exercises and now they remissive management in grant and the state of t
Mid Examinations and End semester examinations.
the later part of the degree, final degree, and subsequently in career as note in
marks). Importance of marks in the previous semester examinations and its consequence in
Importance of Mid Examination (s) and its consequence in the elic scinceron examinations and final degree (May just miss First class or Distinction by a few
Importance of Attendance and its implication to do well in community his / her career.

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Personal Assessment:

(Please tick '√' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude				1	
	Logical Reasoning				6	
В	Reading Comprehension			1		
C	Communication abilities (oral)			1		
D	Communication abilities (written)				1	
Ή	Pro-activeness			/		
41	Innovation					
G	Honesty	1				
H	Inquisitiveness	1				
	Library skills	\		***	10 mm (10 mm)	
	Self-confidence		1			- 1
×	Punctual to work		1			
	Ability to work in a team		1			
Z	Leadership Skills		\			

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Name of the Mentor:

										r its
Name of the Mentor: A Maderau i	Signature of the Mentor with date:	oliginature of the Student with date.	Shorate State with data	Recommendation:-	Mentor's observation:-	Any indiscipline activity: No.	necestage of attendance:	Any particular uniformly experienced in understanding the subject(s), if so name the subjects and specify reason: , No.	Please Bry 1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent Sub Pr	Lies vour ability to understand at a

ATTENDANCE:

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If, significant improvement is not observed in attendance:

	-y4.	S. No Mentoring Period
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Signature of

ne of the Mentor Coordinator

znature of the Mentor Coordinator with date;

Signature of the Principal

Geethaniali College of Pharmac

II - B. PHARM - I SEM MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
-	Any further improvement observed in the student after the previous mentoring?			0
2.	Any further improvement in the marks scored by the student after the previous mentoring?	1		
ĺπ	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester	1		
	after the previous mentoring?		×	
4	Did the student further understand the importance of participation in classroom activities for career building?	1		
5.	Did the student further understand the relevance of the		\	
	Laboratory exercises and their correlation to the theory course after the previous mentoring?	7	\ 	
6.	Did the student further understand how important is self-	-	7	
1.	motivation and how it helps in career building and also in	-		
	later part of life after the previous mentoring?		1 1 X X X X X X X X X X X X X X X X X X	
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	5	1	
.8	Did you notice any improvement in his / her conversational skills?	1	17	
9.	Is the student sensitive to constructive criticism after the previous mentoring?		1	
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the		1	
	previous mentoring?	1		

Personal Assessment:

(Please tick ' $\sqrt{}$ ' in the appropriate column rating you against the attribute/quality)

please give your ability to understand the following subjects on a scale of I to 5:

٢	×			H	G	Ħ	E	ם	2	В	A	S. No
Leadership Skills	Ability to work in a team	Time management	Self-confidence	Learning ability	Inquisitiveness	Honesty	Innovation	Communication abilities (written)	Communication abilities (oral)	Reading Comprehension	Problem solving/Quantitative Aptitude Logical Reasoning	Areas
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		100										Poor

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											Poor	
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		Recommendation:-		Mentor's observation:	Any indiscipline activity:	Percentage of attendance: 100/			Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specificason:	Scale	Sub	Francisc Average 4, Gpqd 5. Excellent
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Signature of the Student with date:

Signature of the Mentor with date:

Name of the Mentor:

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NDANCE:		
lo Subject Name	Mentoring period (Every fortnight)	
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PP-I lab	91.62 91.63 84.62	Lab
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Il Percentage:	86.937 86.68 86.36%	10 P.E
nt Signature:	1 2 1 1	
r Signature:	(a) (b)	SUPPLEM
d attendance percentage:	d attendance percentage: 75% in individual subject	
ficant improvement is no	ficant improvement is not observed in attendance:	Year & Month
o Mentoring Pare	Parents Mob Parents Response Mentor Sign	Name of the 1st attempt Subject(s) Grade P/F
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of the Mentor Coordinator with date	or with date:	4
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ACADEMIC PROFILE
II - B. PHARM - I SEM

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SUPPLEMENTARY EXAM DETAILS (IF ANY)

II - B. PHARM - I SEM

	S. No.		-	2	w	4	5	6
Year & Month	Name of the	Subject(s)						
	1st attempt	Grade						
	empt	P/F		A 380 C				
	2nd attempt	Grade						
	tempt	P/F		¥.				
	3rd attempt	Grade						
	empt	P/F						
	4th attempt	Grade	14. 15					
	empt	P/F						
	5th attempt	Grade					6-3	
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	Remar							1

II - B. PHARM - II SEM

MENTORING # 1

Academic Year: 2021-22

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

Lack of efforts in und	Lack of interest in Pharmacy Course	Non-participation in the class activities	Performance in the la	Non-submission of assignments	Marks in the previous	Marks in the Mid Ex	Discindance
Lack of efforts in understanding the engineering concents	umacy Course	ne class activities	Performance in the lab (internal and / or external)	signments	Marks in the previous semester examination	Marks in the Mid Examination (s), Quiz, etc., if any	
oncents		The second second second				ην	The state of the s
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ature of academic mentoring provided: Please tick all those that have been addressed and mentoring

S 7 6	personal life as well.
Every III To I You	building career in other areas and pursuing higher education programs/careers such as M.S., MBA, M. Pharm, Civil Services, Group Services, etc.
in block	learning), Taking Quiz, project proposals etc.
	mnortance of nativity exercises and how they reinforce theoretical concepts.
7.74	Examinations and End semester examinations.
125	part of the degree, final degree, and subsequently in career as well.
-	and final degree (May just miss First class or Distinction by a few marks).
	Importance of Mid Evamination (1) 17

Personal Assessment:

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

	L Ability		J Self-co	I Library Skills	H Inquisit	G Honesty			D Comm	Comm			S.No Areas A Proble	
Leadership Skills	Ability to work in a team	Punctual to work in a team	Self-confidence	Skills	Inquisitiveness	y	tion	Pro-activeness	Communication abilities (written)	Communication abilities (oral)	Reading Comprehension	Logical Reasoning	Areas Problem solving/Quantitative Artifular	
		1	1	5						5	5	>	Excellent	
	1.				1	\	\		7				Very Good	
1	7												Good	
1													Satisfactory	

Scale Please give your ability to understand the following subjects on a scale of 1 to 5: 1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent MC PRIST OC ROOK ROOK US WAY NO POR PER PROPERTY PLOOPS 2 3

reason: Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify

Percentage of attendance: 68.73/

Any indiscipline activity: | | | |

Mentor's observation:-

Recommendation:-

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Bhadara

Signature of the Student with date:

Signature of the Mentor with date: A. modern

Name of the Mentor:

ATTENDANCE:

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If, significant improvement is not observed in attendance:

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Signature of the Mentor Coordinator with date;

Name of the Mentor Coordinator_

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PRINCIPAL
Coethorical College of Pha
Cheerys! (1), Knessara
MedaharDist. (T.S.) 501

Signature of the Pri

II - B. PHARM - II SEM MENTORING #2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Analysis of academic mentoring provided after the previous mentoring:

.9	90	7.		- T			134 14		la el	
			6.	5.		*	u m	2	F	S. No.
Did you observe any further perceptible change in his/her interpersonal skills and effective communication skills after the pressure mentaring?	Is the student sensitive to constructive criticism after the previous mentoring?	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	Did the student further understand how important is self- motivation and how it helps in career building and enhance his/her employability skills?	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	Did the student develop logical thinking, good reasoning and qualitative analysis?	Did the student further understand the importance of participation in classroom activities for career building?	Did the student further understand the relevance of the course work of earlier semester(s) vis-a-vis this semester after the previous mentoring?	Any further improvement in the marks scored by the student after the previous mentoring?	Any further improvement observed in the student after the previous mentoring?	After the previous mentoring till date
1	1	1	1	1	1	1	1	1	7	Yes
4		7								No
		100								Insignificant

Personal Assessment:

(Please tick 'V' in the appropriate column rating you against the attribute/quality)

X	г	×	19 J	I	H	G	Ŧ	E	ם	C	В	•	S. No
Leadership Skills	Ability to work in a team	Time management	Degree of Self-effort	Learning ability	Emotional quotient / Empathy	Sincere and trust worthy	Telephonic skills	Conversational skills	Communication abilities (written)	Communication abilities (oral)	Reading Comprehension	Problem solving/Quantitative Aptitude Logical Reasoning	Areas
					\	,				1	1	1	Excellent
	<	(<u> </u>	<u> </u>		•	1	?	5				Very Good
7								7					Good
									•				Satisfactory
			1011								-		Poor

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

reason: Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify

Percentage of attendance: 46.72

Any indiscipline activity: $\sqrt{0}$

Mentor's observation:- Good

Recommendation:-

Signature of the Student with date:

Signature of the Mentor with date:

Name of the Mentor:_ D. Modhai

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ATTENDANCE:

Mentor	Student	Overall	11	10	9	8	7	6	5	4	w	2	-	D.INO
Mentor Signature:	Student Signature	Overall Percentage:		PP-4 land	Red-land	Peng-lab	Mc Jab	D-79	Pied	P. Cog	Poc-A	MC II	6314	Subject Name
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3	2	68.33		126.66	100%	100%	59.45	100%	40%	124 44 128-45 1	50% 620%	40%	90%	3 39
9	2.	1.26 %	900	16433	118.16	56%	133.65	1.05	55.56%	14 467	62.50/	62.5%	1.18	8/01 + 115 4 51.
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Signature of the Mentor Coordinator with date: Name of the Mentor Coordinator

Geethantal College of Pha Cheuned (V), Kousera I PRINCIPAL

ACADEMIC PROFILE

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SUPPLEMENTARY EXAM DETAILS (IF ANY)

JI - B. PHARM - II SEM

Name of the Subject(s) Ist attempt 2nd attempt 3rd attempt 4th attempt Subject(s) Grade P/F Grad		Year & Month							72	1 4400			7
Name of the Subject(s)	No				2nd at	fremnt	3rd at	ttempt	4th at	tempt	*	-	5th attempt Remarks
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III - B. PHARM - I SEM

MENTORING #1

Academic Year: 2022-23

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed

	Attendance
2.	Marks in the Mid Examination (s), Quiz, etc., if any
3.	Marks in the previous semester examination
4.	Non-submission of assignments
5.	Performance in the lab (internal and / or external)
6.	Non-participation in the class activities
7.	Lack of interest in Pharmacy subjects (if any)
.00	Lack of Motivation to do well

Nature of academic mentoring provided: Please tick all those that have been addressed and mento given.

X

Leadership Skills

Ability to work in a team

Time management

Self-supervising

Learning ability

H

Inquisitiveness

G

Sincerity towards exams

Innovation

Linguistic cues / traits

U

Communication abilities (written)

0

Communication abilities (oral)

B

Reading Comprehension

(

Logical Reasoning

Problem solving/Quantitative Aptitude

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2	Ĕ
1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent	Please give your ability to understand the following subjects on a scale of 1 to
3. Above Av	stand the follow
стаде	wing su
4. Good	bjects on
5. Excellent	a scale of 1 to

(Please tick ' $\sqrt{\ }$ in the appropriate column rating you against the attribute/quality)

Excellent Very Good Good Satisfactory Poor

Personal Assessment:

SL.No Areas

Scale	Sub
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Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 9(.65) Any indiscipline activity: Mentor's obscrvation:-		ND
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Tribits.

Did you prepare a sample copy of SOP? Do you need any help in the preparation of SOP? No	Do you know that Statement of Purpose (SOP)/ Personal Statement plays a very crucial role in the admission process for M.S (U.S.A or U.K.) along with a good academic track record?	Are you aware of the fact that the deadline of applications for US Universities closes by November 30 every year and UK universities or UCAS by 15 October every year? \lambda \lam	6. Do you know that a GRE score of less than 310 is considered a below average score?	Are you contemplating to take coaching for GRE? If so, do you know the institutes which offer coaching for GRE/TOEFL/IELTS?	4. If you have decided to pursue M. Pharmacy, when do you plan to take GPAT/PGCET?	3. If you have opted M.S/M.B.A programme abroad, when do you plan to take your GRE/TOEFL/IELTS? 人力の	2 Is abroad education right for you?	CAREER GUIDANCE L. Did you decide what you want to do after B. Pharmacy? If yes, please mention your career plan: Pharmacy Pharmacy	
Signature of the Student with date AP	16. Do you realize the importance of strong scholastic academic record (without backlogs) for a good career? If yes, please specify how it helps in building your career?	7.00	Which are the Concer whether that you between Discounting them.	14. Have you allotted a minimum of six hours a week for reading Books on Vocabulary, practicing tests on logical reasoning, etc to build your career?	$\frac{\rho \sigma}{\sigma}$	13. Can you write essays on any given topic in a short span of time? (Y/N)	12. Do you know that competition for placements in the campus is 1:2 and outside it is 1:100?	11. Do you know it costs about Rs 35 lakhs or so to do MS abroad? (Y/N)	No

submitted in the university before the dead line?

Name of the Mentor: A - Nadwow

53

Signature of the Mentor with date:

for a good

Mentor Signature:	Student Signature:	Overall Percentage:	11	10	9	∞	7	6	5	4	3	2	-	S.No
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III - B. PHARM - I SEM MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	
-	Any further improvement observed the student after the previous mentoring?		1	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
2.	Any further improvement in the marks scored by the student after the previous mentoring?	7	,	
'n	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	5.37%	/	
4.	Did the student further understand the importance of participation in classroom activities for career building?		1	<u>\\</u>
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?		/	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
6.	Did the student further understand how important is self- motivation and how it helps in career building?	0.00	1	7
7.	Is the student planning for higher education abroad?	1/1/2	1	7
· •	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?		1	1
9.	Is the student sensitive to constructive criticism after the previous mentoring?		1	1
10.	Did you observe any further perceptible change in the overall perception of his / her studies and performance?		1	7

It, significant improvement is not observed in attendance:

S. No

Mentoring Period

Parents Mob

Parents Response

Mentor Sign

ECHERCHER ME1 920

Signature of the Principal Signature of the Principal PRINCIPAL Pharmacon College of Pharmacon

Name of the Mentor Coordinator

Signature of the Mentor Coordinator with date:

Please give your ability to understand the following subjects on a scale of 1 to 5: 1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

	Box 11 802	802-1- 83-1- CRD
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	2 . S. S. R. S.	5 .55 20 .55

reason: Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify

Percentage of attendance: 8 (+5/-

7

Any indiscipline activity:

Mentor's observation:-

Recommendation:-

Signature of the Student with date:

Signature of the Mentor with date:

Name of the Mentor:

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S.No Subject Name	period (Every		ACA	ACADEMIC PROFILE III - B. PHARM - I SEM	
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Student Signature:	74 74				
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Required attendance percentage: 75% in individual subject	dividual sediject			III - B. PHARM - I SEM	
If, significant improvement is not observed in attendance: S. No. Mentoring Parents Moh Parents	ed in attendance:	S. No. No. No.	the 1st attempt	2nd attempt 3rd attempt 4	4th attempt 5th attempt
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Signature of the Mentor Coordinator with date:	TE TO THE TENT OF	5			
Name of the Mentor Coordinator	NEW KIND	The second secon			
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III - B. PHARM - II SEM

MENTORING #1

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed.

	Interest in any other co-curricular / extracurricular activities /	
	Lack of Motivation to do well	3.
	Lack of interest in Pharmacy Subjects (if any)	7.
1 1	Non-participation in the class activities	6.
7	Performance in the lab (internal and / or external)	5.
	Non-submission of assignments	4.
-	Marks in the previous semester examination	3
1	Marks in the Mid Examination (s), Quiz, etc., it any	2.
K	Attendance	1.

iven. lature of academic mentoring provided: Please tick all those that have been addressed and mentoring

1	personal life as well.
1	M. Pharm, MBA, Civil Services, Group Services, etc. Importance of Self-Motivation to do well in constant.
1	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in
1	Importance of drafting an error free Résumé.
1	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.
1	Importance of telephonic etiquette.
1	Importance of laboratory exercises and how they reinforce theoretical concepts.
1	Importance of vocabulary building skills.
1	Importance of realizing participation and/or presentation in conferences, seminars and workshops.
1	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree and subsequently in career as well.
1	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).
1	Importance of Attendance and its implication to do well in examinations and also in career.

Personal Assessment:

(Please tick '\' in the appropriate column rating you against the attribute/quality)

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Leadership Skills	Ability to work in a team	Time management	Self-supervising	Learning ability	Inquisitiveness	Honesty	Innovation	Positive attitude	Communication abilities (written)	Communication abilities (oral)	Reading Comprehension	Logical Reasoning	Problem solving/Onantitative Action
- /		1	1	1						1	5	1	Excellent,
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Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify

Percentage of attendance: 88.45) reason:

Any indiscipline activity: No

Mentor's observation:- 4 004

Recommendation:-

Signature of the Student with date:

Signature of the Mentor with date:

Name of the Mentor: 1. Wadhair

ATTENDANCE:

Mentor	Student	Overall	11	10	9	~	7	6	5	4	ω	2	-		SNo
Mentor Signature:	Student Signature:	Overall Percentage:			HOT Lab	Ped-Talas	MC-TIL lab	HWP2	Pointer	RSPIC	HO?	1.cd-10.	M-C-19		Subject Name
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ন্থ	This	188-88			100%	100%	100%	100%	1	Gaso	100% 88.88	62-5%	87.5%	15/3	Mentoring
18	2,	80-11%			155.28	100%	100%	100%	78.63/	69.49%	1.	68-59%	30.467	31/3	Mentoring period (Every fortnight)
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Mentoring Parents Mob Period Parents Mob Aph-17b- 93470 97477	riod Parents Mob Parents Response
Parents Mob 934 २० १२५२२	
	Parents Response

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator

Open at (V). Ko osara (M) Signature of the Principa PRINCIPAL

III - B. PHARM - II SEM

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

of scademic mentoring provided after the previous mentoring:

	mannring till date	Yes	S	Tosignificant
S. No.	After the previous memorine the student after the	`	g.	
	Any further improvement ousses represents mentoring? previous mentoring?	1	è	
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5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory	j		
6	Did the student further understand how important is self- motivation and how it helps in career building and also in	1		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	1		
	Is the student sensitive to constructive criticism after the previous mentoring?	1		
9	Did you observe any further perceptible change it to motivation and confidence level of the student after the neerious mentoring?	1	3	

Personal Assessment:

(Please tick '√' in the appropriate column rating you against the attribute/quality)

	Z	X	T	*	1	1	н	G	H	щ	D	С	В	Α	S. No
	Reliability and responsibility	Leadership Skills	Ability to work in a team	Time management	Self-supervising	Willingness to learn	Interviewing skills	Honesty	Telephonic skills	Positive attitude	Communication abilities (written)	Communication abilities (oral)	Reading Comprehension	Problem solving/Quantitative Aptitude Logical Reasoning	Areas
			5	?											Excellent
		7					7	2	\	1					Very Good
-	5				, <	5					7	7	5	5	G000
	7														Satisfactory
-															FOOL

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Please give your ability to understand the following subjects on a scale of 1 to 5: Scale Sub 1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent NC THE POLITY HOT BRIL PRINCE 'n S ME POST NOT

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 88.951

Any indiscipline activity: No

Mentor's observation: 400-0

Recommendation:

Signature of the Student with date:

Signature of the Mentor with date:

Name of the Mentor: 1- Madhais

ATTENDANCE:

Mentor Signature	Student Signature:	Overall Percentage:	11	10	9	00	7	6	5	4	3	2	1 4 4 4 4		SNO
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₹2€	(fin)	1.14.58			tool	100%	100%	88.88%	9276/1	1/2.tb	1.14.78	1,00%	100 1/	15/5	1
.g	This	92:11;			100%	100%	160%	89.98%	145.46	99.96%	1.6.88 1.18.88 1.14.78	88.88%	100%	016	Mentoring p
B	23	123-46 1111 cb			100%	100%	100%	89.987 90.45	124.96 145.76 1,34.26	1.96.66 1.96.66 1xx tb	88.9%	88.88%	V.H.58. 7.001	19.6	Mentoring period (Every fortnight)
1		7	14 16 1			6			14.						fortnight)

Required attendance percentage: 75% in Individual subject

If, significant improvement is not observed in attendance:

T Hay 15 43470974777	No Mentoring Period	Parents Mob	Parents Response	Mentor Sign
	L May 15th	9347697477		
	0			

Name of the Mentor Coordinator.

Signature of the Mentor Coordinator with date:

66

PRINCIPAL
Gaetharjali College of Pharm
Cheegal (V) Kensara (M)
Modanal Diet., (1.5.) 501,3 Signature of the Principa

Human values & Bedestions	J07	P.W-TI	M. C- 70.	Lab	HVPE.	197.00	100 U	P.Ca. M.	W. C. J.	Theory	Name of the Subjectis)		ACAB
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	22	22	9		1 22:	22		22	02	8		Avg.	
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SUPPLEMENTARY EXAM DETAILS (IF ANY)

III - B. PHARM - II SEM

Year & Month											
Name of the	1st attempt	empt	2nd attempt	tempt	3rd attempt	tempt	4th at	4th attempt	5th attempt	1 1.	Remarks
Subject(s)	Grade	P/F	Grade P/F Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
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IV - B. PHARM - I SEM

MENTORING #1

Academic Year: 2022-24

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

10	Innovative mini projects and patents.
250	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.
All Said and	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S. M. Pharm, MBA, Civil Services, Group Services, etc.
1000	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.
100	Importance of laboratory exercises and how they reinforce theoretical concepts.
S 742 23	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.
41.00	importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.
	and final degree (May just miss First class or Distinction by a few marks).
164.	importance of Attendance and its implication to do well in examinations and also in career.

0 Z X × H (please tick ' $\sqrt{}$ ' in the appropriate column rating you against the attribute/quality) D SL.No Areas Self-promotion Skills Entrepreneurship Leadership Skills Self-confidence Ability to work in a team Learning ability Time management Inquisitiveness Honesty Library skills Positive attitude Innovation Communication abilities (written) Communication abilities (oral) Reading Comprehension Problem solving Quantitative Apritude Logical Reasoning Excellent Very Good Good Satisfactory Poor

70

Signa	Signa	Recom	Mentor	Percent: Any ind	Any part reason:		Scale	Sub	1, P
ture of t	nature of th	Recommendation:-	Mentor's observation	Percentage of attendance: Any indiscipline activity:	ticular dit	2		SMP.	oor 2, B
Signature of the Mentor with date:	Signature of the Student with date:	J.	rvation:	endance: activity:	Any particular difficulty experienced in understanding the subject(s), it so name the subjects and specify reason:		4	98 TEAT	Poor 2, Below Average
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1	40	**			rstanding		5	July	
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Overall Percentage:	ge:	84.56%	278-88	41%	495.76	96.45
Student Signature:	. R	dr.	hin	1.	3	his
Mentor Signature:	**	280	1	R	CF)	3

IV - B. PHARM - I SEM **MENTORING #2**

To the Mentor - This, mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Nature of academic mentoring provided after the previous mentoring;

F	10.	9.	œ	7.	6.	5.	4.	μ	2.	-	S. No.
Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	Is the student sensitive to constructive criticism after the previous mentoring?	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	Did the student develop innovative mini project or patent?	Did the student further understand how important is self- motivation and how it helps in career building and also in later part of life?	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	Did the student exhibit any intelligence and management savvy skills?	Did the student further understand the importance of participation in classroom activities for career building?	Did the student further understand the relevance of the course work of carlier semester(s) vis-à-vis this semester after the previous mentoring?	Any further improvement in the marks scored by the student after the previous mentoring?	Any further improvement observed in the student after the previous mentoring?	After the previous mentoring till date
· ·		~	_	3	1	ς	1	1	7	5	Yes
$\overline{}$	7	<u>\</u>	1	Y							No
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ature of the Mentor Coordinator with

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Mentoring Period

Parents Mob

Parents Response

Mentor Sign

blumn rating you against the attribute/quality)

N	M	F	K	-	I	H	G	7	ъ	D	C	В	A	S. No
Dependability	Leadership Skills	Study skills and life skills	Corporate culture exposure	Definiteness of purpose and clear goals	Learning ability and telephonic skills	Critical thinking skills	Sense of humour	Analytical thinking skills	Entrepreneurial skills	Communication abilities (written)	Communication abilities (oral)	Reading Comprehension	200	S, No Areas
							, Y							Excellent
\	7	5	2						5	2	1	5	5	Very Good
				7	5	5	5	5						G000
														Satisfactory
						ed in								Poor

Please give your ability to understand the following subjects on a scale of 1 to 5:

Sub	JANE 3	RI	3	SAM	\$. 84.	EH S		2	•
Scale	2	\$	Ś	5	۲,	۲		alm.	

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and sy

Re	Me	Any	Perc	
Recommendation:-	Mentor's observation:-	Any indiscipline activity:	Percentage of attendance: 96.48 %	
Advised	On:-	tivity:	lance:	
red 1	Good	20	84.35	
)			2	
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Signature of the Student with date:

Signature of the Mentor with date:

Name of the Mentor:

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ATTENDA	ATTENDANCE:		
S.No	Subject Name	Mentoring period (Every fortnight)	
1	THA	1.14.69	
2	IP-7	1 81 -23	
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equired attendance p	equired attendance percentage: 75% in individual subject		21
S Mentoring	S. Menforing Menforing	ed in affendance:	Yea
S. No Period		Parents Response Mentor Sign	S. No. Name
111 01	ethebothol	Subsol to Refere for	7
		Competitive events	2
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e of the Mentor Co	e of the Mentor Coordinator with date:	1/2	4
he Mentor Coordinator	nator Parco		5
	* Gee	* 1 De	6
	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	Signature of the Principal	
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Ist attempt 2nd attempt 3rd attempt 4th attempt Grade P/F	Name of the 1st attempt 2nd attempt 3rd attempt Subject(s) Grade P/F Grade P/F Grade P/F Grade P/F
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2nd attempt 3rd attempt 4th attempt Grade P/F Grade P/F Grade P/F \$\begin{align*} \begin{align*} \text{Grade} & P/F & Grade & P/F \\ \text{\$\begin{align*} \text{\$\delta\$} & \text{\$\delta\$} & \text{\$\delta\$} & \text{\$\delta\$} & \text{\$\delta\$} & \text{\$\delta\$} \\ \text{\$\delta\$} & \text{\$\delta\$} & \text{\$\delta\$} & \text{\$\delta\$} & \text{\$\delta\$} & \text{\$\delta\$} & \text{\$\delta\$} \\ \text{\$\delta\$} & \text{\$\delta\$}	2nd attempt 3rd attempt 4th attempt 5th attempt Grade P/F Grade P/F Grade P/F Grade P/F
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	Sth attempt Grade P/F
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IV-B. PHARM-II SEM MENTORING # 1

Academic Year: 2023-24

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

		1
F	Attendance	1
2	Marks in the Mid Examination (s), Quiz, etc., if any	1
w	Marks in the previous semester examination	1
4	Non-submission of assignments	
5.	Performance in the lab (internal and / or external)	1
6.	Non-participation in the class activities	
1.	Lack of interest in Pharmacy subjects (if any)	1
,00	Lack of Motivation to do well	1
1.35		The state of the s

mentoring given. Nature of academic mentoring provided: Please tick all those that have been addressed and

		Charles and the same
Г	Importance of Attendance and its implication to do well in examinations and also in career.	3
2	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	7
ω	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	1
4	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	
5	Importance of laboratory exercises and how they reinforce theoretical concents	k
5	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	< \
	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S., M. Pharm, MBA, Civil Services, Group Services, etc.	<
-	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	5
1	Innovative mini projects and patents.	1

Personal Assessment:

(Please tick ' ψ ' in the appropriate column rating you against the attribute/quality)

Р	0	Z	M	7	K	J.	I	H	G	F	E	α	C	В	A	SL.No
Self-promotion Skills	Entrepreneurship	Leadership Skills	Ability to work in a team	Time management	Self-confidence	Learning ability	Inquisitiveness	Honesty	Innovation	Positive attitude	Library skills	Communication abilities (written)	Communication abilities (oral)	Reading Comprehension	Problem solving/Quantitative Aptitude Logical Reasoning	Areas
								5	\	7				?	1	Excellent
* (*)	y'		· *	7	1	?					7	′	7			Very Good
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ne Mentor with date:___ servation:- Good pline activity: NO BRM SRR & Swall plants or 2. Below Average 3. Above Average 4. Good 5. Excellent ve your ability to understand the following subjects on a scale of 1 to 5: he Student with date: of attendance: 89-13/ ular difficulty experienced in understanding the subject(s), if so name the subjects and specify SI

ATTENDANCE:

Mentor	Student	Overall	11	10	9	∞	7	6	5	4	အ	2	1	S.No
Mentor Signature:	Student Signature:	Overall Percentage:				A STATE OF S		•	moject worke	Nambech	P Jusig	SPP	BRM	Subject Name
E C	A.	.89 12/							100	00	71.48	47.80	83.4 (10
T E	dist.	231.68							100	100	1		12	Mentoring period (Every fortnight)
P	2	88-347.							100	100	87.23	27.70	1100	riod (Every
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	2 (8) 8 0 2 0 9 2 0 9 2	GRAT byde
	10 the 58)	appeal with

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator.

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Cheenvol VI Knisson
Undebil Co. 11 S.15

Signature of the Pri

IV - B. PHARM - II SEM MENTORING #2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	INO	meant
	-	/		
	previous mentoring?	7		
2	Any further improvement in the marks scored by the student after the previous mentoring?	1		
ا ب	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?			Library
4.	Did the student further understand the importance of participation in classroom activities for career building?	1		
5.	Did the student exhibit any intelligence and management savvy skills?	1		
6.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	1		
7.	Did the student further understand how important is self- motivation and how it helps in career building and also in later part of life?	?		
8.	Did the student develop innovative mini project or patent?	1		
9.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	()		
10.	Is the student sensitive to constructive criticism after the previous mentoring?	5		
# H	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	1		

Personal Assessment:

(Please tick 'v' in the appropriate column rating you against the attribute/quality)

z	X	T	7	ť	I	H	G	F	E	D	С	В	Α	S. No
Dependability	Leadership Skills	Study skills and life skills	Corporate culture exposure	Definiteness of purpose and clear goals	Learning ability and telephonic skills	Critical thinking skills	Sense of humour	Analytical thinking skills	Entrepreneurial skills	Communication abilities (written)	Communication abilities (oral)	Reading Comprehension	Problem solving/Quantitative Aptitude Logical Reasoning	Areas
				S	(ς						1	5.	Excellent
		5		5		•		1	<	\	7			Very Good
			7				•							Good.
i	7		7				\							Satisfactory

please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

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Any particular difficulty to understanding the subject(s), if so name the subjects and specify

Recommendation 5. Food 6th 15 hove Average 4. Good 5. Excellent

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Any particular difficulty to understanding the subject(s), if so name the subjects and specify

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ATTENDANCE:

SM 83 15 P 81.24 Just 1669% Get work 6669% Just 1669%	Et Name	Mento	Studer	Overal	Π	10	9	8	7	6	5	4	3	2	1	S.No
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9/5 80.62 80.63 4.23 54.23 74.23	9/5 80.62 80.62 4.23 -62.45 1 1 1 1 1 1 1 1 1	30	م ا	141.84							24.97	11.18	69.33	83.33	84.17	7.0/4
		/3.	1								-62.45	H. 23	68.45	80.62	82.26	2/6

If, significant improvement is not observed in attendance:

		۲	S. No
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>		off - comput interior	Parents Response
		,	Mentor Sign

Name of the Mentor Coordinator with date: 18 16

Signature of the Principal
Signature of the Principal
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Cheenal Cliego of Sharmacy
Cheenal (N) No. 52.55 (N)

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1. nadhan

Signature of the Mentor with date:

Signature of the Student with date:

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