

Geethanjali College of Pharmacy

(APPROVED BY AICTE, PCI NEW DELHI, PERMANENTLY AFFILIATED TO JNTUH
& B.PHARMACY ACCREDITED BY NBA
RECOGNISED UNDER UGC SECTION 2F & 12B, BY DSIR-SIRO & HVER OF MSME)
Chowryal (V), Keeravani (M), Medchal (Dist) Telangana State- 501301



Geethanjali

MENTOR DIARY

Batch 20²⁰ - 20²⁴

Name : TIRUPATHI BHAVANA

Branch : B-Pharmacy

Section : A

Roll No: 20Z51R0047



Geethanjali College of Pharmacy

(APPROVED BY AICTE, PCI NEW DELHI, PERMANENTLY AFFILIATED TO JNTUH
& B.PHARMACY ACCREDITED BY NBA
RECOGNISED UNDER UGC SECTION 2F & 12B, BY DSIR-SIRO & HI/BI OF MSME)
Cheeryal (V), Keesara (M), Medchal (Dist) Telangana State- 501301

VISION

To be a Premier Pharmaceutical Education and Research Institution.

MISSION

- M1:** Provide state of the art laboratories, information centre and learning environment for holistic education.
- M2:** Adopt and implement best practices for learning and research.
- M3:** Collaborate with industry and society to identify problems, provide sustainable solutions and align curriculum.

Program Educational Objectives (PEOs):

PEO-1- KNOWLEDGE

Pharmacy Graduates will have professional & technical career in inter disciplinary domains providing innovative and eco-friendly sustainable solutions using modern tools.

PEO-2- SKILLS

Pharmacy Graduates will have effective communication, leadership, team building, problem solving, decision making and creative skills.

PEO-3- ATTITUDE

Pharmacy Graduates will practice ethical responsibilities towards their peers, employer's, society and world at large.



Geethanjali College of Pharmacy

(APPROVED BY AICTE, PCI NEW DELHI, PERMANENTLY AFFILIATED TO JNTUH
& B.PHARMACY ACCREDITED BY NBA

RECOGNISED UNDER UGC SECTION 2F & 12B, BY DSIR-SIRO & HI/BI OF MSME)
Cheeryal (V), Keesara (M), Medchal (Dist) Telangana State- 501301



GUIDELINES FOR MENTORS

Mentor should:

- ❖ Meet the assigned mentees as per schedule given by the department.
- ❖ Fill the details of every student's academic and personal profile.
- ❖ Submit the report to the mentor coordinator once in every fortnight.
- ❖ The mentor should immediately submit the report to the mentor coordinator in case of emergency.

STUDENT'S DETAILS:

Name of the student : TIRUPATHI BHAVANA
 Roll Number : 20251R0047
 Branch & Section : B-Pharmacy Sec-A

Identification Marks

1. A mole on right hand
2. A mole on left hand

Blood Group : B⁺

Father's Name: T. Gangadhar Rao
 Occupation: Police Department
 Address: 29-1428/15/3, Kakabhanagal, Neredmet
 Malkajgiri, Sec-bad - 500056

Education: Degree
 Cell No: 9347097477

Mother's Name: T. Nilupama
 Occupation: Housewife

Education: 10th
 Cell No:

Local guardian's Name:
 Occupation:
 Address:

Education
 Cell No:

EAMCET / ECET Rank	Convenor/ Management / NRI Quota	Admitted under				
		OC	BC	SC	ST	Sports/NCC/PH
13205	Convenor		✓			

B. Pharm Academic Record:

% of Marks								Backlogs if any					
I-I	I-II	II-I	II-II	III-I	III-II	IV-I	IV-II	I-I	I-II	II-I	II-II	III-I	III-II

**INFORMATION TO BE GIVEN BY THE STUDENT FOR
EFFECTIVE ACADEMIC GUIDANCE AND CAREER COUNSELLING**

1. Previous academic record:

S. No.	Name of the Board/ University	Subject(s)	Year of Passing	% of Marks	Class Obtained	Medium
1	SSC/ CBSE/ ICSE		2016	92%	1 st	English
2	Inter/Diploma		2018	90.4%	1 st	English

2. Mode of Transportation to reach college (If travelling by college bus, mention the bus #):

3. Hobbies: Yoga, watching TV, listening Music

4. Health problems (if any): NO

5. Is the atmosphere (environment) at home congenial (convenient) for your studies?
If not, specify how the college can help you?
NO

6. Are any issues hampering your studies?
NO

7. Are you interested in Games/Sports? Yes

Give details:

Are you aware of the Academic Regulations of the college with regard to Attendance, Assessment and Evaluation?
Yes

Did you inform your parents about the Academic Regulations of the college vis-à-vis the status? Yes

What is your aim in life?

What are your temporary (short term and medium term) goals?
Studying B-Pharm without backlog & after M-Pharm

12. What efforts have you been making to achieve your goals?

13. Are you determined to become a Successful Pharmacist? If not, why? Specify, if any help is needed?
Yes

14. Are you aware of the alternatives available in your career? (Please tick one or two you wish to pursue)
a. Job b. Higher Studies c. Entrepreneurship d. Pharmacy Services/Civil Services/Group Services

15. Are you aware of the skills and attributes of the candidate seeking the above? _____
If yes, mention them Hard work, determination

16. Any difficulty experienced in coming to college in time (indicate possible remedial actions)
NO

17. Any difficulty experienced with regard to cleanliness & hygiene in the institution? NO
Please specify _____

18. Did you experience ragging? (If yes, kindly share your experience)
NO

19. Can the college do anything in this direction to eliminate ragging?

20. Any difficulty experienced with regard to the textbooks in the Library? Please specify.
NO

21. Do you study technical subjects at least three hours per day outside the college working hours?
why?
Yes

22. Do you take the assignments seriously and do on your own and in time?
Yes

23. Are you making enough efforts towards improving your English language communications skills? If not, why? Specify if any help needed?

Yes, it helps me to improve my English

24. Are you interested in pursuing literary, cultural and other activities in the college? Yes
If so mention them. Dancing

25. The qualities mentioned in the table below are necessary for your career growth. How good are you at them?

Please Tick [✓] in the appropriate column rating yourself against the particular attribute/quality.

Serial	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving			✓		
B	Communication abilities (oral)				✓	
C	Communication abilities (written)				✓	
D	Pro-activeness			✓		
E	Prioritizing work			✓		
F	Mathematical ability			✓		
G	Inquisitiveness (curiosity)		✓			
H	Learning ability			✓		
I	Self-supervising		✓			
J	Punctual in fulfilling tasks			✓		
K	Ability to work in a team		✓			
L	Leadership Skills			✓		

26. Please mention the efforts being put in by you to improve yourself in the attributes in which you say you are just satisfactory/ poor:

Sa h's ha chuy

27. What do you expect to be done by the Institution in developing your self-confidence and achievement of goals?

Providing Model Papers, motivational classes

Signature of the student: SPUNDA

Date: 21/10/2021

Responsibilities of the Mentor:

1. Be familiar with the personal history of assigned student including Educational and Family background.
 2. Attempts should be made to determine the reason for the student's problem, counsel, and provide guidance to the student to correct the problem and recommend a remedial program, if necessary.
 3. Assist student in periodic evaluation of his/her academic progress.
 4. Assist student in initial exploration of long range occupational and professional plans, referring him/her to sources for specialized assistance.
 5. Explain to the student the program in general and basic education as it relates to the branch of the student and to preparation for life pursuits generally.
 6. Help student understand and examine the graduation requirements for the curriculum leading to the Bachelor's degree.
 7. Explain to the student the importance of attendance and its implication to do well in examinations
 8. Explain the importance of participation in the class activities
 9. Explain the importance of Mid Examination (s) and its consequence in the end semester examinations
 10. Explain the importance % of marks in the previous semester examination and its consequence in the later part of the degree and subsequently in career as well
 11. Explain the importance of submission of assignments and its consequence on the performance of Mid Examinations and End semester examinations
 12. Explain the importance of laboratory exercises and their correlation with theory
 13. Help the student explore the career fields in the student's branch of engineering and provide information about Higher education and job opportunities.
 14. Serve as a "Teacher Friend" to the student by demonstrating a personal interest in him / her and in his/her adjustment to college; by serving as a central contact person in obtaining information that can be used to help the student; and by allowing the student freedom to make his own choices after the limitations, alternatives, and consequences involved in making a decision.
 5. Explain the importance of getting a meritorious Pharmacy Degree and how the degree helps in building a career in other areas and programs such as M.S / M. Pharm, MBA, Civil Services, Group Services, etc.,
- Assemble and organize, channels, and centralizes all information, observations, and reports from every source related to his student's progress, needs, abilities, and plans.

17. Assist the student at regular intervals to make adequate self-evaluation.
18. Explain the importance of Self-Motivation to do well in career and subsequently in life.
19. Counsel those students whose progress is unsatisfactory and reports the same to the Coordinator.
20. Monitor the interim and final performances of students assigned and liaise with parents, whenever required.

Responsibilities of the Mentee:

1. Attend all Mentoring Classes without fail.
2. Provide required information to the Mentor so as to enable her/ him counsel better.
3. Interact openly with the Mentor.
4. Consider the Mentor as a "Teacher Friend" and take her/ his guidance whenever required.
5. Take the Mentor's help to solve issues related to academics.
6. Be honest in giving feedback.
7. Take the advice given by the Mentor seriously.
8. Work diligently towards areas that require improvement.
9. Contact the team from Centre for Academic and Career Guidance regularly for career oriented information.
10. Read all aspects mentioned in the Mentor Diary carefully and fill the details.

DETAILS OF MENTORS

S. No.	Year	Sem.	Name of the Faculty	Designation	Signature
1	I - B. Pharm.	I	V. VINISHA	Asst. Prof	
2	I - B. Pharm.	II	V. VINICTHA	Asst. Prof	
3	II - B. Pharm.	I	V. VINICTHA	Asst. Prof	
4	II - B. Pharm.	II	A. Madhavi	Asst. Prof	
5	III - B. Pharm.	I	A. Madhavi	Asst. Prof	
6	III - B. Pharm.	II	A. Madhavi	Asst. Prof	
7	IV - B. Pharm.	I	A. Madhavi	Asst. Prof	
8	IV - B. Pharm.	II	A. Madhavi	Asst. Prof	

I - B. PHARM - I SEM
MENTORING # 1

Academic Year: 2020-21

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Please tick whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Non-submission of assignments	<input checked="" type="checkbox"/>
4.	Performance in the lab internal exam	<input checked="" type="checkbox"/>
5.	Non-participation in the class activities	<input checked="" type="checkbox"/>
6.	Lack of interest in Pharmacy Course	<input checked="" type="checkbox"/>
7.	Lack of Motivation to do well	<input checked="" type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination(s) and its consequence in the end semester examinations and final degree (May miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of Marks Percentage in the End Semester Examination and its consequence in the final degree and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), taking quiz, etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

SUB	HPPT	PA-2	Phy-PA-2	CS	RM						
SCALE	Good	Excellent	Excellent	Excellent	Good	Good					

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason. Specify probable solution to overcome the mentioned difficulty:

Percentage of attendance:

Any indiscipline activity:

Mentor's observation:-

Recommendation:-

Signature of the Student with date: _____

Signature 21/01/2021

Signature of the Mentor with date: _____

Name of the Mentor: V. Vinisha

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)			
1	HUMAN ANATOMY	100	100	91.6	
2	Pharmaceutical Analyt	100	100	83.3	
3	Pharmacology I	100	100	93.6	
4	Communi cat skills	100	100	92.42	
5	Remedial Maths.	100	100	92.57	
6	Comm skills lab	100	100	100	
7	HPPT lab	100	100	100	
8	Pharmaceutical lab	100	100	100	
9	Ph. Inorg. chem	100	100	100	
10	Ph. Inorg. chem (lab)	100	100	100	
11	Ph. Analysis (lab)	100	100	96.72	
Overall Percentage:		100	100	96.72	
Student Signature:		<i>Signature</i>	<i>Signature</i>	<i>Signature</i>	
Mentor Signature:		<i>Signature</i>	<i>Signature</i>	<i>Signature</i>	

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	2nd	934709477		

Signature of the Mentor Coordinator with date: _____

Name of the Mentor Coordinator: _____



Signature of the
106 109 (S.I) 75
(M) 106 109 (S.I) 75
106 109 (S.I) 75
106 109 (S.I) 75

I - B. PHARM - I SEM
MENTORING # 2

The Mentor - This mentoring should be done after discussing all the aspects of relevance with the mentee. The mentor is requested to address the issues prompting attention and report the same to the coordinator.

Personal Assessment:

Areas	Excellent	Very Good	Good	Satisfactory	Poor
Problem solving Quantitative Aptitude					
Logical Reasoning			✓		
Reading Comprehension		✓			
Basic spelling & grammar		✓			
Communication abilities (Oral)			✓		
Communication abilities (written)				✓	
Reliability & Responsibility			✓		
Participation in technical fests		✓			
Inquisitiveness		✓			
Self supervising			✓		
Ability to complete assignments in time		✓			
Ability to work in a team			✓		
Etiquette			✓		
Personal hygiene				✓	

Analysis of the Mentor related to the desired transformation in the student after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any improvement observed in the student after the previous mentoring?	✓		
2.	Any improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student understand the relevance of the course work after Mentoring # 1?	✓		
4.	Did the student understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student understand the importance of self-motivation and how it helps in career building and also in later part of life after the previous mentoring?	✓		
7.	Did you notice any perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
9.	Did you observe any perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		
10.	Did the student express any personal problems?			✓

Academic and Career Guidance

What is your career goal after completing your graduation? (Tick your option)

MS Abroad M Pharmacy in India

MBA in India

Job

Any other, please specify:

M-Pharmacy in India

Please answer the questions in your corresponding career goal section and section 6 only.

Section 1: MS ABROAD

1. Have you identified the country in which you would like to pursue your MS? (Yes / No) ✓

If yes, please specify:

2. Have you identified the specialization for MS? (Yes / No) ✓

If yes, please specify:

3. Do you know the benefits and constraints of doing MS abroad? (Yes / No) ✓

If yes, please specify:

3. Do you know which exams to take for applying for that country? (Yes / No) ✓

4. Have you identified the Universities to apply? (Yes / No) ✓

If yes, please specify:

5. Do you know the procedure for applying to the Universities? (Yes / No) ✓

6. Do you know whether that country allows you to do part time jobs? (Yes / No)

7. Are you expecting any financial aid from the University? (Yes / No)
If yes, please specify: _____

8. Are you aware of the constraints to get financial aid from the University? (Yes / No)

Section 2: M. Pharmacy in India

1. Do you know the benefits and constraints of doing M Pharmacy in India? (Yes / No)

2. Do you know which exams to take for applying for M Pharmacy in India? (Yes / No)

3. Have you identified the specialization for M Pharmacy? (Yes / No)

If yes, please specify: _____

4. In which University would you like to do your M Pharmacy?

Please specify: Greehanai College of Pharmacy

5. Are you seeking any financial assistance? (Yes / No)

Section 3: MBA in India

1. Do you know the benefits of doing MBA in India? (Yes / No)

2. Do you know which exams to take for applying for MBA in India? (Yes / No)

If yes, please specify: _____

3. In which University/Institute would you like to do your MBA?

Please specify: _____

4. Are you seeking any financial assistance? (Yes / No)

Section 4: Job

1. Have you identified which job to take up after completion of your graduation? (Yes / No)

If yes, please specify: _____

2. Do you know the benefits and constraints of the job you choose to take up? (Yes / No)

If yes, please specify: _____

3. Have you identified the skills required for getting the job? (Yes / No)

If yes, please specify: _____

Section 5: For all Career Goals

1. Have you started working towards your goal? (Yes / No)
If yes, please specify your action plan: _____

2. Have you identified the skills required for achieving your career goal? (Yes / No)

3. Have you acquired those skills? (Yes / No)
If no, how much time do you need to acquire those skills? _____

4. What is your action plan for this semester to work towards your career goal?
Please specify: _____

5. Do you need any help from Faculty to work towards your career goal? (Yes / No)
If yes, please specify: _____

Signature of the Student with date: Shweta

Signature of the Mentor with date: Ull

Name of the Mentor: V. Vinod

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)	
		21/01-18/02	18/02-09/03
1	Human Anatomy	100	100
2	PA-2	100	83.3
3	PC-2	100	100
4	CS	100	100
5	Remedial Maths.	100	100
6	CS (Lab)	100	100
7	PC-2 (Lab)	100	100
8	Phn.org. chem (Lab)	100	100
9	-HAP (Lab)	100	100
10	P.A. (Lab)	100	100
11	Phn. org. chem.	100	99.83
Overall Percentage:		100	99.83
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>

Overall attendance percentage: 75% in individual subject

Significant improvement is not observed in attendance:

No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	2nd	9347094477	<i>[Signature]</i>	<i>[Signature]</i>

of the Mentor Coordinator with date:

[Signature]

Mentor Coordinator **P. Shyam**



Signature of Principal
Geethanjali College of Pharmacy
Chesyal (V), Keesara (M)
Medchal Dist., (T.S.) 5010

ACADEMIC PROFILE
I - B. PHARM - I SEM

S.No.	Name of the Subject(s)	THEORY		I MID	II MID	Avg.	End Exam Grade	P/F
		Grade	P/F					
1	Remedial Maths.	22	23	22.5	B+	P		
2	Communication skills	21	24	22.5	P	P		
3	Pharm. Analysis	25	24	24.5	B+	P		
4	Pharmaceuticals-I	17	21	19	F	F		
5	-HAP-I	23	24	23.5	P	P		
6	P/De LAB	21	22	21.5	B+	P		
7	-HAP (CAR)	22	21	22	A+	P		
8	Pharm. Analysis	24	25	24.5	O	P		
9	Pharmaceuticals	22	22	22	O	P		
10	Pharm. in. org. chem	23	24	23.5	O	P		
11	Communication skills.	7	22	14.5	A+	P		
12								

SUPPLEMENTARY EXAM DETAILS (IF ANY)

I - B. PHARM - I SEM

S.No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1		Pharmaceutics	B+	P									
2													
3													
4													
5													
6													

I - B. PHARM - II SEM

MENTORING # 1

Academic Year: 2020-21

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed.

1.	Attendance	
2.	Marks in the Mid Examination (s), Quiz, etc, if any	✓
3.	Marks in the Previous Semester Examination	✓
4.	Non-submission of assignments	✓
5.	Performance in the lab internal exam	✓
6.	Non-participation in the class activities	✓
7.	Lack of interest in Pharmacy Course	✓
8.	Lack of Motivation to do well	✓

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and improve his / her career	✓
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	✓
3.	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.	✓
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	✓
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	✓
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	✓
7.	Importance of attending conferences / seminars / workshops, etc.	✓
8.	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	✓
9.	Importance of Self-Motivation to do well in goal setting and subsequently in professional and personal life as well.	✓
10.	The plans that the student has in mind to identify his / her dream company / job.	✓

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning			✓		
B	Reading Comprehension					✓
C	Communication abilities (oral)			✓		
D	Communication abilities (Written)		✓			
E	Pro-activeness			✓		
F	Innovation		✓			
G	Honesty					✓
H	Inquisitiveness					✓
I	Library skills				✓	
J	Self-confidence		✓			
K	Punctual to work			✓		
L	Ability to work in a team		✓			
M	Leadership Skills					✓

Please give your ability to understand the following subjects on a scale of 1 to 5:
 1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Boch	HAP II	Pratno	Compa	Phorg	(2) Bioch	(2) Com	(2) HAP	(2) POC
Scale	5	4	5	4	4	5	5	4	5

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

ND

Percentage of attendance: 99.83%

Any indiscipline activity: Nil

Mentor's observation:-

ND

Recommendation:-

ND

Signature of the Student with date:

Blavarda

Signature of the Mentor with date: V. Vaidya

Name of the Mentor: Chave

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		30/4-3/5	5/5-10/5	12/5-17/5	19/5-24/5	26/5-31/5
1	Bio. chemistry	94.52	95.62	96.62	97.45	98.89
2	HAP-II	86.89	99.12	99.42	99.89	98.17
3	Patho physiology	75.23	76.42	77.62	78.83	79.42
4	Com. App. In. Pathem	76.45	78.62	79.73	80.41	86.13
5	Phm. Org. chem I	77.98	78.47	80.42	89.12	87.42
6	Biochem (IAB)	100	100	100	100	100
7	Com. App (IAB)	100	100	100	100	100
8	HAP II (IAB)	100	100	100	100	100
9	POC I (IAB)	100	100	100	100	100
10						
11						
Overall Percentage:		83.69%	93.4%	94.69%	97.62%	97.63%
Student Signature:		<u>[Signature]</u>	<u>[Signature]</u>	<u>[Signature]</u>	<u>[Signature]</u>	<u>[Signature]</u>
Mentor Signature:		<u>[Signature]</u>	<u>[Signature]</u>	<u>[Signature]</u>	<u>[Signature]</u>	<u>[Signature]</u>

Required attendance percentage: 75% in individual subject

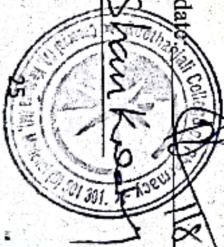
If significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	<u>5/5</u>	9347097472		

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator

P. Shankar



Signature of the Principal
 Geographical College of
 Chemistry, P. K. P. S.
 Madurai, Tamil Nadu

I - B. PHARM - II SEM

MENTORING # 2

The Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues, prompting attention and report the same to the Mentor coordinator.

Analysis of the academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life after the previous mentoring?	✓		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Did you notice any improvement in his / her conversational skills?	✓		
9.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning			✓		
B	Reading Comprehension				✓	
C	Communication abilities (oral)		✓			
D	Communication abilities (written)			✓		
E	Innovation				✓	
F	Honesty			✓		
G	Inquisitiveness		✓			
H	Learning ability				✓	
I	Self-confidence				✓	
J	Time management			✓		
K	Ability to work in a team			✓		
L	Leadership Skills				✓	

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Bioch	HHP	PHD	COM	Org. Pat	U Bioch	U COM	U HHP	U POC				
Scale	5	4	5	5	5	4	5	5	4				

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance:

Any indiscipline activity:

Mentor's observation:-

Recommendation:-

Signature of the Student with date:

Bhuvana

Signature of the Mentor with date:

[Signature]

Name of the Mentor: V. Visalak

ATTENDANCE:

S.No	Subject Name	2/8/2018	14/8/2018	Mentoring period (Every fortnight)
1	Bio chemistry	85.71	95	
2	HHP-II	100	75	
3	Patho physiology	100	80	
4	Comp. App. In Ph.	100	66.67	
5	Ph. Drg. chem-II	75.43	87.50	
6	Biochem (LAB)	100	100	
7	com. App. Lab)	100	100	
8	HHP-II (Lab)	100	100	
9	POC-II (Lab)	100	100	
10				
11				
Overall Percentage:		95.52%	96.42%	
Student Signature:		[Signature]	[Signature]	
Mentor Signature:		[Signature]	[Signature]	

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
5	4th	9377-097432		

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator

P. Shanmugasundaram
19/9



Signature of the Principal
Geethanjali College of Pharmacy
Cheyral (M), Kessara
Medchal Dist., (T.S.) 50

ACADEMIC PROFILE
I - B. PHARM - II SEM

S. No.	Name of the Subject(s)	THEORY		I MID	II MID	AVG.	End Exam Grade	P/F
		Grade	P/F					
1	Human Anatomy & phy.	22	21	22	21	21.5	B	P
2	Pharm Organic Chem.	24	25	24	24.5	24.5	B+	P
3	Bio-chemistry	22	20	22	21	21	B+	P
4	Patho physiology	22	21	22	21.5	21.5	B	P
5	Comp. Applications	24	24	24	24	24	B	P
6		LAB						
7	HP-1	20	21	20	20.5	20.5	A+	P
8	Pharm.org. Chem	21	25	21	23	23	O	P
9	Biochemistry	19	19	19	19	19	A	P
10	Comp. Applications	23	24	23	23.5	23.5	O	P
11								

SUPPLEMENTARY EXAM DETAILS (IF ANY)

I - B. PHARM - II SEM

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1													
2													
3													
4													

II - B. PHARM - I SEM
MENTORING # 1

Academic Year: 2021-22

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the Previous Semester Examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input checked="" type="checkbox"/>
5.	Performance in the lab internal exam	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input checked="" type="checkbox"/>
7.	Lack of interest in Pharmacy Course	<input checked="" type="checkbox"/>
8.	Lack of Motivation to do well	<input checked="" type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and improve his / her career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<input checked="" type="checkbox"/>
7.	Importance of attending conferences / seminars / workshops, etc.	<input checked="" type="checkbox"/>
8.	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
9.	Importance of Self-Motivation to do well in goal setting and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>
10.	The plans that the student has in mind to identify his / her dream company / job.	<input checked="" type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude				✓	
	Logical Reasoning					
B	Reading Comprehension			✓		
C	Communication abilities (oral)			✓		
D	Communication abilities (written)				✓	
E	Pro-activeness			✓		
F	Innovation		✓			
G	Honesty	✓				
H	Inquisitiveness	✓				
I	Library skills	✓				
J	Self-confidence		✓			
K	Punctual to work		✓			
L	Ability to work in a team		✓			
M	Leadership Skills		✓			

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor
2. Below Average
3. Above Average
4. Good
5. Excellent

Sub	IP	PE	PM	PC-2	PP	PE	PM	PC-2	PP	PE	PM	PC-2	PP
Scale	4	4	4	4	5	5	5	5	5	5	5	5	5

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason: _____

No.

Percentage of attendance: _____

Any indiscipline activity: NO.

Mentor's observation: Good.

Recommendation: NO.

Signature of the Student with date: Bhavana

Signature of the Mentor with date: [Signature]

Name of the Mentor: A. Maheshwari

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		18/10-31/10	1/11-15/11	16/11-30/11	1/12-15/12	16/12-31/12
1	Physical Pharmaceutics	70%	76%	73-78	66-67	100
2	Pharmaceutical engineering	72%	77%	90	70	100
3	Pharmaceutical microbiology	68%	72%	80	77-78	100
4	Pharmaceutical Organic chemistry	60%	67%	88-89	77-78	100
5	Physical Pharmaceutics Lab	100%	100%	100	100	100
6	Pharmaceutical engineering Lab	85%	63%	100	100	100
7	Pharmaceutical microbiology Lab	75%	75%	100	100	100
8	Pharmaceutical Organic chemistry Lab	100%	100%	100	100	100
9						
10						
11						
Overall Percentage:		76.25%	78.1%	84.85%	82.46%	100%
Student Signature:		dh	dh	dh	dh	dh
Mentor Signature:		dh	dh	dh	dh	dh

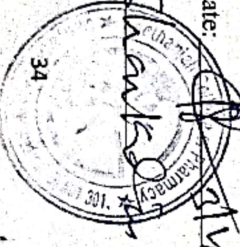
Required attendance percentage: 75% in individual subject

If significant improvement is not observed in attendance:

S.No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	1st	9343092422		

Signature of the Mentor Coordinator with date: P. S. Sankar

Signature of the Mentor Coordinator: P. S. Sankar



Signature of the Principal: P. S. Sankar

PRINCIPAL

II - B. PHARM - 1 SEM MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Analysis of academic mentoring provided after the previous mentoring:

S.No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life after the previous mentoring?	✓		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Did you notice any improvement in his / her conversational skills?	✓		
9.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Innovation			✓		
F	Honesty			✓		
G	Inquisitiveness			✓		
H	Learning ability			✓		
I	Self-confidence		✓			
J	Time management		✓			
K	Ability to work in a team		✓			
L	Leadership Skills	✓				

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	PE	PR	PH	POC	PEL	PHL	PHL	PHL	PHL	PHL		
Scale	5	5	4	4	4	4	4	4	5	5		

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

ND

Percentage of attendance: 100%

Any indiscipline activity:

Mentor's observation: good

Recommendation: NO

Signature of the Student with date: Bhavana

Signature of the Mentor with date: [Signature]

Name of the Mentor: A. Madhus

Subject Name	Mentoring period (Every fortnight)			
PE	11-29/1	21-31/1	18/2	28/2
PM	90.34	90.91	92.86	
Poc-II	85.71	86.54	86.26	
PP-I	90.62	81.82	85.71	
PE Lab	87.50	80.82	80.88	
PM Lab	84.31	90	91.67	
Poc-I Lab	90.12	84.40	84.09	
PP-I Lab	91.62	91.67	84.62	
All Percentage:	86.93%	86.68%	86.36%	
Mentor Signature:	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Student Signature:	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

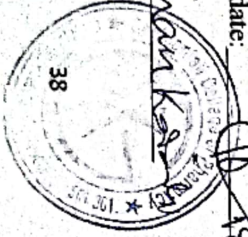
Attendance percentage: 75% in individual subject

Significant improvement is not observed in attendance:

Mentoring Period	Parents Mob	Parents Response	Mentor Sign
3rd	9347094477		

of the Mentor Coordinator with date:

Mentor Coordinator *P. Shankar*



Signature of the Principal *[Signature]*

PRINCIPAL

Coethanjali College of Pharmar
Cheriyal (M), Keesara (M),
Keesara (M), Keesara (M)

ACADEMIC PROFILE
II - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
1	Poc Theory	23	22	23	B+	P
2	PP-I	19	20	20	A	P
3	PMB	22	21	22	C	P
4	P.E	22	22	22	B+	P
5	Page					
6	Lab					
7	Poc-II	24	24	24	O	P
8	PP-I	22	23	23	A+	P
9	P.MB	22	22	22	O	P
10	P.E	20	21	21	A+	P
11						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

II - B. PHARM - I SEM

S. No.	Year & Month	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
		Name of the Subject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	
1												
2												
3												
4												
5												
6												

II - B. PHARM - II SEM

MENTORING # 1

Academic Year: 2021-22

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

1.	Attendance	✓
2.	Marks in the Mid Examination (s), Quiz, etc., if any	✓
3.	Marks in the previous semester examination	✓
4.	Non-submission of assignments	✓
5.	Performance in the lab (Internal and / or external)	✓
6.	Non-participation in the class activities	✓
7.	Lack of interest in Pharmacy Course	✓
8.	Lack of efforts in understanding the engineering concepts	✓

nature of academic mentoring provided: Please tick all those that have been addressed and mentoring ven.

✓	Importance of Attendance and its implication to do well in examinations and also in career.
✓	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).
✓	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.
✓	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.
✓	Importance of laboratory exercises and how they reinforce theoretical concepts.
✓	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, project proposals etc.
✓	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, MBA, M. Pharm, Civil Services, Group Services, etc.
✓	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S.No	Areas	Excellent	Very Good	Good	Satisfactory	Poo
A	Problem solving/Quantitative Aptitude	✓				
B	Logical Reasoning	✓				
C	Reading Comprehension	✓				
D	Communication abilities (oral)	✓				
E	Communication abilities (written)		✓			
F	Pro-activeness		✓			
G	Innovation		✓			
H	Honesty		✓			
I	Inquisitiveness		✓			
J	Library Skills	✓				
K	Self-confidence	✓				
L	Punctual to work in a team	✓				
M	Ability to work in a team			✓		
N	Leadership Skills				✓	

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor	2. Below Average	3. Above Average	4. Good	5. Excellent					
Sub	MC	PR-II	OC	Red	Red	Red	Red	Red	Red
Scale	5	4	4	5	4	4	5	5	5

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 68.73%.

Any indiscipline activity: Nil

Mentor's observation: Good

Recommendation:-

Signature of the Student with date: Prathna

Signature of the Mentor with date: [Signature]

Name of the Mentor: A. Madhan

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		21/3	16/4	30/4	14/5	29/5
1	CS Lab	100	73.33	83.33	50	60
2	MC-II	75	60	61.11	89.23	78.38
3	MC-III Lab	100	73.33	65.22	71.43	77.78
4	POC-II	50	38.46	47.62	56	68.57
5	P-Coag	62.50	53.85	45.45	58.62	69.23
6	P-Coag Lab	50	80	71.43	77.78	80
7	P-Cell-I	71.43	60	56.52	58.33	72.79
8	P-Cell Lab	73.33	50	66.67	75	83.33
9	PR-II	33.33	60	60.87	67.86	76.49
10	PR-III Lab	100	83.33	76.92	75.44	72.17
11						
Overall Percentage:		70.83%	61.22%	58.71%	64.72%	76.72%
Student Signature:		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
Mentor Signature:		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]

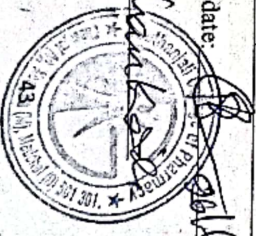
Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	2nd	9347-097-4822	Health problem	[Signature]

Signature of the Mentor Coordinator with date: [Signature] 2016

Name of the Mentor Coordinator: P. Shanmugasundaram



Signature of the P.T. [Signature]

PRINCIPAL
Cotharajal College of Pharmacy
Cheerthi (V), Kressna
Medanadai, (T.S.) 501

II - B. PHARM - II SEM

MENTORING #2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues, prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
	Did the student develop logical thinking, good reasoning and qualitative analysis?	✓		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student further understand how important is self-motivation and how it helps in career building and enhance his/her employability skills?	✓		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
9.	Did you observe any further perceptible change in his/her interpersonal skills and effective communication skills after the previous mentoring?	✓		

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude	✓				
	Logical Reasoning					
B	Reading Comprehension	✓				
C	Communication abilities (oral)	✓				
D	Communication abilities (written)					
E	Conversational skills		✓			
F	Telephonic skills		✓			
G	Sincere and trust worthy	✓				
H	Emotional quotient / Empathy	✓				
I	Learning ability			✓		
J	Degree of Self-effort			✓		
K	Time management			✓		
L	Ability to work in a team			✓		
M	Leadership Skills			✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	PP	MC	OV	Phy	Phy	Phy	Phy	Phy	Phy	Phy	Phy	Phy
Scale	5	5	4	5	5	4	5	5	5	5	5	5

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 96.72%

Any indiscipline activity: NO

Mentor's observation: Good

Recommendation:-

Signature of the Student with date: *[Signature]*

Signature of the Mentor with date: *[Signature]*

Name of the Mentor: S. Madhavi

ATTENDANCE:

S.No	Subject Name	Mentoring Period (Every fortnight)			
		30/6	15/7	31/7	16/8
1	Phy Lab	100%	90%	94%	99.9%
2	MC-II	86%	40%	82.5%	91.8%
3	Phy-II	50%	620%	62.5%	100%
4	Phy	62.63%	53.82%	44.44%	100%
5	Phy	70%	40%	55.56%	100%
6	PP-II	66.67%	100%	50%	100%
7	MC-Lab	53.54%	59.45%	59.46%	83.8%
8	Phy-Lab	42.86%	100%	56%	100%
9	Phy-Lab	82.14%	100%	94.52%	100%
10	PP-II Lab	100%	99.99%	66.67%	66.67%
11					
Overall Percentage:		66.69%	68.33%	72.46%	99.52%
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

Required attendance percentage: 75% in individual subject.

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1.	30/6/20	9347092422		

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator

[Signature]



Signature of the Principal

PRINCIPAL

Geethanjali College of Pharmacy
Chennai (V), Tamil Nadu

ACADEMIC PROFILE

II - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
1	Theory					
1	POC - III	22	22	22	B+	P
2	MC - I	20	21	21	B	P
3	PP - I	19	20	20	B	P
4	P'ad - I	21	23	22	B	P
5	P'rog & P'chem	20	18	19	B	P
6	Lab					
7	MC - I	24	24	24	D	P
8	PP - II	22	21	22	A+	P
9	P'ad - I	22	23	22	D	P
10	P'rog & P'chem	22	23	23	A+	P
11	G.S.	20	13	17	B+	P

SUPPLEMENTARY EXAM DETAILS (IF ANY)

II - B. PHARM - II SEM

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1													
2													
3													
4													
5													

III - B. PHARM - I SEM

MENTORING # 1

Academic Year: 2022-23

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input type="checkbox"/>
5.	Performance in the lab (internal and / or external)	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input checked="" type="checkbox"/>
7.	Lack of interest in Pharmacy subjects (if any)	<input type="checkbox"/>
8.	Lack of Motivation to do well	<input type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mento given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, project proposals etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, MBA, M.Pharm, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

Sl.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude		✓			
	Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Communication abilities (oral)	✓				
D	Communication abilities (written)	✓				
E	Linguistic cues / traits		✓			
F	Innovation		✓			
G	Sincerity towards exams			✓		
H	Inquisitiveness			✓		
I	Learning ability			✓		
J	Self-supervising		✓			
K	Time management		✓			
L	Ability to work in a team		✓			
M	Leadership Skills		✓			

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Math	SR	Phy	Chem	Eng	Other	Other	Other	Other	Other
Scale										

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

ND

Percentage of attendance: 91.65%

Any indiscipline activity:

Mentor's observation:-

Good

Recommendation:-

CAREER GUIDANCE

1. Did you decide what you want to do after B. Pharmacy? If yes, please mention your career plan:
yes M Pharmacy
2. Is abroad education right for you?
No
3. If you have opted M.S/M.B.A programme abroad, when do you plan to take your GRE/TOEFL/IELTS?
No
4. If you have decided to pursue M. Pharmacy, when do you plan to take GPAT/PGCET?
GPAT
5. Are you contemplating to take coaching for GRE? If so, do you know the institutes which offer coaching for GRE/TOEFL/IELTS?
No
6. Do you know that a GRE score of less than 310 is considered a below average score?
No
7. Are you aware of the fact that the deadline of applications for US Universities closes by November 30 every year and UK universities or UCAS by 15 October every year?
No
8. Do you know that Statement of Purpose (SOP)/ Personal Statement plays a very crucial role in the admission process for M.S (U.S.A or U.K) along with a good academic track record?
No
9. Did you prepare a sample copy of SOP? Do you need any help in the preparation of SOP?
No
10. Have you made sure that your scores of GRE? TOEFL? IELTS along with your application are submitted in the university before the deadline?

11. Do you know it costs about Rs 35 lakhs or so to do MS abroad? (Y/N)
No
12. Do you know that competition for placements in the campus is 1:2 and outside it is 1:100?
No
13. Can you write essays on any given topic in a short span of time? (Y/N)
No
14. Have you allotted a minimum of six hours a week for reading Books on Vocabulary, practicing tests on logical reasoning, etc to build your career?
No
15. Which are the Career websites that you browse? Please list them:
No
16. Do you realize the importance of strong scholastic academic record (without backlogs) for a good career? If yes, please specify how it helps in building your career?
No

Signature of the Student with date: [Signature]

Signature of the Mentor with date: [Signature]

Name of the Mentor: A. Madhavi

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)			
		20/9	17/10	31/10	15/11
1	MC-I	81.23%	82.24%	82.68%	83.33%
2	IP-I	82.64%	80.19%	81.12%	81.48%
3	Red-II	79.42%	81.82%	84.62%	82.89%
4	Prog-II	77.62%	82.91%	84.74%	89.92%
5	APPD	86.62%	84.45%	86.71%	89.82%
6	FVS	88.82%	87.62%	91.62%	94.67%
7	MC-II Lab	100%	100%	100%	100%
8	IP Lab	100%	100%	100%	100%
9	Red-II Lab	100%	100%	100%	100%
10	Prog-II Lab	100%	100%	100%	100%
11					
Overall Percentage:		79.42%	81.67%	82.84%	80.23%
Student Signature:		[Signatures]			
Mentor Signature:		[Signature]			

Required attendance percentage: 75% in individual subject.

If significant improvement is not observed in attendance:

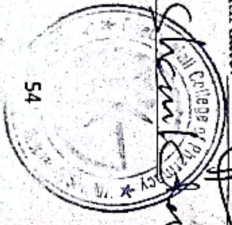
S.No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1.	Oct 13th	9347202477		
2.	Nov 15th	9347097477		

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator

[Signature]

Signature of the Principal



PRINCIPAL
Geethanjali College of Pharmacy
Keerasara (M)

**III - B. PHARM - I SEM
MENTORING # 2**

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student further understand how important is self-motivation and how it helps in career building?	✓		
7.	Is the student planning for higher education abroad?	✓		
8.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
9.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
10.	Did you observe any further perceptible change in the overall perception of his / her studies and performance?	✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MV-I	SR-I	Rob-II	PR-I	CPD	EV5	SR-II	col-II	Rob-I	Rob-II		
Scale	4	4	4	4	4	5	5	5	5	5		

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 81.45%

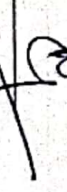
Any indiscipline activity:

Mentor's observation:-

Good.

Recommendation:-

Signature of the Student with date: 

Signature of the Mentor with date: 

Name of the Mentor: A. Vadhanou

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)			
		30/11	16/12	31/12	15/1
1	M.C-II	95%	93.62%	99.42%	85.26%
2	J.P	86.67%	87.78%	88.41%	89.62%
3	Red-II	86.67%	89.92%	89.08%	90.62%
4	P.C.R. Red-II	89.98%	91.23%	92.45%	92.63%
5	I.P.D	89.98%	89.99%	91.63%	92.42%
6	EVS	91.23%	92.45%	94.64%	94.68%
7	J.P-Lab	100%	100%	100%	88.83%
8	Red-Lab	100%	100%	100%	100%
9	Prog. Red-Lab	100%	100%	100%	100%
10					
11					
Overall Percentage:		94.6%	84.52%	87.67%	88.95%
Student Signature:		Chy	Chy	Chy	Chy
Mentor Signature:					


Required attendance percentage: 75% in individual subject

If significant improvement is not observed in attendance:

S.No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Oct 15 th	9347092472		
2	Nov 15 th	9347092472		

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator

P. Shenkar


Signature of the Principal

58

ACADEMIC PROFILE

III - B. PHARM - I SEM

S.No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
1	M.C-II Theory	19	20	19	C	
2	J.P-I	21	20	21	A	
3	P. Red-II	18	20	19	B	
4	P. Prog & P. Red-II	19	23	21	B	
5	I.P.D	23	23	23	B+	
6	Lab					
7	J.P-I	20	23	21	A+	
8	Red-II	20	23	21	A+	
9	P. Prog & P. Red-II	22	21	22	A+	
10	M.C-II EVS	12	17	15	B+	
11						

SUPPLEMENTARY EXAM DETAILS (EANY)

III - B. PHARM - I SEM

S.No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt	
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F
1		G.P.D	GT	P								
2												
3												
4												
5												
6												

59

III - B. PHARM - II SEM MENTORING # 1

Academic Year: 2021-22

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input checked="" type="checkbox"/>
5.	Performance in the lab (internal and / or external)	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input checked="" type="checkbox"/>
7.	Lack of interest in Pharmacy Subjects (if any)	<input checked="" type="checkbox"/>
8.	Lack of Motivation to do well	<input checked="" type="checkbox"/>
9.	Interest in any other co-curricular / extracurricular activities?	<input checked="" type="checkbox"/>

Signature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

<input checked="" type="checkbox"/>	Importance of Attendance and its implication to do well in examinations and also in career.
<input checked="" type="checkbox"/>	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).
<input checked="" type="checkbox"/>	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree and subsequently in career as well.
<input checked="" type="checkbox"/>	Importance of realizing participation and/or presentation in conferences, seminars and workshops.
<input checked="" type="checkbox"/>	Importance of vocabulary building skills.
<input checked="" type="checkbox"/>	Importance of laboratory exercises and how they reinforce theoretical concepts.
<input checked="" type="checkbox"/>	Importance of telephonic etiquette.
<input checked="" type="checkbox"/>	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.
<input checked="" type="checkbox"/>	Importance of drafting an error free Résumé.
<input checked="" type="checkbox"/>	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M.Pharm, MBA, Civil Services, Group Services, etc.
<input checked="" type="checkbox"/>	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	<input checked="" type="checkbox"/>				
B	Reading Comprehension	<input checked="" type="checkbox"/>				
C	Communication abilities (oral)	<input checked="" type="checkbox"/>				
D	Communication abilities (written)		<input checked="" type="checkbox"/>			
E	Positive attitude		<input checked="" type="checkbox"/>			
F	Innovation		<input checked="" type="checkbox"/>			
G	Honesty		<input checked="" type="checkbox"/>			
H	Inquisitiveness		<input checked="" type="checkbox"/>			
I	Learning ability	<input checked="" type="checkbox"/>				
J	Self-supervising	<input checked="" type="checkbox"/>				
K	Time management	<input checked="" type="checkbox"/>				
L	Ability to work in a team		<input checked="" type="checkbox"/>			
M	Leadership Skills		<input checked="" type="checkbox"/>			

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC-III	Pod-III	HD T	BPPE	Pod-III Lab	MC-III Lab	Pod-III Lab	HD T Lab
Scale	4	5	5	4	4	5	5	5

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 88.95%

Any indiscipline activity: No

Mentor's observation:- Good

Recommendation:-

Signature of the Student with date: [Signature]
 Signature of the Mentor with date: [Signature]
 Name of the Mentor: A. Redhoni

ATTENDANCE:

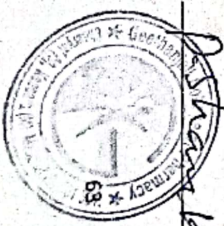
S.No	Subject Name	Mentoring period (Every fortnight)				
		28/2	15/3	31/3	12/4	1/5
1	M.C-III	91.52%	82.5%	89.44%	90.12%	91.62%
2	Pod-III	94.32%	62.5%	68.57%	72.45%	74.62%
3	HD T	86%	100%	98.88%	87.68%	90.12%
4	BPPE	65.56%	60%	69.49%	70.23%	72.53%
5	Pod-III Lab	87.87%	74.37%	75.63%	78.63%	79.42%
6	MC-III Lab	100%	100%	100%	100%	100%
7	Pod-III Lab	100%	100%	100%	100%	100%
8	HD T Lab	100%	100%	100%	100%	88.83%
9		100%	100%	83.33%	88.89%	89.92%
10						
11						
Overall Percentage:		87.98%	88.98%	87.11%	87.83%	88.95%
Student Signature:		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
Mentor Signature:		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S.No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Apr-17th	9347092497	Network issue	

Signature of the Mentor Coordinator with date: [Signature]
 Name of the Mentor Coordinator: [Signature]



PRINCIPAL
 Signature of the Principa
 General College of Pharmacy
 Cikarang (VI), Kawasan Industri
 Medfield St., (T.S.) 80132

III - B. PHARM - II SEM MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Nature of academic mentoring provided after the previous mentoring:

S.No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-a-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life?	✓		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
9.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude			✓		
	Logical Reasoning			✓		
B	Reading Comprehension			✓		
C	Communication abilities (oral)			✓		
D	Communication abilities (written)			✓		
E	Positive attitude		✓			
F	Telephonic skills		✓			
G	Honesty		✓			
H	Interviewing skills		✓			
I	Willingness to learn			✓		
J	Self-supervising			✓		
K	Time management		✓			
L	Ability to work in a team		✓			
M	Leadership Skills		✓			
N	Reliability and responsibility			✓		
O	Resilience			✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:
 1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC-III	MC-IV	MC-V	MC-VI	MC-VII	MC-VIII	MC-IX	MC-X	MC-XI	MC-XII
Scale	4	4	3	5	4	5	5	5	5	5

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 88.95%

Any indiscipline activity: NO

Mentor's observation: Good

Recommendation:

Signature of the Student with date: *[Signature]*

Signature of the Mentor with date: *[Signature]*

Name of the Mentor: N. Prabhakar

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)		
		15/5	01/6	19/6
1	MC-III	100%	100%	85.71%
2	MC-IV	100%	88.88%	88.88%
3	MC-V	86.31%	88.89%	88.91%
4	MC-VI	92.25%	99.96%	99.96%
5	MC-VII	92.26%	94.53%	96.72%
6	MC-VIII	88.88%	89.98%	90.45%
7	MC-IX	100%	100%	100%
8	MC-X	100%	100%	100%
9	MC-XI	100%	100%	100%
10	MC-XII	100%	100%	100%
11	Overall Percentage:	85.71%	92.11%	92.67%

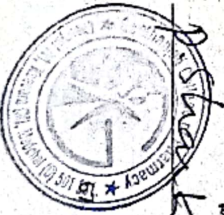
Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S.No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	May-15th	9347092477	-	

Signature of the Mentor Coordinator with date: *[Signature]*

Name of the Mentor Coordinator: P. Shakti Reddy



Signature of the Principal: *[Signature]*

PRINCIPAL
 Geethanjali College of Pharm
 Cheeral (V) Keesara (M)
 Medakal Dist., (T.S.) 5013

ACADEMIC PROFILE

III - B. PHARM - II SEM

No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
1	Theory M. C-TII	18	21	20	B	P
2	P.C.D - II	21	19	20	B+	P
3	HDI	22	21	22	B	P
4	BPPK	20	22	21	B	P
5	P-guided	25	22	24	A	P
6	HVPE	19	25	22	A+	P
7	Lab M.C-TII	22	19	20	A+	P
8	P.C.D - II	22	23	22	O	P
9	HDI	22	22	22	A+	P
10	Human values & Professional ethics				A+	P

SUPPLEMENTARY EXAM DETAILS (IF ANY)

III - B. PHARM - II SEM

Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
		Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	

IV - B. PHARM - I SEM

MENTORING # 1

Academic Year: 2022-24

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

1. Attendance	<input checked="" type="checkbox"/>
2. Marks in the Mid Examination (s), Quiz, etc, if any	<input checked="" type="checkbox"/>
3. Marks in the previous semester examination	<input checked="" type="checkbox"/>
4. Non-submission of assignments	<input checked="" type="checkbox"/>
5. Performance in the lab (internal and / or external)	<input checked="" type="checkbox"/>
6. Non-participation in the class activities	<input checked="" type="checkbox"/>
7. Lack of interest in Pharmacy subjects (if any)	<input checked="" type="checkbox"/>
8. Lack of Motivation to do well	<input checked="" type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1. Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2. Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3. Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4. Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5. Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6. Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<input checked="" type="checkbox"/>
7. Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8. Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>
9. Innovative mini projects and patents.	<input checked="" type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

Sl.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude	✓				
	Logical Reasoning		✓			
B	Reading Comprehension		✓			
	Communication abilities (oral)		✓			
C	Communication abilities (written)		✓			
D	Library skills		✓			
E	Positive attitude		✓			
F	Innovation		✓			
G	Honesty		✓			
H	Inquisitiveness		✓			
I	Learning ability		✓			
J	Self-confidence		✓			
K	Time management		✓			
L	Ability to work in a team		✓			
M	Leadership Skills		✓			
N	Entrepreneurship		✓			
O	Self-promotion Skills		✓			
P						

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Scale	1	2	3	4	5
SMA		4	4	5	5	5
SPM						
OP						
NDS						
RV						
SMA						

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 94.63%

Any discipline activity: NO

Mentor's observation:

Good

Recommendation:-

Signature of the Student with date: *[Signature]*

Signature of the Mentor with date: *[Signature]*

Name of the Mentor: A. Madhavi

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)			
		10/8	31/8	15/9	30/9
1	IMA	66.52%	78.71%	85.23%	90%
2	TP-D	72.79%	76.25%	60%	73.33%
3	PP	72.62%	73.41%	76.81%	9.42%
4	NDDS	76.67%	88.83%	88.83%	100%
5	PV	87.78%	88.83%	88.88%	100%
6	ITMA- Lab	67.62%	89.42%	88%	100%
7					
8					
9					
10					
11					

Overall Percentage: 84.56% 88.89% 91% 94.56% 96.45%

Student Signature: *Dr. J. S. Jayaram*

Mentor Signature: *Dr. J. S. Jayaram*

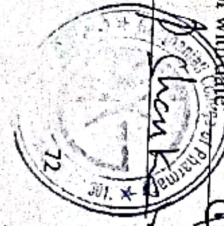
Required attendance percentage: 75% in individual subject

f. significant improvement is not observed in attendance:

S.No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign

Signature of the Mentor Coordinator with date: *[Signature]* *[Date]*

Signature of the Principal: *[Signature]*



PRINCIPAL
Geethanjali College of Pharmacy
Channarayana (M), Kessara (M),
Channarayana, Kessara (M),
Channarayana, Kessara (M)

**IV - B. PHARM - 1 SEM
MENTORING # 2**

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student exhibit any "intelligence and management savvy skills"?	✓		
6.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
7.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life?	✓		
8.	Did the student develop innovative mini project or patent?	✓		
9.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
10.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
11.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude		✓			
	Logical Reasoning					
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Entrepreneurial skills		✓			
F	Analytical thinking skills			✓		
G	Sense of humour			✓		
H	Critical thinking skills			✓		
I	Learning ability and telephonic skills			✓		
J	Definiteness of purpose and clear goals			✓		
K	Corporate culture exposure		✓			
L	Study skills and life skills		✓			
M	Leadership Skills		✓			
N	Dependability		✓			

Please give your ability to understand the following subjects on a scale of 1 to 5:

- Poor
- Below Average
- Above Average
- Good
- Excellent

Sub	Scale	1	2	3	4	5
GMAT	4					
GRE	4					
RR	5					
NPDS	5					
RD	4					
SMH	4					

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and its reason:

None

Percentage of attendance: 96.48%

Any indiscipline activity: NO

Mentor's observation: good

Recommendation:-

Advised to take coaching for GMAT Prep

Signature of the Student with date: 

Signature of the Mentor with date: 

Name of the Mentor: A - walrus

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)		
		3/10	18/11	4/12
1	IMA	60%	62.41%	62.41%
2	SP-1	77.08%	81.23%	83.45%
3	PP	66.67%	64.58%	64.58%
4	NDDS	88.98%	88.12%	89.42%
5	PV	75%	77.08%	77.08%
6	IMA-66	100%	100%	100%
7				
8				
9				
10				
11				

Overall Percentage: 85.45% 86.45% 89.13%

Student Signature: *[Signature]*

Mentor Signature: *[Signature]*

Required attendance percentage: 75% in individual subject

significant improvement is not observed in attendance:

S.No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	18/11	9342093433	Support to Refuse for Competitive exams	

Signature of the Mentor Coordinator with date:

Signature of the Mentor Coordinator



Signature of the Principal

PRINCIPAL

G. Bhatnagar College of Pharmacy, Raichur, Karnataka (M).

ACADEMIC PROFILE

IV - B. PHARM - I SEM

S.No	Name of the Subject(s)	I MID					II MID					Avg.	End Exam Grade	P/F	
		Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F				
1	Theory														
2	IMA	22.5		22.5		22.5									P
3	SP-1	20		20		20									P
4	P.P	20		21		21									P
5	NDDS	22		22		20									P
6	P.Vig	23		24		24									P
7	Lab														P
8	IMA	22		21		23									P
9	Practic school					72									P
10	Industrial training					85									P
11															P

SUPPLEMENTARY EXAM DETAILS (IF ANY)

IV - B. PHARM - I SEM

S.No	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1		P.P	B	P									
2		P.Vig	F	F	B	P							
3													
4													
5													
6													

**IV - B. PHARM - II SEM
MENTORING # 1**

Academic Year: 2023-24

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input checked="" type="checkbox"/>
5.	Performance in the lab (Internal and / or external)	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input checked="" type="checkbox"/>
7.	Lack of interest in Pharmacy subjects (if any)	<input checked="" type="checkbox"/>
8.	Lack of Motivation to do well	<input checked="" type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Pharmacy Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S., M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>
9.	Innovative mini projects and patents.	<input checked="" type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

Sl.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude	<input checked="" type="checkbox"/>				
B	Logical Reasoning	<input checked="" type="checkbox"/>				
C	Reading Comprehension	<input checked="" type="checkbox"/>				
D	Communication abilities (oral)		<input checked="" type="checkbox"/>			
E	Communication abilities (written)		<input checked="" type="checkbox"/>			
F	Library skills		<input checked="" type="checkbox"/>			
G	Positive attitude	<input checked="" type="checkbox"/>				
H	Innovation	<input checked="" type="checkbox"/>				
I	Honesty	<input checked="" type="checkbox"/>				
J	Inquisitiveness	<input checked="" type="checkbox"/>				
K	Learning ability	<input checked="" type="checkbox"/>				
L	Self-confidence		<input checked="" type="checkbox"/>			
M	Time management		<input checked="" type="checkbox"/>			
N	Ability to work in a team		<input checked="" type="checkbox"/>			
O	Leadership Skills		<input checked="" type="checkbox"/>			
P	Entrepreneurship		<input checked="" type="checkbox"/>			
Q	Self-promotion Skills				<input checked="" type="checkbox"/>	

your ability to understand the following subjects on a scale of 1 to 5:

1. Below Average 2. Above Average 3. Good 4. Excellent

SRM	SR	P	SRM						
5	4	4	5						

ular difficulty experienced in understanding the subject(s), if so name the subjects and specify

of attendance: 89.13%

time activity: NO

ervation:- Good

action:- Improve the Marks and clear the 4-1 subjects

the Student with date: 8/8

the Mentor with date: 8/8

mentor: A. Madhavi

ATTENDANCE:

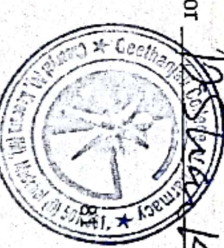
S.No	Subject Name	Mentoring period (Every fortnight)				
		10/1	31/1	12/2	1/3	18/3
1	BRM	83.41	89.12	93.45	90.14	84.2
2	SPP	98.67	98.98	96.47	96.98	95.13
3	P.Tunis	87.12	82.45	85.23	80.14	76.45
4	Nanutech	100	100	100	88.33	88.99
5	Project work	100	100	100	100	100
6						
7						
8						
9						
10						
11						
Overall Percentage:		89.12%	89.45%	88.34%	79.12%	76.17%
Student Signature:		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
Mentor Signature:		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
Required attendance percentage: 75% in individual subject						

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	17/2	9347097497		
2	18/3	9347097497	G PAT Preparation	

Signature of the Mentor Coordinator with date: 8/8

Name of the Mentor Coordinator: A. Madhavi



PRINCIPAL
 Anna University
 Chennai
 [Signature]

**IV - B. PHARM - II SEM
MENTORING #2**

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes/No) Yes No

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	<input checked="" type="checkbox"/>		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	<input checked="" type="checkbox"/>		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	<input checked="" type="checkbox"/>		
4.	Did the student further understand the importance of participation in classroom activities for career building?	<input checked="" type="checkbox"/>		
5.	Did the student exhibit any intelligence and management savvy skills?	<input checked="" type="checkbox"/>		
6.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	<input checked="" type="checkbox"/>		
7.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life?	<input checked="" type="checkbox"/>		
8.	Did the student develop innovative mini project or patent?	<input checked="" type="checkbox"/>		
9.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	<input checked="" type="checkbox"/>		
10.	Is the student sensitive to constructive criticism after the previous mentoring?	<input checked="" type="checkbox"/>		
11.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	<input checked="" type="checkbox"/>		

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory
A	Problem solving/Quantitative Aptitude	<input checked="" type="checkbox"/>			
B	Logical Reasoning		<input checked="" type="checkbox"/>		
C	Reading Comprehension			<input checked="" type="checkbox"/>	
D	Communication abilities (oral)			<input checked="" type="checkbox"/>	
E	Communication abilities (written)			<input checked="" type="checkbox"/>	
F	Entrepreneurial skills		<input checked="" type="checkbox"/>		
G	Analytical thinking skills			<input checked="" type="checkbox"/>	
H	Sense of humour			<input checked="" type="checkbox"/>	
I	Critical thinking skills		<input checked="" type="checkbox"/>		
J	Learning ability and telephonic skills		<input checked="" type="checkbox"/>		
K	Definiteness of purpose and clear goals		<input checked="" type="checkbox"/>		
L	Corporate culture exposure			<input checked="" type="checkbox"/>	
M	Study skills and life skills		<input checked="" type="checkbox"/>		
N	Leadership Skills			<input checked="" type="checkbox"/>	
	Dependability			<input checked="" type="checkbox"/>	

Please give your ability to understand the following subjects on a scale of 1 to 5:
 1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	6th	8th	10th	12th					
Scale	5	4	5	5	5				

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 76.13%

Any indiscipline activity: NO

Mentor's observation: Good

Recommendation:-

Try to improve the Academic Percentage.

Signature of the Student with date: _____

Signature of the Mentor with date: _____

Name of the Mentor: A. Vaidya

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)		
1	BRM	11/4	20/4	9/5
2	SPP	83.15	84.17	82.26
3	P'Jusir	81.24	83.33	80.62
4	Nano Tech	64.54	69.33	68.45
5	Project with	80.1	81.11	71.23
6		66.67%	69.72	62.45
7				
8				
9				
10				
11				
Overall Percentage:		76.43%	78.15%	77.35%
Student Signature:				
Mentor Signature:				

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	20/4	9347092492	ok - campus interview	

Signature of the Mentor Coordinator with date: _____

Name of the Mentor Coordinator: P. Shree Kavin



Signature of the Principal

PRINCIPAL
 Government College of Pharmacy,
 Chirendi (M) Koppal (M),
 Aacorel Dist., (T.S.) 501 301

ACADEMIC PROFILE

IV - B. PHARM - II SEM

S. No	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
1	Theory	18	24	21	B	P
2	RRM	22	22	22	B	P
3	SPP	21	24	22.5	B	P
4	Plant & Juice	20 1/2	20	20	B	P
5	Navo Tech					
6	Lab					
7	Project work			74	O	P
8						
9						
10						
11						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

IV - B. PHARM - II SEM

S. No	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1													
2													
3													
4													
5													
6													

Overall Impression on the Student: